



ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN

# CORPORATION REPORT 2016 - 2017





**TABLE OF CONTENTS**

PRESIDENT'S MESSAGE	<b>4</b>
CATHOLIC IDENTITY AND MISSION	<b>6</b>
FOSTERING A CULTURE OF DISCOVERY	<b>8</b>
SCHOLARLY AND OTHER EVENTS	<b>10</b>
STUDY ABROAD	<b>12</b>
INDIGENOUS ENGAGEMENT	<b>14</b>
ADVANCING AWARENESS	<b>16</b>
DEVELOPMENT AND ALUMNI RELATIONS	<b>18</b>
SUSTAINABLE RESOURCES	<b>20</b>
ADMINISTRATION AND GOVERNANCE	<b>27</b>

**DESIGN:** Jacquie Berg

**PHOTOS:**  
Jacquie Berg; Jackson Hase; Anson Liski;  
Miriam Mueller; Fr. Mark Blom



## PRESIDENT'S MESSAGE

While the 2016-2017 academic year at St. Thomas More College was characterized by significant internal changes including the retirement of distinguished colleagues, new tenure track hires, a new Dean and completion of an extensive facility expansion, there were also major external transformations. These included a severe drop in provincial government support which constrained budgets, and a troubling shift in the broader political environment which underscores the importance of the Catholic intellectual tradition in which STM operates.

Animated as it is by rigorous academic freedom, the Catholic intellectual tradition confidently brings faith and reason into vigorous dialogue through the study of the humanities and social sciences with an emphasis on interdisciplinary studies. At its root is the belief that each one of us is made in the image and likeness of God, including those who look, think, act and believe unlike ourselves. As such, we recognize that each person is characterized by an inherent dignity that deserves the utmost respect -- including those we disagree with, those who come from different cultures, those who are from different religious and spiritual traditions or from none. In respecting freedom of conscience by welcoming this diversity, we provide a scholarly forum for vigorous discussions and debates that model for our students the truth that civilized deliberations are the essence of a healthy democracy.

Given the times in which we live, the need for civilized discourse has never been more obvious. During the 2016-2017 academic year and since, the ground has shifted under the feet of western societies as human rights have been endangered, great nations have turned inward, starving refugees have been turned away from wealthy shores, immigrants and those of certain faiths have been villainized as cynical politicians trade on peoples' fears, ignorance and prejudices. Our own society has by no means been immune from any of this, and for the first time in modern history we are forced to admit that the survival of liberal democracy itself can no longer be taken for granted. There has never been a greater need for a committed and informed citizenry, and liberal arts institutions such as STM have a societal obligation to be at the forefront of the movement for a robust democracy.

The importance of what we do here cannot be overestimated: there cannot be a free and vibrant society unless there are free and well-informed people within it. It is crucial for the vitality of our democracy that graduates leave university, whatever their major discipline, with a respect for and some understanding of national and international histories, languages, philosophies, religions, politics, economics and the environment.

A free and vibrant society requires people in it whose sense of freedom is sustained by having thought seriously about the supreme questions of human life: what is justice; what is a fair distribution of power, of wealth? What constitutes ethical behaviour? What are our obligations as citizens and as a nation? What are reasonable limits on individual rights in a free and democratic society? How do we know what is truly beautiful; where do we stand in relation to the divine? These are questions that merit sustained and disciplined conversations between student and teachers, students and students.

The Catholic intellectual tradition in which STM operates make such conversations possible, thereby enabling our graduates to be well-informed, courageous participants in the increasing complex and arduous policy deliberations that an uncertain world and a vigorous democracy demand.

Terrence J. Downey, PhD  
President



## CATHOLIC IDENTITY AND MISSION

### Report of the Director of Mission and Ministry

Gertrude Rompré

If the measure of a community can be seen in its celebrations, then St. Thomas More College (STM) is blessed indeed! 2016-2017 was a year of anniversaries and celebrations, each of which revealed a different facet of the unique learning community that is STM.

We began the year by celebrating the 90th Anniversary of the Newman Club on the U of S Campus. This milestone was feted in grand style with a classic Newman Coffeehouse. Talented STM students – past and present – filled the Father O'Donnell Auditorium with music, laughter and song. Acts representing the diversity of the STM community were also highlighted.

Then we celebrated the 40th Anniversary of the Kurelek Mural in the STM Chapel. STM Distinguished Alumna, Geri Hall, shared her story of working on the mural with the artist, William Kurelek, and the friendship that developed between them. The themes of the mural were again highlighted when we celebrated the installation of our new dean, Dr. Arul Kumaran, at the annual Academic Mass. Symbol and art worked together to help us understand who we are as a distinct community.

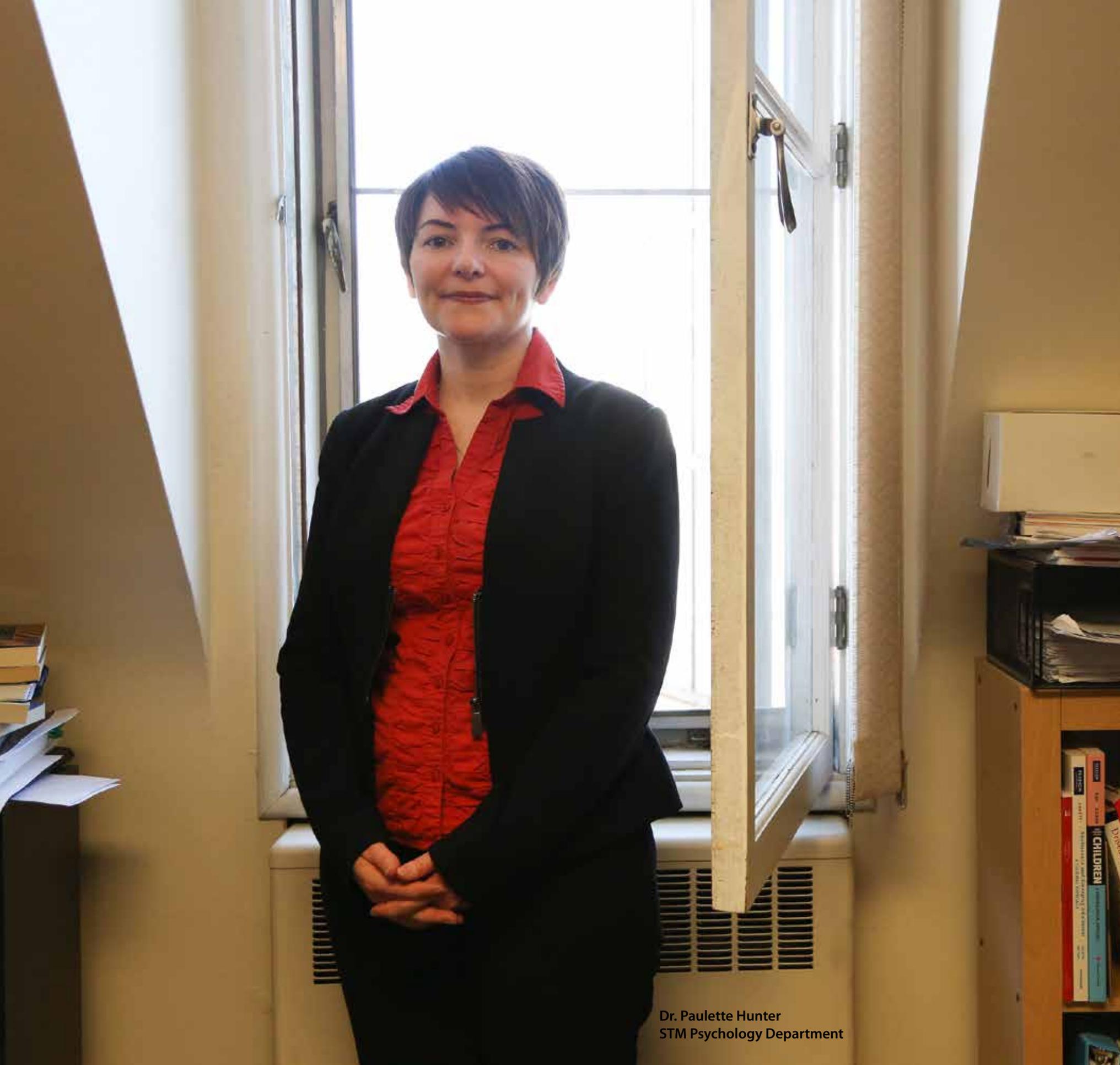
2016 also marked the 500th anniversary of St. Thomas More's, Utopia. The Utopia Conference gathered scholars from all over the world to reflect on the impact of this classic piece of literature. In doing so, St. Thomas More's example of an engaged scholar was reaffirmed, modelling the way forward for STM scholars today.

2017 rolled around and we entered into Canada's 150th year. Now, this anniversary is a bit more bittersweet. We recognize that the Canada we celebrate is also wounded by its history of marginalizing Indigenous peoples and communities. For this reason, St. Thomas More College continues to walk the path of reconciliation, continually trying to find new ways to live out the Calls to Action of the Truth and Reconciliation Commission. A highlight in this regard was the lecture on The Meaning of Reconciliation by former National Chief of the Assembly of First Nations, Phil Fontaine. This event followed a ceremony installing a replica of the Treaty Six plaque at STM.

The Dubé Lecture series continues to gather our community together to reflect on how we can serve as leaven in the world. In November, Dr. Margaret Somerville delivered the Keenan Lecture, The Song of Death the Lyrics of Euthanasia vs. The Song of Life the Lyrics of Love and Hope. In his De Margerie Ecumenical Lecture, Rev. Dr. Dirk Lange spoke words of hope in light of another significant moment, the 500th Anniversary of the Reformation. He focused on the theme, Reformation Today: From Conflict to Communion, Together in Hope. Finally, Dr. Maria Power highlighted how ordinary people can build peace in her talk, Ecumenism on the Peacelines: Building Communities of Reconciliation in the midst of the Northern Irish troubles.

While not celebrating a specific anniversary, the national Canadian Catholic Campus Ministry conference was held at STM from June 13-16, 2017. Its theme, The Good News found Alive on Campus!, was indeed cause for celebration as campus ministers from across the country gathered to reflect on how their roles serve to connect the individual stories of students' lives to the gospel message of hope.

What do all these celebrations tell us about who we are at STM? We are a joy-filled and inclusive community. We are scholars engaged with the world seeking always to make it a better representation of God's vision for humanity. We are not afraid of facing painful realities, but we do so with the conviction that ours is a message of hope. STM is a community that knows how to celebrate, proving that the good news is indeed alive and well at STM!



**Dr. Paulette Hunter**  
STM Psychology Department

## FOSTERING A CULTURE OF DISCOVERY

### Report of the Dean's Office

Dean, Arul Kumaran Associate Dean, Tammy Marche

In 2016-17, STM faculty continued its excellence in its academic pursuits and other curricular and extracurricular activities, providing a great educational experience for their students.

### STM FACULTY RESEARCH AWARDS

**Dr. Paulette Hunter** (Psychology) 1) Alzheimer Society of Canada - \$120,000; project: "Improving Supports for Older Adults with Advanced Dementia" and on "Promoting Health Aging." Co-investigator. 2) CIHR - \$498,350; project: "Social Inclusion for Individual with Dementia and Carers: Improving Quality of Living and Dying for People Living with Advanced Dementia and their Caregivers." Co-investigator. 3) Canadian Frailty Network (a National Centre of Excellence). \$2,999,990; project: "Improving advance care planning for frail elderly Canadians." Co-investigator.

**Dr. Sarah Knudson** (Sociology) 1) Kule Institute for Advanced Study Alberta-Saskatchewan Research Collaboration Grant, University of Alberta - \$10,000; project: "Teen pregnancy and childbearing in Canada: What do we know? What do we need to know?" Co-investigator. 2) SSHRC Insight Development Grant - \$10,000; project: "Teen pregnancy and childbearing in Canada: What do we know? What do we need to know?" Sole investigator. -\$23,988; project: "Mapping supports and constraints in young women's transition to adulthood in the context of a rapidly changing Prairie city."

**Dr. Saeed Moshiri** (Economics) SSHRC Productivity Partnership Program grant - \$21,200; project: "Firms' Performance in the Natural Resource Based Economy." Co-investigator.

**Dr. Sharon Wright** (History) SSHRC Connection Grant, July 2016 – September 2016. \$23,629.00; project: "Utopia for 500 Years." A conference in celebration of the 500th anniversary of the publication of St. Thomas More's Utopia. Co-investigator.

### STM FACULTY TEACHING AWARDS AND MORE

#### STM Teaching Excellence Award

Daniel Regnier, Department of Philosophy, won the 2016-2017 STM Teaching Excellence Award for his "clear concern for the diverse experiences of students, as well as his commitment to improving his teaching."

#### USSU Teaching Award

The USSU Teaching Excellence Awards program recognizes professors who demonstrate teaching excellence at the University of Saskatchewan. In 2017, two STM College professors, Dr. Pat Kelly (English), known for his courses in the 19th-Century British novel and Shakespeare; and Nadya Foty-Oneschuk (Languages, Literatures, and Cultural Studies), who teaches Ukrainian language courses.

#### Margaret Dutli Professional and Community Service Award

Sharon Wright, Department of History, was the winner of the Margaret Dutli Professional and Community Service Award for 2016. Sharon has been a strong advocate for restorative justice in Saskatchewan and is an active member of the Religious Society of Friends in Saskatoon. She is also a leader of Micah, a non-governmental organization that coordinates ecumenical support to those involved in the criminal justice system.

#### Jennifer Welsh Award in Scholarly Writing Award 2016

Bohdan Kordan, Department of Political Studies, won The Jennifer Welsh Award in Scholarly Writing, for his *No Free Man: Canada, the Great War, and the Enemy Alien Experience* (published by McGill-Queen's University Press). This award is presented for the best contribution in book form to scholarly work in a particular area that "build[s] on theoretical work within a community of scholars and contribute[s] to the creation and transmission of knowledge."



STM Faculty Book Launch

## SCHOLARLY AND OTHER EVENTS

To celebrate the many successes of faculty research, a **Faculty Book Launch** was held where recently published books written by STM faculty members were acknowledged. For a college the size of STM, the number of books written by its faculty in the last two or three years was quite impressive. The event revealed the intellectual depth of our faculty. It also revealed another notable characteristic of STM: The fact that each author chose a colleague from a department other than their own to introduce their work showed how research is thriving in an interdisciplinary atmosphere at STM.

The **STM Faculty Book Launch** celebrated the following faculty publications:

**Mary Ann Beavis** (Religious Studies) 1) *Hebrews*; 2) *Christian Goddess Spirituality: Enchanting Christianity*; and 3) *1-2 Thessalonians*

**Monica Hwang** (Sociology) *Social Inequality in Canada: Dimensions of Disadvantage*

**Natalia Khanenko-Friesen** (Anthropology) 1) *Ukrainian Otherlands: Diaspora, Homeland, and Folk Imagination in the Twentieth Century*; and 2) *Reclaiming the Personal: Oral History in Post-Socialist Europe*

**Bohdan Kordan** (Political Studies) *No Free Man: The Great War, Canada and the Enemy Alien Experience*

**David McGrane** (Political Studies) *Remaining Loyal: Social Democracy in Quebec and Saskatchewan*

**Saeed Moshiri** (Economics) *Strategies for Sustainable Energy for Iran*

**Charles Smith** (Political Studies) *Unions in Court: Organized Labour and the Charter of Rights and Freedoms*

**Cynthia Wallace** (English) *Of Women Borne: A Literary Ethics of Suffering*

**Utopia 500 Conference** A conference on Thomas More's *Utopia* was held at STM in September 2016, in celebration of the 500th anniversary of the work's publication. In the 500 years since its publication, *Utopia* has had a profound influence on political and philosophical thought. The conference featured presentations on a range of topics on More's *Utopia*, and brought together a range of scholars working on Utopia and utopias from diverse disciplinary perspectives.

**Keenan Lecture** The 28th Annual Keenan Lecture was held on November 24, 2016 and delivered by Margaret Somerville, formerly of the Centre for Medicine, Ethics and Law at McGill University and currently a professor in the School of Medicine at the University of Notre Dame in Australia. The lecture, titled "The Song of Death, the Lyrics of Euthanasia versus The Song of Life, the Lyrics of Love and Hope," dealt with the ethical and moral issues of euthanasia in the current political climate of Canada and the United States.

**Mohyla Lecture** The 2017 Mohyla Lecture, delivered February 17, 2017, marks its 20th anniversary. Prof. Marta Dyczok of the University of Western Ontario delivered the annual Mohyla Lecture, on "What's Changed? The Evolution of Ukraine's Media Since Independence." Author of "Euromaidan: Broadcasting through Information Wars with Hromadske Radio" (2016), Prof. Dyczok spoke of the evolving nature of the media landscape in Ukraine, drawing attention to the impact of globalization and the continuing influence of Russia on both the telecommunications and digital platforms.



Intercordia student travel in the Dominican Republic.

## STUDY ABROAD

In 2016-2017 STM continued to work with the U of S and other institutions to develop strategies that will increase opportunities for international experience of our students.

### STM/INTERCORDIA

In partnership with Intercordia Canada, STM students travelled to the Dominican Republic, Ecuador, and to a L'Arche Canada placement in Cape Breton. This year also marked the tenth anniversary of Intercordia at STM.

### PANAMA FIELD STUDY

In May and June 2017, STM piloted a field study program in Santa Fe, Veraguas, Panama, in which 12 students enrolled in SPAN 251.3 in the spring session had a two-week immersion in Santa Fe and experienced the cooperative movement through the local cooperative, La Cooperativa la Esperanza de los Campesinos (CEC).

### SPRING AND SUMMER IN UKRAINE 2017

*Spring Session in Ukraine* was offered May 2-June 8, 2017 in cooperation with STM's university partner, Ternopil Pedagogical University. The program enabled five STM students to take a combination of Ukrainian language and culture courses for university credit in Ukraine.

## ENGAGED LEARNING AND RESEARCH

STM is recognized nationally for its Les and Irene Dubé Community Service-Learning Program, which provides experiential learning for students in which they partner with community-based agencies to contribute volunteer service, as well as participate in activities that make connections between their community experience and university learning. During this past year, 160 students in 19 classes could choose from a wide range of community placements, such as Frontier College, Global Gathering Place, Saskatoon Open Door Society, Sherbrooke Community Centre, L'Arche Saskatoon Community, and St. Maria Goretti School.

### CO-CURRICULAR ACTIVITIES

#### Student Leadership Council

A new student council was created in 2016 to help our students develop leadership skills and to facilitate more collaboration between STM student organizations. The Student Leadership Council gathers representatives from our nine student groups, along with staff from Campus Ministry, Engaged Learning, and Student Services.

**Development & Peace Just Youth** offers students a chance to learn about global social justice and solidarity through public education, fundraising, and social action campaigns.

**In Medias Res** - a liberal arts journal published twice a year by the College, which includes fiction, creative non-fiction, poetry, photography, and print art.

**Knights of Columbus** - a Catholic, fraternal organization, encourages Catholic men to take part in charity, community service, and the protection of human dignity.

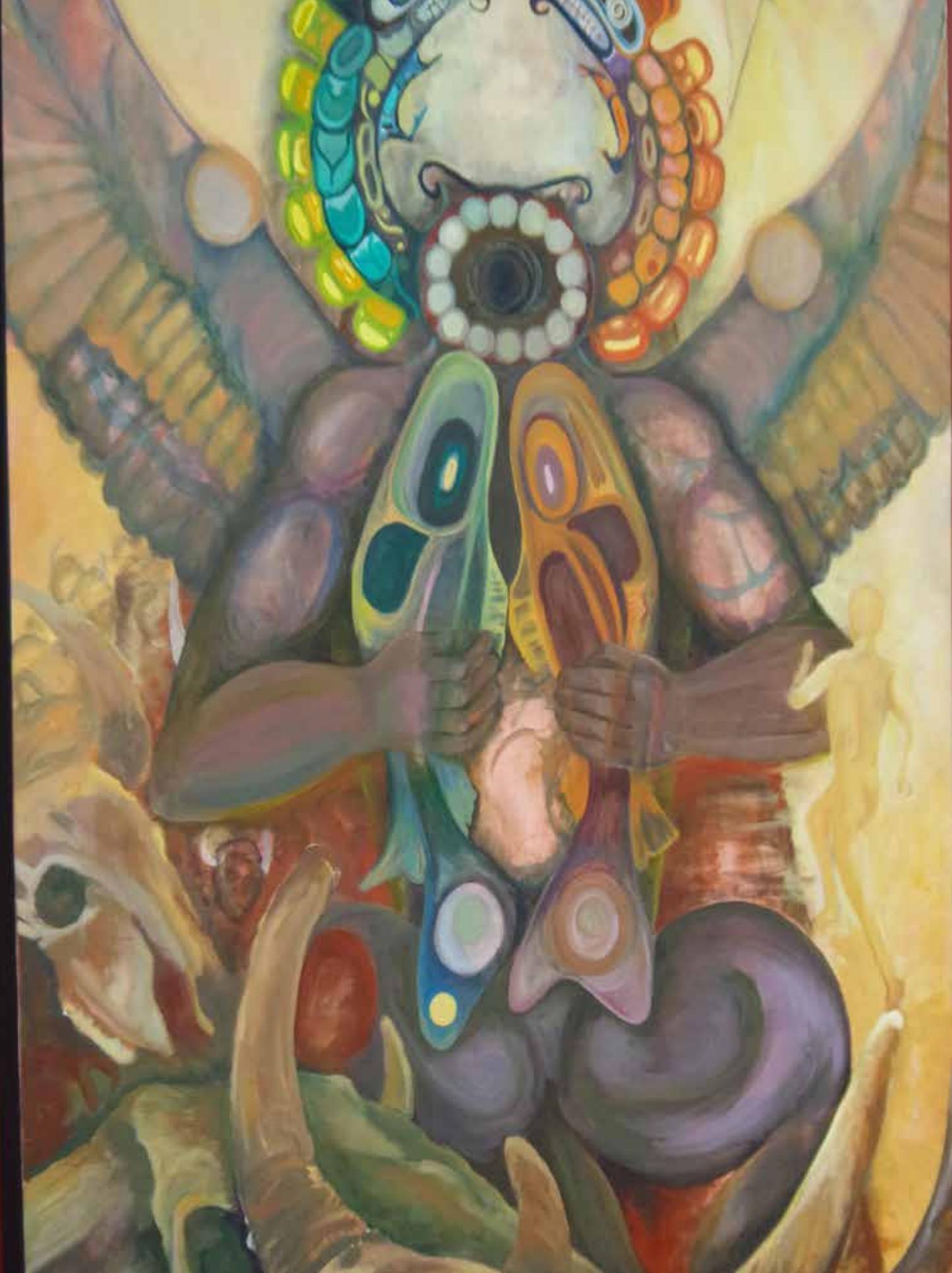
**Newman Centre** - the Catholic student club on campus seeking to fulfill the social and spiritual needs of its members through coffeehouses, retreats, ecumenical suppers, dances, and other various events.

**Newman Players** - STM's theatre group welcomes students to take part in any aspect—such as acting, set design, lighting, sound, etc. of their high-calibre productions.

**Newman Sounds** - STM's glee club. The group performs a variety of show tunes, pop songs, and choral classics. No audition is required.

**St. Thomas More College Students' Union (STMSU)** - is made up of an Executive and members-at-large, represents STM students and their views to the College and the greater campus community.

**University of Saskatchewan Ukrainian Students' Association** - this club provides a social context in which interest in Ukrainian culture and issues are nurtured and encouraged.



Corinna Wolff  
Contact  
2014  
Oil on canvas  
STM College

## INDIGENOUS ENGAGEMENT

On March 7, 2017, STM faculty, staff and student leaders gathered with others from across the campus for a full-day event that focused on how the U of S can respond to the 94 calls to action of the Truth and Reconciliation Commission of Canada. The forum is only one of the many recent events that have refocused the College's attention on the relationship between Indigenous and non-Indigenous people in Canada. The hope is that our initiatives will help us produce a more welcoming environment for Métis, First Nations, and Inuit students. Additional initiatives include:

### **Basilian Chair in Indigenous Spirituality and Reconciliation**

In fall 2016, the Chair hosted a public lecture by Phil Fontaine, the Former National Chief of the Assembly of First Nations, who spoke on reconciliation to a large audience at STM. On November 30, 2016, STM unveiled a replica of the Treaty Six Medal and an explanatory plaque which was introduced to the community by a smudge ceremony led by Elders AJ and Patricia Felix, and members of the STM Advisory Circle. The medal has now been mounted at the entrance of our new facility where it is readily visible to faculty, staff and students.

### **Aboriginal Student Achievement Program**

STM provides support to the Aboriginal Student Achievement Program (ASAP) in the College of Arts and Science by offering courses to Aboriginal students in first-year Learning Communities (LC). ASAP LCs bring together Aboriginal first year students who take a common set of courses, meet weekly with upper year students and connect with Aboriginal role models. In 2016 - 2017, two STM professors, Rita Hamoline and Daniel DeLury, both from Sociology, taught ASAP courses.

### **Aboriginal Student Achievement Awards**

STM's Aboriginal Students' Centre honours its outstanding Aboriginal students every year. In 2017, Gared Marcotte and Ava MacLean were recognized for their contributions to university and community life.

### **Collaboration with Canadian Roots Exchange**

Canadian Roots Exchange (CRE) is dedicated to building bridges between Indigenous and non-Indigenous youth in Canada by facilitating dialogue and strengthening relationships through leadership programs. In 2016 - 2017, two STM students participated in the week-long Bready's Oke-masis Exchange organized by CRE. STM also made it possible for two of our students to attend a national youth conference in Winnipeg.

### **St. Thomas More Indigenous Graduate Student Fellowship (STM-IGSF)**

An Indigenous Graduate Student Fellowship at St. Thomas More College (STM-IGSF) has been established to provide an Indigenous graduate student with money to finish his/her graduate degree or dissertation. Roberta Desnomie began the first Fellowship on July 1, 2017.

### **Academic Working Group for Indigenous Engagement**

The newly formed Academic Working Group for Indigenous Engagement began its programming with a panel session on January 17, 2017 on "making STM a truly welcoming community where Indigenous voices are heard and celebrated." The panelists themselves were all Indigenous: (1) Professor Marie Battiste, from the College of Education at the U of S; (2) John Merasty, a 65-year-old Cree student in his 3rd year of Environment and Society at the U of S; (3) Professor Verna St. Denis of U of S Department of Educational Foundations, and (4) Erica Violet Lee, a former student at STM. Partner colloquia followed in the spring featuring (1) Sarah Knudson, Tamara Pearl, and Kelley Bird-Naytowhow on "Sharing Secrets of our Journeys: The search for love for everyBODY"; and (2) Harry Lafond and Darrell McLaughlin on "Reconciliation through Integration Teaching."

**Recruitment and Student Services Initiatives** STM hosted Indigenous students during a "Welcome Weekend," the "Welcome Back BBQ," and throughout the year, offering a Choices luncheon with a number of visits from Indigenous students, in addition to the presentations and visits by STM's Recruitment officer to Indigenous schools across the province.



## ADVANCING AWARENESS

Report of the Director of Communications, Marketing and Student Recruitment

Jacque Berg

Advancing student and community awareness of St. Thomas More College (STM) remained a priority in 2016-2017. By maintaining targeted communication, promotional and recruitment initiatives, including print advertising, posters, e-contact, and an expanded use of social media, these and other means for shared reporting of our offerings, initiatives and achievements, kept our STM name and brand visible, while adding clarity as to our value. The end goal remains to secure our STM legacy through advancing enrolment and the academic and development priorities of the College. We were witness to increases in student enrolment numbers at STM for the year, along with increased website and social media visits - all good indicators of the success of our initiatives.

Numerous College anniversaries and highlights in 2016-2017, from the Kurelek Mural to the Newman Club, along with many Indigenous and other academic and mission-related initiatives, required varied promotional vehicles to ensure communication with our audiences.

**STMcollege.ca** The College website remains a key marketing and communications tool, incorporating information for prospective students, faculty, alumni, and other groups of stakeholders and visitors. The site captures a wide range of information on the College, including all of our academic offerings and student supports, along with features, news items(44 new last year) and an event calendar, to reflect the many activities, achievements and initiatives that form the culture and community at STM. Web traffic was up 23% over the two terms, with 33,000+ users over that period.

**New Initiatives** New or improved marketing and communication initiatives for the year included increased email communication with new access to all registered students in STM courses; increased social media use, with targeted Facebook posts resulting in very positive increases in exposure and linking to our site; expanded More Newsletter magazines with a wide range of stories covering all College facets; a new format and location for the STM welcome week picnic which drew many new visitors; STM featured in Saskatoon's Doors Open Saskatoon, once again welcoming new visitors and prospective students; new materials designed to promote comprehensive course offerings in STM departments, additionally serving as effective recruitment tools.

**Recruitment** Strategic implementation of new initiatives proved successful, supported by the enthusiasm and qualities of STM's new Recruitment Officer, Linda Huard. With some additional support until November, over 190 schools were visited in 2016 - 2017, promoting the distinct STM message. A new strategy was implemented to enable communication with the prospective students met at the schools, resulting in a new recruitment database of 1500. Additional initiatives included presentations at Saskatoon International Schools; presentations at French classes in several local highschoools accompanied by STM French professor Henri Biahé; a presentation at the Student Wellness Conference at Holy Cross; participation in STM's Grade 12 Open House Recruitment Event at STM; supporting the First Annual GSCS Art Competition and Exhibition and the taking on the role of Chair for the Saskatchewan University and Technical Institutions liaisons (SUTIL) - organizing the participation of members and schools in presentations across the province.

### STM 2017 GSCS STUDENT ART EXHIBITION

STM's first annual GSCS Art Exhibition and Reception was a great success. It was wonderful to see the enthusiastic participation and entries from students and the crowded gallery halls at the official reception with 80+ attendees. The student artists, their proud parents, siblings, grandparents and teachers were present to celebrate the exhibition, learn more about STM and its offerings and experience some College hospitality.

<b>STM 2016/2017</b> <b>SNAPSHOT</b>	<b>110</b> + FACULTY/STAFF
	<b>4,500</b> + STUDENTS
	<b>10,000</b> + ALUMNI
	<b>14</b> + AREAS OF STUDY
	<b>\$175 thousand+</b> ADDITIONAL ANNUAL UNDERGRADUATE SCHOLARSHIPS/BURSARIES/AWARDS



STM Chapel  
Exterior Copper Doors Restoration Project

## DEVELOPMENT & ALUMNI RELATIONS

### Report of the Director of Development

Karen Massett

2016-17 was another busy year at the College. Development initiatives were focused on supporting the strategic priorities of Sustainability and Enhancing the Student Experience.

Efforts were dedicated to increasing donations by founding new fundraising priorities and engaging new donors. Additionally, expanding the impact of the STMNAA through new members, new initiatives, and special events remained a priority. An overall increase in total donations of 16% was realized through generous donor support of new and renewed initiatives:

Fiscal Year 2015/16	\$695,534
Fiscal Year 2016/17	\$810,045
Increase	\$114,511

As outlined in the Strategic plan, increasing STM Scholarship and Bursary funding will enhance the student experience by removing barriers and providing STM students with much-needed financial support. With average tuition fees now over \$6,500 for Arts & Sciences students, these awards provide vital funding and have a real and tangible impact on the educational journey of each student recipient. Furthermore, it is anticipated that the opportunity to access these awards may contribute to the recruitment of new students to STM.

Through the generosity of STM alumni, faculty, community stakeholders and donors, a total of over \$110,000 was donated to establish new bursaries and scholarships including: The Jenny Korolowich Bursaries; The Herman and Myrna Rolfes Bursary; The Grain & General Services Union Bursary; The STM Faculty Union Scholarship; The STM Faculty Union Bursary; and The Terrence and Margaret Downey Scholarship.

Each year STM hosts both a Bursary and a Scholarship event. STM donors are invited to present their awards to the student recipients. The award ceremony is followed by a reception at Choices which provides STM students and their families the opportunity to meet with the donor of their award. Donors find the experience very rewarding as they have the opportunity to see firsthand the tangible impact their awards have on the academic experience of STM students.

Over the past year major gifts ranging from \$1,000 to \$159,000 were received in support of initiatives such as: The STM Labour Lecture Fund; the curation of Nin Collection; the restoration of the STM Copper Doors; the initiation of an Endowed Professorship in Child Development; and The Michael Keenan Memorial Lecture.

Additionally, the Newsletter, Giving Tuesday and Christmas appeals generated donations from both new donors and those who realized an opportunity to renew their commitment to STM. These appeals generated funding for the restoration of the Copper Doors, St. Basil's Atrium Fund, the North Building Renewal Fund, STM's Endowed Chairs, and Scholarships and Bursaries.

The St. Thomas More Newman Alumni Association (STMNAA) continues to explore new opportunities to strengthen the connection between STM Alumni and the College. This year a raffle was held to raise funds for the STMNAA Graduating Student Award. The prize was a beautiful painting, entitled "Banff, from the Bridge", generously donated by local artist, and President of the STMNAA, Sylvia Regnier. Over \$700 was raised.

The STMNAA was pleased to announce the recipients of the St. Thomas More Distinguished Alumni awards at the Corporation banquet in November of 2016. The Distinguished Alumnus Award was presented to Dennis Gruending, and Madeleine Blais-Dahlem received the Distinguished Alumna Award.

STM is deeply grateful for the generosity of all our alumni and donors; whether your gift is represented by your time and commitment as a volunteer, or through a monetary donation, each contributes in some way to the high-quality learning experience offered at St. Thomas More College. I take this opportunity now to thank you for your continued support!



## SUSTAINABLE RESOURCES

### Report of the Chief Financial Officer and Director of Administration

Derrin Raffey

St. Thomas More College took a significant step forward in its operations during the 2016-2017 fiscal year.

The North Building Renewal Project was started and nearly completed by June 30, 2017. This new expansion significantly changes the face of the College on our north end by giving the College a distinguishable front entrance and reception area, new student lounge, new library space, a new five-story elevator and an upgraded HVAC system.

The new library space enhances our research capacity by providing much needed research space for faculty and students. The new HVAC system and corresponding renovations to the north-end entrance will lower energy consumption on a per-square-foot basis.

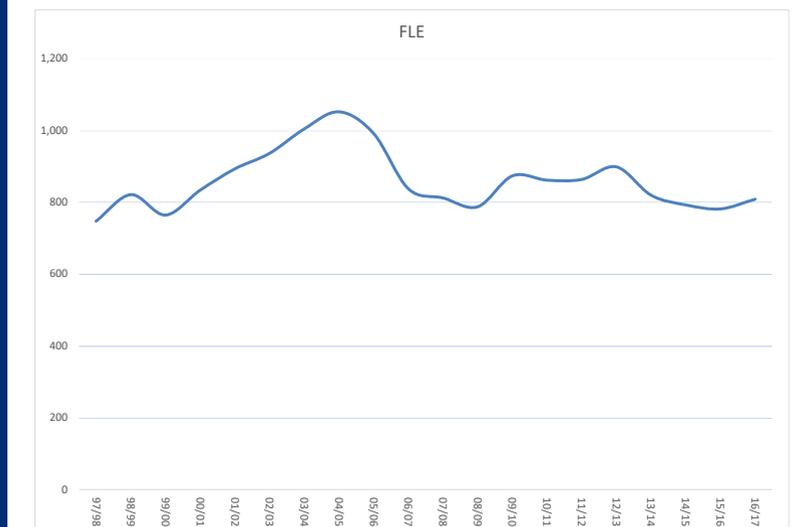
### PHYSICAL PLANT

The North Building Renewal Project was well underway during the academic year and expected completion was scheduled to be late August 2017. The goals of this project were to: reconfigure the library space, resulting in a more effective research area for our faculty and students; to address significant deferred maintenance issues with parts of the building; to remedy energy consumption concerns; and address public safety issues within our complex. The project was approved by the STM Board of Governors in December 2015, and the project was underway in May 2016. By June 30, 2017, the project was nearly completed.

STM was also successful in attracting Federal and Provincial government grants to assist in the cost of this project totaling nearly \$1.6M. The overall cost of the project will be approximately \$5.3M and will see the expanded 2nd floor of the STM library housing all library collections, a new air handling unit for the north end of the building, a newly constructed main north entrance to the building, a new student lounge and student offices, and a new front reception area to the College.

### ENROLMENT

Enrolment continues to be an area of strategic priority for STM and throughout 2016-2017 we saw enrolment grow slightly from the year prior. Enrolment will continue to be one of our key priorities. We are focusing significant resources on that area in the current fiscal year.

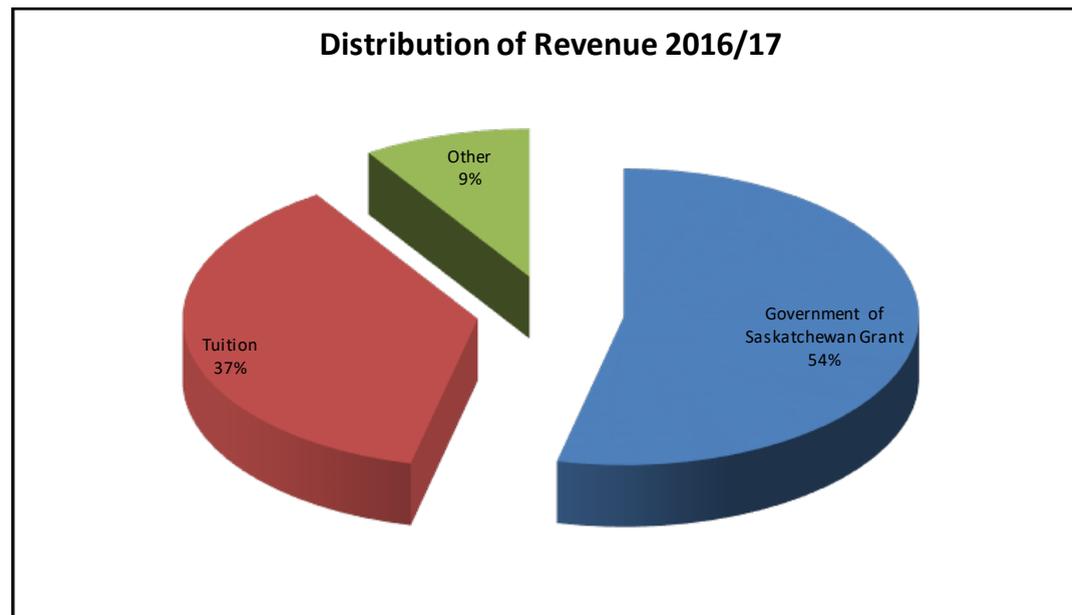
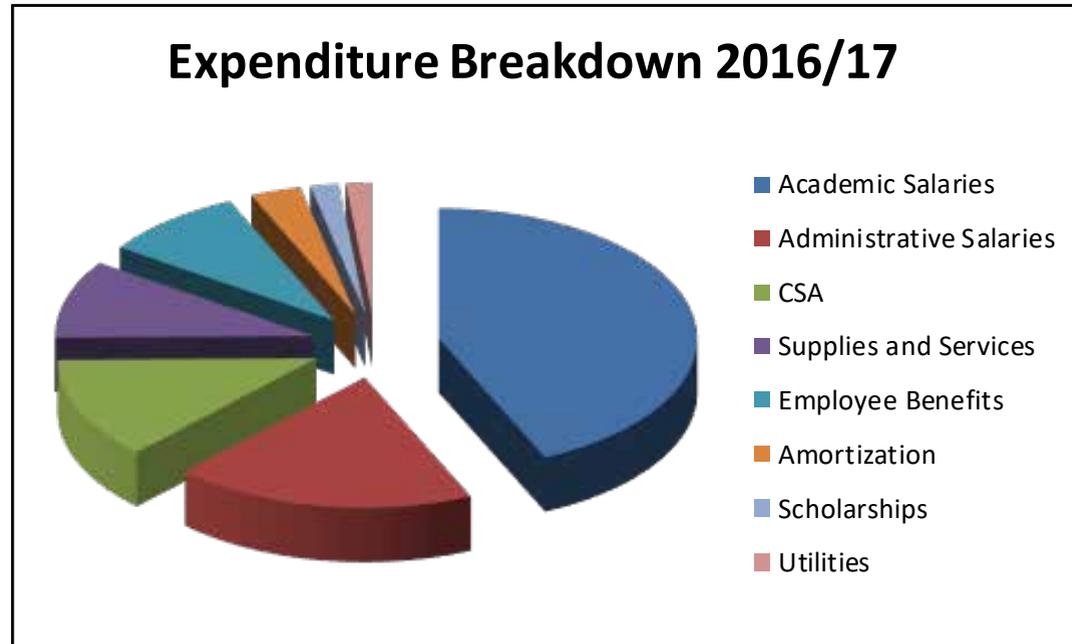


**Full Load Equivalent (FLE)**  
This measurement is used in the Saskatchewan Universities Funding Model (SUFM). FLE calculations are based on the fiscal year.

**OPERATING EXPENDITURES**

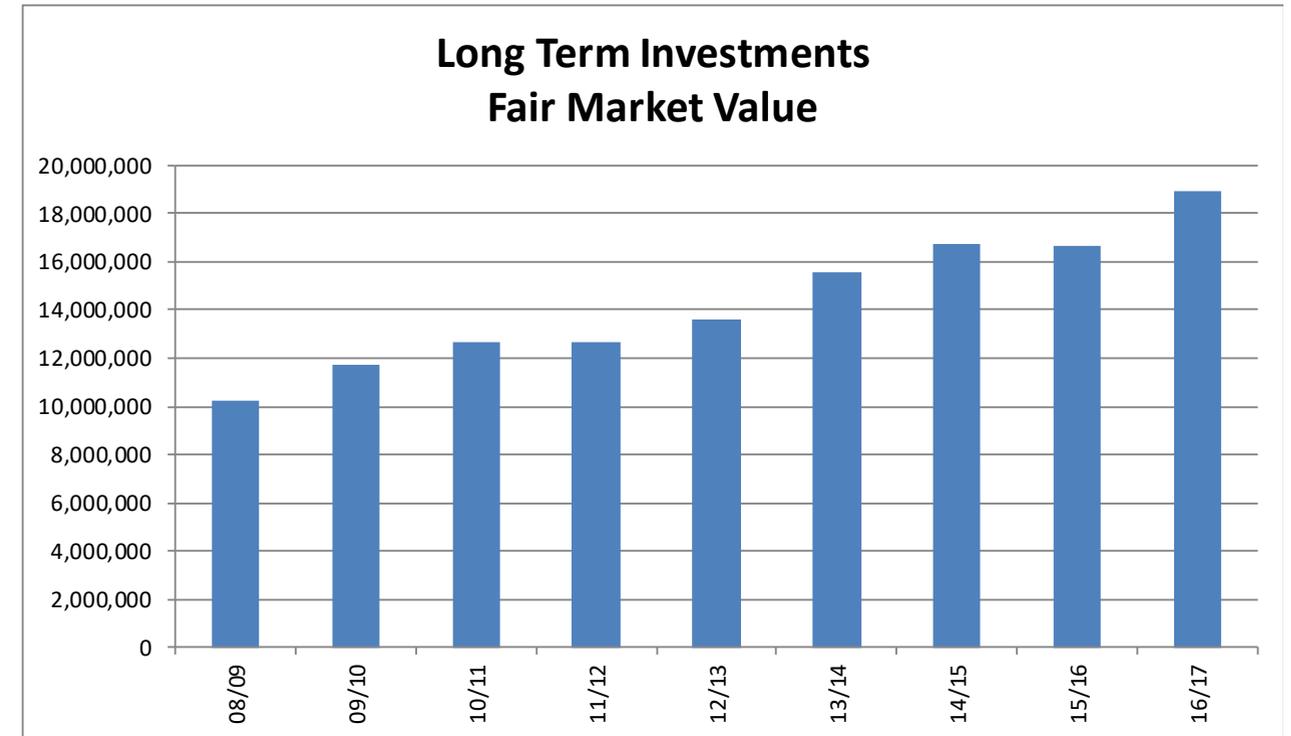
As part of our commitment to running an efficient and effective post-secondary institution, we are constantly looking for areas where we can utilize our resources more efficiently and maintain our service levels to students. As students pay their tuition dollars to STM, they also expect those funds to be used efficiently and effectively. We have an obligation to students to use their tuition dollars to further our mission and provide them with the best possible education for these funds.

STM has been above average for smaller post-secondary institutions in efficiency measures in the past few years, constantly ranking near the top of our peers across Canada. One of those measures is Operating Expenditure (OPEX) per Full Load Equivalent (FLE) Student. In 2016-2017, that measure stood at \$16,235 for STM, which is an increase over the past few years; however, this still ranks STM well in comparison to other institutions across Saskatchewan and Canada.



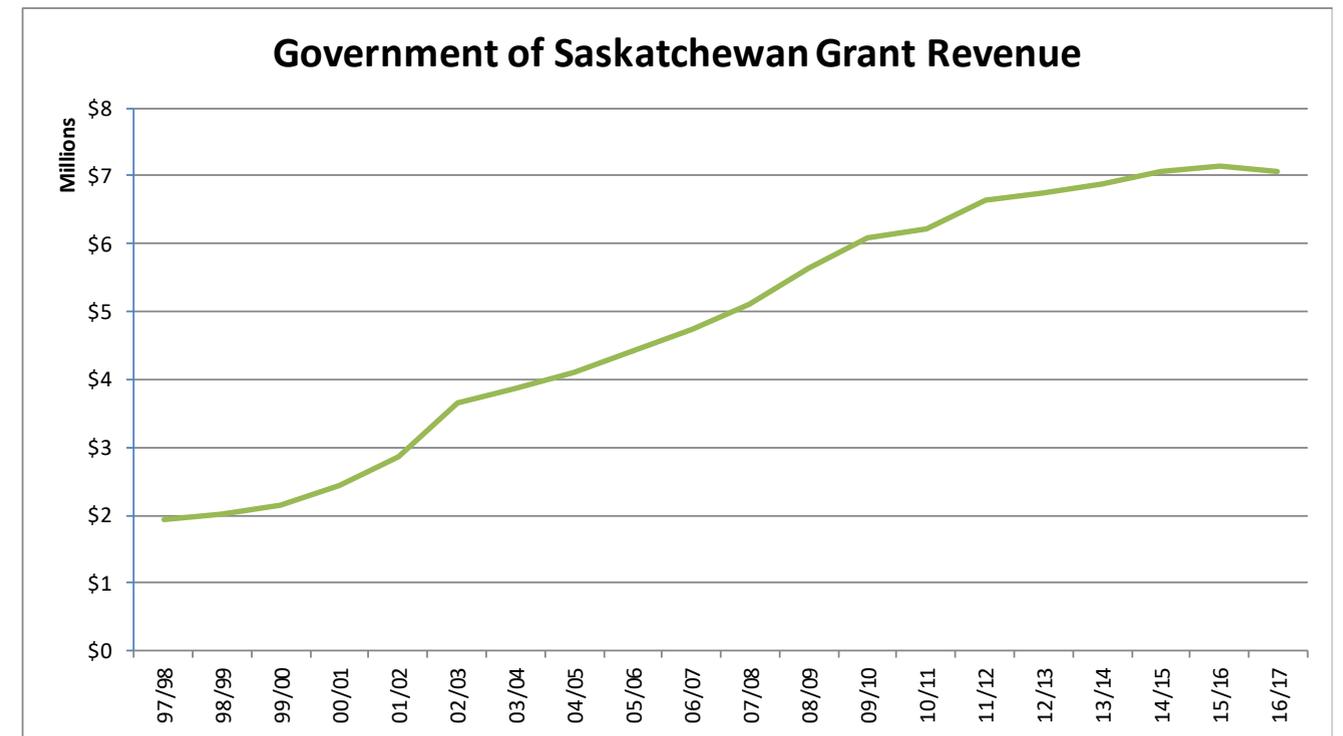
**INVESTMENT RETURNS**

STM's investment returns have less of an impact on STM operations than both enrolment and government grants, as revenues from investment returns makes up approximately 7% of gross revenue; however, a strong or weak performance of our portfolio can impact our financial performance in any given year to some degree. We observed that happening in 2016-2017 when our investments returned +13.8% over the year and contributed to the small operating surplus experienced by the College in 2016-2017.



**GOVERNMENT FUNDING**

One of the significant events that affected STM's budget in 2016-2017 was the reduction in funding from the Provincial Government. Due to a stressed provincial budget, STM's provincial grant was reduced by 1% over the prior year.



**ST. THOMAS MORE COLLEGE**

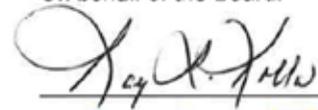
Statement of Financial Position

April 30, 2017, with comparative information for 2016

	2017	2016
<b>Assets</b>		
Current assets:		
Cash	\$ 447,465	\$ 28,114
Receivables (note 3)	416,350	390,353
Inventories	13,055	14,667
Prepaid expenses and deposits	101,629	101,198
	978,499	534,332
Long-term investments (note 4)	18,964,398	16,661,236
Property and equipment (note 5)	16,570,434	12,368,382
	\$ 36,513,331	\$ 29,563,950
<b>Liabilities and Net Assets</b>		
Current liabilities:		
Accounts payable and accrued liabilities	\$ 2,141,978	\$ 1,226,705
Short-term debt (note 6)	3,163,628	200,175
Current portion of long-term debt (note 7)	98,405	89,250
	5,404,011	1,516,130
Long-term debt (note 7)	3,128,989	3,230,786
Deferred capital grants (note 8)	1,347,903	633,254
Deferred capital contributions (note 8)	1,793,151	1,667,703
Trust and restricted funds (note 9)	2,712,547	2,098,710
Net assets:		
Equity in property and equipment	7,038,358	6,547,214
Reserves (note 10)	3,059,095	2,059,095
Endowments (note 11)	11,927,593	10,256,898
Surplus	101,684	1,554,160
	22,126,730	20,417,367
Commitments (note 12)		
	\$ 36,513,331	\$ 29,563,950

See accompanying notes to financial statements.

On behalf of the Board:

 Director

 Director

**ST. THOMAS MORE COLLEGE**

Statement of Revenue and Expenses and Surplus

Year ended April 30, 2017, with comparative information for 2016

	2017	2016
Operating revenue:		
Government of Saskatchewan grants	\$ 7,073,600	\$ 7,141,600
Tuition - credit instruction	4,902,470	4,674,339
Other	508,155	493,868
Investment income (loss) (note 4)	703,503	(23,227)
	13,187,728	12,286,580
Operating expenses:		
Academic salaries	5,688,924	5,277,932
Administrative and support salaries	2,489,756	2,311,881
U of S infrastructure services	1,657,881	1,631,223
Supplies and services	1,269,614	1,260,185
Employee benefits	1,174,874	1,141,597
Amortization of property and equipment	419,010	456,588
Scholarships	234,544	247,210
Utilities	215,570	202,100
	13,150,173	12,528,716
Operating revenue less expenses	37,555	(242,136)
Ancillary revenues (note 13)	557,718	561,633
Ancillary expenses (note 13)	(556,605)	(581,809)
	1,113	(20,176)
Earnings (loss) before undernoted	38,668	(262,312)
Gain on disposal of equipment	-	2,167
Excess (deficiency) of revenue over expenses	38,668	(260,145)
Surplus, beginning of year	1,554,160	1,780,423
Reserve transfer:		
Appropriation of building reserve (note 10)	(1,000,000)	-
Transfer from (to) equity in property and equipment for:		
Amortization of property and equipment	419,010	456,588
Property and equipment purchases, net of disposals	(4,621,062)	(653,102)
Net increase in (repayment of) debt	2,870,811	(293,953)
Deferred capital grants and contributions	889,756	567,218
Amortization of deferred capital grants and contributions	(49,659)	(42,869)
Surplus, end of year	\$ 101,684	\$ 1,554,160

See accompanying notes to financial statements.

KPMG LLP  
500-475 2nd Avenue South  
Saskatoon Saskatchewan S7K 1P4



### NEW ASSOCIATE DEAN APPOINTMENT

Dr. Tammy Marche, Department of Psychology, has accepted a five-year term appointment as Associate Dean of STM, beginning July 1, 2017. Dr. Marche is a distinguished teacher and researcher who has been at the College for over 25 years; she has held many administrative positions, including head of the Department of Psychology and Assistant Dean.

### NEW STM FACULTY

Two new faculty members in tenure-track positions were hired in 2016-2017:

**Dr. Tania Duclos**, who joins our department of Languages, Literatures, and Cultural Studies, is a specialist in the 19th-century French Novel, with extensive experience in teaching French as a second language. She has a BA and an MA from the Université of Moncton, and a PhD from the Université Paris-Sorbonne.

**Tony Huiquan Zhang** is the latest addition to our Sociology Department. Born in China, Tony came to Canada after receiving his BA from Renmin University of China on a PhD fellowship to the U of T, and is now on the brink of completing that degree. His research interest is in political sociology, with a particular focus on political culture and public opinion.

### FACULTY TENURE AND PROMOTIONS

Congratulations to Dr. Paulette Hunter, Department of Psychology, and Dr. Sarah Knudson, Department of Sociology, who have successfully negotiated the arduous path to Tenure AND Promotion. Also to be congratulated is Dr. Monica Hwang, Sociology, who had her probation renewed in 2016-2017.

### RETIREMENTS

Four of our colleagues retired in 2017: Cheryl Soulodre from the Department of Languages, Literatures, and Cultural Studies; Pat Kelly from the Department of English; Chris Foley from Archaeology; and Dorothy Abernethy from the Library. A retirement dinner was held on May 18, where their long service and invaluable contributions to the College were remembered and celebrated.

### IN MEMORIUM TOM DEUTSCHER,



Our beloved colleague, Dr. Tom Deutscher, who served 36 years at STM, passed away on June 7, 2017. He was loved and respected by faculty, staff and students. The STM family celebrated Tom's life and service to the College and community with a memorial service at STM, on October 10, 2017.

*Excerpt from 2014 Retirement Tribute:*

Professor Tom Deutscher joined the STM Department of History in 1977. While moving up the academic ranks from Sessional Lecturer to Full Professor, Dr. Deutscher served the College as Department Head, Dean, Acting Dean, President of the Faculty Union and finally Acting President of the College in 2007. His extensive service commitment took place against a background of full-time teaching and active research on the Italian Renaissance and Catholic Reformation. In 2012 he published his book on the history of Tridentine reform in the Diocese of Novarra, which completed

research he began as a PhD student. After serving the College tirelessly and with distinction, actively publishing in an academic area key to the College's Catholic mission, and contributing to the growth of the College, Dr. Deutscher left us an impressive model of what an ideal STM faculty member looks like.

### Student Awards - Convocation

In 2016 - 2017, the following students were recognized at Convocation for their outstanding achievements and contributions:

**FALL CONVOCATION 2016:** the Fr. Henry Carr Award was presented to Gabriela Potosme.

**SPRING CONVOCATION 2017:**

**Gabriel Blank** was awarded the Right Reverend Monsignor Myroslav Kolodey Memorial Academic Prize.

**Mackenzie Stewart** received the Thomas Deis '38 WWII Memorial Prize.

**Darby Hogan** was awarded the Thomas Deis '38 Prize in Scholastic Philosophy in Honour of Dr. Basil Markle S.T.D.

**Jaclyn Morken** received the Fr. Henry Carr Award.



## ADMINISTRATION AND GOVERNANCE 2016-2017

### STM BOARD OF GOVERNORS



(L-R) Ashley Smith (Chair) • Bev Hanson (Vice-Chair) • Ray Kolla (Treasurer) • Richard Fontanie • Dr. Terrence Downey (President) • Maia Gibb • Keith Pavo • Marie Stack • Dr. Sharon Wright (Faculty Rep.) • Heidi Garrett (Student Rep.) • Cheryl Yuzwa (College Secretary)

### SENIOR ADMINISTRATION TEAM



**President**  
Dr. Terrence Downey

**Dean**  
Dr. Arul Kumaran

**Associate Dean**  
Dr. Darrell McLaughlin

**CFO and Director of Administration**  
Derrin Raffey

**Manager of Human Resources**  
Kathie Jeffrey

**Director of Mission and Ministry**  
Gertrude Rompré

**Director of Communications, Marketing and Student Recruitment**  
Jacquie Berg

**Director of Development**  
Karen Massett

**College Secretary and Executive Assistant to the President**  
Cheryl Yuzwa

ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN

ST. THOMAS MORE COLLEGE (STMC) - Here For You!

**More news** Spring/Summer 2017  
ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN



ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN  
**CORPORATION REPORT**



**More news** Fall 2015  
ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN

**More news** Fall 2015  
ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN

**FRENCH**  
ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN

ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN

ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN  
**Bestsellers**

ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN

**St. Thomas More College  
Operations Forecast 2016 - 2017**  
Our Enduring Commitment to Excellence and Diversity  
In Post-Secondary Education

**creating more.**  
You're invited



ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN