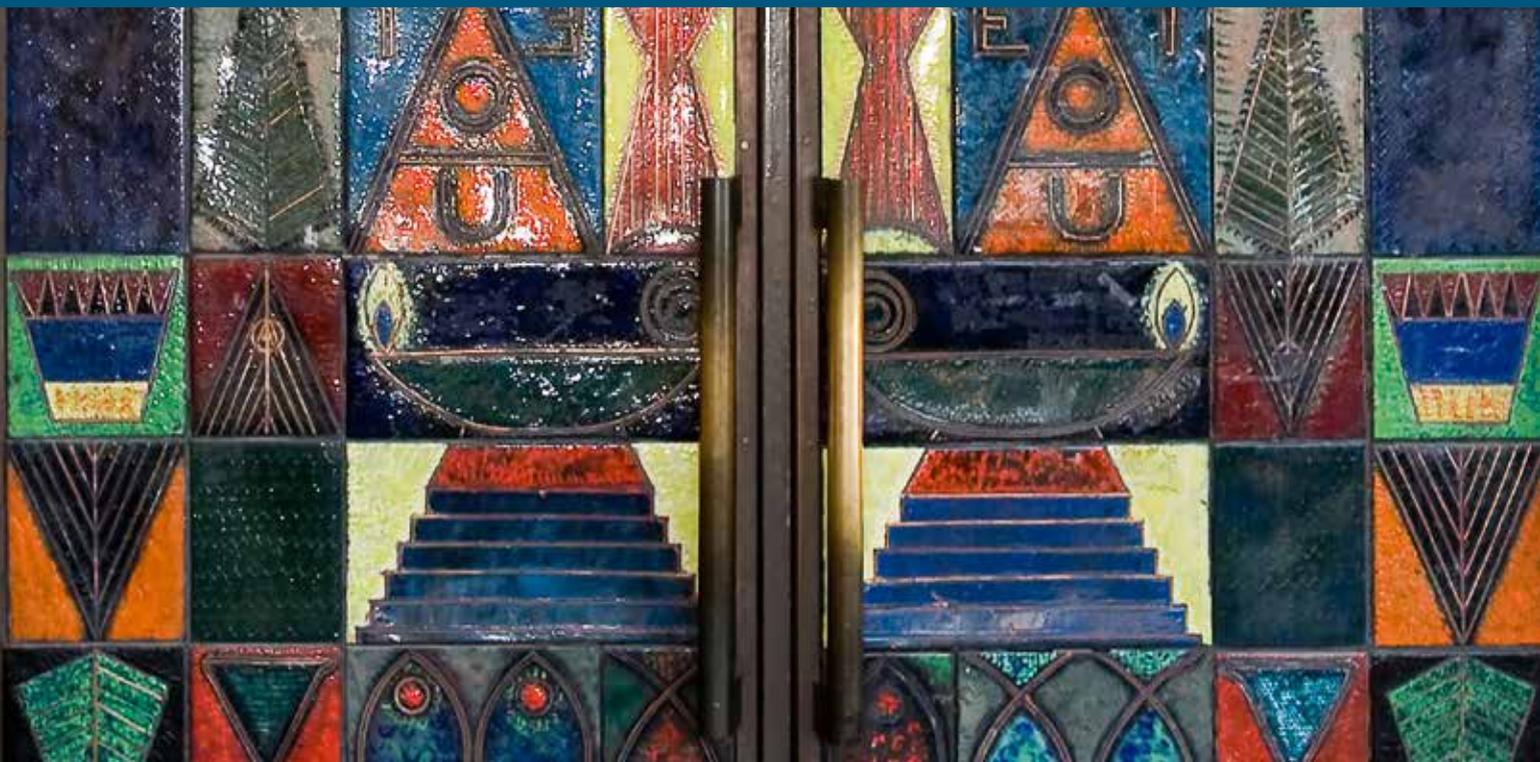




ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

CORPORATION REPORT

2017 - 2018





St. Thomas More College

CORPORATION REPORT 2017-2018

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DESIGN BY JACQUIE BERG

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STM Student Lounge
Photo: Paul Sinkewicz



President Carl Still
Photo: Liam Richards

PRESIDENT'S MESSAGE

The past academic year was a momentous one for STM. The college opened a major new expansion that provides valuable space for student community. One of our most distinguished graduates, Thomas Molloy, was appointed Lieutenant Governor of Saskatchewan. STM accepted responsibility for all courses in Religious Studies at the University of Saskatchewan. We deepened our knowledge of Indigenous culture through the Indigenous Voices program, tailored for the STM community. And we saw the retirement of three leaders in our community: Brian Chartier, a professor of psychology who served as President of our Faculty Union; Darrell McLaughlin, a professor of sociology who served as our Associate Dean; and Terrence Downey, who served as our President for the past seven years. We reflect with pride and gratitude on the remarkable accomplishments, both individual and collective, that took place last year in the STM community.

After more than 80 years on the campus of the University of Saskatchewan, STM continues to pursue the same mission that inspired its creation. We seek to provide a transformative education in the Catholic intellectual tradition for young people who will become agents of change in the world. In an increasingly unpredictable world, where technological innovation affects every aspect of our lives, a liberal arts education that insists on integrating knowledge from many spheres of inquiry is more valuable than ever. The exposure to multiple perspectives fosters mental flexibility and resilience, exactly the kind of resourcefulness required to adapt to rapid and dramatic change. Time and again we see that those who make the most of their learning experience at STM, in the classroom and beyond, become successful professionals and leaders in their fields. They live out the STM mission even more fully when they strive to bring about a society that respects human dignity and promotes human flourishing for all its members.

In the report that follows you will see vivid illustrations of STM's mission in action. In stating our mission we assert three fundamental things: that we believe that reason and faith are ultimately compatible and need to be harmonized; that the fruits of our labours in the academy must be shared with others as an act of service; and that we welcome all into our community who wish to join in our work. At a time when some think that religion has no valid place in the public sphere, when the accumulation of wealth has set elites apart from most others, and when some are more tempted to build walls than bridges, the mission of STM could hardly be more relevant, more transformative or more life-giving.

Carl N. Still, PhD
Interim President

In the footsteps of St. Thomas More

I've been reflecting on the theme of pilgrimage lately. It started last fall, when I had the privilege of spending six months in the UK. While I was there, aside from completing a doctoral thesis, I set myself the task of exploring the places and spaces inhabited by our patron saint, Thomas More. As it turned out, St. Thomas More became my spiritual companion in a new and profound way. As I write this report to Corporation, I cannot help but interweave the inspiration of following in his footsteps with my reflections on the 2017-2018 academic year.

My journey through St. Thomas More's life began on Milk Street in London where a small plaque on the side of an office tower indicates the place where he was likely born in 1478. I continued on to Guildhall where he was a member of the Lawyer's Guild and Lincoln's Inn where he practiced law. I visited Chelsea Old Church, located on what was More's estate and where tradition suggests that his daughter, Margaret Roper, brought his body for burial after his execution in 1535 (it is more likely that his body was placed in the common crypt below the Tower Chapel). I was moved by the fact that flowers are still placed on his statue in Chelsea and intrigued to find the familiar More cocks crossed-stitched onto the family kneelers inside the church.

It was my visit to the Tower, where More spent his last days, that moved me to the core, however. St. Thomas More's cell is no longer open to the public, so I began a lengthy process of applying to the Colonel in charge of Her Majesty's Historical Palaces for access. Months later I received a note indicating that I was to visit the Tower in early November. When I asked where I should present myself, the response came: "Please meet the Yeoman Warder by the raven's cages on Monday at 11 a.m." (We just don't get directions like that in Saskatoon!) In the end, the experience was well worth the wait. I had a private tour of both St. Thomas More's cell and the More memorial in the Tower Chapel. The Yeoman Warder delicately withdrew as I prayed in the space where our patron held fast to his principles at the cost of his life.

So why share this story of pilgrimage as part of a report on our annual activities supporting STM's Catholic identity and mission? On the surface, there is value in connecting with our patron saint and the values he represents. More was renowned for his humour, his integration of faith into his public and political life, and his steadfastness to the end. However, there is a deeper pilgrimage dimension to our work at STM. We are pilgrims all - students, faculty and staff - on a journey of spirit and discovery. In our work as faculty and staff, we delight in the growth of our students, but we also are called to attend to our own growth in the Spirit as we continually seek to foster the "synthesis of faith and reason".

In 2017-2018, we had many opportunities to experience such growth:

- A visit by the papal nuncio to Canada, Most Rev. Luigi Bonazzi;
- A panel discussion contrasting the worldviews of Donald Trump and Pope Francis featuring Dr. Mary Ann Beavis, Dr. Terry Downey, Dr. Chris Hrynkow, Dr. David McGrane, and Ms. Christine Zyla (from the Office of Migration, Diocese of Saskatoon);
- A circle sharing on reconciliation with the former Moderator of the United Church of Canada, Rev. Stanley John McKay of the Fisher River Cree Nation in Manitoba;
- The De Margerie Ecumenical lecture featuring Dr. Susan Durber, the Moderator of the Faith and Order Commission of the World Council of Churches;
- A conference on Integral Ecology for the Common Good: Catholic Perspectives on Science, Sustainability, and Justice featuring keynote presentations by Sr. Iliia Delio, OSF (Villanova University), Dr. Philip J. Sakimoto (University of Notre Dame), and Sr. Damian Marie Savino, FSE (Aquinas College);
- Well-attended Indigenous Voices sessions led by Elder Maria Campbell, Dr. Stryker Calvez, and Dr. Rose Roberts;
- Retreats led by the Campus Ministry Team – study retreats, Busy Persons' Retreats, and a Newman Retreat at St. Peter's Abbey entitled, Postcards from the Heart: Finding our Path in Uncertain Times;
- The participation of our STM Campus Ministry in the university-wide Faith Leaders' Council (<https://wellness.usask.ca/faithleaders/>). Through this body, our own campus minister, Michael MacLean led the U of S memorial for the Humboldt Broncos on April 9th;
- Regular opportunities to celebrate liturgy and spend time in quiet reflection in our STM Chapel.

During my travels through the UK, I ran into a plaque that read, "Pilgrimage is not for the faint hearted. Medieval pilgrims faced many dangers on the road. Although travel is easier today, creating space to think without distraction is still difficult. Pilgrimage forces you to confront things you might otherwise ignore. It takes you out of your comfort zone and teaches you to simply be." Perhaps this description of pilgrimage is an apt one for the work of our College where we create spaces to think without distraction, confront things we might otherwise ignore, stretch ourselves beyond our comfort zones, and learn how to simply be.



Photo: Gertrude Rompré



Dr. Chris Hrynkow (on left), announced as recipient of the 2018 STM Teaching Excellence Award by Dr. John Liptay, on behalf of selection committee

FOSTERING A CULTURE OF DISCOVERY

Report of the Dean's Office

Dean, Arul Kumaran Associate Dean, Tammy Marche

When the academic year 2017-18 started, we faced some budgetary constraints, but our enrolment levels rose considerably, easing the constraints somewhat. Still, we didn't fill any new positions even when some of our departments are sorely understaffed; research funding took a hefty cut; money that we usually spend on implementation of Strategic and Academic Plans had to be rationed prudently; and student services, though maintained at usual levels, could have done better with more money. All this financial planning had to be done carefully so that the quality of our education and student experience did not suffer.

And there was great understanding from our faculty and staff, for which I am truly grateful. Our faculty work particularly hard: being part of a U15 university, the faculty at STM teach and do research like their counterparts at the University. And they carry a large load of administrative work by virtue of working in a small college with a big academic function and ambition. As they have done in recent years, there were notable research, teaching, and other extra curricular successes among faculty last year as well.

STM FACULTY RESEARCH AWARDS

In February 2018, six faculty at STM submitted applications to the SSHRC Insight Development Grant competition. Of those six, three received funding:

Charles Smith (Political Studies): "Free to Express Yourself Off-Duty?: Workplace Discipline in the Age of Social Media." Charles is working in collaboration with Dr. Daniel Paré of the University of Ottawa on a project that examines the balance between employer monitoring of social media platforms and the freedom of expression of individuals on these platforms. Their research will focus on Canada's employment law and its governance trajectory and will result in an online database of these governance decisions that will provide users with a broader understanding of employer/employee rights around social media use. Award amount: \$48,981

Courtney Konshuh (History): "Intercultural Exchange in the Germanic Migration Period, Kent, England." Courtney Konshuh's project is a study of the material culture of early medieval Kent as it pertains to ethnogenesis and identity formation. Her project questions the standard narrative of post-Roman Britain as a period of dissolution and warfare and argues that Kent remained a vibrant trading hub with a unique identity. As part of this study, Professor Konshuh will create 3D models of select Kentish artifacts, which will be displayed at the Museum of Antiquities and on a project website that she will create with her students. Award amount: \$21,875.

Zachary Yuzwa (History): "Old Words, New World: Reading the Past and Writing the Other in the Latin Literature of New France." Zachary Yuzwa has proposed a project that examines the interactions between Jesuit missionaries and Indigenous communities in the seventeenth century through a unique text written in Latin and Wendat, Philippe Pierson's *De religione*. Until now the Latin portion of the text has not been studied or translated; Professor Yuzwa will conduct a palaeographical study of this portion of the text with an updated edition. His project considers questions of colonization, the rhetorical and intellectual character of Jesuit Latin literature, and the construction of identity in the missionary work of Jesuits in New France. Award amount: \$50,166

The six applications to the SSHRC IDG program requested a total of \$232,301. The total funding received was \$121,022.

Retirements

The College celebrated the retirement of Darrell McLaughlin and Brian Chartier on the 10th of May. The turn out was very good and the evening a big success. We will miss Darrell and Brian from this body.

STM FACULTY TEACHING AWARDS AND MORE

STM Teaching Excellence Awards

At the Dean's Year End Party on 5 April 2018, the Teaching Committee awarded this year's STM Teaching Excellence Award to Chris Hrynkow. Zach Yuzwa received an honorable mention. Congratulations to these great teachers! Four STM faculty members received nominations for the USSU Teaching Excellence Award. They are: Monica Hwang, Allison Smith, Celene Sidloski, and Courtney Konshuh. Congratulations!

INTEGRAL ECOLOGY AND THE SEARCH FOR WHOLENESS

Are We Looking at the Wrong Universe?

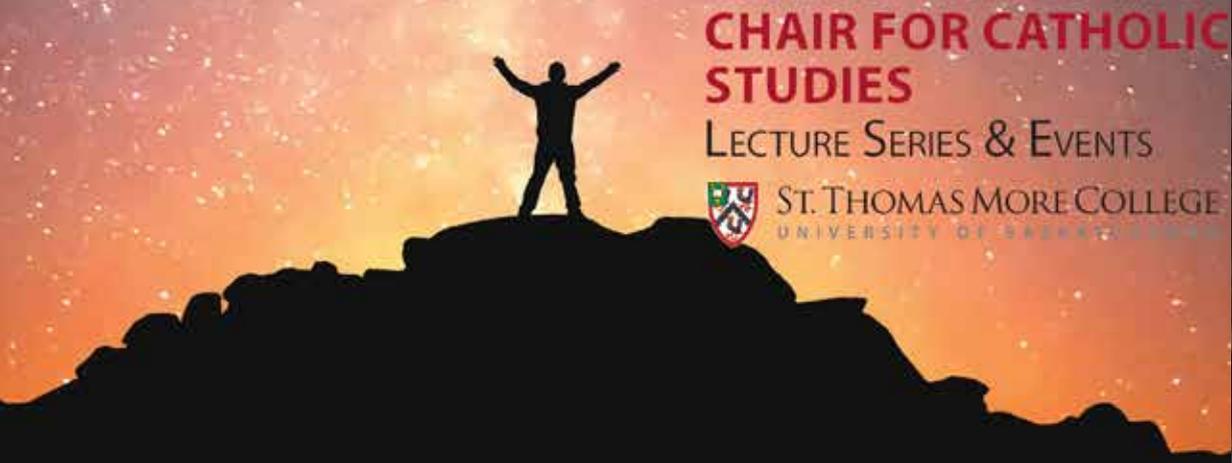
TRUMP VERSUS FRANCIS: A STUDY IN CONTRASTING WORLDVIEWS



September 19, 2017
7:30 - 9:00 P.M.
Fr. O'Donnell Auditorium, St. Thomas More College

Donald Trump and Pope Francis are a study in contrasts. Trump has continually shocked political observers and average citizens around the world with his tirades and audacious policy proposals. Pope Francis has also surprised many observers with the light manner with which he has dealt sensitive political subjects. This event will explore the differing worldviews of Trump and Francis and will attempt to understand what is attempting to be accomplished given the context of our current political and economic structures.

PANEL:
Ann Beavis (Religion and Culture), Dr. Terry Downey (President of STM),
Chris Hrynkow (Religion and Culture), Dr. David McGrane (Political Studies),
Christine Zyla (Office of Migration, Diocese of Saskatoon)



"The papal encyclical *Laudato Si'* offers a comprehensive ecological vision that aims to convert our unsustainable footprint into an interdependent web of life; however, this is not a new vision. We have been grappling with the ecological question for almost fifty years, yet we have made little progress in this regard. Are we looking at only half the problem? Here we will explore the paradigm of the outer-inner universe through the lens of Teilhard de Chardin as a way of examining a crisis of space through the relationship of mind, matter and transcendence. Emphasis will be given to a new understanding of catholicity." - Sr. Ilia Delio

GUEST LECTURER:
SR. ILIA DELIO, OSF
Villanova University

THURSDAY, MARCH 22, 2018
7:30 PM
Fr. O'Donnell Auditorium,
St. Thomas More College
Public event. Reception to follow

THE
Leslie & Irene Dubé
CHAIR FOR CATHOLIC
STUDIES
LECTURE SERIES & EVENTS

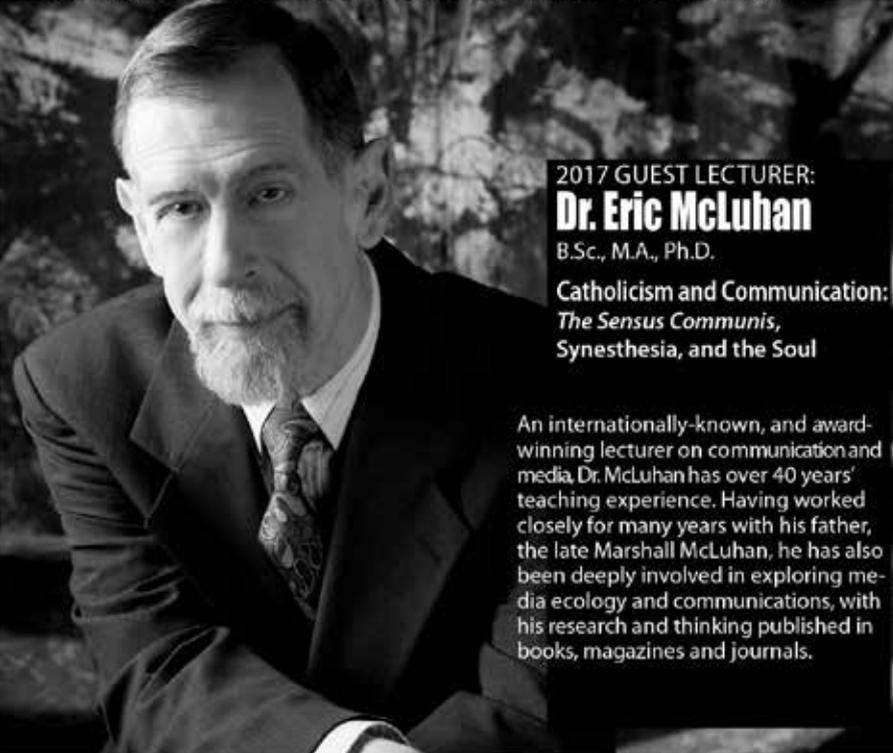


Adeste Fideles A Christmas Musical Evening

Thursday, December 14th,
7:30 p.m.
St. Thomas More (STM) College Chapel
Special Guests include:
Michael Harris, Tenor; Alla Gof - Soprano
Emilie Lebel - Francophone singer/songwriter
This inspirational evening will feature soloists and musical groups from the community to celebrate the season!
Reception to follow in STM Shannon Library



29th Annual Michael Keenan Memorial Lecture



2017 GUEST LECTURER:
Dr. Eric McLuhan
B.Sc., M.A., Ph.D.
**Catholicism and Communication:
The Sensus Communis,
Synesthesia, and the Soul**

An internationally-known, and award-winning lecturer on communication and media, Dr. McLuhan has over 40 years' teaching experience. Having worked closely for many years with his father, the late Marshall McLuhan, he has also been deeply involved in exploring media ecology and communications, with his research and thinking published in books, magazines and journals.

ST. THOMAS MORE COLLEGE Thursday, November 2, 7:30 pm.

MOHYLA
LECTURE SERIES

SCHOLARLY AND OTHER EVENTS

Integral Ecology Conference

March 22-23, 2018: Kudos to Chris Hrynkow, Cindy Wallace, Alisha Pomazon, and Gertrude Rompré for their great effort in making the Integral Ecology Conference a great success. Illustrious speakers were on hand to present keynote and plenary addresses: Sr. Ilia Delio, OSF, from Villanova University, Philip J. Sakimoto from the University of Notre Dame, and Sr. Damien Marie Savino from Aquinas College. The participation was impressive and the talks and papers truly stimulating. Our college made a great impression on the conference participants.

Keenan Lecture

The 29th Keenan Lecture was a grand success this year. On November 2nd, Dr. Eric McLuhan, guest lecturer, spoke on "Catholicism and Communication: The Sensus Communis, Synesthesia, and the Soul." Human experience involves several groups of senses—the five or more bodily senses, the four intellectual senses (of Scripture and equally of poetry and prose), and the three spiritual senses (the theological virtues). Each group forms an organic unit—a *sensus communis*—in which the members co-operate. The several groups, too, communicate with each other synesthetically. Marshall McLuhan used this understanding to found his own approach to the study of communication media. It differs radically from the universal "transportation" model, and it is uniquely capable of making sense of how electric technologies from the telegraph to the Internet and cyberspace transform us and our world.

This was followed the next day by a seminar on the "Catholic Theory of Communication." Both events were well attended.

Mohyla Lecture

The Prairie Centre for the Study of Ukrainian Heritage presented the 2018 Mohyla Lecture on February 15, 2008. The lecture, titled, "One Hundred Years of Ukrainian Modern Statehood" and presented by Prof. Serhy Yekelchuk from the University of Victoria explored some questions relating to contemporary Ukraine's problems with Russia, such as whether the Ukrainian People's Republic's declaration of independence a century ago to be viewed as a continuation of the longer Ukrainian historical tradition of statehood? In what way did the proclamation and defeat of the UNR influence twentieth-century struggles for a free and independent Ukraine, which emerged in 1991? Is the current conflict with Russia a replay of the "hybrid war" the Bolsheviks conducted against the UNR in 1918? What are the lessons to be learned?

STM Christmas Musical Evening

The second Christmas Musical Evening was held on December 14, 2017. Special guest performers included Michael Harris (Tenor), Alla Gof (Soprano) and Emilie Lebel (Francophone singer and songwriter). The evening also featured soloists and musical groups from the community. The calibre of performances was high and was appreciated by everybody in attendance.

Faculty Book Launch

In April, 2018, STM celebrated the newly published books by two of our colleagues: Mary Ann Beavis (*What Does the Bible Say?: A Critical Conversation with Popular Culture in a Biblically Illiterate World*) and Bohdan Kordan (*Strategic Friends: Canada-Ukraine Relations from Independence to the Euromaidan*). It was an intimate and intellectually stimulating gathering.



ENHANCING THE STUDENT EXPERIENCE

Engaged & Experiential Learning

In 2017-18, the Engaged Learning Office worked with a variety of partners across the university, as well as with local, national, and international community-based organizations, to offer STM students a variety of meaningful experiential learning opportunities.

Community-Engaged Research

With logistical and financial support from the Engaged Learning Office, Dr. Jennifer Briere developed and implemented a research project on how digital literacy affects the wellbeing of older adults. Working with Luther Communities, a longstanding partner of the Engaged Learning Office, Dr. Briere's project engaged undergraduate students in meaningful research and community activities that taught both students and elders new skills.

Community Service-Learning

In 2017-2018, the Engaged Learning Office engaged 199 students in Community Service-Learning across 24 classes. Students volunteered with sixteen local community partners, including Friendship Inn, Frontier College, Hands on Ministries, Micah Mission, L'Arche Saskatoon, Saskatoon Open Door Society, and Sherbrooke Community Centre.

Service & Justice Project

STM's longest standing Community Service-Learning program, the Service and Justice Project, introduces students to notions of charity and justice through the lens of Catholic social teaching. Last year, this co-curricular program paired hands on experience with education to help 24 students reflect on their place in the larger community.

STUDY ABROAD

Panama Field School

In May and June 2018, STM offered the Panama Field School for a second time. Five students enrolled in SPAN 251.3 in the spring session had a 17-day immersion experience in Panama City and Santa Fe, living with host families and learning about cooperativism and Catholic social thought from La Cooperativa La Esperanza de los Campesinos. This year, two youth leaders from La Federación de Campesinos Hacia El Progreso (FCHP) in Dominican Republic joined the STM cohort as solidarity participants.

STM-Intercordia

In partnership with Intercordia Canada, 5 STM students traveled to rural communities in Dominican Republic and Ecuador to live with host families and learn from grassroots organizations.

Spring Session in Ukraine

Spring Session in Ukraine was offered from April to June 2018 in cooperation with STM's university partner, Ternopil Pedagogical University. The program enabled 5 students to take a combination of Ukrainian language and culture courses for university credit in Ukraine.

STM Student Awards - Convocation Spring 2018:

Right Reverend Monsignor Myroslav Kolodey Memorial Academic Prize
Francois Roewer-Despres

Thomas Deis '38 Prize in Scholastic Philosophy in Honour of Dr. Basil Markle S.T.D.
Gabriel Sittler

Thomas Deis '38 WWII Memorial Prize
Makenzie Correa & Jessica Froehlich

Fr. Henry Carr Award
Angela Couture & Hannah Roberts

Students interested in STM's Service and Justice project meet for orientation

INDIGENOUS ENGAGEMENT

Aboriginal Student Achievement Program

STM contributed to the success of Indigenous students by participating in the Aboriginal Student Achievement Program (ASAP) with the College of Arts and Science. These ASAP learning communities brought together first year Indigenous students who took a common set of courses, met weekly with upper year students, and connected with Indigenous role models. In 2017 - 2018, STM sections of archaeology, writing for academic success, and two sociology classes were dedicated to ASAP.

Recruitment and Student Services Initiatives

STM partnered with the University of Saskatchewan Aboriginal Student Centre to host Indigenous students at the College during an early orientation program in August as well sponsoring a Welcome Week BBQ at the Gordon Oakes Red Bear Student Centre in September. We continued to host small groups of prospective Indigenous students throughout the year by offering lunch at Choices and tours of the College. In addition, STM's Recruitment officer gave several presentations to prospective Indigenous students in schools across the province, including First Nations schools.

Canadian Roots Exchange (CRE)

Canadian Roots Exchange (CRE) is dedicated to building bridges between Indigenous and non-Indigenous youth in Canada by facilitating dialogue and strengthening relationships through leadership programs. In 2017 - 2018, STM made it possible for four of our students to attend the CRE national youth conference in Sudbury, Ontario. With CRE hosting the national youth conference in Saskatoon this November, STM has set aside funding through the Engaged Learning Office to cover the conference fees for ten students.

Indigenous Integration and Collaboration

Integrating aspects of Indigenous prayer and ritual as guided by Elders AJ and Patricia Felix from the Sturgeon Lake First Nation in major initiatives and events is now common practice to integrate Indigenous perspectives into our conference planning. Indigenous Elders and scholars were involved in the following conferences held at STM:

- Integral Ecology Conference (22-23 March 2018);
- Our Place in the Cosmos: Humanity, Spirituality and the Awesome Universe (co-sponsored with the Saskatchewan Centre for Science and Religion on 13-14 August 2018).

STM Board of Governors

Brenda Ahenakew, Director of Educational Programming for the Office of the Treaty Commissioner, has been appointed as a member of the STM Board of Governors for a three-year term, effective 1 January 2018. She is the second Indigenous member to serve on our board.

STM Indigenous Graduate Student Fellowship

STM has established an annual \$18,000 fellowship for an Indigenous graduate student to support his/her research and they complete their advanced degree. The current fellowship holder is Danielle Bird. Ms. Bird is an outstanding scholar at the stage of writing her Master's thesis and has completed her course work and research. Bird's thesis "Negotiating Success, Resilience, and Perseverance: "Criminalized" Indigenous Women in Community" will make an important and singular contribution to Indigenous women who live in Canada.

Academic Working Group on Indigenous Engagement. STM Faculty Council has established the Academic Working Group on Indigenous Engagement. This working group hosted an inaugural panel on the role of Catholic colleges regarding reconciliation, launched the Indigenous Voices program at STM, and established the Northern Indigenous Student Access Bursary. The Indigenous Voices program, under the leadership of Elder Maria Campbell, Dr. Stryker Calvez and Dr. Rose Roberts, supports STM faculty and staff to become more educated about the meaning of reconciliation through an understanding of Indigenous cultures, spiritualities and histories and who have been imprisoned in federal carceral facilities. Indigenous women who have successfully returned to community are the focus of Bird's research. The central tenet of her thesis is that "success" must not be measured through the colonizer's lens of desistance but through women's own definition of success. This research is important not only because it makes Indigenous women's experience the heart of its focus but also because it engages directly with them in a way that respects their wisdom. Through this form of engagement, Bird seeks to empower and educate other women in similar circumstances. Thus, her project is both scholarly and transformative.



May 22, 2018 St. Thomas More College, represented by Dean Arul Kumaran, officially enters into an agreement with Elder Allan Adam and Dr. Amanda Fehr to jointly develop and offer a course entitled "Dene Language and Culture: An Introduction"

The end goal of advancing student and community awareness of St. Thomas More College (STM) and its offerings, remains to secure our STM legacy through strong enrolment along with student, community and alumni engagement with the College.

In 2017-2018, targeted communication, promotional and recruitment initiatives, including print advertising, posters, e-contact, publications and an expanded use of social media, provided valuable opportunities to report on our STM offerings, initiatives and achievements. In marketing these initiatives, we keep our STM name and brand visible, while adding clarity as to our value. Continued growth in student enrolment at STM, along with increased website and social media visits – reflect the success of our initiatives.

MARKETING AND COMMUNICATION INITIATIVES

New or improved marketing and communication initiatives for the year included increased email communication with new access to all registered students in STM courses; increased social media use, with targeted Facebook posts resulting in very positive increases in exposure and linking to our site; expanded More Newsletter magazines with a wide range of stories covering all College facets; new materials designed to promote comprehensive course offerings in STM departments, additionally serving as effective recruitment tools.

Numerous College events in 2017-2018, from the Grand Opening Event of the North Building Renewal project, Dubé lecture series, 29th annual Keenan lecture, College conferences, to Newman theatre and glee club performances, along with many recruitment, Indigenous and other academic and mission-related initiatives, and in spring 2018, the revival of the President's Gala, required varied promotional initiatives and vehicles to ensure communication with our target audiences.

STMcollege.ca The College website remains a key marketing and communications tool, incorporating information for prospective students, faculty, alumni, and other groups of stakeholders and visitors. The site captures a wide range of information on the College, including all of our academic offerings and student supports, along with features, news items and an event calendar, to reflect the many activities, achievements and initiatives that form the culture and community at STM. **2017-2018: STM's college website traffic - up 11%** over the two terms, with **41,000+** users over that period.

Social Media – Facebook and Instagram posts were the social media vehicles most utilized. Some facebook posts were additionally targeted at times for increased reach within specific demographics. **2017-2018: 80** posted FB stories – followers up **9%**

Email Communication: Access to registered students taking classes through STM – now over 5,000 – enabled direct communication several strategic times a year – sharing relevant College and campus information, and welcoming feedback. Student numbers also provide valuable information to assess retention and growth year to year.

Choices Marketing: In 2017-2018 numerous promotional initiatives were undertaken to attract students and community to access our food and beverage offerings. Initiatives included print ads (Sheaf, On Campus News), posters, web features, outdoor signage, neighborhood flyers, entrance signage, and social media posts. A survey to assess staff, faculty and student satisfaction with food offerings at STM was also completed in the spring.

Student Survey: Over 1500 students enrolled in STM courses completed a survey designed to help us learn more about why and how students choose our courses, participation levels in extra-curricular activities and support services offered through the College, and satisfaction levels within a wide range of our offerings. The results are valuable in assessing the success of various facets and the opportunity to fine-tune initiatives to best meet our students' needs.

Signage: With two new additions to the College in the past five years, new updated wayfinding signage was designed and produced for each entrance, along with new faculty and staff boards, teaching excellence and alumni recognition.

STM Branded Materials: 11 new STM branded items with a fresh contemporary logo, were produced and stocked, for use in student recruitment, gifts for guests, faculty and staff; community-building, and overall College spirit. The wide distribution has added to exposure and name recognition for STM.

RECRUITMENT

Over 275 schools were visited province-wide in 2017-2018, almost 100 more than the year prior, promoting to students how STM's offerings add to the University of Saskatchewan experience. Maintaining communication with the prospective students met at career fairs and the high schools is important – in 2017-2018, the recruitment database included over 1800 names.

Additional initiatives included acquiring the support of 10 STM faculty to facilitate joint presentations at several local high schools; partnering with several campus and provincial Indigenous initiatives; organising a second successful GSCS Art Competition and Exhibition held at STM; and maintaining advertising campaigns throughout the province targeted at prospective post-secondary students, including a wall-size poster campaign promoting STM, featured in several local and provincial high schools.

STM's Recruitment Officer also served as Chair for the Saskatchewan University and Technical Institutions liaisons (SUTIL) – organizing the participation of members and schools in presentations across the province, and provided in-school advising support in the spring of 2018, an additional valuable service to prospective students on behalf of STM.



STM 2017/2018 SNAPSHOT

ENROLMENT	OFFERINGS
5,080 +550 OVER 2016-2017	245 COURSE OPTIONS
STUDENTS REGISTERED IN STM COURSES	
8,184 3CU'S SEPT. 2017	18 AREAS OF STUDY
+3% OVER 2016-2017	
1,787 SELF-DECLARED STM STUDENTS	110 + FACULTY/STAFF

STM Recruitment Officer Linda Huard speaking with students

The ST. THOMAS MORE COLLEGE NEWMAN ALUMNI ASSOCIATION (STMNAA) was pleased to announce the recipients of the St. Thomas More Distinguished Alumni awards at the Corporation banquet in November. The Distinguished alumnus award was presented to Dr. Michael Duggan, and Eloise Opheim received the Distinguished Alumna award, from fellow STM graduate Art Battiste



photo: Jacqui Berg

DEVELOPMENT AND ALUMNI RELATIONS

Report of the Director of Development

Karen Massett

"Perhaps the greatest duty laid upon each generation is to preserve intact the great heritage it has received, to develop and expand it and to transmit it to the generation that follows." Fr. Henry Carr

The five pillars set out in the 2015-2020 STM Strategic Plan, were clearly established to fulfill this "greatest duty". This year Development activity was dedicated to progressing the following three pillars of the plan: Sustainable Resources, Student Experience and Indigenous Engagement. The objectives undertaken to advance the plan included: implementing targeted fundraising priorities and tactics, increasing engagement of donors, prospects and stakeholders, and maximizing the impact of College events.

In 2017-2018, much progress has been realized through a variety of endeavours focussed on fulfilling these objectives, highlights include:

SUSTAINABLE RESOURCES

Total donations for the fiscal year reached \$1,506,607, increasing by \$696,562 (85.7%) over the previous year. This increase was realized through generous donor support of new and renewed initiatives as well as bequests from thoughtful donors who realized that a Planned Gift offers long-term stability for the College, allowing us to plan into the future, and ensuring that our students' learning needs are aptly provided for.

STUDENT EXPERIENCE

New Scholarships & Bursaries

At St. Thomas More College, our students are challenged and enlightened through the exceptional educational experience we offer. Our hope is that our students will discover their vocation, become engaged citizens, enjoy a meaningful career and contribute to the communities in which they live. Now more than ever, students are facing increasing costs leading to financial challenges. We are encouraged and appreciative of the generosity of alumni and friends of the College who donate to assist students in their studies. These donors make a tangible and lasting contribution that will assure continued studies for a number of students who may otherwise be prevented from pursuing their academic aspirations.

STM is deeply grateful to donors who have provided new funding for the following scholarships and bursaries:

- **The Henry Remai Emergency Student Bursary**
- **The Henry Remai Aboriginal Student Bursary**
- **The NISA – Northern Indigenous Student Access Bursary**
- **The Wolfe Family General Achievement Scholarships**

INDIGENOUS ENGAGEMENT

STM has confirmed its commitment to advancing the relationship between Indigenous and Non-Indigenous people of Canada. The Development office solicited funding for the recently established Basilian Chair in Indigenous Spirituality and Reconciliation, as well as Indigenous scholarships and bursaries. Donations were received to support the Chair as well as two new Indigenous student bursaries (listed above).

ANNUAL EVENTS

Throughout the year the Development office planned and participated in a number of College events including the: Red Mass, Cichon Family Celebration of Life, Scholarship Award Ceremony, Donor and Alumni Reception, Intercordia Reception, Bursary Award Reception, Spring and Fall Convocation Luncheons, and planning for the President's Gala – June 2018. Also, the Giving Tuesday, Newsletter, and Christmas appeals, continued to generate donations from new donors and those who have renewed their commitment to STM. These appeals generated funding for: scholarships and bursaries, STM Building Funds, and the Endowed Chairs.

Additionally, Development continued to publish articles in the College newsletter, *More News* as well as the *Prairie Messenger* which provided opportunity to showcase donors, alumni, special events and appeals.

The STMNAA continues efforts to re-engage alumni and increase membership. This included a reception, hosted in the student services area of the new addition, which was attended by many alumni, donors, faculty and staff.

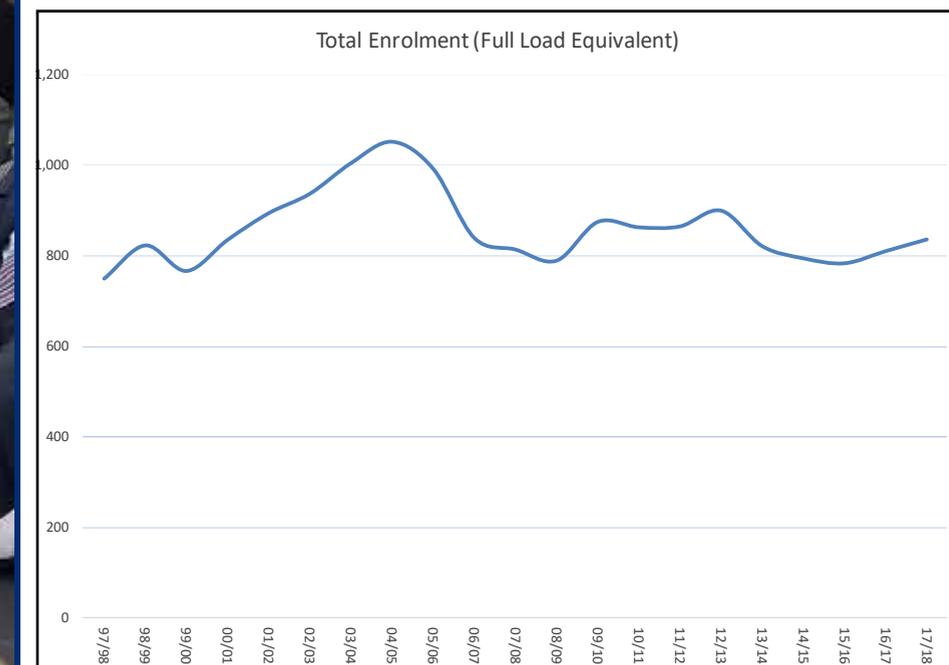
As we strive to uphold both the commitment and legacy of the Basilian Fathers, we are grateful for the generosity and contributions of STM donors and benefactors. I take this opportunity to thank you now for your kindness of heart and thoughtful generosity which help to ensure that the STM tradition of faith and learning will advance and continue to inspire and transform our students both now and in future generations.



STM had a challenging financial year in 2017-2018. The College experienced a deficit of \$200,455 for the year ended April 30, 2018. The Provincial government budget of 2017-2018 saw a reduction of 5% to provincial operating grants to all federated colleges with similar reductions for provincial universities. Investment income also lagged historical averages and the prior years returns. Offsetting these pressures were enrolment gains in domestic and international students.

ENROLMENT

STM experienced a significant increase in enrolment of domestic and international students in 2017-2018. Total enrolment increased 3.2% over the prior year. International student enrolment increased 5.3% over the prior year. This was STM's second straight year of enrolment gains in domestic students and the sixth straight year for gains in international enrolment.



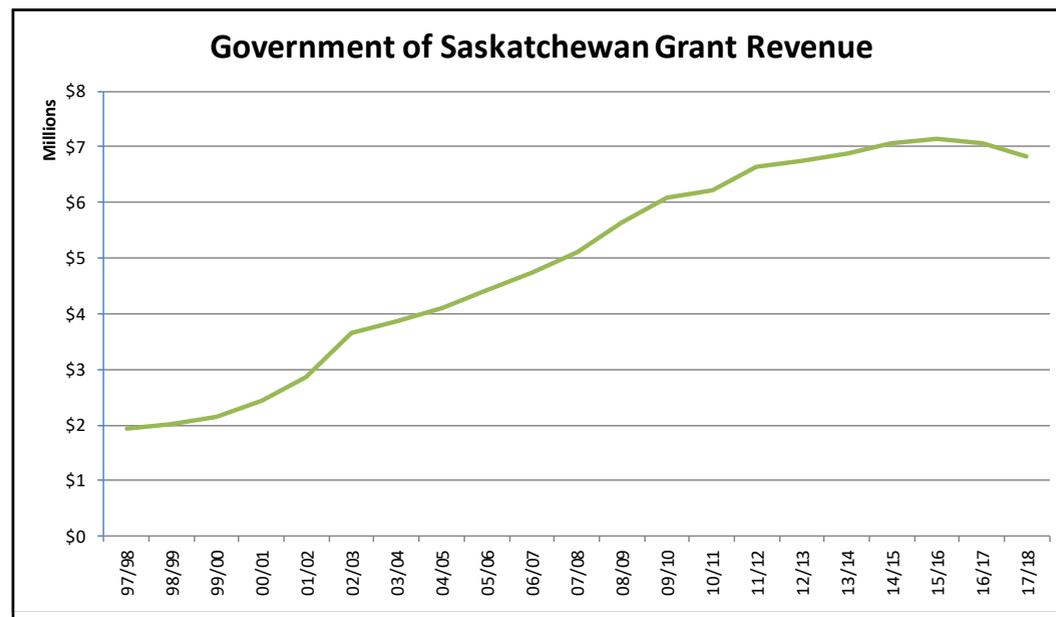
Full Load Equivalent (FLE)

This measurement is used in the Saskatchewan Universities Funding Model (SUFM). FLE calculations are based on the fiscal year.

Minister of Advanced Education, Kevin Dougherty speaks at North Building Renewal Project Grand Opening, September 2017

GOVERNMENT FUNDING

One of the significant events that affected STM's budget in 2016-2017 was the reduction in Provincial funding from the Provincial Government. Due to a stressed provincial budget, STM's provincial grant was reduced by 5% from the prior year along with other federated colleges and universities. This was the second straight year that STM saw a reduction in the Provincial operating grant.



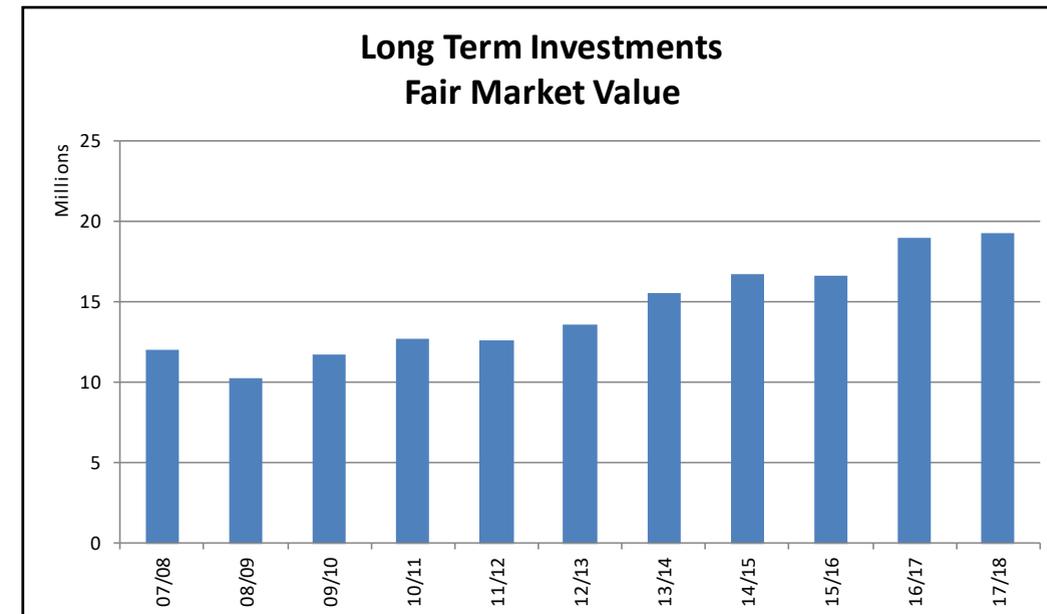
OPERATING EXPENDITURES

As part of our commitment to running an efficient and effective post-secondary institution, we are constantly searching for areas where we can utilize our resources more efficiently and maintain our service levels to students. We have an obligation to students and taxpayers to use their tuition and public dollars by providing students with the best possible education for that funding.

STM has been above average for smaller post-secondary institutions in efficiency measures in the past several years constantly ranking near the best out of our peers across Canada. One of those measures is Operating Expenditure (OPEX) per Full Load Equivalent (FLE) Student. In 2017-2018, that measure stood at \$15,973 for STM, which is a decrease over the past few years of 1.6%, and very close to our five-year rolling average.

INVESTMENT RETURNS

STM's investment returns in 2017-2018 lagged the prior year significantly. Investment returns in 2017-2018 were 1.5% compared to 13.8% in the prior year. A few reasons accounted for this; uncertainty in global markets due to the uncertainty surrounding Canada-US trade relationships and sub-standard performance by STM's fund managers.



PHYSICAL PLANT

The North Building Renewal Project was completed during the 2017-2018 academic year. The new addition to STM's north side has enhanced the student experience in our building by providing students with spacious study and congregation space where they can study, converse and dine. The new addition to the STM library has fostered an exceptional environment for study and research and has provided much safer access to library works for faculty, staff and students. STM was also successful in attracting Federal and Provincial government grants to assist in the cost of this project totaling nearly \$1.6M. The overall cost of the project was approximately \$5.5M. The project included an expanded second floor of the STM library housing all the library collections, a new air handling unit for the north end of the building, a newly constructed main north entrance to the building, a new student lounge and student offices, and a new front reception area to the College.



photo: Paul Sinkewicz

ST. THOMAS MORE COLLEGE

Statement of Financial Position

April 30, 2018, with comparative information for 2017

	2018	2017
Assets		
Current assets:		
Cash	\$ 130,315	\$ 447,465
Receivables (note 3)	397,267	416,350
Inventories	18,972	13,055
Prepaid expenses and deposits	97,019	101,629
	643,573	978,499
Long-term investments (note 4)	19,269,724	18,964,398
Property and equipment (note 5)	17,819,094	16,570,434
	\$ 37,732,391	\$ 36,513,331
Liabilities and Net Assets		
Current liabilities:		
Accounts payable and accrued liabilities	\$ 1,050,507	\$ 2,469,108
Short-term debt (note 6)	581,441	3,163,628
Current portion of long-term debt (note 7)	215,550	98,405
	1,847,498	5,731,141
Long-term debt (note 7)	7,135,542	3,128,989
Deferred capital grants (note 8)	1,769,597	1,347,903
Deferred capital contributions (note 8)	1,908,671	1,793,151
Trust and restricted funds (note 9)	2,121,731	2,385,417
Net assets:		
Equity in property and equipment	6,208,293	7,038,358
Reserves (note 10)	3,659,095	3,059,095
Endowments (note 11)	12,950,670	11,927,593
Surplus	131,294	101,684
	22,949,352	22,126,730
Commitments (note 12)		
	\$ 37,732,391	\$ 36,513,331

See accompanying notes to financial statements.

On behalf of the Board:

 Director

 Director

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ST. THOMAS MORE COLLEGE

Statement of Revenue and Expenses and Surplus

Year ended April 30, 2018, with comparative information for 2017

	2018	2017
Operating revenue:		
Government of Saskatchewan grants	\$ 6,822,000	\$ 7,073,600
Tuition - credit instruction	5,303,808	4,902,470
Other	998,460	508,155
Investment income (note 4)	76,181	703,503
	13,200,449	13,187,728
Operating expenses:		
Academic salaries	5,738,984	5,688,924
Administrative and support salaries	2,469,050	2,489,756
U of S infrastructure services	1,675,353	1,657,881
Supplies and services	1,244,419	1,269,614
Employee benefits	1,227,736	1,174,874
Amortization of property and equipment	549,775	419,010
Scholarships	220,430	234,544
Utilities	227,676	215,570
	13,353,423	13,150,173
Operating revenue less expenses	(152,974)	37,555
Ancillary revenues (note 13)	486,307	557,718
Ancillary expenses (note 13)	(534,149)	(556,605)
	(47,842)	1,113
Earnings (loss) before undernoted	(200,816)	38,668
Gain on disposal of equipment	361	-
Excess (deficiency) of revenue over expenses	(200,455)	38,668
Surplus, beginning of year	101,684	1,554,160
Reserve transfer:		
Appropriation of building reserve (note 10)	(600,000)	(1,000,000)
Transfer from (to) equity in property and equipment for:		
Amortization of property and equipment	549,775	419,010
Property and equipment purchases, net of disposals	(1,798,435)	(4,621,062)
Net increase in debt	1,541,511	2,870,811
Deferred capital grants and contributions	609,677	889,756
Amortization of deferred capital grants and contributions	(72,463)	(49,659)
Surplus, end of year	\$ 131,294	\$ 101,684

See accompanying notes to financial statements.

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RETIREMENT DR. TERRENCE DOWNEY
President, St. Thomas More College 2011 - 2018

President Emeritus Downey's tenure with STM proved productive - reflected in a generous list of accomplishments. Two major College renovations were completed in 2013 and 2017; a Chair for Catholic Studies (including a lecture series) was established; along with development of The Basilian Chair in Indigenous Spirituality and Reconciliation.

Increased visibility and enrollment growth for STM were the result of Dr. Downey's focus on enhanced recruitment and community outreach, with his continued pursuit of academic excellence as reflected in the Catholic intellectual tradition.

Dr. Downey embraced an academic community that is "equally stimulating in promoting intellectual, personal and, if the student wishes, spiritual development, ensuring students are given access to the best of both worlds."

Thank you, Terry, for your work serving St. Thomas More College, and in turn, making the institution a better place for all.



photo: Clarissa Kostiuk



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

ADMINISTRATION AND GOVERNANCE

STM BOARD OF GOVERNORS



(L-R) Ashley Smith (Chair) • Bev Hanson (Vice-Chair) • Ray Kolla (Treasurer) • Richard Fontanie • Dr. Terrence Downey (President) • Maia Gibb • Keith Pavo • Marie Stack • Dr. Sharon Wright (Faculty) • Jenna Casey (Student) • Cheryl Yuzwa (College Secretary)

SENIOR ADMINISTRATION TEAM



President
Dr. Terrence Downey

Dean
Dr. Arul Kumaran

Associate Dean
Dr. Tammy Marche



CFO and Director of Administration
Derrin Raffey

Manager of Human Resources
Kathie Jeffrey

Director of Mission and Ministry
Dr. Gertrude Rompré

Director of Communications, Marketing and Student Recruitment
Jacquie Berg

Director of Development
Karen Massett

College Secretary and Executive Assistant to the President
Cheryl Yuzwa



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