

# ANNUAL REPORT



# '24 '25

MAY 01, 2024 - APRIL 30, 2025



ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN

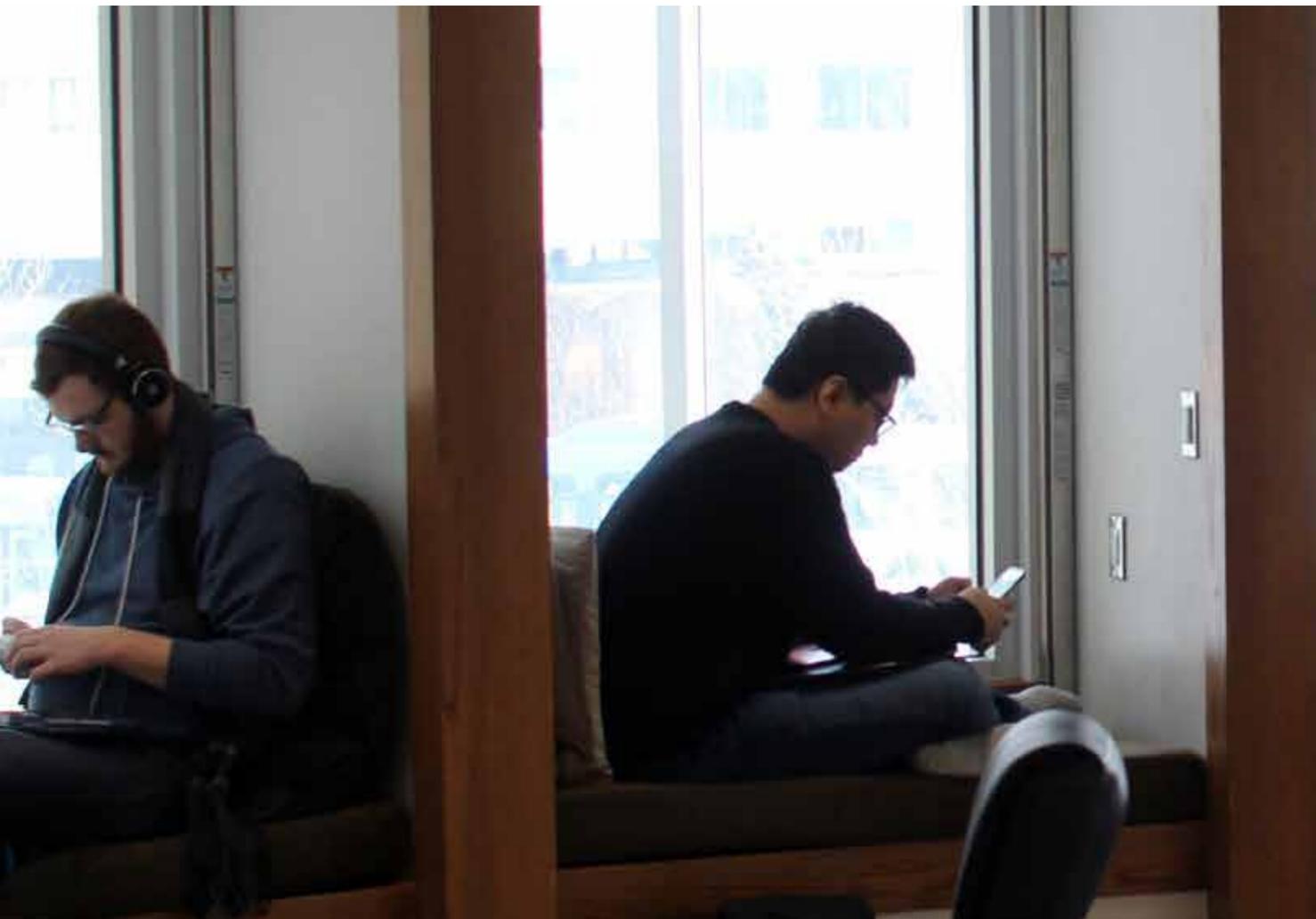
1437 COLLEGE DRIVE, SASKATOON, SASKATCHEWAN S7N 0W6 [STMCOLLEGE.CA](http://STMCOLLEGE.CA)



ANNUAL REPORT '24'25

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# Our Mission, Our Vision, Our Values



## Our Mission

As the Catholic liberal arts college federated with the University of Saskatchewan, St. Thomas More College courageously explores the “riches of revelation and of nature so that the united endeavour of intelligence and faith will enable people to come to the full measure of their humanity” (Ex corde ecclesiae, 5). We are an inclusive community open to all persons.

Through our teaching we are devoted to a partnership of learning and growth with our students which addresses the synthesis of faith and reason in all aspects of the human condition.

The creative discovery of truth and its open dissemination nourishes our life as teachers and members of the wider academic and Catholic intellectual community.

As a Catholic college we are called to share in Christ’s service to the people of God. Thus, the work of our college is not an end in itself, but must find application for the good of humanity.

## Our Vision

St. Thomas More College will nurture its identity as a Catholic liberal arts college, and fulfill its calling as an exemplary embodiment of the Catholic intellectual tradition in Canada.

**Our Values** *In 2025, a formal Values Statement was finalized to further support the College’s ability to name and promote its distinct Catholic identity and mission. It will provide language to speak with one voice, grounded in our core values, moving forward and become part of our toolkit of resources that enable us all to contribute to STM’s particular calling as a Catholic post-secondary institution.*

Our values are rooted in the legacy of the Basilian Fathers who founded St. Thomas More College. Emerging from dialogue and consultation with members and friends of the STM community, these values are offered as a prayerful pathway to *miskâsowin*, a Cree concept that calls us to find our sense of origin and belonging as a community:

**Humility:** Grounding ourselves in Treaty 6 territory and the Homeland of the Métis, we value humility as a constant practice of critical self-reflection that is necessary for ethical integrity and relationship building. The virtue of humility grounds our desire to respect the wisdom and knowledge systems of diverse peoples in dialogue with the living traditions of a Catholic college.

**Human Dignity:** Inspired by Catholic social and moral teaching, we believe in the inherent dignity of each person, which means that everyone deserves to be treated with respect and care. Mindful of our role as an educational institution, we are dedicated to fostering the intellectual, emotional, ethical, and spiritual growth of our students, so that they are empowered to realize the fullness of their humanity, to live purposeful lives, and to contribute to their communities.

**Inclusive Community:** Recognizing our interdependence as members of the human family sharing a common home, we seek to foster inclusive spaces of belonging, compassion, and solidarity. We value diverse and inclusive communities because they reflect the multiplicity of human experiences: they encourage responses of empathetic understanding, strengthen networks of social friendship, and provide a basis for living in right relationship.

**Respectful Dialogue:** Drawing on the dialogue of faith and reason, which is integral to Catholic universities, we seek to create a context of openness that supports the exercise of academic freedom. Such a context enables the advancement of knowledge, bridges divides, cultivates wisdom, inspires creativity, and allows diverse perspectives to be heard and acknowledged.

**Service and Justice:** Drawing on the teachings of *Laudato Si’*, we engage with contemporary social concerns to foster the common good, peaceful co-existence, and care for creation. Mindful of each person’s inherent dignity and our shared humanity, we seek to share our resources in ways that empower people who are marginalized and promote relationships of mutual respect and equality.

**Truth:** Guided by the work of the Truth and Reconciliation Commission, we affirm that truth telling is a necessary precondition to healing, building relationships, and reconciliation. In the spirit of *Caritas in Veritate*, we commit to honouring truth, even when it is uncomfortable and painful. Thus, we serve as stewards of ethical truth-seeking and integral human development. We equip students with a capacity for critical reflection and a thirst for truth, so that they can navigate contemporary reality with discernment and come to the ‘full measure of their humanity’.

# FROM the PRESIDENT



## A YEAR OF TRANSITIONS AND RENEWAL

I'm pleased to present this Annual Report to all stakeholders of St. Thomas More College (STM). In the 2024-25 year STM saw both significant change and renewal as we marked the final year of the current College Plan and undertook the process of renewing our plan for another five years.

The Annual Report documents how much momentum we had after four years of pursuing College Plan 2025. Enrolment remained strong, with a total of 5,595 students taking STM courses during the academic year. As a result of favourable tuition revenue and investment income, the College ended the year with a surplus of over \$500,000. We also received a 1% increase to the 2025-26 operating grant from the Provincial government and were told to expect a new Multi-Year Funding Agreement for post-secondary institutions. With a new Director of Advancement in place, we received \$695,642 and prepared for a new fundraising campaign. We thank all our donors for their support of STM and its mission.

1436 students called STM their home college during the year, and we supported them with more than \$300,000 in scholarships and bursaries. Over 200 STM students graduated in the Spring Convocation for Arts and Science students, with another 34 STM students graduating in the fall. STM graduates Jocelyn D'Eon received the University Medal in Social Sciences and Madison DeCorby received both the Dean's Medal and University Medal in the Sciences. In order to support our students be-

yond graduation, we added Career Readiness to the portfolio of one of our academic advisors and Career Planning as a new section to our website.

Our faculty continued the tradition of teaching excellence, exemplified by Nelly Plantiveau receiving a USSU Teaching Excellence Award, Henri Bi-hé and Hannah Wood receiving STM Teaching Excellence Awards, and Caroline Arbuckle the Lesley Biggs Early Career Teaching Fellowship from the College of Arts and Science. Research activity continued steadily, with books and articles appearing from all our departments, along with a new research grant to Paulette Hunter for ongoing research on a palliative approach in long-term care.

The College administration marked a major transition with the retirement of Cheryl Yuzwa, who served as Executive Assistant to the President and later College Secretary for almost 20 years. Shirley Cuschieri joined STM from USask as the new Executive Assistant to the President in October, followed by the hiring of Cameron Choquette in the expanded role of College Secretary and Director of Strategic Initiatives. Kerry Stefaniuk took on the role of Associate Director of Human Resources and joined the senior administration team.

The College also completed two major negotiations: a new 4-year collective agreement with the STM faculty union and a one-year extension to the Academic and Financial Partnership Agreement with USask. The latter agreement marks a breakthrough



in returning STM to actual enrolment targets instead of a target ratio for determining STM's share of tuition revenue. That move sets a positive note for the negotiation of the next five-year agreement.

On an even larger scale the College engaged in a comprehensive consultation to renew its College Plan to 2030. While the priorities remain substantially the same, the goals have been reset at a higher level. Responsibility for strategies will return to the academic departments and staff units of the College, with oversight and support from senior administration. And we have developed new performance indicators that will be used each year to evaluate progress toward the state we aim to attain by 2030.

2024-25 was a year of arduous effort, but all that activity serves to position STM better for the foreseeable future. The preparations of the past year have set the College up to perform well in the challenging landscape of Canadian higher education. I thank all who put in the hard work of the past year – and invite you to continue with us as we build toward the lofty goals of our new plan.

Dr. Carl N. Still, PhD  
President  
St. Thomas More College

# COLLEGE PLAN 25 Priorities

## 1 VITAL LIBERAL ARTS

We will support and celebrate, through excellence and innovation in research and teaching, the essential contributions of the humanities and social sciences to the local and global common good.

BECOME A LEADING AND VISIBLE ADVOCATE WITHIN THE UNIVERSITY AND PROVINCE; INCREASE STM INTER/CROSS-DISCIPLINARY INITIATIVES IN TEACHING AND RESEARCH; DIVERSIFY STM EXPERIENTIAL LEARNING OFFERINGS FOR THE LIBERAL ARTS.



## 2 HOSPITABLE CATHOLICISM

Nourished by our faith, we will live out STM's distinctively Catholic identity and mission, advancing the Catholic Intellectual Tradition to foster the integration of faith and reason, social justice, interfaith respect, and conversation.

BUILD CAPACITY TO LIVE OUT STM'S CATHOLIC IDENTITY AND MISSION; ENGAGE WITH ECUMENICAL AND MULTIFAITH PARTNERS; CREATE SPACES FOR RESPECTFUL AND INSIGHTFUL DIALOGUE AROUND CONTEMPORARY SOCIAL AND MORAL ISSUES



## 3 AUTHENTIC INDIGENIZATION

We will be a reconciling community led by the ideals of holistic interconnectedness and accountability as represented by the Cree concept of wahkohtowin.

BUILD CAPACITY FOR AUTHENTIC INDIGENIZATION AT ST. THOMAS MORE COLLEGE (STM); COLLABORATE AND CONSULT; HONOUR INDIGENOUS CULTURE



## 4 HOLISTIC COMMUNITY

We will strengthen bonds among students, faculty, staff, and alumni through opportunities for shared projects and shared life, seeking to care for the whole person.

CREATING A HOME IN A DIVERSE WORLD; STM STUDENT SUPPORT PATHWAY; INTENTIONAL COMMUNITY; MENTAL HEALTH, WELLNESS, AND LIFE BALANCE



## 5 STEWARDSHIP OF RESOURCES

We will strengthen our college's financial position and adaptability reinvigorating fundraising; supporting the valuable work of our people; and pursuing excellence and accountability in our fiscal management, program delivery, and operations.

INCREASE REVENUE CAPACITY THROUGH PHILANTHROPY AND ALUMNI ENGAGEMENT; ATTRACT AND RETAIN QUALITY EMPLOYEES; ENCOURAGE AND SUPPORT EFFICIENCY, EFFECTIVENESS, AND SUSTAINABILITY IN PROGRAM DELIVERY AND OPERATIONS.



# VITAL LIBERAL ARTS

*We will support and celebrate, through excellence and innovation in research and teaching, the essential contributions of the humanities and social sciences to the local and global common good.*



**STM OFFERED 225 CREDIT COURSE OFFERINGS IN 19 SUBJECT AREAS FOR THE ACADEMIC YEAR '24'25**

**5595** students registered in STM courses



**674**  
INDIGENOUS STUDENTS registered in STM classes

**350**  
INTERNATIONAL STUDENTS registered in STM classes

**2230**  
NEW FIRST TIME STUDENT SEATS in STM classes '24-'25

**9,101**  
3 CREDIT UNITS TAUGHT through STM classes

## STM Student Enrolment

St. Thomas More College (STM) is federated with the University of Saskatchewan (USask) and located on the campus in Saskatoon.

*Any USask student can enrol in STM Liberal Arts classes. STM classes count towards USask program requirements.*

STM is a college community where students are challenged to understand the world more completely, integrate observations

with abstract concepts in various disciplines, and subject expectations to rigorous tests.

Faculty encourage students to think creatively and critically about social issues, learn to communicate effectively, present independent written products, and discover the links between their personal and professional ambitions, and the needs of our ever-changing society.

**1436** Arts and Science students chose to additionally declare as 'STM' students.

- 1** BECOME A LEADING AND VISIBLE ADVOCATE WITHIN THE UNIVERSITY AND PROVINCE
- 2** INCREASE STM INTER/CROSS-DISCIPLINARY INITIATIVES IN TEACHING AND RESEARCH
- 3** DIVERSIFY STM EXPERIENTIAL LEARNING OFFERINGS FOR THE LIBERAL ARTS

# STM FACULTY

72 TENURED, TENURE TRACK  
TERM, & SESSIONAL



# 2025 STM and USSU Teaching Excellence Awards



## PCUH MARKS THIRD ANNIVERSARY OF RUSSIAN INVASION OF UKRAINE

The Prairie Centre for the Study of Ukrainian Heritage (PCUH) is an academic unit of STM, the Catholic liberal arts college federated with USask. STM offers courses in Ukrainian language, culture, and history, along with a Ukrainian Studies certificate, all unique offerings for campus. February 2025 marked the third anniversary of the Russian invasion of Ukraine.

*"We as Ukrainians will never lose our sense of self-identity, and Ukraine will endure and overcome the trials of war," said Dr. Nadya Foty-Oneschuk (PhD), interim director of the Prairie Centre for the Study of Ukrainian Heritage (PCUH) in St. Thomas More College at the vigil marking the anniversary. "Three years of war have brought countless losses to the people of Ukraine. The human cost itself is unimaginable, with more than one generation of Ukrainians having been so deeply carved into because of this war. Lives have been stolen and taken out of arrogance and spite, countless others have been interrupted, and many families will be broken for a long, long time."*

## 35TH EDITION OF ANNUAL ACADEMIC LECTURE

Marking its 35th year, the annual Keenan Lecture was held on October 24 at St. Thomas More College (STM).

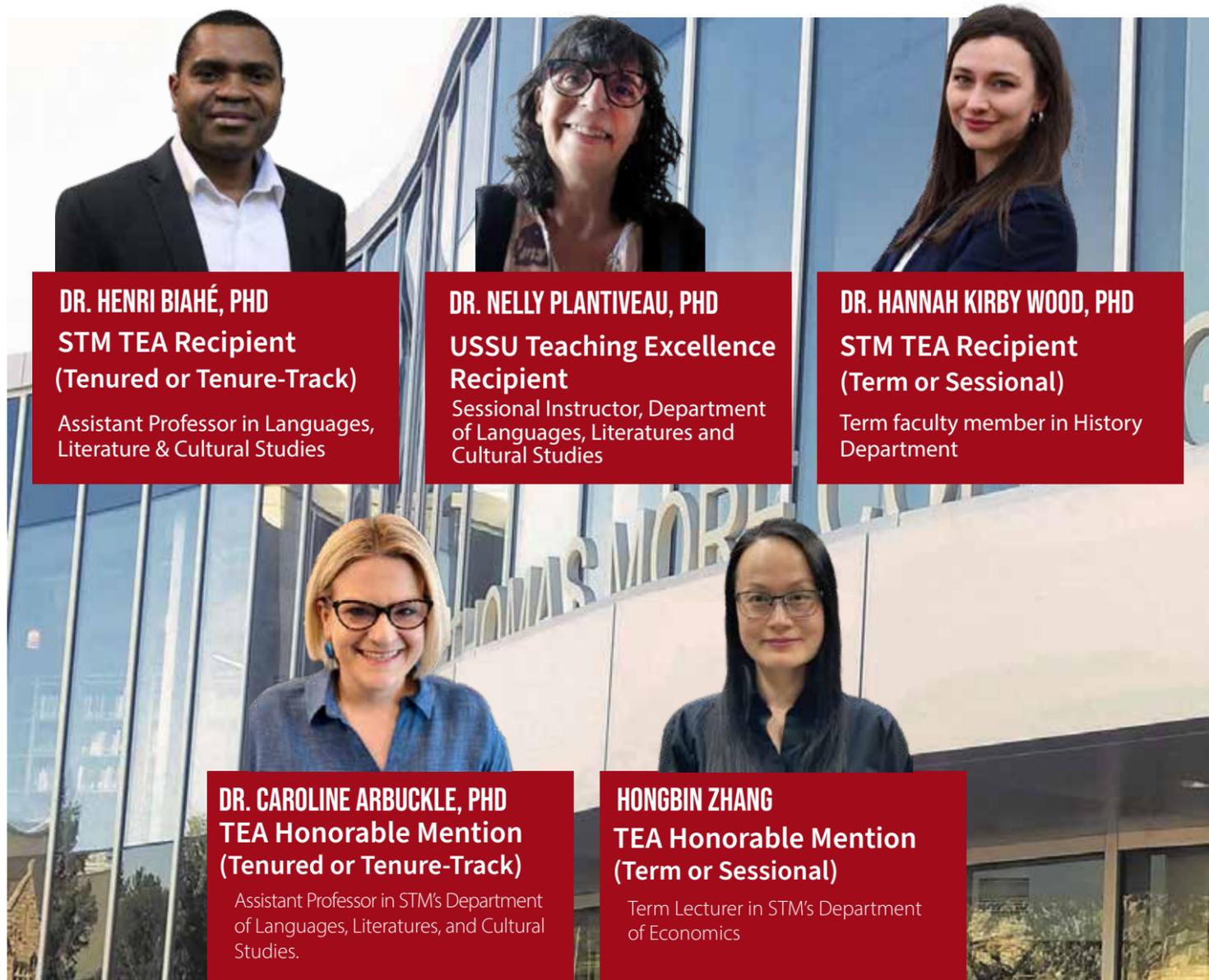
The lecture is the signature academic event at STM and was established to commemorate the life of Dr. Michael Keenan, the first dean of the College, who served from 1975-1985. It features leading intellectuals and leaders in various fields.

The 2024 lecture featured a distinguished theologian with the same surname, although unrelated. Rev. James F. Keenan, S.J., is a moral theologian, and bioethicist, is a prodigious writer and editor and the Canisius Chair, Director of the Jesuit Institute and Vice Provost of Global Engagement at Boston College. He has been a Jesuit priest since 1982 and received a licentiate and a doctorate from the Pontifical Gregorian University in Rome.



*Living moral life requires recognition, vulnerability: Keenan Lecturer*

In 2023 Georgetown University Press published *The Moral Life*, his D'Arcy Memorial Lectures given at the University of Oxford in 2022.



**DR. HENRI BIAHÉ, PHD**  
STM TEA Recipient  
(Tenured or Tenure-Track)

Assistant Professor in Languages, Literature & Cultural Studies

**DR. NELLY PLANTIVEAU, PHD**  
USSU Teaching Excellence Recipient

Sessional Instructor, Department of Languages, Literatures and Cultural Studies

**DR. HANNAH KIRBY WOOD, PHD**  
STM TEA Recipient  
(Term or Sessional)

Term faculty member in History Department

**DR. CAROLINE ARBUCKLE, PHD**  
TEA Honorable Mention  
(Tenured or Tenure-Track)

Assistant Professor in STM's Department of Languages, Literatures, and Cultural Studies.

**HONGBIN ZHANG**  
TEA Honorable Mention  
(Term or Sessional)

Term Lecturer in STM's Department of Economics

## ACADEMIC YEAR '24'25 TEACHING EXCELLENCE ST. THOMAS MORE COLLEGE

**STM's Teaching Excellence Award (TEA)** is given out annually, and it recognizes instructors who have made outstanding contributions to teaching at the College. Students, faculty, and alumni can nominate any instructor teaching in the current year. In recognition of the differing responsibilities of contract instructors as compared to tenured and tenure-track faculty the Teaching and Learning Committee now selects two distinct award winners: one who is a term or sessional instructor, and another who is a permanent faculty member.

**The USSU Teaching Excellence Awards** recognize instructors who demonstrate teaching excellence at the University of Saskatchewan and St. Thomas More College.

# STM Faculty Achievement

## ARTICLES, BOOKS, AND BOOK CHAPTERS 2024-2025

### BOOKS

M. A. Suzie Bisson, Carole Sinclair, and Ivana Djuraskovic. (2024). *Ethics in Action: Personal Reflections of Canadian Psychologists*. University of Calgary Press. **With chapters written by Brian Chartier and Paulette Hunter:** "Caring Responsibly in Long-Term Care: Ethical Considerations for Psychologists." Rebecca Lalonde, Fern Stockdale, Paulette Hunter; "Intrusions: Third-Party Requests for Psychotherapy Information." Brian Chartier, Linda M. McMullen, Annik Mossière

#### Caroline Arbuckle

Caroline Arbuckle MacLeod. *Archaeological Wood and Woodworking. Elements in Current Archaeological Tools and Techniques*. Cambridge: Cambridge University Press, 2025. <https://doi.org/10.1017/9781009053815>

### ARTICLES AND REVIEWS

#### Susanne Guenther Loewen

Loewen, Susanne Guenther. "Breaking the Silences: A Theo-Ethics of Survival and Nonviolent Resistance to Sexual Violence in Rudy Wiebe's *Sweeter Than All the World* and Miriam Toews's *Women Talking*." *The Conrad Grebel Review* 41, no. 2 (Spring 2023 [published 2025]): 153-167.

#### Fachrizal Halim

Fachrizal A. Halim. "Teaching about Islam and Muslims in a Secular Canada: A Reflection from a Catholic College." In *Christian Higher Education in a Secular Age*, edited by Matthew Zantingh and Joy Demoskoff. Research in Religion and Education. New York: Routledge, 2025.

#### Paulette Hunter

Gibson, K., Alford, H., Ward, H., & Hunter, P. V. (2025). "Families are a resource, not the enemy": Canadian family caregivers' experiences of COVID-19 pandemic visitor restrictions. *Journal of Aging Studies*, 72, 101311.

Pywell, E., Ottley, K. M., Dolatabadi, A., Maza, J., Lawrenz, K., Hutchinson, J.\*, Ward, H., Wickson-Griffiths, A. & Hunter, P. V. (2025). A mixed-methods scoping review of innovative long-term care facility design and associated outcomes. *Innovation in Aging*, igaf034.

#### Anna Klimina

Anna Klimina. 2025. "How to rebuild the economy of post-war Ukraine: a Post-Keynesian Institutional perspective," in Charles J. Whalen, ed. 2025. *Fashioning Prosperous, Sustainable and Humane Societies*, pp. 223 – 243; Cheltenham, UK: Edward Elgar.

#### Sarah Knudson and Carie Buchanan

Murray, Jonah, Sarah Knudson and Carie Buchanan. [Forthcoming.] "Canadian Post-Secondary Student Perspectives on Mental Health: Surveying Treatment, Education, and Access." *University of Toronto Journal of Public Health*.

#### Saeed Moshiri

Moshiri, S., Daneshmand, A. (2024), *Analyzing the Impact of Tax-based vs. Rent-based Funding on the Effectiveness of Environmental Protection Policies*, Resources Policy, Vol 98, 105314, November.

Joshaghani, H., Morovati, M., Moshiri, S. and Rafizadeh, N. (2024), *Fuel Subsidies, Smuggling, and Income Inequality*. *Journal of Regional Economics*, Vol 64 (5), PP 1596-1621. <https://doi.org/10.1111/jors.12720>

#### Alisha Pomazon

Alisha Pomazon. "Red Tents and the Embodiment of Women's Stories." *S/HE: An International Journal of Goddess Studies*. V3 N2 (2024).

#### Penny Sanz

Walker, H., & Sanz, P. (2024). *Community-driven approaches to impact assessment*. In *Handbook of Public Participation in Impact Assessment* (pp. 203-220). Edward Elgar Publishing.

#### Charles Smith

(With Tom McIntosh) (editors). *The New Politics of Western Canada: Contested Histories, Uncertain Futures* (Vancouver: UBC Press, 2025). (With Simon Enoch) "That Party was Born without a Soul." *Re-examining the Populism of the Saskatchewan Party*, *Canadian Journal of Political Science*, 2025, 1-15 <https://doi.org/10.1017/S0008423924000386>.

"Workers in Saskatchewan Now Have a Clear-Cut Bill of Rights": *Labour Law, Social Democracy, and the Saskatchewan Trade Union Act, 1944–1950*. *Labour Le Travail*, 94 (Fall 2024), 45–101.

#### Cynthia Wallace

"Slowness and Delight: Learning from Weil in the First-Year University English Classroom", *Attention*, January 25, 2025, <https://attentionsw.org/slowness-and-delight-learning-from-weil-in-the-first-year-university-english-classroom/>.

### ACADEMIC WEBSITES

#### Sharon Wright

Frank Klaassen and Sharon Hubbs Wright, "Hereford Depositions Website", June 2024. Open-Source Website. Published through the Digital Research Centre, U of S, in conjunction with the Hereford Records Archive Service, Hereford, UK. Supported through the Canada Research Council. <https://depositions.drc.usask.ca/>.

## STM faculty member winner of the 2024-25 Lesley Biggs Early Career Teaching Fellowship from the College of Arts and Science

By Chris Putnam (USask)

Dr. Caroline Arbuckle (PhD) will use the funds from a teaching fellowship to give University of Saskatchewan (USask) students hands-on experience with tools and technologies of the ancient world.

Arbuckle, an assistant professor of Classical and Near Eastern archaeology at St. Thomas More College's Department of History, is the winner of the 2024-25 Lesley Biggs Early Career Teaching Fellowship from the College of Arts and Science. This recently created fellowship provides funding to a promising early-career instructor for a project that will help them improve or innovate as a teacher.

Arbuckle specializes in teaching courses at USask about the archaeology of ancient West Asia and Egypt.

"While students are often captivated by the incredible monuments, they often have a harder time connecting to the common ancient individuals. They cannot quite find appreciation for the significance of pottery shards and splinters of wood," she said.

Archaeologists sometimes turn to experiential and experimental archaeology—approaches that involve recreating and testing the actual tools and techniques used by ancient people—to better understand the cultures they study. Arbuckle wants to bring more of these kinds of experiences into her classrooms.



Dr. Arbuckle and Egyptian coffin

In an upcoming offering of her course ANTH 257, Arbuckle will invite students to make their own sheets of papyrus. Over several weeks, using papyrus stalks Arbuckle hopes to obtain from USask's own greenhouses, students will husk, slice, soak, pound and press the plants until they have papyrus sheets like those used as writing surfaces by early civilizations including ancient Egypt.

In another course, ANTH 258, Arbuckle will offer a one-day grain processing workshop. Students will gather locally grown barley stalks and thresh, winnow and grind the barley using the same methods as the ancient Mesopotamians.

Arbuckle takes a wide variety of approaches to her teaching, but believes there is no substitute for learning by doing. She wants to share with her students the same kinds of hands-on experiences that shaped her own academic path.

"I still fondly remember from my undergraduate years a professor who brought a facsimile of a cuneiform tablet into the classroom, and the impact that handling the object had on me," she said.



Men Splitting Papyrus- A depiction from the Tomb of Puyemre (1479–1458 B.C.)

## RESEARCH SUCCESS 2024-2025

### RESEARCH GRANT

Saskatchewan Health Research Foundation (SHRF) announced ~\$120,000 in funding dedicated to aligning research with stakeholder needs in Saskatchewan via the SHRF 2025-26 Align Grant.

**Paulette Hunter** *Continuing to Strengthen a Palliative Approach in Long-Term Care (SPA-LTC): Exploring Next Steps in Sustainability*

Led by Abigail Wickson-Griffiths (University of Regina) and Paulette Hunter (St. Thomas More College) **\$10,000**

*The Strengthening a Palliative Approach in Long-Term Care (SPA-LTC) model includes best practices for a palliative approach in long-term care. This model can be adapted and integrated in long-term care homes to support the needs of people living with a variety of life-limiting illnesses, including advanced frailty and dementia.*

*Researchers have previously partnered with long-term care homes to evaluate the value of the best practices in the SPA-LTC model, and this project will focus on the next steps to learn what processes support ongoing integration and sustainability of the best practices. Findings from this project will help identify important processes and mechanisms to support long-term care homes in sustaining palliative care approaches.*

# STM ENGAGED LEARNING OFFICE (ELO) OPPORTUNITIES 2024-2025

## H-ELP (HEALTH ENGAGED LEARNING PROGRAM)

In partnership with the College of Medicine and the Saskatchewan Health Authority, the ELO facilitated a two-term co-curricular engaged qualitative research project focusing on patient-reported experiences and patient-reported outcomes for those who have come in contact with the healthcare system. Undergraduate students led focus groups in Saskatoon and North Battleford, and wrote reports that SHA will use to improve the quality medical care, especially in rural and remote areas of the province.

## SERVICE & JUSTICE PROJECT

Students volunteered an average of two hours per week in 13 different placements. Over 4 community suppers, the ELO invited members of Medecins Sans Frontieres to speak to students about public health and humanitarian aid, and members of MCC to talk about inequities in the Canadian criminal justice system. Additionally, SJP students co-hosted a L'Arche Gathering in October 2024, and learned about trade practices, supply chain integrity, and ethical consumerism.

## STUDENT TRAVEL FUNDING

In partnership with MCC SK, the ELO co-sponsored 5 students to go to the UN Study Seminar in New York City (November 13-15, 2024). The ELO also sponsored 3 students to attend the CCSA conference in Montreal (January 30-February 2, 2025).

## SPECIAL EVENTS

The ELO hosted two special events, one in each term. On October 29, 2024, the ELO co-hosted a roundtable featuring James and Joan Alty, who spoke to their work on food justice, sovereignty, and peacebuilding in Jordan, Palestine, and Israel. On January 30, 2025, the ELO co-hosted a Lunch and Learn with Mildred Moy to learn about Street Ministry in Vancouver's Lower East Side.



**STM CLASSES WITH ENGAGED LEARNING PROGRAM/PROJECT**  
 Community Service-Learning (CSL) component 11  
 First Year Research Experience Classes (FYRE):2  
 ECON 114 (Moshiri) and RLST 112 (Pomazon)

**COMMUNITY PARTNERS ENGAGED** 20+  
**STUDENTS PARTICIPATION IN ENGAGED LEARNING PROGRAMS**  
 Community Service-Learning (CSL) Engagement 79  
 Service & Justice Project (SJP) 34  
 Co-curricular Healthcare Project 22

# FROM CLASSROOM TO CAREER PATH

During the Winter of 2025, seven students pursuing English degrees completed ENG 496.3, the Career Internship Seminar, with instructor Sarah Powrie. This program is designed to provide students with work experience in English-related fields, while teaching them strategies for navigating the hurdles of the job-search process. The internships took place at various local organizations, such as, Shakespeare on the Saskatchewan, University of Regina Press, Sherbrooke Community, and PAVED Arts, among others. In April, the students presented posters that visually displayed the outcomes of their internships: their work projects, the transferable skills they had developed, and the professional networks they had formed.



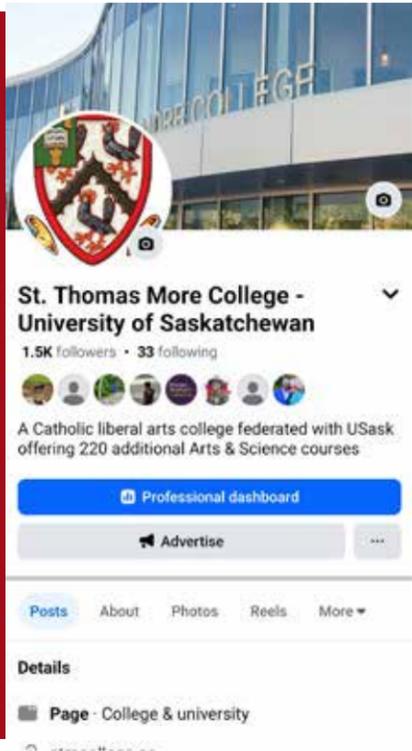
# STM PROFESSOR GUEST LECTURES IN SASKATOON HIGH SCHOOLS

STM continues to offer guest lecture opportunities by our College professors to Saskatoon high schools in conjunction with the STM Recruitment Office. This year, we were fortunate to have STM professors Charles Smith, Janel Fergusson, Hannah Kirby Wood, Saeed Moshiri, Karin Tate, and Nadya Foty-Oneschuk volunteer for the initiative. For more information on how to participate in this initiative, contact mgall@stmcollege.ca.

Saeed Moshiri's topic was "Money Creation Experiment," with the Financial Literacy students at Bishop James Mahoney High School



Hannah Wood's topic for social studies students was "The Black Plague"



**171** STM SOCIAL MEDIA POSTS  
 Social Media posts on the College sites range from course promotion, STM unit events and lectures; Student events; College messages; Alumni announcements; Catholic liturgical events; and more.

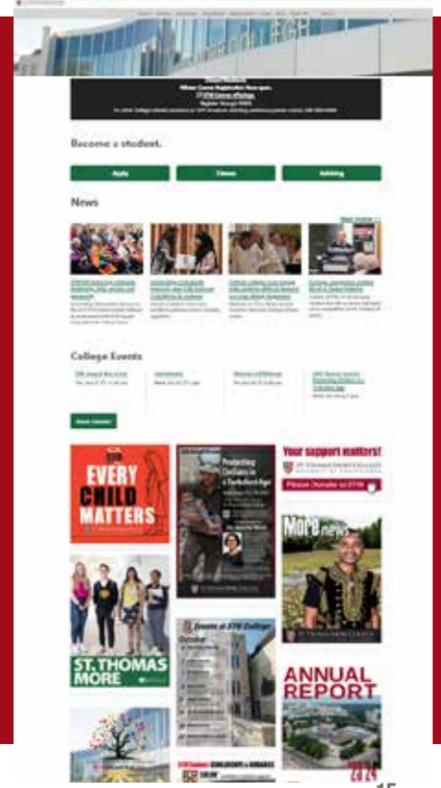
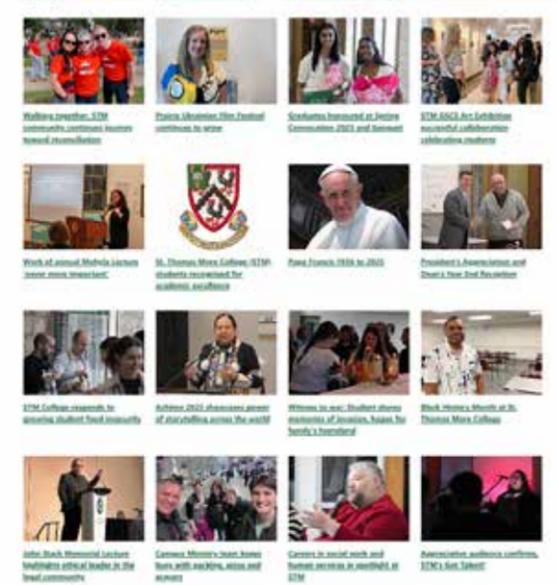
**1532** FOLLOWERS UP 2%

**983** FOLLOWERS UP 15%



**46K** STMCOLLEGE.CA VISITORS  
 24-25 Academic year

**27** Web News Stories



255  
200

DECLARED STM STUDENTS CONVOCATED AT USASK IN THE 2024-'25 ACADEMIC YEAR.



**SPRING 2025 STM CONVOCATION AWARD WINNERS**

**The Thomas Deis '38 WWII Memorial Prize** awarded to a St. Thomas More College Student or Newman Centre member who has demonstrated an all-round excellence, leadership, and has enriched the life of STM and Newman. This year's recipient is Elisabeth Bauman.

**The Thomas Deis '38 Prize in Scholastic Philosophy** in honour of Dr. Basil Markle S.T.D is awarded annually to a distinguished graduate of St. Thomas More College majoring in Philosophy. This year's recipient is Shay Francis.

**The Right Reverend Monsignor Myroslav Kolodey Memorial Academic Prize** is given annually to a graduating St. Thomas More College student with the highest overall cumulative average. The Kolodey Prize honours Fr. Kolodey, who served with the Ukrainian Catholic Church in Canada and is a tribute to his vision, dedication, achievement, and love of learning. This year, the prize is awarded to Vinesh Rao.

**The Fr. Henry Carr Award** is awarded to a student who has shown leadership and contributed to the life of the St. Thomas More College. This year STM recognized two worthy recipients: Alayna Jones and Christine Kwon.

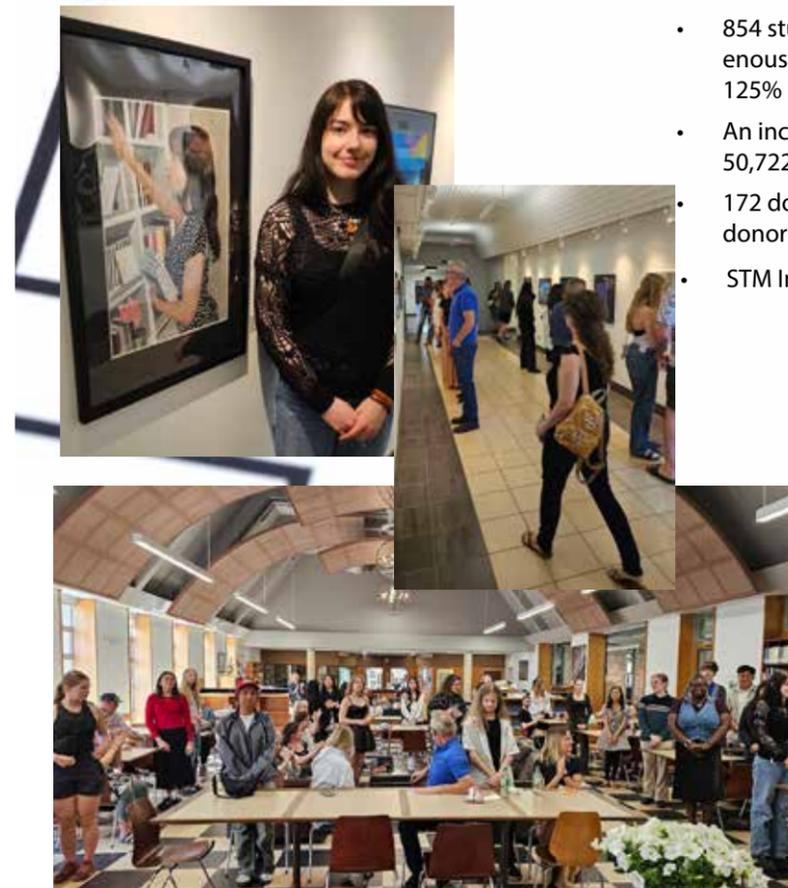
Earlier in the day, three STM students were also recognized with USask Arts and Science major awards: Elisabeth Bauman received the Copeland Prize for Humanities, Vinesh Rao received the Copeland Prize for Social Sciences, and Emjay Koller received both the Earl of Bessborough Prize in Science and Haslam medal as the top Arts and Science graduate.

USask Arts and Science students have the option to additionally declare as STM students providing them with more opportunities for financial support (over \$300,000 in 2024/2025 available student scholarships and bursaries), transition and academic advising support, and student job opportunities.



**MORE NOTEWORTHY ACHIEVEMENTS IN 2024-2025**

- New 1st time students enrolled at STM up 5%
- 546 academic advising appointments through STM Student Services with 340 additional advising appointments in 16 High schools
- Over \$301,000 in student financial aid was disbursed in 2024-2025
- 854 students had the opportunity to listen to an Indigenous Knowledge Keeper across 18 different courses, a 125% increase from the prior year
- An increase in STM's Shannon library gate counts from 50,722 in 2023-2024 to 92,955 in 2024-2025
- 172 donors, an 8% increase from last year with 33 new donors to the College
- STM Instagram followers up 15%



**STM GSCS STUDENT ART EXHIBITION**

STM was very pleased to host our sixth grade 12 student art exhibition May, 2025 - a collaboration with the Greater Saskatoon Catholic Schools (GSCS) - allowing us to share with the campus community and beyond many creative works, and provide an introduction and welcome to our College to prospective students.

**In 2025, STM had six Saskatoon GSCS high schools collaborate, with 53 artists featured – our highest participation yet.**

The student artists were encouraged to incorporate into their works one of STM's Values – recognized to include human dignity, inclusive community, humility, respectful dialogue, service and justice, and truth.

**STUDENT RECRUITMENT**

Along with a variety of initiatives in the College and on campus, STM's Recruitment Officer connected with students from over 75 Saskatchewan High Schools, with approximately 10,500 students in attendance at the varied events that STM participated in from September 2024 to May 2025.

# HOSPITABLE CATHOLICISM

*Nourished by our faith, we will live out STM's distinctively Catholic identity and mission, advancing the Catholic Intellectual Tradition to foster the integration of faith and reason, social justice, interfaith respect, and conversation.*

- 1 BUILD CAPACITY TO LIVE OUT STM'S CATHOLIC IDENTITY AND MISSION
- 2 ENGAGE WITH ECUMENICAL AND MULTIFAITH PARTNERS
- 3 CREATE SPACES FOR RESPECTFUL AND INSIGHTFUL DIALOGUE AROUND CONTEMPORARY SOCIAL AND MORAL ISSUES

## LITURGICAL CELEBRATIONS

In addition to Sunday and regular weekday liturgies, STM celebrated several special liturgies in 2024-2025:

- Academic Mass (highest attendance at 80)
- Pre-Christmas Mass
- Ash Wednesday Liturgies -
- Easter Triduum celebrations
- Adoration
- Reconciliation Services
- Prayers for Pope Francis (special this year)
- Prayers for Pope Leo (special this year)



## THE DE MARGERIE SERIES ON CHRISTIAN UNITY & RECONCILIATION

Featured Rev. Dr. Sandra Beardsall reflecting on the 1700th anniversary of the Council of Nicaea (Jan. 22-23, 2025). The talk drew hundreds of YouTube views and attracted approximately 70 people at the STM in-person event.



2024 Academic Mass celebrates inclusion, community at STM College  
*Message reiterated power of togetherness, support, and prayer.*

# HIGHLIGHTS 24'25



STM fostered student leadership development locally, regionally, nationally, and globally through STM student groups like Newman, Just Youth, Ukrainian Students Association, and STM Students Union, the Canadian Catholic Students Association (national conference in Montreal), the International Movement of Catholic Students, attending the Empowering Students Conference in France, the Peace Summit in Rome, and a Papal Audience at the Vatican.

12:30 PM @ in the Student Lounge  
Theme: Why do we like to be scored?



STM Campus Ministry sponsored 5 TED talk screenings this year in the Newman Student Lounge.

Topics included:

- Sept. 10th – "Inside the mind of a Master Procrastinator" at 12:30 pm
- Oct. 25th – "Let's Talk Justice!" Two screenings at 9:30 am and 4:30 pm on the Global Cocoa Industry
- Nov. 6th – "Mindset, Mastery and Retaining Knowledge" at 12:30 pm. Professor Jennifer Briere came and gave a short address to the students on this topic after the screening.
- Jan. 6th – "The Secret to a Healthier Life – having fun!" at 12:30 pm
- Jan. 24th – "Let's Talk Mental Health" at 12:30 pm. This was presented in conjunction with Mental Health week, and Bell, Let's Talk day.



STM'S president Carl Still chaired the annual fall meeting of the Association of Catholic Colleges and Universities Canada (ACCUC) presidents, along with the president of the ACCU Donna Carroll, gathered in October at Saint Paul University in Ottawa.

## 2024 STM Faculty and Staff Retreat



featured Fr. James Heft, SM, speaking to the Future of Catholic Higher Education

# AUTHENTIC INDIGENIZATION

We will be a reconciling community led by the ideals of holistic interconnectedness and accountability as represented by the Cree concept of wahkohtowin.

- 1 BUILD CAPACITY FOR AUTHENTIC INDIGENIZATION AT STM
- 2 COLLABORATE AND CONSULT
- 3 HONOUR INDIGENOUS CULTURE

**854** STUDENTS HAD THE OPPORTUNITY TO LISTEN TO AN INDIGENOUS KNOWLEDGE KEEPER ACROSS 18 DIFFERENT STM COURSES, A 125% INCREASE OVER THE YEAR PREVIOUS.



Jasmyn Albert

*"Each and every one of us carries knowledge. Carries stories. Carries understandings. Each and every one of you can sit down and enlighten all of us with your journeys."*

— Jasmyn Albert  
Knowledge Keeper



Elder Louise Halfe

## INDIGENOUS KNOWLEDGE KEEPERS

The Knowledge Keeper presentations build capacity for Authentic Indigenization by supporting curriculum development to authentically integrate Indigenous content and pedagogy into existing courses. This is the third year STM has hosted the Knowledge Keepers in their classes and it has been our most successful year yet.

The term "Knowledge Keeper" is not equally held by all Elders and other Knowledge Keepers. Some prefer the term Knowledge Sharers and this writer shows respect for the Indigenous worldview that knowledge is neither owned nor kept, but meant to be shared.

This year's Knowledge Keepers were Louise Halfe and Jasmyn Albert. Jasmyn Albert grew up learning many cultural teachings from her Kokum as well as elders she was fortunate to listen to. She began sharing her gifts in 2011 and has spoken at many gatherings both large and small. Jasmyn is Plains Cree, Metis, and of settler descent with connections to Pelican First Nations, Thunder Child First Nation, and Batoche.

Louise Bernice Halfe, whose Cree name is Sky Dancer, is Canada's ninth Parliamentary poet laureate and served as the first Indigenous poet laureate of Saskatchewan. The poet, author, and scholar born in Two Hills, Alberta, was raised on the Saddle Lake First Nation, and attended Blue Quills Residential School.

We are grateful that we had two Indigenous presenters in 2025. Jasmyn Alberts presented in nine different courses. Louise Halfe presented in nine different courses as well. The courses included Peace Studies, Psychology, Archaeology, Sociology, Social Justice and the Common Good, Religious Studies, English, Political Science, Philosophy, and Classical/Medieval/Renaissance Studies.

Almost all of the courses included the Indigenous Knowledge presentations in their respective syllabi, listed by name or as guest presentations.



**St. Thomas More College (STM) celebrates the generosity of the Sisters of St. Joseph of Chambéry (CSJ) for their donation of \$100,000 in support of the STM Endowed Chair in Indigenous Spirituality and Reconciliation.**

**SISTERS OF ST. JOSEPH OF CHAMBÉRY SUPPORT CHAIR IN INDIGENOUS SPIRITUALITY**

### ACHIMO STORYTELLING EVENT:

STM held its 4th Annual Achimo event on February 6, 2025. There were approximately 50 people in attendance.

### TEEPEE TEACHING

Hosted by STM Scholar in Indigenous Education, Harry Lafond, the discussion included the Teepee in the STM Chapel and its history, the importance of the National Day for TRC, and Orange Shirt Day.

### INTEGRATING INDIGENOUS CEREMONY

occurs at almost all STM major events and exposes many people to the sacredness of Indigenous Ceremony. Smudging, drumming, and tobacco offerings have opened at the following events: Academic Mass; Fall Gathering for Distinguished Alumni and Donors; Advisory Circle Gatherings; Knowledge Keeper presentations; Convocation celebrations.

*The Teepee in the chapel is always available for smudging and prayer at any time.*

### PROJECT WITH OSKAYAK HIGH SCHOOL

15 students were joined by STM faculty, staff and students in a learning event and walk for TRC.



**Dene 110 Dene Language and Culture: An Introduction** was taught through STM by Alan Adam with almost 100 students enrolled in the four sessions offered.



STM staff and faculty join in many Reconciliation walks annually.

## Indigenous Advisory Circle



- Elder A.J. Felix, Sturgeon Lake First Nation
- Elder Patricia Felix, Sturgeon Lake First Nation
- Jennifer Briere, STM Faculty Member, Duck Lake, Métis Nation Saskatchewan
- Harry Lafond, Muskeg Lake First Nation; STM Scholar on Indigenous Education
- Gordon Martell, Waterhen Lake First Nation, USask College of Education Faculty Member
- Gertrude Rompré, STM Director of Mission and Ministry
- Rhonda Smallchild, Beardy's and Okemasis Cree Nation Director of Education
- Carl Still, STM President
- Senos Timon, City Councillor; The People Bridge Advocacy, Saskatoon

# HOLISTIC COMMUNITY

We will strengthen bonds among students, faculty, staff, and alumni through opportunities for shared projects and shared life, seeking to care for the whole person.

- 1 CREATE A HOME IN A DIVERSE WORLD
- 2 STM STUDENT SUPPORT PATHWAY
- 3 INTENTIONAL COMMUNITY
- 4 MENTAL HEALTH, WELLNESS, AND LIFE BALANCE

## STUDENT HEALTH & WELLNESS SUPPORTS



In addition to shared resources for STM faculty and staff, STM launched a new online resource hub in 2025 for students.



**STUDENT HEALTH & WELLNESS RESOURCES** available at [STMCOLLEGE.CA](http://STMCOLLEGE.CA) under **STUDY HERE**

## SOUPER TUESDAYS FOR HUNGRY STUDENTS



STM sponsored 'Souper Tuesdays' throughout the Academic year to provide free soup and buns to students. In 2024-2025.

**1664 students took advantage of Souper Tuesday food offerings across 13 dates.**



## CAREER-READINESS SUPPORT THROUGH ST. THOMAS MORE COLLEGE

STM was pleased to offer students new support through our Student Services office in fall 2024. The Student Advising and Career Readiness Officer works directly with students to provide career-readiness support through a wide range of services and activities. The Officer can provide direction on academic programming to help students make career-based decisions as well as work in conjunction with USask Career Services for career assessment, individual career counseling or coaching, on-campus interviews, job postings, resumé writing, and cover letter writing support and provide opportunities to create employer connections. STM will also continue hosting career-related events featuring guest speakers with liberal arts backgrounds. This year the Career Insight & Industry Spotlight featured Social Work & Human Services with 5 speakers (4 alumni). The office also provides web resources, a database of internship opportunities, and career-support resources.

Linda Berry,  
STM Student Advising  
and Career Readiness Officer

# HIGHLIGHTS '24'25



## PEER MENTOR PROGRAM

"STM Peer Health Mentors recognize the importance of health in mind, body and spirit and are willing to reach out and engage other university students to build a greater awareness of the value of student well-being." Michael MacLean



Representing STM students with College leadership and providing student support and community-building events,



### 2024-2025 STMSU EXECUTIVE

- President - Henry Thiessen
- VP of Operations/Finance - Jarrod Daunheimer
- VP of Academics - Carmela Enriquez
- VP of Communications - Angie Rutkowski
- Director Of Events - Raine Rusaw
- 1st Yr Rep - Caterina Eremondi
- MSC - Norah Jacob

## SOCIAL AND COMMUNITY-BUILDING

Activities for students took place throughout the year including several events, prize package giveaways, crafting days, beverage and snack availability, karaoke nights, Scavenger hunts and a BBQ.



## LIBRARY SNACK PROGRAM



A student snack program continues thanks to the generous sponsorship of alumni donors Art & Angeline Battiste. The Shannon Library knows the whole self needs to be healthy to be successful. We are delighted to be able to provide our students with healthy snacks, coffee, and tea free of charge on a full-time basis.

# STEWARDSHIP OF RESOURCES

- 1 INCREASE REVENUE CAPACITY THROUGH PHILANTHROPY AND ALUMNI ENGAGEMENT
- 2 ATTRACT AND RETAIN QUALITY EMPLOYEES
- 3 ENCOURAGE AND SUPPORT EFFICIENCY, EFFECTIVENESS, AND SUSTAINABILITY IN PROGRAM DELIVERY AND OPERATIONS

**140,000 GIFT  
SUPPORTS INDIGENOUS INITIATIVE AND  
COLLEGE GREATEST NEEDS**



Front row, left to right: Sr. Anne Lewans, OSU, Sr. Alice LeClaire, CSJ, Sr. Sally Hodgdon, CSJ, Sr. Anne Kane, CSJ. Back row, left to right: Sherry Richert, Fr. Ron Griffin, Shaun Turner (CSJ Board), Dr. Gerry Farthing, Dr. Carl Still, Dr. Jennifer Briere, Dr. Gertrude Rompré, Deacon Harry Lafond, Michel Thibeault (CSJ Board), Connie Andersen.

## The Sisters of St. Joseph of Chambéry(CSJ)

generously donated \$100,000 toward STM's Indigenous Chair in Spirituality and Reconciliation. The CSJ Sisters provided an additional gift of \$40,000 to support the College's greatest needs.

Over many years, the Sisters have provided transformational gifts toward our student scholarships and campus ministry, ensuring that our students received the pastoral and personal support they needed to thrive. STM is grateful for their friendship and partnership in our educational mission.

### GIFT TYPE 2024-2025

Estate: \$93,567.70  
Cash: \$441,551.60  
Employee Giving: \$18,280.08  
Stock/Property: \$139,442.91  
Other/In-kind: \$2,800.00

### 2024-2025 DIRECTED DONATIONS

Scholarships and Bursaries: \$113,591  
Other Endowments: \$199,318  
Other Restricted Funds: \$187,915  
Unrestricted/Greatest Need: \$194,817

**FUNDS RAISED IN SUPPORT OF  
ST. THOMAS MORE COLLEGE (STM)  
2024-2025**

# \$695,642.

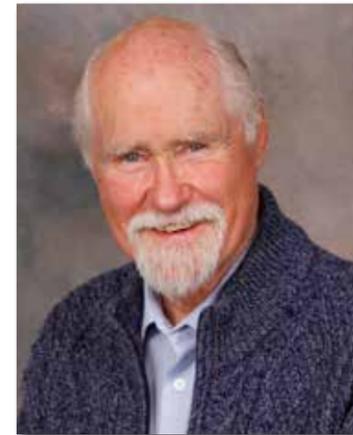
### FIVE YEAR DONATION HISTORY

2024-2025 \$695,642  
2023-2024 \$2,466,997  
2022-2023 \$770,499  
2021-2022 \$977,689  
2020-2021 \$623,709

ANNUAL REPORT '24'25

## ST. THOMAS MORE | NEWMAN ALUMNI ASSOCIATION

### HONORING STM DISTINGUISHED ALUMNI 2024



Dr. Robert Audette, BSc, PhD  
Class of 1967

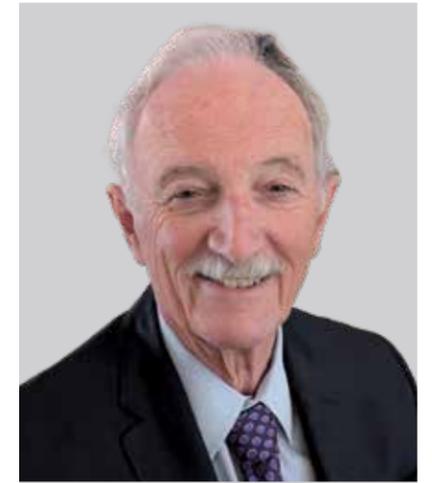
Dr. Robert J. Audette's career has included work as a Forensic Chemist in the RCMP National Forensic Lab, Provincial Analyst, Alberta Agriculture, and appointments at the University of Alberta.



Ashley Smith, KC  
Class of 2007

A very involved student leader at STM, followed by roles in governance, Smith was recently appointed to King's Council and continues to serve as the Director of Legal Services for the Saskatoon Police Service.

FULL AWARD RECIPIENT ARTICLES AVAILABLE AT [STMCOLLEGE.CA](http://STMCOLLEGE.CA)



### 2024 STM MEDAL

Recipient: Dan Perrins  
The STM medal named after St. Thomas More is presented to an individual that reflects an extraordinary example of faithful virtue and public service. After graduating from STM College in 1966, and later from the University of Regina School of Social Work, Dan Perrins began a distinguished 36-year career in public service.

**ANNUAL STM FALL GATHERING** celebrates the College's alumni, donors and friends and also features the presentation of the STM Distinguished Alumni Awards and in 2024-2025, the STM Medal.



### STM LONG SERVICE RECOGNITION

#### 10-YEAR:

Brady, Carleigh

#### 15-YEAR AWARD:

Buchanan, Carie  
Smith, Allison  
Smith, Charles  
Ward, Caitlin

#### 20-YEAR AWARD:

Kumaran, Arul  
Liptay, John  
Sidloski, Celene

#### 30-YEAR AWARD:

Still, Carl

#### 40-YEAR AWARD:

Farthing, Gerry

# SUMMARY OF BUSINESS

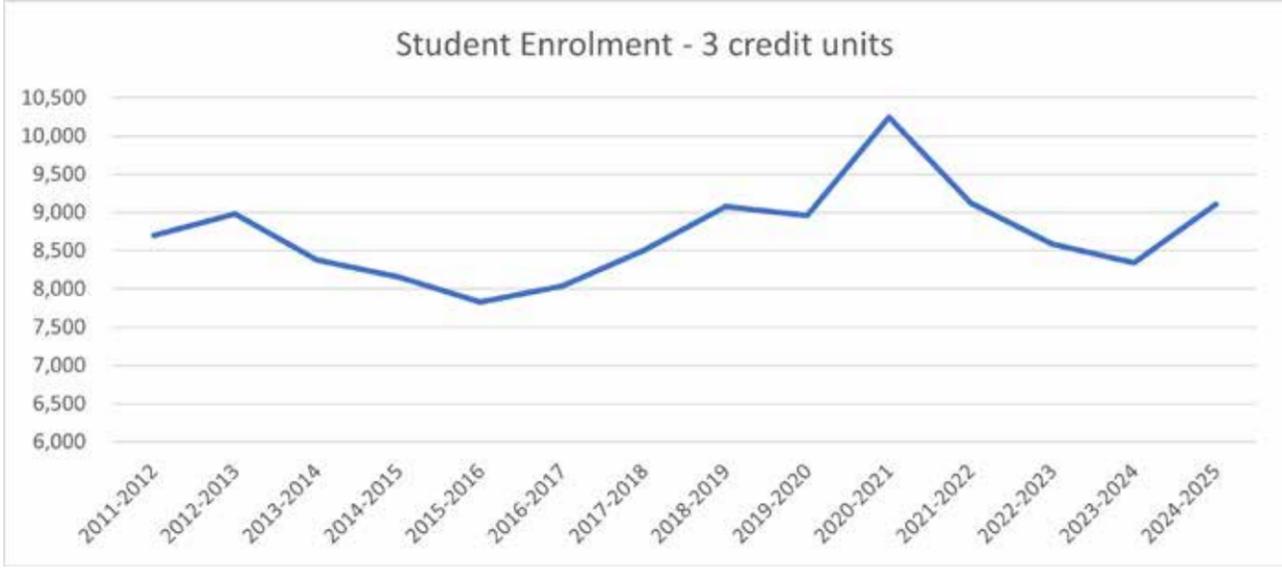


## FINANCE AND OPERATIONS

Overall, the College reported excess of revenue over expenses of \$529,143 for 2024-2025.

As part of our prudent financial management, we have increased our building reserves to \$4,828,277 and maintained an accumulated surplus of \$1,001,701. These balances play a vital role in ensuring the support of ongoing operations, adapting to the ever-changing landscape of the post-secondary sector, and navigating potential economic shocks and challenges.

Student enrolments experienced an increase of 5.2% for 2024-2025. However, due to the teaching agreement with USask and the decline in international student tuition premium combined with the tuition rate increase of 4%, STM's tuition revenue only grew by 0.4% for the year.

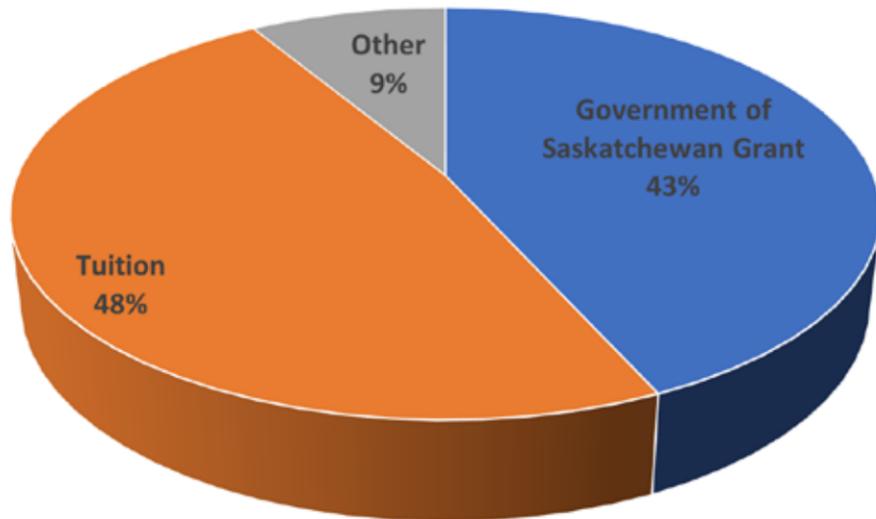


## REVENUES AND EXPENSES

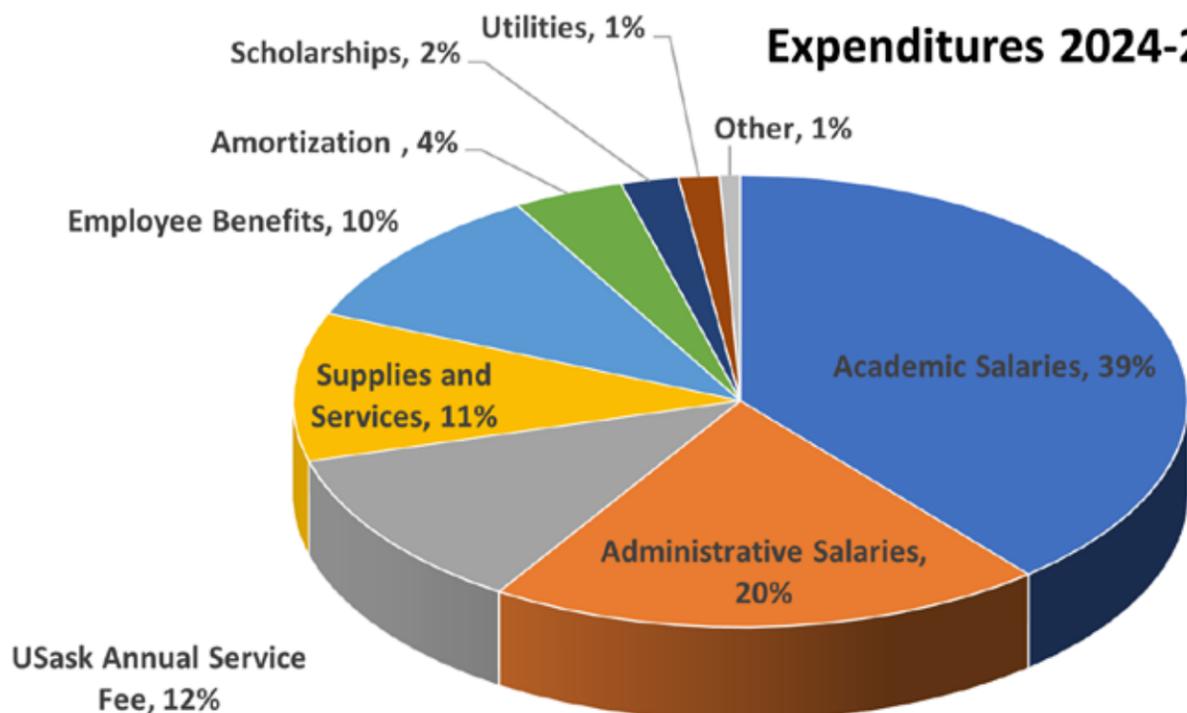
As with many post-secondary institutions, STM is relying more heavily on tuition, donations, investment income, and other sources of revenue.

Below highlights the breakdown of revenue and expenses for 2024-2025 fiscal year:

### Revenues 2024-2025



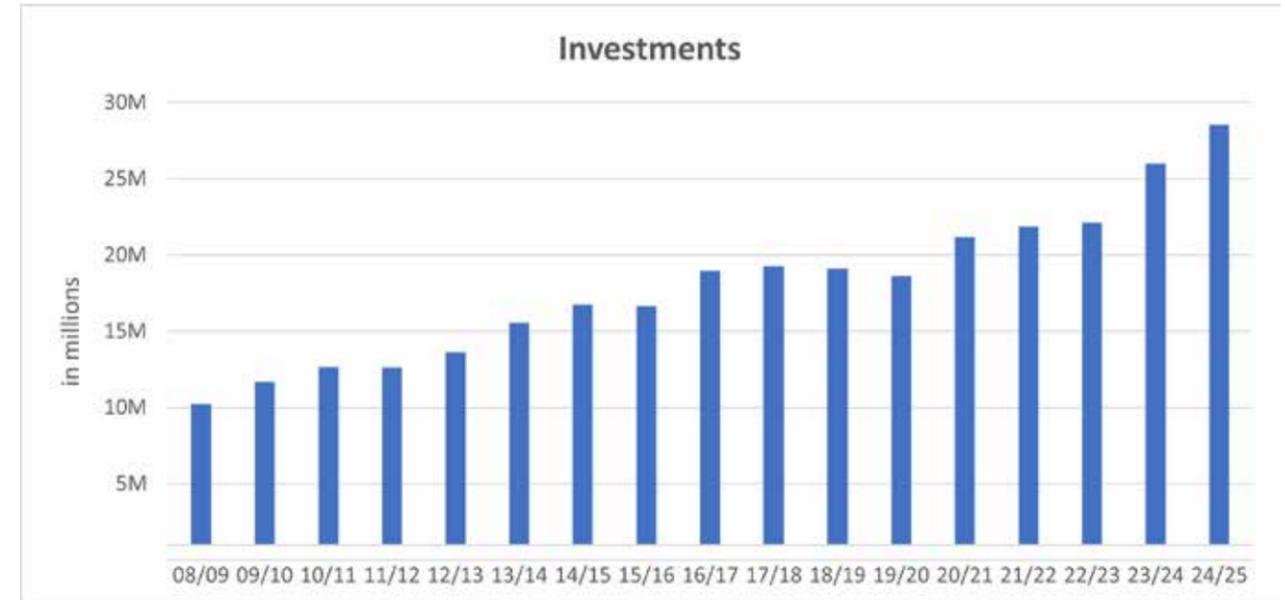
### Expenditures 2024-2025



### HISTORICAL STUDENT ENROLMENT

## INVESTMENTS

To ensure future success, STM continues to grow its investments which fund donated restricted funds and endowments for supporting ongoing and future key activities at the College. Total investments at STM have grown as follows:



## PHYSICAL PLANT

STM invested \$245,670 in new capital projects during the year. Significant projects included a new chiller as well as computers and classroom audio-visual equipment.



# 2024-25 FINANCIAL INFORMATION

# ST THOMAS MORE COLLEGE

## St. Thomas More College

### Statement of Financial Position

April 30, 2025, with comparative information for 2024

	2025	2024
<b>Assets</b>		
Current assets:		
Cash	\$ 1,907,869	\$ 1,953,859
Receivables (note 3)	562,088	527,845
Prepaid expenses and deposits	116,355	147,023
Short-term investments (note 4)	2,205,142	2,373,158
	4,791,454	5,001,885
Long-term investments (note 4)	28,549,613	25,974,062
Property and equipment (note 5)	16,267,182	16,654,512
	\$ 49,608,249	\$ 47,630,459
<b>Liabilities and Net Assets</b>		
Current liabilities:		
Accounts payable and accrued liabilities (note 6)	\$ 1,362,635	\$ 1,064,574
Current portion of long-term debt (note 8)	1,814,683	233,618
	3,177,318	1,298,192
Long-term debt (note 8)	3,205,837	5,370,520
Deferred capital grants (note 9)	1,627,826	1,671,907
Deferred capital contributions (note 9)	1,650,730	1,692,643
Restricted and trust funds (note 10)	6,129,266	5,283,183
Net assets:		
Equity in property and equipment	7,968,106	7,685,824
Reserves (note 11)	4,828,277	4,345,126
Endowments (note 12)	20,019,188	19,045,073
Surplus	1,001,701	1,237,991
	33,817,272	32,314,014
Commitments (note 13)		
	\$ 49,608,249	\$ 47,630,459

See accompanying notes to financial statements.

On behalf of the Board:

 Director  
 Director

## St. Thomas More College

### Statement of Revenue and Expenses and Surplus

Year ended April 30, 2025, with comparative information for 2024

	2025	2024
Operating revenue:		
Government of Saskatchewan grants	\$ 7,056,800	\$ 6,896,600
Tuition - credit instruction	7,850,873	7,821,267
Other	887,830	590,019
Investment income (note 4)	532,819	500,587
	16,328,322	15,808,473
Operating expenses:		
Academic salaries	6,147,360	5,513,819
Administrative and support salaries	3,185,572	2,575,244
USask infrastructure services (note 13)	1,840,137	1,833,409
Supplies and services	1,679,877	1,642,187
Employee benefits	1,637,919	1,472,272
Amortization of property and equipment	633,000	573,754
Scholarships and bursaries	329,319	315,738
Utilities	234,963	239,660
Bad debts expense	117,662	148,980
	15,805,809	14,315,063
Operating revenue less expenses	522,513	1,493,410
Loss on disposal of capital assets	-	(198,772)
Ancillary revenues (note 14)	29,296	40,662
Ancillary expenses (note 14)	(22,666)	(73,329)
	6,630	(231,439)
Excess of revenue over expenses	529,143	1,261,971
Surplus, beginning of year	1,237,991	1,871,775
Reserve transfer:		
Building reserve (note 11)	(483,151)	(1,663,923)
Transfer from (to) equity in property and equipment for:		
Amortization of property and equipment	633,000	573,754
Property and equipment purchases, net of disposals	(245,670)	(255,428)
Net decrease in debt	(583,618)	(604,665)
Deferred capital grants and contributions	50	137,800
Amortization of deferred capital grants and contributions	(86,044)	(83,293)
Surplus, end of year	\$ 1,001,701	\$ 1,237,991



# Thank you to our Donors

*St. Thomas More College builds a wide philanthropic circle of support from generous alumni, staff, faculty, and friends to advance the mission of the College. STM is grateful to all our generous donors listed here, and those who choose to remain anonymous, for their caring financial support in 2024-2025 for STM students and our educational programs.*

## \$50,000 +

Estate of Iris Gilley  
Irene Ositis-Schmeiser  
Lorne & Elizabeth Parker  
Cheryl Senecal & Alan Beasley  
Sisters of St. Joseph of Chambéry Corporation

## \$5000 - \$49,999

Russell & Sharon Aney  
Dick & Donna Batten  
Estate of Lois Brockman  
Elizabeth Doktor  
Robert Keenan  
Donald & Claire Kramer Foundation Fund at the South Saskatchewan Community Foundation  
Henry Remai  
Carl Still  
STM Faculty Union  
Robert & Sandra Stromberg  
Dorothy Zabraczki

## \$1,000 - \$4,999

1989 Jeux Canada Games Foundation Inc.  
Charles & Angeline Battiste  
Barbara & Bruce Berscheid  
Madeleine Blais-Dahlem  
Christopher & Meghan Boychuk  
Joan Cosar  
DCG Philanthropic Services Inc.  
John DeCoteau  
Marci Deutcher  
Dielschneider Family Foundation Fund  
Joseph Dierker  
Christopher & Ann Donald

Jim & Susan Dosman  
Danielle Fortosky  
Denise Hahn  
Debbie & Keith Hayward  
Herbert Herauf  
M & E Hertz Family Foundation Fund  
Sylvia Hinz  
Christopher Hrynkow  
Leonore Hunt  
Desirée Hutton (nee Steele) Legacy Fund at the South Saskatchewan Community Foundation  
Miranda Jones  
John & Rose Kastelic  
Patricia Keenan  
Duane & Sheila Koch  
Debra Korol  
Bernard & Amelia Lawlor  
Norman Lipinski & Michelle Dinter-Lipinski  
Margaret Marche  
Barry Mazurkewich  
Ken & Edie McDonough  
McKercher LLP  
Estate of Anne T Moran  
David Plosz  
Sarah Powrie  
Sherry Richert  
Herman & Myrna Rolfes  
Joseph Simonot  
Paula Smith  
Ukrainian Self-Reliance Association of Canada  
Rosanne Woloschuk  
Sharon Wright  
Larry Yakimoski

## \$500 - \$999

Jason Aebig  
Alphonse Gerwing  
Charitable Foundation Inc.  
Connie & Leslie Andersen  
CanadaHelps  
Diocese of Saskatoon  
Catholic Foundation  
Ann Gormley  
Don and Caroline Gorsalitz  
Mary Heilman  
Peter Johnson  
Susan Kessler  
Paul & Lynne Kyba  
Lise LeBlanc  
Patricia Lines  
Rose Lloyd  
Stephanie Ogle  
Janet & Art Postle  
Sylvia & Robert Regnier  
Charmaine Ross  
John Schreiner  
Loretta Simonot  
John & Patty Thompson  
Robert & Carol Trumbley  
Albert & Marjorie Veroba  
Cheryl Yuzwa  
Elaine Zakreski  
\$200 - \$499  
Robert & Marjolyn Audette  
Bohdan & Sylvia Baran  
Wayne Chamney  
Leo Elder  
Melvin Gerspacher  
Dennis Gruending  
Wing Ping Herbert & Loretta Chan  
Enid Holtby  
Mildred Kerr  
Paul & Marlene Kuch

Marina Lawson  
Rick & Carol Lesko  
Michael MacLean  
Elizabeth MacLeod  
Kathleen Muldoon  
Stafford & Darlene Nimegeers  
Andrew & Carol Raczynski  
Clive & Teresa Rampton  
Robert & Margaret Sanche  
William Shaw  
Viva Sheridan  
Kenneth Smith  
Gordon Sperling  
Anne Stang  
Yvette Tapuska  
Pat & Anne Wallace  
Viola Woodhouse

## UP to \$199

Jeffrey Banow  
Jacquie Berg  
Mikelis Bickis  
Vivian Birchall  
Ruth Cavanagh  
Joyce Chyrski  
Lyle Clark  
D. Jeannette Clavelle  
Leroy Demong  
Todd & Michelle Gaucher  
Bernice Gullason  
Vern & Joy Harrison  
Estate of Michael John Hepp  
Fred Hunt  
Marilyn Hussey  
Sr. Teresita Kambeitz, OSU  
Patricia Kelley  
Edward & Annie Krip  
Julie Levie  
Deanna Magoski  
Richard Medernach

John McConville  
Frank & Benny Miller  
Desiree Nelson  
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Mary Nordick  
Susan Pawelko  
Laura Prokop  
Robertson Stromberg LLP  
Gertrude Rompré  
Philippine Schaan-Dumont  
Theodore & Loretta Schugmann  
Paul & Kari Sinkewicz  
Malcolm Smith & Shannon Harnett-Smith  
David & Andrea Stack  
Neil Turcotte  
Ernest Uhryn  
Darlene Wingerak  
Teresa Woods

ANONYMOUS (14)

*Every effort has been made to ensure the accuracy of STM's list of donors, but we acknowledge that errors may occur.*

*If your name has been omitted or listed incorrectly, please accept our apologies, and contact Shannon Harnett-Smith at 306-966-8918 or email [shsmith@stmcollege.ca](mailto:shsmith@stmcollege.ca).*

**Please contact Connie Andersen regarding opportunities to support St. Thomas More College. [candersen@stmcollege.ca](mailto:candersen@stmcollege.ca) or 306-966-8203.**

St. Thomas More College  
#119203230 RR0001



# ST. THOMAS MORE COLLEGE

## UNIVERSITY OF SASKATCHEWAN

### ST. THOMAS MORE COLLEGE FACULTY

#### Department Heads 2024-2025



<b>ENGLISH</b> Sarah Powrie	<b>HISTORY</b> Zachary Yuzwa	<b>LANGUAGES, LITERATURES &amp; CULTURAL STUDIES</b> Saeed Moshiri (acting)	<b>PHILOSOPHY</b> Maricarmen Jenkins	<b>RELIGION &amp; CULTURE</b> Alisha Pomazon	<b>ECONOMICS</b> Anna Klimina	<b>POLITICAL STUDIES</b> David McGrane	<b>PSYCHOLOGY</b> Carie Buchanan	<b>SOCIOLOGY</b> Monica Hwang
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#### FULL-TIME TENURE AND TENURE-TRACK FACULTY

Arbuckle, Caroline Biahé, Henri Briere, Jennifer Buchanan, Carie Cichon, Michael Duclos, Tania Farthing, Gerry Hingston McKechnie, Kylee-Anne Hrynkow, Chris	History Languages, Literatures & Cultural Studies Psychology Psychology English Languages, Literatures & Cultural Studies Psychology English Religion & Culture	Hunter, Paulette Hwang, Monica Jenkins, Maricarmen Klimina, Anna Knudson, Sarah Kumaran, Arul Liptay, John Marche, Tammy McGrane, David Moshiri, Saeed	Psychology Sociology Philosophy Economics Sociology English Philosophy Psychology Political Studies Economics	Nord, Martin Pomazon, Alisha Powrie, Sarah Regnier, Daniel Smith, Charles Still, Carl Wallace, Cynthia Wright, Sharon Yuzwa, Zachary	Librarian Religion & Culture English Philosophy Political Studies Philosophy English History
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#### TERM FACULTY

Burles, Meredith Fergusson, Janel Foty-Oneschuk, Nadya Halim, Fachrizal Park, Jeongeun Smith, Allison Wood, Hannah Zhang, Hongbin	Sociology Psychology Languages, Literatures & Cultural Studies Religion and Culture Religion and Culture Languages, Literatures & Cultural Studies History Economics
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#### SESSIONAL INSTRUCTORS

Alarcon, Marissa Brady, Carleigh Brazier-Tompkins, Shakti Broda, Lisa Buschert, William Carr, Tracey Dahl, Darren DeLury, Daniel Eisner, Derek Epp, Adam Guenther Loewen, Susanne Hartman, Suzanne Jenkins, Anthony Kachroo, Meera Klaassen, Michael Klassen, Jeffrey	Schmeiser Centre English English Sociology Philosophy Psychology Religion & Culture; Phil Sociology Political Studies English Schmeiser Centre Psychology Philosophy Religion & Culture History Languages, Literatures & Cultural Studies	Krahn, Daniel Moore, Andrew Morris, Emily Neudorf, Benjamin Novak, Shelby Ogurlu, Anita Peters, Heather Plantiveau, Nelly Poellet, Michael Sabada, Lesya Sanz, Penelope Schlapkohl, Wayne Schwartz, Colin Sidloski, Celene Tate, Karin Wallace, Josh Wiebe, Bryan York, David Zorbas, Jason	English History English English Psychology Sociology Schmeiser Centre Sociology & Culture Religion & Culture Psychology Philosophy English History Religion & Culture Philosophy Political Studies Political Studies
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#### STM SCHOLARS

Lafond, Harry STM Scholar in Indigenous Education

\* Faculty listed reflect those confirmed August 21, 2024

### ST. THOMAS MORE COLLEGE BOARD OF GOVERNORS



(L-R) Jason Aebig (Chair) • Neil Reddekopp (Vice-Chair/Treasurer) • Michelle Blackmon • Christopher Boychuk • Melvin Gerspacher • Dr. Helen Horsman • Sister Anne Lewans • Dr. Saeed Moshiri (Faculty member) • Henry Thiessen (STM Student Member) • Dr. Carl Still (President)

### STM STAFF BY DEPARTMENT

#### ACCOUNTING:

Marie Klassen, Controller; Dercilio Alves de Oliveira Neto, Accounting Clerk

#### CAMPUS MINISTRY:

Fr. Ron Griffin, CSB; Fr. André Lalach; Michael MacLean; Celeste Woloschuk; Fr. Daniel Yaskinski, Priest Chaplain

#### COMMUNICATIONS AND MARKETING:

Michelle Gall, Student Recruitment Officer; Paul Sinkewicz, Marketing, Communications, and Development Assistant

#### DEAN'S OFFICE:

Kate O'Gorman, Executive Assistant to the Dean; Laura Mitchell, Research and Academic Program Administrator

#### DEVELOPMENT:

Kari Sinkewicz, Manager of Alumni and Donor Engagement

#### ENGAGED LEARNING:

Caitlin Ward, Manager of Engaged and Experiential Learning

#### FACILITIES:

Greg Clemence, Facility Manager (on leave); Anteneh Seyoum; Don Wiebe; Tony Wurtz; Jaxon Raffey (casual); Rolando Rita (casual); Mintamir Seyoum (casual)

#### IT:

Stacy Stillwell, IT Manager (on leave); Jim Mariano, Systems Administrator; Earl Bernardo, IT Helpdesk Support Technic

#### LIBRARY:

Amanda Gieni, Library Technician; Corinne Rae Mathews, Library Technician

#### PRESIDENT'S OFFICE:

Executive Assistant to the President (TBA); Sherry Richert, Indigenous Initiatives Administrator

#### STUDENT SERVICES:

Richard Medernach, Manager, Student Experience and Enrolment; Linda Huard, Academic Advising and Career Reading Officer; Dean Schmidt, Student Academic Services Specialist; Marina Ellis, Administrative Assistant and Receptionist

### SENIOR ADMINISTRATION TEAM



**President**  
Dr. Carl Still

**Dean**  
Dr. Tammy Marche

**Associate Dean**  
Dr. Gerry Farthing



**CFO and Director of Administration**  
Derrin Raffey

**Director of Mission and Ministry**  
Dr. Gertrude Rompré

**Director of Communications, Marketing and Student Recruitment**  
Jacquie Berg

**College Secretary**  
Cheryl Yuzwa

**Director of Advancement**  
Connie Andersen

**Associate Director of Human Resources**  
Kerry Stefaniuk

**APRIL 7, 2025** Cameron Choquette joined STM as the new College Secretary and Director of Strategic Initiatives.

**JANUARY 1, 2025** Neil Reddekopp began his term as Chair; Michelle Blackmon as Vice-Chair; and Melvin Gerspacher as Treasurer. Helen Horsman completed her term, and Michelle Dinter-Lipinski joined the Board.





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