

ANNUAL REPORT



'23 '24
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MAY 01, 2023 - APRIL 30, 2024



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

1437 COLLEGE DRIVE, SASKATOON, SASKATCHEWAN S7N 0W6 STMCOLLEGE.CA



ST. THOMAS MORE COLLEGE

UNIVERSITY OF SASKATCHEWAN

ST. THOMAS MORE COLLEGE FACULTY

Department Heads 2023-2024



ENGLISH Cynthia Wallace	HISTORY Zachary Yuzwa	LANGUAGES, LITERATURES & CULTURAL STUDIES Daniel Regnier	PHILOSOPHY Maricarmen Jenkins	RELIGION & CULTURE John Liptay <i>Acting</i>	ECONOMICS Saeed Moshiri	POLITICAL STUDIES David McGrane	PSYCHOLOGY Carie Buchanan	SOCIOLOGY Monica Hwang
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FULL-TIME TURE AND TURE-TRACK FACULTY

Arbuckle, Caroline Biahé, Henri Briere, Jennifer Buchanan, Carie Cichon, Michael Duclos, Tania Farthing, Gerry Hingston McKechnie, Kylee-Anne Hrynkow, Chris	<i>History</i> <i>Languages, Literatures & Cultural Studies</i> <i>Psychology</i> <i>Psychology</i> <i>English</i> <i>Languages, Literatures & Cultural Studies</i> <i>Psychology</i> <i>English</i> <i>Religion & Culture</i>	Hunter, Paulette Hwang, Monica Jenkins, Maricarmen Klimina, Anna Knudson, Sarah Kumaran, Arul Liptay, John Marche, Tammy McGrane, David Moshiri, Saeed	<i>Psychology</i> <i>Sociology</i> <i>Philosophy</i> <i>Economics</i> <i>Sociology</i> <i>English</i> <i>Philosophy</i> <i>Psychology</i> <i>Political Studies</i> <i>Economics</i>	Nord, Martin Pomazon, Alisha Powrie, Sarah Regnier, Daniel Smith, Charles Still, Carl Wallace, Cynthia Wright, Sharon Yuzwa, Zachary	<i>Librarian</i> <i>Religion & Culture</i> <i>English</i> <i>Philosophy</i> <i>Political Studies</i> <i>Philosophy</i> <i>English</i> <i>History</i> <i>History</i>
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TERM FACULTY

Foty-Oneschuk, Nadya Halim, Fachrizal Lane, David Park, Jeongeun Smith, Allison Stakhanov, Oleg Wood, Hannah Zhang, Hongbin	<i>Languages, Literatures & Cultural Studies</i> <i>Religion and Culture</i> <i>Psychology</i> <i>Religion and Culture</i> <i>Languages, Literatures & Cultural Studies</i> <i>Sociology</i> <i>History</i> <i>Economics</i>
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SESSIONAL INSTRUCTORS

Azeem, Syed Brady, Carleigh Brazier-Tompkins, Shakti Broda, Lisa Carr, Tracey DeLury, Daniel Doerksen, Mark Eisner, Derek Epp, Adam Fergusson, Janel Guenther Loewen, Susanne Hamoline, Rita Jenkins, Anthony Kachroo, Meera Klaassen, Michael Klassen, Jeffrey	<i>Psychology</i> <i>English</i> <i>English</i> <i>Sociology</i> <i>Psychology</i> <i>Sociology</i> <i>English</i> <i>Political Studies</i> <i>English</i> <i>Psychology</i> <i>Schmeiser Centre</i> <i>Sociology</i> <i>Philosophy</i> <i>Religion & Culture</i> <i>History</i> <i>Languages, Literatures & Cultural Studies</i>	Krahn, Daniel Morris, Emily Novak, Shelby Ogurlu, Anita Parker, Kandice Plantiveau, Nelly Poellet, Michael Sabada, Lesya Sanz, Penelope Schlapkohl, Wayne Schwartz, Colin Sidloski, Celene Smith-Windsor, Greg Standish, Katerina Sukkh, Sasha Wallace, Josh Wiebe, Bryan York, David Zorbas, Jason	<i>English</i> <i>English</i> <i>Psychology</i> <i>Sociology</i> <i>Psychology</i> <i>Languages, Literatures & Cultural Studies</i> <i>Philosophy</i> <i>Schmeiser Centre; Religion & Culture</i> <i>Religion & Culture</i> <i>Psychology</i> <i>Psychology</i> <i>English</i> <i>Philosophy</i> <i>Schmeiser Centre</i> <i>Psychology</i> <i>Religion & Culture</i> <i>Philosophy</i> <i>Political Studies</i> <i>Political Studies</i>
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STM SCHOLARS

Lafond, Harry *STM Scholar in Indigenous Education*

**Faculty listed reflect those confirmed August 2023*

ST. THOMAS MORE COLLEGE BOARD OF GOVERNORS



(L-R) Dr. Helen Horsman (Chair) • Jason Aebig (Vice-Chair) • Neil Reddekopp (Treasurer) • Michelle Blackmon • Melvin Gerspacher • Sister Anne Lewans • Dr. Gordon Martell • Dr. Saeed Moshiri (Faculty member) • Abbi Cross (STM Student Member) • Dr. Carl Still (President)

JANUARY 1, 2024 Jason Aebig began term as Chair; Neil Reddekopp as Vice-Chair and Treasurer; Dr. Gordon Martell finished his term, and Christopher Boychuk joined the Board.

STM STAFF BY DEPARTMENT

ACCOUNTING:

Marie Klassen, *Controller*; Beverley Penner, *Accounting Clerk*

CAMPUS MINISTRY:

Rev. Ron Griffin, CSB; Fr. Daniel Yaskinski, Fr. André Lalach; Michael MacLean; Celeste Woloschuk

COMMUNICATIONS AND MARKETING:

Paul Sinkewicz, *Marketing, Communications, and Development Assistant*

DEAN'S OFFICE:

Kate O'Gorman, *Executive Assistant to the Dean*; Laura Mitchell, *Academic Administrative Assistant*

DEVELOPMENT:

Kari Sinkewicz, *Manager of Development and Alumni Relations*

ENGAGED LEARNING:

Caitlin Ward, *Manager of Engaged and Experiential Learning (on leave)*; Yating(Tina) Zheng (Aug.- Feb.)

FACILITIES:

Greg Clemence, *Facility Manager*;
Anteneh Seyoum, Don Wiebe, Tony Wurtz, Rolando Rita(casual)

HUMAN RESOURCES:

Kerry Stefaniuk, *Manager of Human Resources, Payroll and Benefits*

IT:

Stacy Stillwell, *IT Manager*; Jim Mariano, *Systems Administrator*

LIBRARY:

Amanda Gieni, *Library Assistant, Circulation and Periodicals*; Corinne Rae Mathews, *Library Technician*

PRESIDENT'S OFFICE:

Sherry Richert, *Administrative Assistant*

STUDENT SERVICES:

Richard Medernach, *Manager, Student Experience and Enrolment*; Dean Schmidt, *Student Academic Services Specialist*; Linda Huard, *Recruitment Officer and Academic Advisor*; Marina Ellis, *Administrative Assistant and Receptionist*

SENIOR ADMINISTRATION TEAM



President
Dr. Carl Still

Dean
Dr. Tammy Marche

Associate Dean
Dr. Gerry Farthing



CFO and Director of Administration
Derrin Raffey

Director of Mission and Ministry
Dr. Gertrude Rompré

Director of Communications, Marketing and Student Recruitment
Jacquie Berg

College Secretary
Cheryl Yuzwa

Director of Advancement
Connie Andersen (March 1, 2024)



ANNUAL REPORT '23'24

This is Us

“Working for Humanity”

The work of the College fosters social justice for the good of humanity.

“Discovering Truth”

Our work to discover truth nourishes the lives of our teachers, students, and members of the wider academic and Catholic intellectual community.

“Welcoming Community”

St. Thomas More College (STM) is a welcoming community - open to all.

“Learning and Growing”

STM faculty are devoted to a partnership of learning and growth with students which addresses the synthesis of faith and reason in all aspects of the human condition.

“Thinking and Believing”

“The united endeavour of intelligence and faith will enable people to come to the full measure of their humanity”
(Ex corde ecclesiae, 5).



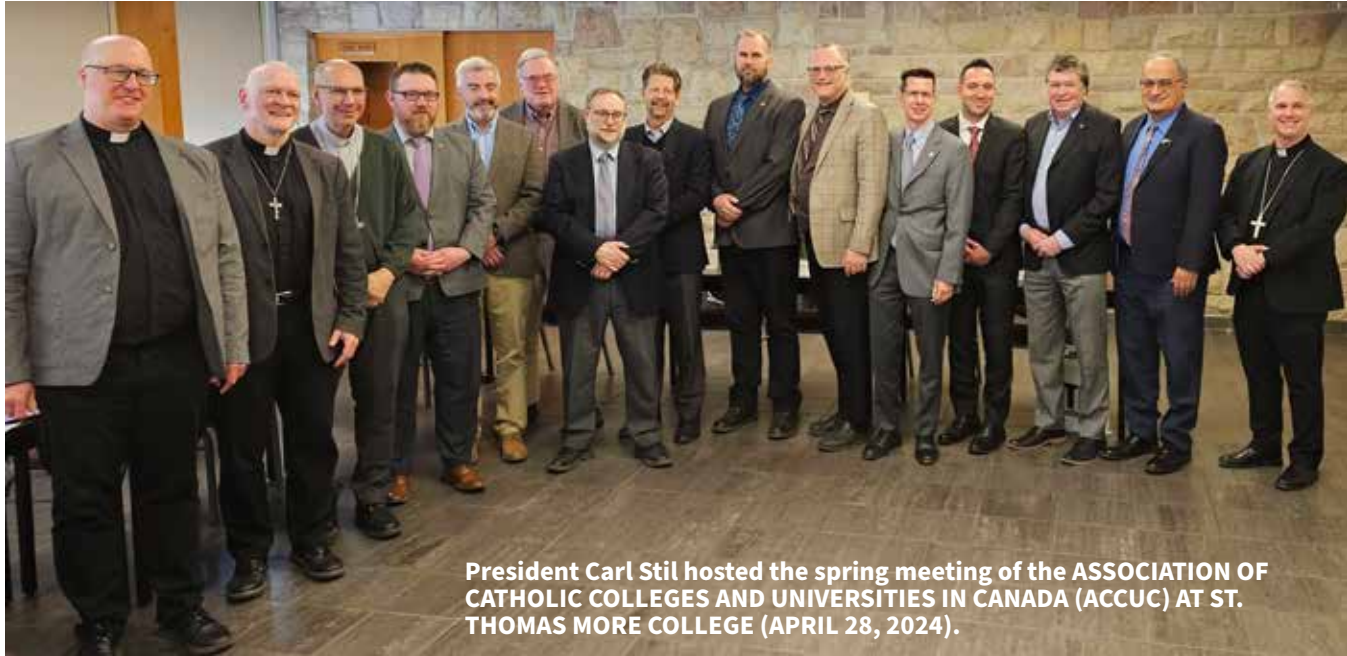
ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

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Welcome! *Nuhha ho?ā tawāw Tánishi* *Таңһаһ яһи́пi* *Bienvenue* **Вiтaємo**

FROM the PRESIDENT



President Carl Stil hosted the spring meeting of the ASSOCIATION OF CATHOLIC COLLEGES AND UNIVERSITIES IN CANADA (ACCUC) AT ST. THOMAS MORE COLLEGE (APRIL 28, 2024).

L - R Most Reverend Michael Smolinski, CSsR - Ukrainian Catholic Bishop of Saskatoon; Most Reverend Mark Hagemoen - Roman Catholic Bishop of Saskatoon; Most Reverend Donald Bolen - Roman Catholic Archbishop of Regina; Dr. Shawn Flynn - President, St. Joseph's College, Edmonton; Dr. Peter Meehan - President, St. Jerome's University, Waterloo; Dr. Gordon Rixon, SJ - President, Regis College, Toronto; Dr. Patrick Leroux - Rector, Saint Paul University, Ottawa; Dr. Gerry Turcotte - President, St. Mark's - Corpus Christi, Vancouver; Mr. Rob Harasymchuk, President, St. Peter's College, Muenster; Dr. Jason West - President, Newman Theological College, Edmonton; Dr. Carl Still - President, St. Thomas More College, Saskatoon; Dr. John Cappucci - President, Assumption University, Windsor; Dr. Chris Adams - Rector, St. Paul's College, Winnipeg; Dr. Sami Helewa, SJ - President, Campion College, Regina; Most Reverend Stephen Hero - Roman Catholic Bishop of Prince Albert



for many of us and an unforgettable experience. Grade 5 students from St. Frances Cree Bilingual School also visited STM for a day, saw the teepee in the Chapel, and toured the campus where they may one day be university students.

In our commitment to being a place of dialogue, STM welcomed back the Association of Catholic Colleges and Universities in Canada (ACCUC) for its spring meeting, and then hosted the Prairie Symposium for the Common Good for the first time in Saskatoon. Four Saskatchewan bishops joined the ACCUC meeting – another first – in order to foster a dialogue between church leaders and academic leaders. STM partnered once again with the Saskatoon Theological Union to host a conference on Decolonizing our Churches and the De Margerie Ecu-

menical Lecture – just a few weeks before Fr. De Margerie's passing in March.

In other ways we saw renewal with the appointment of Fr. Dan Yaski – once a student at STM – as our new Priest-Chaplain appointed from the Diocese. The Peer Mentor program continued with six STM students assisting their fellow students with maintaining mental and physical wellness during the stresses of university life. Newman Players returned to the stage for the first time since the pandemic with *The Tell Tale Farce*.

But perhaps the “first” that will have the most lasting impact was the creation of STM's first Values statement. Once approved, it will complete our Mission and Vision statements and will announce the

values that best express our sense of our mission as a Catholic college today: Humility, Human Dignity, Inclusive Community, Respectful Dialogue, Service and Justice, Truth. Each of these values is both Catholic, inclusive, and relevant to the times in which we live. On their basis we believe that we can be true to our Basilian heritage and play a vital role in our city, province, and country today. Because of the support of so many stakeholders, our educational mission continues, but – as our Mission Statement says – our work “must find application for the good of humanity”.

Dr. Carl N. Still, PhD
President
St. Thomas More College

PRIORITY ACHIEVEMENTS FUEL ANOTHER SUCCESSFUL YEAR FOR ST. THOMAS MORE COLLEGE

I'm pleased to present this Annual Report to all stakeholders of St. Thomas More College (STM). The 2023-24 year was another successful year for the College as we took new strides in fulfilling our College Plan priorities and achieved a few firsts along the way.

Enrolment remained strong, with a total of 5,475 students taking STM courses in 2023-24. As a result of favourable tuition revenue and in-

vestment income, the College ended the year with a surplus of over \$1.2 million. Thanks to the generosity of the many donors listed in this report, and especially STM alumna Lois Brockman (Class of 1953) our fundraising soared to \$2.47 million this year. To build off that success and prepare for a comprehensive campaign, we hired a new Director of Advancement, Connie Andersen (STM, Class of 1993). We also announced plans for the first en-

dowed professorship at STM – the Lois Brockman Professorship in Child Development – which will be recruited in 2024-25.

In order to build capacity for Indigenization, we continued the Achimo storytelling series and welcomed Cree knowledge keeper Lyndon Linklater as a guest speaker in nine STM classes. Linklater later led a group of STM faculty and staff in a Sweat Lodge ceremony – the first



“... our educational mission continues, but — as our Mission Statement says — our work “must find application for the good of humanity” ”

OUR Mission, OUR Vision



Our Mission

As the Catholic liberal arts college federated with the University of Saskatchewan, St. Thomas More College courageously explores the “riches of revelation and of nature so that the united endeavour of intelligence and faith will enable people to come to the full measure of their humanity” (Ex corde ecclesiae, 5). We are an inclusive community open to all persons.

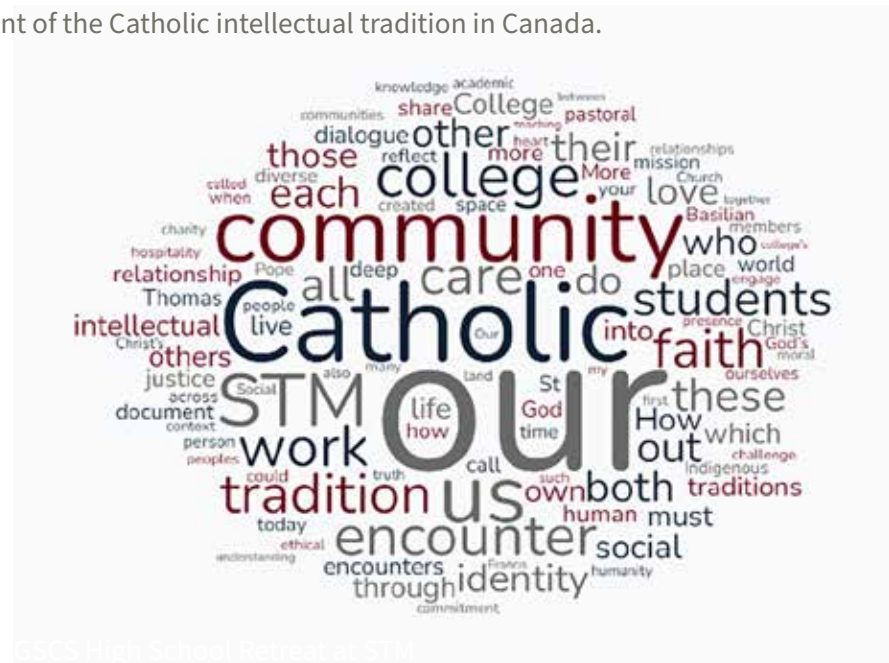
Through our teaching we are devoted to a partnership of learning and growth with our students which addresses the synthesis of faith and reason in all aspects of the human condition.

The creative discovery of truth and its open dissemination nourishes our life as teachers and members of the wider academic and Catholic intellectual community.

As a Catholic college we are called to share in Christ’s service to the people of God. Thus, the work of our college is not an end in itself, but must find application for the good of humanity.

Our Vision

St. Thomas More College will nurture its identity as a Catholic liberal arts college, and fulfill its calling as an exemplary embodiment of the Catholic intellectual tradition in Canada.



COLLEGE PLAN 25 Priorities

1

VITAL LIBERAL ARTS

We will support and celebrate, through excellence and innovation in research and teaching, the essential contributions of the humanities and social sciences to the local and global common good.

BECOME A LEADING AND VISIBLE ADVOCATE WITHIN THE UNIVERSITY AND PROVINCE; INCREASE STM INTER/CROSS-DISCIPLINARY INITIATIVES IN TEACHING AND RESEARCH; DIVERSIFY STM EXPERIENTIAL LEARNING OFFERINGS FOR THE LIBERAL ARTS.



2

HOSPITABLE CATHOLICISM

Nourished by our faith, we will live out STM’s distinctively Catholic identity and mission, advancing the Catholic Intellectual Tradition to foster the integration of faith and reason, social justice, interfaith respect, and conversation.

BUILD CAPACITY TO LIVE OUT STM’S CATHOLIC IDENTITY AND MISSION; ENGAGE WITH ECUMENICAL AND MULTIFAITH PARTNERS; CREATE SPACES FOR RESPECTFUL AND INSIGHTFUL DIALOGUE AROUND CONTEMPORARY SOCIAL AND MORAL ISSUES



3

AUTHENTIC INDIGENIZATION

We will be a reconciling community led by the ideals of holistic interconnectedness and accountability as represented by the Cree concept of wahohtowin.

BUILD CAPACITY FOR AUTHENTIC INDIGENIZATION AT ST. THOMAS MORE COLLEGE (STM); COLLABORATE AND CONSULT; HONOUR INDIGENOUS CULTURE



4

HOLISTIC COMMUNITY

We will strengthen bonds among students, faculty, staff, and alumni through opportunities for shared projects and shared life, seeking to care for the whole person.

CREATING A HOME IN A DIVERSE WORLD; STM STUDENT SUPPORT PATHWAY; INTENTIONAL COMMUNITY; MENTAL HEALTH, WELLNESS, AND LIFE BALANCE



5

STEWARDSHIP OF RESOURCES

We will strengthen our college’s financial position and adaptability reinvigorating fundraising; supporting the valuable work of our people; and pursuing excellence and accountability in our fiscal management, program delivery, and operations.

INCREASE REVENUE CAPACITY THROUGH PHILANTHROPY AND ALUMNI ENGAGEMENT; ATTRACT AND RETAIN QUALITY EMPLOYEES; ENCOURAGE AND SUPPORT EFFICIENCY, EFFECTIVENESS, AND SUSTAINABILITY IN PROGRAM DELIVERY AND OPERATIONS.



VITAL LIBERAL ARTS

5475 students registered in STM courses

8,656
3 CREDIT UNITS TAUGHT through STM classes



661
INDIGENOUS STUDENTS registered in STM classes

482
INTERNATIONAL STUDENTS registered in STM classes

2121
NEW FIRST TIME STUDENT SEATS in STM classes '23-'24

STM Student Enrolment

St. Thomas More College (STM) is federated with the University of Saskatchewan (USask) and located on the campus in Saskatoon.

Any USask student can enrol in STM Liberal Arts classes. STM classes count towards USask program requirements.

STM is a college community where students are challenged to understand the world more completely, integrate observations

with abstract concepts in various disciplines, and subject expectations to rigorous tests.

Faculty encourage students to think creatively and critically about social issues, learn to communicate effectively, present independent written products, and discover the links between their personal and professional ambitions, and the needs of our ever-changing society.

We will support and celebrate, through excellence and innovation in research and teaching, the essential contributions of the humanities and social sciences to the local and global common good.

STM OFFERED 215 CREDIT COURSE OFFERINGS IN 19 SUBJECT AREAS FOR THE ACADEMIC YEAR '23'24



1391 Arts and Science students chose to additionally declare as 'STM' students.

STM FACULTY



73 28 TENURED & TENURE TRACK
8 TERM; 37 SESSIONAL



34th Annual Michael Keenan Memorial Lecture

Can Postsecular Society Rekindle the Common Good?

Guest Lecturer was Dr. Michele Dillon, Dean of the College of Liberal Arts at the University of New Hampshire and the UNH Class of 1944 Professor of Sociology. She was educated at University College Dublin and the University of California-Berkeley. Her research focuses on autonomy and authority in the Catholic Church; moral politics; religion, spirituality and aging; and religion and cultural change.

Vital Liberal Arts HIGHLIGHTS '23'24 cont'd

A **public scholarship section** of the STM Website was developed to highlight and celebrate the work of STM faculty.

<https://stmcollege.ca/academic-initiatives/public-scholarship-at-stm.php>

The page was published April 2023 and it features examples of public scholarship from 10 current and former faculty members including media interviews, op eds, and blog posts, podcasts and collaborative partnerships.

Dr. Sarah Powrie led the **ENG 496.3 Career Internship Seminar** for STM in 2023-2024: This course is designed to assist upper-year English majors in translating their academic learning into applied skills by providing work opportunities alongside seminar workshops about job-seeking strategies and professionalization.

2024 STM and USSU Teaching Excellence Awards



KYLEE-ANNE HINGSTON
TEA Recipient (Tenured or Tenure-Track)
Assistant Professor in STM's Department of English



CELENE SIDLOSKI
2024 USSU Teaching Excellence recipient
Sessional Lecturer
Department of English for STM



FACHRIZAL HALIM
TEA Recipient (Term or Sessional)
Term Lecturer in STM's Department of Religion and Culture.



HENRI BIAHÉ
TEA Honorable Mention (Tenured or Tenure-Track)
Assistant Professor in STM's Department of Languages, Literatures, and Cultural Studies.



HONGBIN ZHANG
TEA Honorable Mention (Term or Sessional)
Term Lecturer in STM's Department of Economics

ACADEMIC YEAR '23'24 TEACHING EXCELLENCE ST. THOMAS MORE COLLEGE

STM's Teaching Excellence Award (TEA) is given out annually, and it recognizes instructors who have made outstanding contributions to teaching at the College. Students, faculty, and alumni can nominate any instructor teaching in the current year. In recognition of the differing responsibilities of contract instructors as compared to tenured and tenure-track faculty the Teaching and Learning Committee now selects two distinct award winners: one who is a term or sessional instructor, and another who is a permanent faculty member.

The USSU Teaching Excellence Awards recognize instructors who demonstrate teaching excellence at the University of Saskatchewan and St. Thomas More College.

STM Faculty Achievement

ARTICLES, BOOKS, AND BOOK CHAPTERS 2023-2024

Caroline Arbuckle

G. Canlas, Arbuckle MacLeod, C., Danielson, A., Randall, I.E., Spicer, R., Monroe, M.W., and Slingerland, E. (Forthcoming). Scaling Comparative Approaches: Recreating Burkert's Analysis using the Database of Religious History. In (Eds.) J. Brodd and S. Blakely, *Homo Necans at 50: Contributions and Controversies in the Anthropology of Greek Religion*, Atlanta: Lockwood Press.

Caroline Arbuckle MacLeod. In Press. The Significance of Coffin Construction Practices in the Old and Middle Kingdoms. *Clarusculo* 22.2:X.

Jennifer Briere

Briere, J. L., & Marche, T. A. (2023). The comprehensive narrative elaboration technique: Expanding the narrative elaboration technique to increase the quantity and quality of children's autobiographical recall. *North American Journal of Psychology*, 25 (4), 321-349.

Briere, J. L., Wang, S. H., Khanam, U. A., Lawson, J., & Godridge, D. (2023). Quality of life and well-being during the COVID-19 pandemic: Associations with loneliness and social isolation in a cross-sectional, online survey of 2,207 community-dwelling older Canadians. *BMC Geriatrics*, 23 (615), 1-15. <https://doi.org/10.1186/s12877-023-04350-x>

Cormier, D. L., Ferguson, L. J., Gyurcsik, N. C., Briere, J. L., Mosewich, A. D., & Kowalski, K. C. (2023). Evaluating the predictive utility of grit for high performance athletes. *Psychology of Sport & Exercise*, advanced online publication.

Briere, J. L., Zaman, I. B., & Wang, S. H. (2022). Filling the knowledge-to-action gap with open-access pedagogy: An alternative assignment model. *Open Praxis*, 14 (4), 300-309. <https://doi.org/10.55982/openpraxis.14.4.492>

Briere, J.L., Patkau-Ceh, T., & Marche, T. (in press). Detecting the veracity of children's experiences through drawings. *Memory & Cognition*.

D. L. Cormier, Ferguson, L. J., Gyurcsik, N. C., Briere, J. L., Mosewich, A. D., & Kowalski, K. C. (2024). A quantitative assessment of the predictive utility of grit in sport. *Psychology of Sport & Exercise*, 70 (2024), 102540.

Tania Duclos

Tania Duclos. « Balzac et les théories du luxe et de l'élégance à l'épreuve de l'androgynie féminine » *Femmes et Luxe*, perspectives littéraires, edited by Soundouss El Kettani, Isabelle Tremblay, Presses Universitaires de Rennes, 2022, pp. 151-164.

Fachrizal Halim

Fachrizal A. Halim. Review of *Journeying with Muslims: The Ignatian Way*. Quezon City Philippines: Jesuits Among Muslims in Asia Network and Jesuit Conference of Asia Pacific, 223 pages, 2022. *Jurnal Mediasas* Vol 6, 1 June, 75-79, 2023.

Susanne Guenther Loewen

Susanne Guenther Loewen. "Martyrdom and Double-Tellings: Remembering Resistance and Trauma." *Vision: A Journal for Church and Theology* 25, no. 1 (2024): 36-44.

Sarah Knudson

Murray, Jonah, and Sarah Knudson. 2023. "Mental Health Treatment and Access for Emerging Adults in Canada: A Systematic Review." *Frontiers in Public Health* 11: 1088999. DOI: 10.3389/fpubh.2023.1088999

Mazurik, Kathrina, Linzi Williamson and Sarah Knudson. 2023. "Socioeconomic Differences in Parental Financial Support, Coresidence, and Advice: A Portrait of Undergraduate Students in the Canadian Prairies." *Canadian Review of Sociology/Revue canadienne de sociologie*. DOI: 10.1111/cars.12436

Knudson, Sarah. 2023. "Transition Planning and Perceptions of Support in an Autism Spectrum Disorder Resource Program." *Preventing School Failure: Alternative Education for Children and Youth*. DOI: 10.1080/1045988X.2023.2207482

Sarah Knudson. 2024. "Including Student Voices in Special Education Research Through Interviews and Classroom-Based Ethnography." *SAGE Research Methods Cases: Diversifying and Decolonizing Research*.

Jordan Wellsch and Sarah Knudson. 2024. "Voices for Change: Qualitative Content Analysis of Environmental Activists with Autism in the News." *The Journal of Communication and Media Studies* 9(1): 19-44

Lara Paul and Sarah Knudson. 2023. "Revisioning Financial Education: Shortcomings and Opportunities for Transformation." *Journal of the Canadian Association for Curriculum Studies* 20(2-3): 139-159.

Daniel Krahn

Daniel Krahn. "Ontology on the Shore: Murakami, Heidegger, and Narrative Confusion in *Kafka on the Shore*." *Mosaic: A Journal for the Interdisciplinary Study of Literature* 54, no. 4 (12, 2021): 99-114,155.

David McGrane

David McGrane, "Jagmeet Versus Justin: Leadership and the NDP's Political Marketing", in *The Canadian Federal Election of 2021*, J.H. Pammatt and Christopher Doran (eds.), Montreal: McGill-Queen's University Press, 2022, pp. 60-83.

David McGrane, "Federal Political Culture: Federalism's Glue?", in *Teaching Federalism: Multidimensional Approaches*, John Kincaid and J. Wesley Leckrone (eds.), Northampton: Edward Elgar Publishing Limited, 2023, pp. 104-112.

Sarah Powrie

"Textual Communities, Textual Selves: Essays in Dialogue with Brian Stock". Edited by Sarah Powrie and Gur Zak. (Toronto: Pontifical Institute of Mediaeval Studies Press, 2023).

Lesya Sabada

Lesya Sabada. "The Cosmic Temple - A Reflection of God's Love in Eastern Christian Theology." *An Anthology of Contemporary Ecotheology, Philosophy and Eco-justice Practices: Ecothee* Volume 7. 2023.

Lesya Sabada. "Joseph Raya: A Case Study in Religious Peace Building." *Logos: A Journal of Eastern Christian Studies* Vol. 62 (2021) Nos. 1-4, pp. 139-178.

Carl Still

Carl Still. "St. Thomas More College: A Basilian Heritage, A Renewed Identity." *Religious Studies and Theology* 42.1 (2023): 67-80.

Cynthia Wallace

Guest editor, Special Issue: Global Christianities and Global Literatures. *Christianity & Literature*. 72, no. 4: (2023).

Cynthia R. Wallace. "Introduction: Global Christianities and Global Literatures." *Christianity & Literature* 72, no. 4 (2023): 529-541.

Wallace, C. "The Literary Afterlives of Simone Weil: Feminism, Justice, and the Challenge of Religion" New York, New York: Columbia University Press, 2024.

STUDENT COLLABORATION WITH FACULTY PRESENTATION



Medieval Wonders: Maps and Manuscripts The public was invited to peer into the past at a special exhibit sponsored by the Classical, Medieval, & Renaissance Studies(CMRS) and Special Collections, Murray Library. *Medieval Wonders: Maps and Manuscripts* featured an exhibition of reproductions and original manuscripts from the Middle Ages, as well as a talk by STM's Dr. Sharon Wright, Director of *Classical, Medieval and Renaissance Studies*. Students from Mappa Mundi class and from Dr. Frank Klaassen's Manuscript Class shared their expertise with the public at the event.

INTERDISCIPLINARY LECTURE SERIES

STM Faculty offered an academic lecture series to share research across disciplinary boundaries.

RESEARCH SUCCESS 2023-2024

Saeed Moshiri

Saeed Moshiri, along with co-applicants Wessel Vermeulen (Newcastle University London) and Gry Østenstad (University College of Southeast Norway), has received a grant from the Productivity Partnership Program (which is funded by SSHRC) to support his research on the impact of diversity in workplace on innovation: Firms' Performance in a Natural Resource-based Economy. The purpose of this project is to study the development and behaviour of firms that operate in an economy that is largely based on natural resources. Due to data limitations, research in this area is limited in both the international and Canadian context. The main question this paper seeks to answer is: how are Canadian firms' sales, levels of employment, wage costs, and export sales affected by a natural resource windfall.

Moshiri is also a co-investigator on a joint project with the College of Engineering, Department of Chemical and Biological Engineering that has received a grant from the Agriculture Development Fund (ADF), Saskatchewan Ministry of Agriculture for a project titled "Production of fuel pellets from agricultural residues as bio-coal for conversion to bio-fuels using gasification and combustion." The principal investigator is Dr. Ajay K. Dalai.

Lesya Sabada

Research Projects: Laudato Si and an Eastern Christian Perspective on the Wholeness of Creation
On Site Field Research:
Western Lowland Gorillas with world authority
Spanish primatologist Dr. Magdalena Bermejo – Republic of Congo – 2023; Female Genital Mutilation – Ethiopia - 2023

Paulette Hunter

CARE COLLABORATORY

Supervised by Dr. Paulette Hunter, a clinical psychologist at St. Thomas More College, the Care Collaboratory is a research team dedicated to achieving the quintuple aim of health equity, community well-being, better care outcomes, employee well-being, and good value across the continuum of care.

The research team focuses on the experiences of adults living with disabilities and their friends, family, and health-care providers. They approach their work through team-mentored, student-led health research partnerships.

In 2023-2024, they initiated a new research program on the support needs of people who live in long-term care settings, including a special focus on mental health and palliative care needs.

You can find out more about the Care Collaboratory's work at <https://carecollaboratory.ca>.

207 Declared STM students convocated at USask in the '23/'24 academic year.

1 BECOME A LEADING AND VISIBLE ADVOCATE WITHIN THE UNIVERSITY AND PROVINCE

2 INCREASE STM INTER/CROSS-DISCIPLINARY INITIATIVES IN TEACHING AND RESEARCH

3 DIVERSIFY STM EXPERIENTIAL LEARNING OFFERINGS FOR THE LIBERAL ARTS



Several STM faculty volunteered to participate in a STM Recruitment initiative in '23 '24 providing faculty guest lecture opportunities to Saskatoon high schools. They included: Dr. Carrie Arbuckle, Dr. Chris Hrynkow, Dr. Saeed Moshiri, Dr. Michael Cichon, Dr. Nadya Foty-Oneschuk and Dr. Henri Biahé



USask Arts and Science students have the option to additionally declare as STM students providing them with more opportunities for financial support (over \$280,000 in 2023/2024 available student scholarships and bursaries), transition and academic advising support, and student job opportunities.

STM Convocation award winners



CELEBRATING 25 YEARS FOR PCUH



“As evidenced on the walls of this gallery, at the Prairie Centre for the Study of Ukrainian Heritage (PCUH), we continue to strive to curate a wide variety of opportunities for engagement and community, which speak to the dynamic nature of who we have become over the last quarter century,” Foty-Oneschuk said. “We continue to ask the scholarly questions that are at the core of who we are, especially in this new world – one where Ukraine is no longer relegated to being simply an ill-understood post-Soviet space; and one in which Ukrainians all over the world are proudly re-examining who they are in relation to the place that their people came from.”

Dr. Nadya Foty-Oneschuk, Interim Director of PCUH



HOSPITABLE CATHOLICISM

Nourished by our faith, we will live out STM's distinctively Catholic identity and mission, advancing the Catholic Intellectual Tradition to foster the integration of faith and reason, social justice, interfaith respect, and conversation.



1

BUILD CAPACITY TO LIVE OUT STM'S CATHOLIC IDENTITY AND MISSION



STM celebrated its annual Academic Mass (Sept. 13) followed by a reception. The College moved this celebration to a Wednesday to facilitate greater participation by faculty and staff.



STM welcomed a new Priest Chaplain, Fr. Dan Yasinski, in September. Sunday and weekday Eucharistic liturgies allow the STM Community to worship on campus, "thus integrating faith with life" (Ex Corde Ecclesiae, 38).

- STM Campus Ministry continued its programming, sponsoring TED Talks, Theology on Tap, Study Retreats, Busy Persons' Retreats, and the Annual Newman Retreat at St. Peter's Abbey.
- The STM Philosophy Department teaches courses for a "Pre-Theology Program" which is "... designed for those interested in Catholic Priestly and Religious Vocation or Theology Studies for lay ministry." This program was developed in partnership with the St. Benedict and Scholastic Formation Program of the Roman Catholic Diocese of Saskatoon and the courses we teach each year support this pre-Theology program.
- The *Hospitable Catholicism Action Group* drafted and led consultations toward the development of the STM Values Statement.
- STM continued its commitment to sending faculty to *Collegium: A Colloquy on Faith and the Intellectual Life*. Dr. Henri Biahé was the STM faculty representative at Collegium in 2023.



2

ENGAGE WITH ECUMENICAL AND MULTIFAITH PARTNERS

- STM and the Saskatoon Theological Union hosted a joint conference entitled, *decolonizing our churches, reweaving our lives* featuring scholars and practitioners from across the country (June 20-22, 2023). Approximately 75 people attended.
- In collaboration with the Prairie Centre for Ecumenism, the Saskatoon Theological Union, the Roman Catholic Diocese of Saskatoon, and the Roman Catholic Archdiocese of Regina, STM co-hosted the 12th Annual De Margerie Ecumenical Lecture Series featuring the Rev. Dr. Karen Petersen-Finch.

2024 DE MARGERIE ECUMENICAL LECTURES ON CHRISTIAN RECONCILIATION AND UNITY

Grassroots Ecumenism

Re-imagining Lay People as Stewards of Doctrine
Wed., Jan. 24
7 pm, Bifol Auditorium (CMAU), Campion College, University of Regina
Respondent: Dr. Gertrude Rompre, EdD

Doctrine as the Fuel of Renewal
Thurs., Jan. 25
7 pm, Fr. O'Donnell Auditorium, St. Thomas More College, University of Saskatchewan
Respondent: Dr. Brett Salfield, PhD

Guest Speaker: Rev. Dr. Karen Petersen-Finch

The Rev. Dr. Karen Petersen-Finch is an environmental theologian in the Roman Catholic tradition who specializes in dialogue with Asian Catholicism. She is currently a Visiting Scholar at the University of Regina, Saskatchewan. She is also a member of the Board of Directors of the Saskatchewan Council of Catholic Bishops.

HIGHLIGHTS 23'24

3

CREATE SPACES FOR RESPECTFUL AND INSIGHTFUL DIALOGUE AROUND CONTEMPORARY SOCIAL AND MORAL ISSUES



Irene and Doug Schmeiser PEACE STUDIES LECTURE welcomed the Honorable General Roméo Dallaire to reflect on the theme: *Peace, Faith, and Humanity in Times of Crisis*. There was a full audience for the event held at St. Joseph High school auditorium.



STM honoured Fr. André Poilièvre's work with STR8UP and his recognition by USASK with an honorary degree with a special dinner event at the College. Students involved in STM's Service and Justice Project were also in attendance.

- In collaboration with Campion College and Luther College, STM hosted a panel discussion to reflect on Pope Francis' Apostolic Exhortation, *Laudate Deum* (March 4, 2024).
- Under the leadership of Dr. Henri Biahé, STM is participating in Collegium-funded research on how Catholic institutions engage EDIJB (Equity, Diversity, Inclusion, Justice, and Belonging) in light of Catholic Social Teaching.

THE PRAIRIE SYMPOSIUM FOR THE COMMON GOOD, co-sponsored by STM, Campion College, and St. Paul's College, reflected on the theme: *Incarnating the Common Good: Catholic Institutions Engaging Diversities* (April 29-May 1, 2024). 45 participants attended, including members of the Association of Catholic Colleges and Universities in Canada.



Nine members of STM's faculty and staff presented papers at the symposium:

- Rereading the Biblical Story of Sarah and Hagar: An Insight for Muslims and Interfaith Peacemakers (Fachrizal Halim, PhD)
- Notre Dame Athletics, Catholicity, and Diversity (Christopher Hrynokw PhD, ThD, EdD)
- Intolerable Suffering, MAID, and the Common Good (John Liptay, PhD)
- 20th Century Catholic and Protestant Fraternalism and the Challenge of Sexism, Racism, and Environmentalism (David McGrane, PhD)
- The Catholic Archive Engaging Diversities: Comparing 'Seeing' and 'Listening' Ecclesiologies (James Powell, MA)
- Imagining Possibilities for Dialogue and Receptivity in Anthony McCarten's, *The Two Popes* (Sarah Powrie, PhD)
- Stewards of a Dynamic Tension: (Re)Imagining Catholic Institutional Identity as Cultures/Structures of Encounter (Gertrude Rompre, EdD)
- At the Threshold: Simone Weil, Catholic Literature, and the Holy Work of Bridge-Building (Cynthia R. Wallace, PhD)
- Teaching Lived Religion: Introducing Christianity beyond an Institutional Account (Josh Wallace, DMin)

AUTHENTIC INDIGENIZATION

We will be a reconciling community led by the ideals of holistic interconnectedness and accountability as represented by the Cree concept of wahkohtowin.

- 1 BUILD CAPACITY FOR AUTHENTIC INDIGENIZATION AT STM
- 2 COLLABORATE AND CONSULT
- 3 HONOUR INDIGENOUS CULTURE



Indigenous Knowledge Keeper presenter Lyndon Linklater



INDIGENOUS KNOWLEDGE KEEPER

In 2024 STM's Indigenous Knowledge Keeper presenter was Lyndon Linklater. Lyndon helped to make term 2 classroom presentations a success through his storytelling, smudging, and sharing. The presence of Lyndon Linklater built capacity for Authentic Indigenization by supporting curriculum development to authentically integrate Indigenous content and pedagogy into existing courses. The presentations were well received by the faculty and students. Lyndon's presentation had an impact on the students, the proof was in the students' comments, attendance at class, and participation in the Smudges. All of this is a direct extension of the Authentic Indigenization College Plan.

- This year Lyndon Linklater presented in 9 classes (by invitation from the faculty member and Dean's Office). This represented an 80% increase in class requests.
- This year also reflected an increase in department participation. They included the departments of Religion and Culture, English, Sociology, and Psychology.

âchimo 2024

A celebration of Indigenous storytelling

Featuring presentations by:

Gordon Lobe, retired teacher, principal, & superintendent, and author of *And They Told Us: Bridges Over Fences*; *Making the Connection: Cree First Nations: Kihitê-oyak Thoughts on Education*.

Cree Canaries Indigenous Youth Drum Group. Showcase resilience and healing by carrying on the cultural teachings, protocol, songs, storytelling, and dances!

Mika Lafond, nihyaw from Muskeg Lake Cree Nation. She is a mother, teacher, and author of poetry, short stories and children's books and is the Director of the Yinsiwisw Story Institute.

Joseph Naytowhow, a gifted Plains/Woodland Cree (nihyaw) singer/songwriter, storyteller, and voice, stage and film actor from the Sturgeon Lake First Nation Band.

Light Supper, 5:30-6:30 pm
The sharing of food brings us together and makes the storytelling a place to connect. Bannock, jam and other snacks to enjoy!

3:00-6:30 pm, Tuesday, Feb. 13
St. Thomas More College, Shannon Library

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

Presented by Harry Lafond, STM Scholar in Indigenous Education, and the Authentic Indigenization Action Group

ACHIMO STORYTELLING EVENT

STM hosted this event February 13, 2024 including storytellers, performers, and dancing and drumming by youth. Organizing and participating in Achimo reinforces STM's commitment to integrating Indigenous ceremonies into College processes and celebrations. Approx. 55 people attended and participated.

Advisory Circle

STM's CHAIR IN INDIGENOUS SPIRITUALITY AND RECONCILIATION ADVISORY CIRCLE added three new members in 2024 - Senos Timon, Rhonda Smallchild, and Rosalie Tsannie-Burseth. The new members bring additional diversity to the Circle. The Circle also includes: Dr. Jennifer Briere, Elder A.J. Felix, Elder Patricia Felix, Harry Lafond, Dr. Gordon Martell, Dr. Gertrude Rompré, and Dr. Carl Still.

A SWEAT CEREMONY was held at the Whitecap Dakota First Nation on April 10, 2024. Lyndon Linklater led the ceremony as a 'learning' sweat lodge experience. This is the second sweat STM has participated in. Organizing and participating in a Sweat Ceremony reinforces STM's commitment to integrating Indigenous ceremonies into College processes and celebrations. 14 STM faculty and staff participated.



HIGHLIGHTS '23'24

ST. FRANCES SCHOOL COLLABORATION

STM students, staff and faculty visited St. Frances Cree Immersion school in September, and then welcomed the class back to STM to have a session in the Chapel and a National Day for Truth and Reconciliation walk across campus. Along with the Authentic Indigenization Action Group, STM staff, and President Still, everyone participated in an educational march through the USask Bowl, led by Harry Lafond. There was teaching and sharing time by the teepee in the chapel, and a boxed lunch was provided for everyone.



CHAIR IN INDIGENOUS SPIRITUALITY AND RECONCILIATION

St. Thomas More College's ongoing commitment to reconciliation and Indigenous engagement led to the creation of the Chair in Indigenous Spirituality and Reconciliation in 2016. This Chair is unique in the history of Western Canada.

The Chair will serve as an important forum for learning and respectful dialogue fostering the reclamation and elevation of Indigenous spirituality.

The hope and vision for the Chair in Indigenous Spirituality and Reconciliation is that it will set an example and build a model for implementation across the country.

To date \$1.5 million has been raised toward the Chair.

To participate in the journey, please contact
Connie Andersen, Director of Advancement,
at candersen@stmcollege.ca or 306-966-8203

A VISION. A DIALOGUE. A WAY FORWARD.

CHAIR IN INDIGENOUS SPIRITUALITY AND RECONCILIATION

The path of reconciliation is one that must bear the imprints of the footsteps of us all. It will not be a short journey, but one that when we walk together, will create a future where mutual respect, understanding, and inclusivity are the norm.

St. Thomas More College's ongoing commitment to reconciliation and Indigenous engagement has led to the creation of the *Chair in Indigenous Spirituality and Reconciliation*.

The Chair will serve as an important forum for learning and respectful dialogue fostering the reclamation and elevation of Indigenous spirituality. The hope and vision for the Chair is that it will set an example and build a model for implementation across the country.

STM invites individuals and organizations to walk forward on this path with us and to support this vibrant initiative on the path of reconciliation and decolonization.

To find out more about how you can participate in the journey, please contact
Connie Andersen, Director of Advancement, at candersen@stmcollege.ca or 306-966-8203

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN
STM.COLLEGE.CA

HOLISTIC COMMUNITY

We will strengthen bonds among students, faculty, staff, and alumni through opportunities for shared projects and shared life, seeking to care for the whole person.

- 1 CREATE A HOME IN A DIVERSE WORLD
- 2 STM STUDENT SUPPORT PATHWAY
- 3 INTENTIONAL COMMUNITY
- 4 MENTAL HEALTH, WELLNESS, AND LIFE BALANCE



newman PLAYERS

STM's Student Drama Club returned in fall 2023, with a cast and crew of faculty, staff and alumni.

HIGHLIGHTS '23'24



SOUP AND BANNOCK EVENTS FOR STUDENTS

STM sponsored two soup and bannock events at Gordon Oakes Red Bear Centre and two at the College. The initiative involved 8 staff volunteers and served over 700 students.

PEER MENTOR PROGRAM

"STM Peer Health Mentors recognize the importance of health in mind, body and spirit and are willing to reach out and engage other university students to build a greater awareness of the value of student well-being." Michael MacLean



STM had six Peer Mentors supporting students in 2023 - 2024.

LIBRARY SNACK PROGRAM



A permanent snack program has been established due to the generous sponsorship of alumni donors Art & Angeline Battiste. The Shannon Library knows the whole self needs to be healthy to be successful. We are delighted to be able to provide our students with healthy snacks, coffee, and tea free of charge on a full-time basis.



SOCIAL AND COMMUNITY-BUILDING

Activities for students took place throughout the year including several events, prize package giveaways, beverage and snack availability, karaoke nights, and BBQs.



INCREASED FINANCIAL AID FOR STUDENTS.

STM added \$98,500 in new bursaries awarded to support more than 50 students.



In medias res

STM's Student run literary journal produced three themed issues in the Academic year - a first for the journal committee!

Fr. Andre Lalach, STM Campus Minister, through an STM agreement, partnered with the USask Wellness Centre as a counsellor to support student mental health.

Engaged Learning at STM College

Research Skills for Healthcare Systems

A FREE Engaged Learning project for upper-year students

Are you a highly motivated student who cares about improving patients' experiences in the Saskatchewan healthcare system?

What is the opportunity?
This pilot co-curricular Engaged Learning project is intended to provide students with meaningful ways to learn applicable skills in healthcare research, specifically data collection from patients and their families.

Time commitment
October 6, 2023 - March 1, 2024 (113 hrs) Taking place on Fridays from 1:30-3:30 pm (in-person)

Anticipated learning goals
1) To acquire training and qualifications in health-related research.
2) To gain practical experience with data collection, analysis, and dissemination.
3) To reflect on experiential learning.

Is there credit or compensation?
This is a non-credit project. Students will receive a certificate of project completion.

Who will lead this initiative?
Students will be supervised by Dr. Tracey Carr (PhD). Dr. Carr has 15 years of experience conducting research and evaluation in health systems. As a patient-oriented researcher, she works closely with patient and family partners in all research endeavours.

How do I apply?
Students can apply through this form link: <https://forms.office.com/r/8Wb2L2v> or by scanning the QR code.

The deadline to apply is Sept. 30, 2023

Project Coordinator Taylor Speck will contact the potential participants.



STM ENGAGED LEARNING OFFICE (ELO) OPPORTUNITIES DIVERSIFICATION OF EXPERIENTIAL OFFERINGS

Since early 2023, the STM Engaged Learning Office worked diligently with Dr. Tracey Carr on an engaged healthcare learning project. Extending beyond STM students, the project introduced our institution to a broader audience, both on campus and within the larger community. It provided students with hands-on experience in data collection, analysis, and dissemination, supported by the Saskatchewan Health Authority and the Saskatchewan Centre for Patient-Oriented Research—highlighting its significance and culminating in a nomination for the 2024 SHA Innovation Award.

STM CLASSES WITH ENGAGED LEARNING PROGRAM/PROJECT CSL component 11
First Year Research Experience Class (FYRE) 1
English Internship 1

COMMUNITY PARTNERS ENGAGED 20+
STUDENTS PARTICIPATION IN ENGAGED LEARNING PROGRAMS
Community Service-Learning (CSL) Engagement 126
Service & Justice Project (SJP) 22
Co-curricular Healthcare Project 28

STUDENTS ACCESSED ENGAGED LEARNING FUND 2

“STM’s ELO has been pivotal in integrating real-world challenges into the learning experience, equipping students with the skills necessary to adapt to change. The positive feedback received from the main campus highlights the significant impact of these efforts, and overall satisfaction with the support provided. This initiative not only supports our commitment to holistic planning but also reinforces our dedication to fostering an empathetic and resilient student community.”
Yating (Tina) Zheng, Engaged Learning Operations Coordinator

STM Event Spotlights Career Paths in Book Publishing

Students offered industry insight with panel of authors



St. Thomas More College (STM) students often request to learn more about prospective career pathways, and opportunities to use their degrees post graduation. Previous career-readiness events offered through the College helped support students in their preparation for job searches and articulation of skills as they neared graduation.

Winter 2024, STM chose to highlight the book publishing industry. The well attended event included a panel of guest authors Jillian Bell, Heather Hataley, Joanne Paulson, and Dr. Cynthia Wallace, speaking to their own career paths, and tips for success in the industry.

English remains one of the College’s busiest departments, and STM also produces a successful students’ liberal arts journal – **in medias res**.



STM INTERNSHIP OPPORTUNITY

Michelle Gall, BA (English major) spring of 2023, joined the College in an Internship position with STM’s Student Recruitment in fall, 2023.

In STM’s first paid student internship opportunity, Michelle gained valuable experience in PSE recruitment – the many facets and skills involved – including representing St. Thomas More College (STM) in College, campus, and provincial recruitment and relationship initiatives.

St. Thomas More College...

St. Thomas More College - University of Saskatchewan
 A Catholic liberal arts college federated with USask offering 240 additional Arts & Science courses

187 STM SOCIAL MEDIA POSTS
 Social Media posts on the College sites range from course promotion, STM unit events and lectures; Student events; College messages; Alumni announcements; Catholic liturgical events; and more.

1500 FOLLOWERS UP 7%

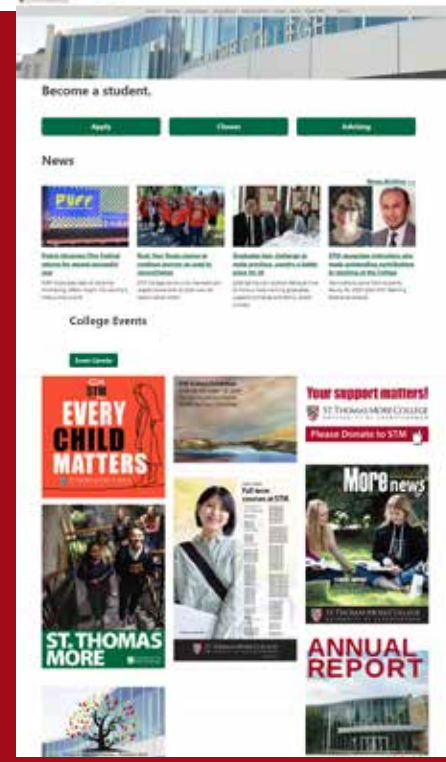
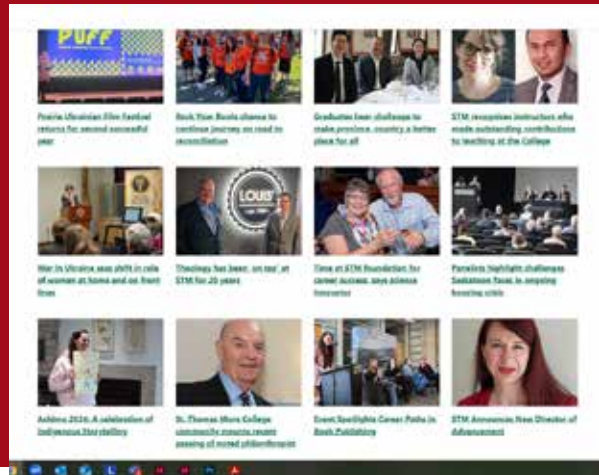
855 FOLLOWERS UP 9%



58K STMCOLLEGE.CA VISITORS
 23-24 Academic year

UP 800 visitors

35 Web News Stories



STEWARDSHIP OF RESOURCES

1

INCREASE REVENUE CAPACITY THROUGH PHILANTHROPY AND ALUMNI ENGAGEMENT

2

ATTRACT AND RETAIN QUALITY EMPLOYEES

3

ENCOURAGE AND SUPPORT EFFICIENCY, EFFECTIVENESS, AND SUSTAINABILITY IN PROGRAM DELIVERY AND OPERATIONS



Katherine Duke presents the inaugural *Blue Mantle, Audrey Haines Scholarship* to Victoria Spurr

BLUE MANTLE SCHOLARSHIP AMONG MORE THAN \$280,000 IN STUDENT AWARDS OFFERED IN 2023-2024

In 2023-2024 over \$280,000 in scholarships and bursaries were offered in support of STM students.

The largest single gift last year toward student awards was the \$104,000 donation by the Cosmopolitan Clothing Bank, otherwise known as the Blue Mantle.

This donation endowed the Blue Mantle Audrey Haines Scholarship for a continuing student. The scholarship is given based on academic average to a declared St. Thomas More College student who is a continuing, full-time student and has demonstrated leadership in community service and/or actions for social justice.

HONORING STM DISTINGUISHED ALUMNI



ST. THOMAS MORE | NEWMAN
ALUMNI
ASSOCIATION

DISTINGUISHED ALUMNI RECIPIENTS L-R:

Robert and Sylvia Regnier, Desirée Hutton (née Steele) (posthumous recognition).
STM MEDAL recipient: Joseph 'Joe' Dierker, K.C.



The annual *STM Fall Gathering* event celebrates the College's alumni, donors and friends and also features the presentation of the STM Distinguished Alumni Awards and in 2023-2024, the STM Medal.



BROCKMAN LEGACY GIFT SUPPORTS ENDOWED PROFESSORSHIP

A Legacy of Care.

STM is grateful to Dr. Lois Brockman, our 2004 Distinguished Alumna, for her generosity both during her lifetime and through her estate.

Through significant gifts, including a \$1.9 million estate gift in 2023-2024, Dr. Lois Brockman has left a visionary legacy of care toward the psychological development of children, enabling STM to establish the Dr. Lois M. Brockman Professorship in Child Development at St. Thomas More College.

STM Long Service Awards 2024

10 YRS

Monica Hwang
Tony Wurtz
Zachary Yuzwa

15 YRS

Nadya Foty-Oneschuk
Amanda Gieni
Saeed Moshiri

20 YRS

Daniel Regnier
Kerry Stefaniuk
Don Wiebe

GIFT TYPE 2023-2024

Estate: \$1,926,215
Cash: \$503,120
Employee Giving: \$17,135
Shares: \$17,082
Other/In-kind: \$3,445

2023-2024 DIRECTED DONATIONS

Scholarships and Bursaries: \$292,550
Other Endowments: \$1,923,915
Other Restricted Funds: \$181,594
Unrestricted/Greatest Need: \$68,938

\$2,466,997.

FUNDS RAISED IN SUPPORT OF ST. THOMAS MORE COLLEGE (STM)

FIVE YEAR DONATION HISTORY

2023-2024 \$2,466,997
2022-2023 \$770,499
2021-2022 \$977,689
2020-2021 \$623,709
2019-2020 \$813,366



SUMMARY OF BUSINESS

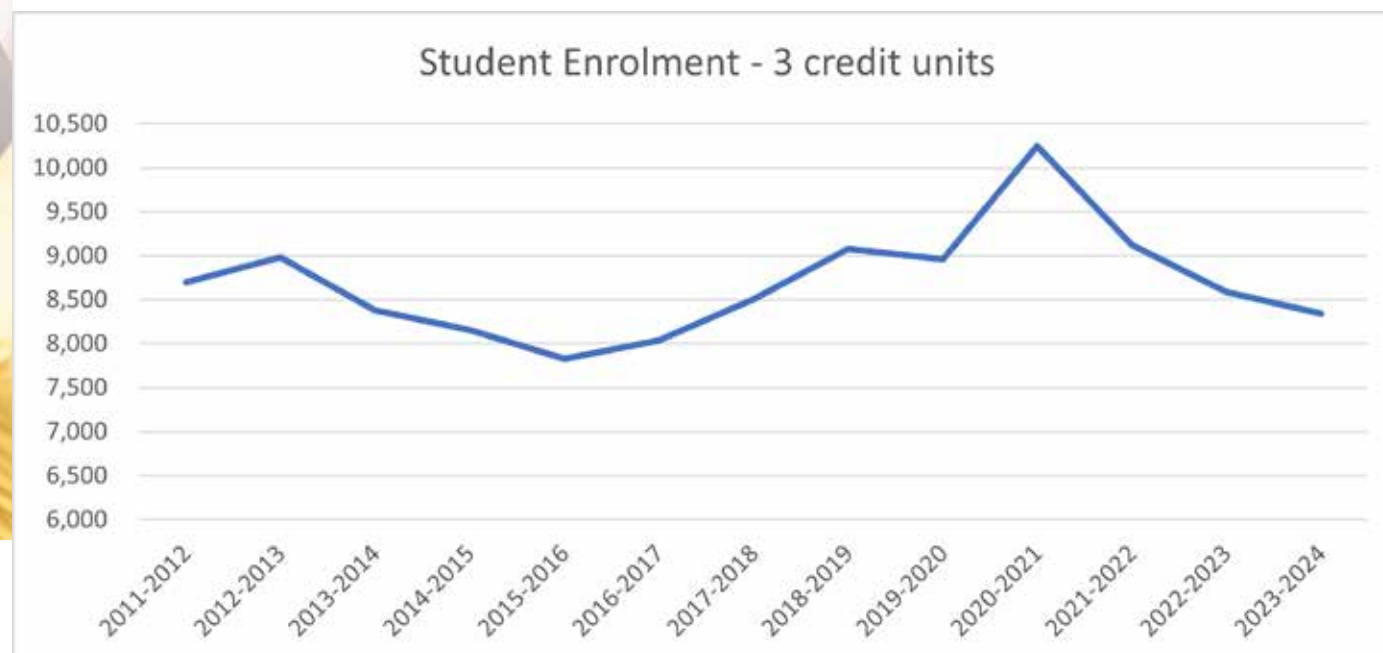
FINANCE AND OPERATIONS

Overall, the College reported excess revenue over expenses of \$1,261,971 for 2024.

As part of our prudent financial management, we have increased our building reserves to \$4,345,126 and maintain an accumulated surplus of \$1,237,991. These balances play a vital role in ensuring the support of ongoing operations, adapting to the ever-changing landscape of the post-secondary sector, and navigating potential economic shocks and challenges.

Despite a slight reduction in 2023-24 total student enrolments compared to 2022-23, tuition revenue was up over the prior year when excluding a one-time 2022-23 payment from USask related to the Academic and Financial Partnership Agreement (AFPA). The tuition revenue increase in 2023-24 was largely due to three factors: a student tuition rate increase; an increase in the volume of international student enrolments, and the increase in the international student tuition premium.

HISTORICAL STUDENT ENROLMENT



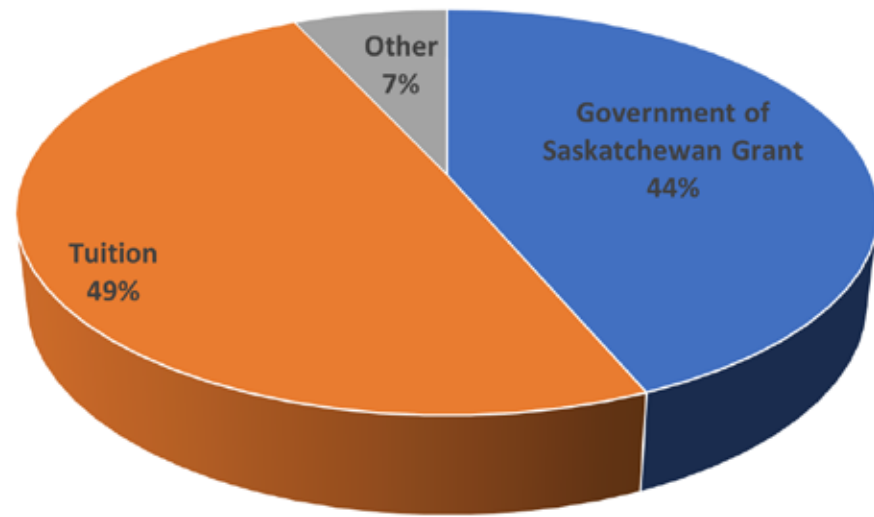
We will strengthen our college's financial position and adaptability reinvigorating fundraising; supporting the valuable work of our people; and pursuing excellence and accountability in our fiscal management, program delivery, and operations.

REVENUES AND EXPENSES

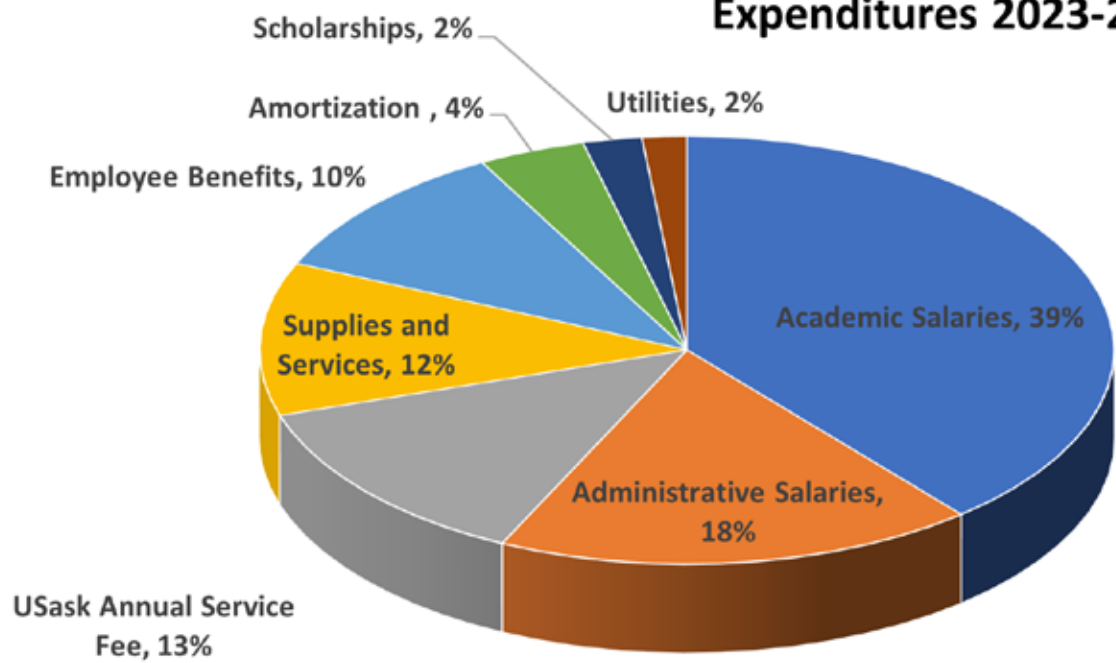
As with many post-secondary institutions, STM is relying more heavily on tuition, donations, investment income, and other sources of revenue.

Below highlights the breakdown of revenue and expenses for 2023-2024 fiscal year:

Revenues 2023-2024



Expenditures 2023-2024



PHYSICAL PLANT

STM invested approximately \$255,000 in new capital projects during the year. Significant projects included a new chiller as well as computers and classroom audio-visual equipment.

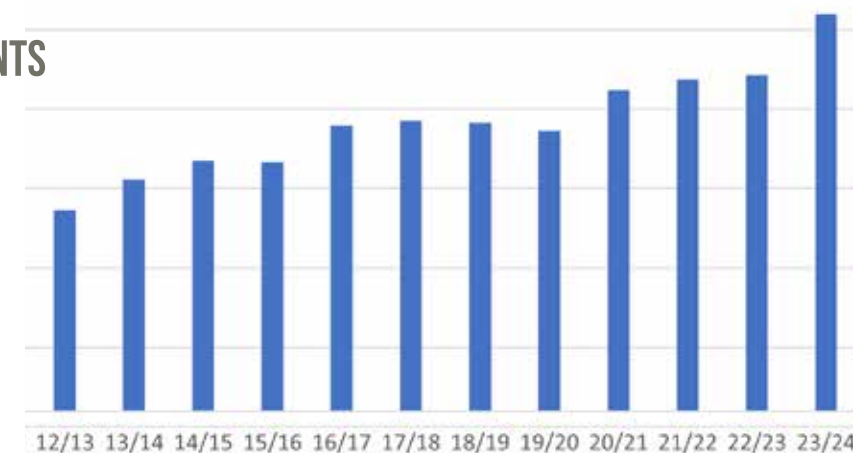
\$255,000

INVESTED IN NEW COLLEGE CAPITAL PROJECTS



To ensure future success, STM continues to grow its investments which fund donated restricted funds and endowments for supporting ongoing and future key activities at the College.

INVESTMENTS



2023-24 FINANCIAL INFORMATION

ST THOMAS MORE COLLEGE

St. Thomas More College

Statement of Financial Position

April 30, 2024, with comparative information for 2023

	2024	2023
Assets		
Current assets:		
Cash	\$ 1,953,859	\$ 1,891,769
Receivables	527,845	1,456,455
Inventories	-	16,430
Prepaid expenses and deposits	147,023	107,534
Short-term investments	2,373,158	1,053,338
	5,001,885	4,525,526
Long-term investments	25,974,062	22,139,095
Property and equipment	16,654,512	16,972,838
	\$ 47,630,459	\$ 43,637,459
Liabilities and Net Assets		
Current liabilities:		
Accounts payable and accrued liabilities	\$ 1,064,574	\$ 1,270,153
Current portion of long-term debt	233,618	254,665
	1,298,192	1,524,818
Long-term debt	5,370,520	5,954,138
Deferred capital grants	1,671,907	1,575,739
Deferred capital contributions	1,692,643	1,734,304
Restricted and trust funds	5,283,183	4,416,555
Net assets:		
Equity in property and equipment	7,685,824	7,453,992
Reserves	4,345,126	2,681,203
Endowments	19,045,073	16,424,935
Surplus	1,237,991	1,871,775
	32,314,014	28,431,905
Commitments		
	\$ 47,630,459	\$ 43,637,459

St. Thomas More College

Statement of Revenue and Expenses and Surplus

Year ended April 30, 2024, with comparative information for 2023

	2024	2023
Operating revenue:		
Government of Saskatchewan grants	\$ 6,896,600	\$ 7,208,300
Tuition - credit instruction	7,821,267	7,959,229
Other	590,019	633,099
Investment income	500,587	164,127
	15,808,473	15,964,755
Operating expenses:		
Academic salaries	5,513,819	5,810,782
Administrative and support salaries	2,575,244	2,682,837
USask infrastructure services	1,833,409	1,893,619
Supplies and services	1,642,187	1,474,012
Employee benefits	1,472,272	1,358,542
Amortization of property and equipment	573,754	686,698
Scholarships and bursaries	315,738	211,431
Utilities	239,660	241,298
Bad debts expense	148,980	-
	14,315,063	14,359,219
Operating revenue less expenses	1,493,410	1,605,536
Loss on disposal of capital assets	(198,772)	-
Ancillary revenues	40,662	235,990
Ancillary expenses	(73,329)	(404,752)
	(231,439)	(168,762)
Excess of revenue over expenses	1,261,971	1,436,774
Surplus, beginning of year	1,871,775	686,878
Reserve transfer:		
Building reserve	(1,663,923)	(311,203)
Transfer from (to) equity in property and equipment for:		
Amortization of property and equipment	573,754	686,698
Property and equipment purchases, net of disposals	(255,428)	(300,483)
Net decrease in debt	(604,665)	(246,660)
Deferred capital grants and contributions	137,800	300
Amortization of deferred capital grants and contributions	(83,293)	(80,529)
Surplus, end of year	\$ 1,237,991	\$ 1,871,775



The Audited Financial Statements, and the Independent Auditors' Report thereon, can be obtained at St. Thomas More College by request or online at stmcollege.ca.

Thank you to our Donors

St. Thomas More College builds a wide philanthropic circle of support from generous alumni, staff, faculty, and friends to advance the mission of the College. STM is grateful to all our generous donors listed here, and those who choose to remain anonymous, for their caring financial support in 2023-2024 for STM students and our educational programs.

1989 Jeux Canada Games Foundation Inc.

Jonathan Abrametz

Jason Aebig

Anna Marie Andree

Kasmer A. Andreychuk

Russell and Sharon Aney

Robert and Marjolyn Audette

Jeffrey Banow

Bohdan and Sylvia Baran

Charles and Angeline Battiste

Karl Bazin

Bruce and Barbara Berscheid

Josephine M. Bischoff

Madeleine Blais-Dahlem

Christopher and Meghan Boychuk

Estate of Lois Brockman

Canada Helps.org

Wayne Chamney

Joyce Chyrski

Lyle Clark

D. Jeannette Clavelle

Joan Cosar

Patrick Davis

Walter Dedio

Dielschneider Family Fund

Joseph Dierker

Elizabeth Doktor

Chris and Ann Donald

Mary Donlevy-Konkin and Doug Konkin

Leo Daniel Elder

Richard and Patrice Elson

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