

CORPORATION REPORT 2021-2022



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN





St. Thomas More College
CORPORATION
REPORT 2021-2022

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President's Message

In this annual report we present the highlights of the 2021-22 academic year. This was the second full academic year of the Covid-19 pandemic and carried with it the disruptions and uncertainty of the first year. But while we waited for an opportunity to resume in-person activities that finally came in February 2022, the College moved forward boldly with its priorities. Our faculty added three new Certificate programs to our academic offerings. We announced a major naming gift for our new Centre for Faith, Reason, Peace, and Justice. Over 300 STM students and alumni participated in the Synod on Synodality announced by Pope Francis and submitted their findings to the Diocese. We invited Elders A. J. and Patricia Felix to place a teepee in the STM Chapel and held our second annual Indigenous storytelling event. Our recruitment staff launched a summer mentorship program to connect new students with one another and prepare them for a successful transition to university life. We upgraded our communications technology to support remote and hybrid teaching, learning, and meetings. All of these initiatives made STM an attractive place to study, and our courses enrolled more individual students than ever before. We are pleased to have closed another challenging year with a surplus.

By staying the course with our plans even in the face of disruptions, we have gained confidence and capacity as we enter the post-pandemic. I offer my thanks and congratulations to all in the STM community for managing one of the greatest challenges of our lifetimes with resilience and creativity.

Carl N. Still, PhD
President



Academic Year STM Enrolment Snapshot

2021-2022

9,129 TOTAL STUDENTS in STM classes

5,651 DISTINCT Students

236 STM CLASSES OFFERED
in 19 subject areas

733 International student seats

504 DISTINCT Students

1209 Indigenous student seats

745 DISTINCT Students

STM 'DECLARED' STUDENTS

- ARTS & SCIENCE students may choose to additionally 'Declare' as **STM STUDENTS**

1428 Declared 'STM' students

798 Declared and registered in STM courses

228 Indigenous Declared STM students

133 International Declared STM students

2020-2021

10,255 TOTAL STUDENTS in STM classes

5,322 DISTINCT Students

254 STM CLASSES OFFERED
in 19 subject areas

664 INTERNATIONAL student seats

483 DISTINCT Students

1509 INDIGENOUS student seats

919 DISTINCT Students

1620 Declared 'STM' students

953 Declared and registered in STM courses

248 Indigenous Declared STM students

135 International Declared STM students



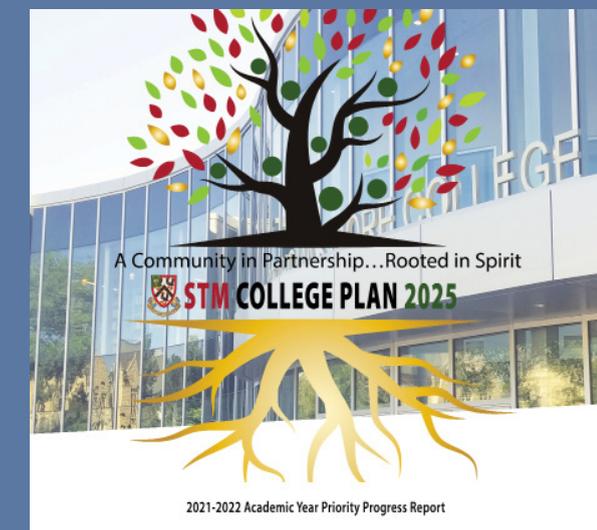
STM College Plan 2025

2021-2022 Priority Highlights, Achievements and New Initiatives

St. Thomas More College (STM) saw continued progress in 2021-2022 in all five priority areas set out in the STM College Plan 2025.

As the Academic Year came to a close, STM's College Plan Implementation committee reached out to Priority Leads, faculty and staff to gather progress and measurable activity within strategies set out in the goals of each priority.

The 28-page Priority Progress Report captured much of the great work that transpired over the past academic year. It was submitted to the Board in June and is accessible for review on the STM website <https://stmcollege.ca/documents/about/progress-reportf22.pdf>



Catholic Studies

Approach to the academic study of Catholicism from the beginnings to the present. This program provides the largest Christian community in the world today. Catholic understanding of Catholicism and its history, artistic and literary contributions to society.

- ST 253.3 Introduction to Old Testament
- ST 254.3 Introduction to New Testament
- ST 363.3 Early Christian Literature Text and Context

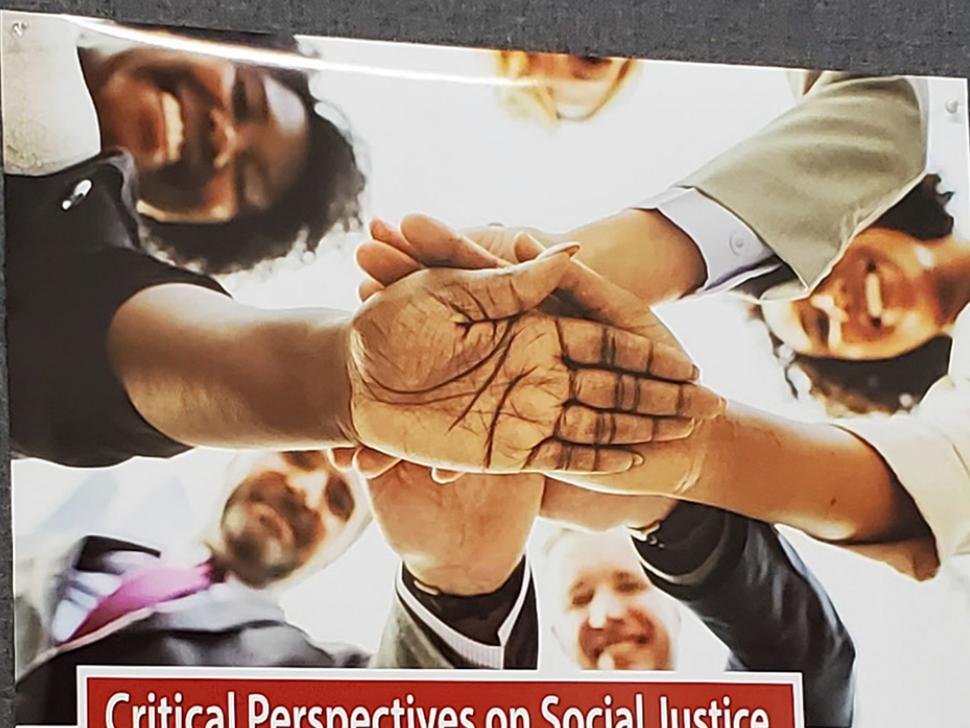
Area 2: Catholic Thought and Culture

- RAM 303.3 Advanced Studies in Theatre History | 600 BCE to 1850 CE
- NG 311.3 The Canterbury Tales
- NG 314.3 Early British Drama
- NG 316.3 Middle English Literature of Defiance and Dissent
- HIL 210.3 Medieval Philosophy | From Rome to Baghdad and Paris
- HIL 412.3 Philosophy of Thomas Aquinas I
- ST 219.3 Bible and Western Culture
- ST 225.3 Perspectives on Jesus
- ST 229.3 Religion and Sport
- ST 365.3 Bible and Film

Area 3: Catholicism and the Modern World

- PSJ 203.3 Cultivating Humanity
- PSJ 400.3 Critical Perspectives on Social Justice and the Common Good
- ST 266.3 History Wars Issues in Native Newcomer Relations
- HIL 404.3 Advanced Problems in Philosophy and Theology
- Y 261.3 Community Psychology
- ST 210.3 Religion and Ecology
- ST 314.3 Issues in Contemporary Catholicism
- ST 328.3 Jewish Christian Relations in Historical Perspective
- ST 375.3 Religion and Science
- OC 321.3 Sociology of Religion
- OC 360.3 Globalization and Social Justice

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Critical Perspectives on Social Justice and the Common Good Minor

The Minor in Critical Perspectives on Social Justice and the Common Good is an interdisciplinary course of study using the collected insights of various academic disciplines designed to prepare students to be responsible critics of contemporary societies and effective agents for positive social transformation. Students will reflect on the causes and structures of injustice and approaches to social change at interpersonal, communal, national, and global levels. As a central concept in Catholic thought on social justice, the Minor will explore the role of the common good in the religious, ethical, philosophical, and social science traditions. As part of their course of study, students will be challenged to critically examine historical and contemporary misappropriation and abuse of the constructs of social justice and common good. Through a community service-learning pedagogy, offered in a number of courses, this minor creatively engages faculty, students, and community partners in local and international responses to inequality and marginalization. Cycles of exclusion (e.g., marginalization associated with disability, age, gender, and poverty, sexuality, racism, violence, colonialism, post-colonialism, class, speciesism, and the environment), urban justice, globalization, and ecojustice are the areas of concentration for empirical, social analyses of social injustice. From these areas of concentration and issues of justice students gain a solid intellectual and ethical grasp of the understandings of the common good.

The Minor, consisting of 21 credit units of courses, may be completed in conjunction with any degree in the College of Arts & Science.

Requirements (21 credit units)

Courses must be taken from at least 3 different subjects.

Required:
CPSJ 203.3 Cultivating Humanity
CPSJ 400.3 Critical Perspectives on Social Justice and the Common Good

Choose 15 credit units from the following. At least 3 credit units must be taken from each of the Humanities and the Social Sciences lists.

Humanities:
CTST 200.3 Introduction to Catholic Studies
PHIL 226.3 Environmental Philosophy

PHIL 231.3 Moral Problems
PHIL 234.3 Biomedical Ethics
PHIL 262.3 Social and Political Philosophy
PHIL 337.3 Philosophy of Law
RLST 220.3 Women in Western Religious Traditions
RLST 228.3 Judaism Justice and Prophecy
RLST 321.3 Gender and God Talk

Interdisciplinary Studies:
CPSJ 112.3 Introduction to Peace Studies

Social Sciences:
Choose 3 credit units from the following:
ANTH 231.3 Cross Cultural Perspectives on Health and Illness
ANTH 310.3 Anthropology of Gender
ANTH 326.3 Applied Anthropology
ANTH 330.3 Oral History and Storytelling
ANTH 330.3 Anthropological Perspectives
ECON 221.3 Women and the Economy
ECON 223.3 Labour Economics
ECON 270.3 Development in Non Industrialized Countries

ECON 277.3 Economics of the Environment
POL 237.3 Modern Political Theory
POL 244.3 Governance and Development in the Global South
POL 245.3 Politics of Africa
POL 250.3 Understanding the State in a Global Era
POL 251.3 Social Movements and Change
POL 261.3 Global Politics
POL 262.3 Global Governance
POL 336.3 Justice and Democracy
POL 349.3 Politics of Canadian Diversity
POL 370.3 War and Diplomacy in the International System
PSY 231.3 Psychology and Law
PSY 261.3 Community Psychology
SOC 214.3 Social Control
SOC 242.3 Introduction to Sociology of Women's Studies
SOC 260.3 Social Change and Global Solidarity
SOC 305.3 Ethnic Stratification
SOC 306.3 Contemporary Class Structure
SOC 328.3 Social Inequality and Health
SOC 360.3 Globalization and Social Justice

Register now through PAWS.
or contact STM Academic Advisors
at 306.966.8900



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Certificate in Peace Studies

The Certificate in Peace Studies cultivates an interdisciplinary nature of substantive justice, and the practice of nonviolent transformation of conflict and injustice. Within the field, peace such as social justice, gender and racial equality, and ecology critically draws upon insights from multiple disciplines including Studies, Sociology, Psychology, Economics, English, Philosophy

Requirements (18 credit units)

Within the 18 credit units required, students must select courses from at least 3 different subject codes.

Required:
CPSJ 112.3 Introduction to Peace Studies
CPSJ 310.3 Peace Theory and Praxis

Choose 3 credit units from the following:
IS 201.3 Global Citizenship Cultures and Coexistence
IS 401.3 International Cooperation and Conflict
PHIL 239.3 Pacifism and the Possibility of Just Wars
POL 372.3 Peacebuilding and Political Reconciliation
RLST 284.3 Religions and Non Violence

Choose 9 credit units from the following:
ANTH 111.3 One World Many Peoples Introduction to Cultural Anthropology
ANTH 235.3 Anthropological Approaches to Ethnicity and Ethnic Groups
ANTH 240.3 Cultural Landscapes and Environments
ANTH 244.3 Political Ecology Anthropology and Global Environmental Issues
ANTH 329.3 Environmental Anthropology
CPSJ 203.3 Cultivating Humanity
CPSJ 400.3 Critical Perspectives on Social Justice and the Common Good
ENG 207.3 Introduction to Colonial and Decolonizing Literatures
ENG 282.3 Feminist Critical Theory and Literature by Women
ENG 383.3 Decolonizing Theories and Literatures
ENG 444.3 Topics in Decolonizing and Transnational Literatures
HST 145.3 History Matters War Violence and Politics
HST 185.3 History Matters Conflict Law Politics and the State

Register now through PAWS.
or contact STM Academic Advisors
at 306.966.8900

Vital Liberal Arts

We will support and celebrate, through excellence and innovation in research and teaching, the essential contributions of the humanities and social sciences to the local and global common good.

INCREASE STM INTER/CROSS-DISCIPLINARY INITIATIVES IN TEACHING AND RESEARCH

As St. Thomas More College (STM) continued to grow distinctive programs and certificates - including three new certificates in 2021-2022 - the Centre for Faith, Reason, Peace, and Justice received a valuable boost from Irene Ositis-Schmeiser. In December 2021, St. Thomas More College (STM) announced her \$1 Million gift in support of the Centre and its distinct programming.

"The Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice will draw new students, new researchers, and new community partners to STM. Through the Schmeiser Centre, STM's unique academic programs will prepare students of all backgrounds to receive an education in the Catholic intellectual tradition, which emphasizes the integration of knowledge and values in an increasingly fragmented world," said Dr. Carl Still, president of STM.

"The Centre has a threefold purpose: To serve as a home for STM's distinctive programs in the areas of Catholic Studies, Critical Perspectives on Social Justice and the Common Good, and Peace Studies; To promote these programs with students, community partners, and faculty; and through outreach to bring the insights and values associated with these programs alive through mutually-enhancing work with community partners."

Dr. Chris Hrynkow (PhD), Co-Director Schmeiser Centre



Hospitable Catholicism

Nourished by our faith, we will live out STM's distinctively Catholic identity and mission, advancing the Catholic Intellectual Tradition to foster the integration of faith and reason, social justice, interfaith respect, and conversation.

CREATE SPACES FOR RESPECTFUL DIALOGUE

On October 17th, 2021, Pope Francis kicked off the *Synod for Synodality*, and STM Campus Ministry did the same at St. Thomas More College Chapel with a Eucharistic celebration presided by our priest chaplain, Fr. Jean Baptiste Murhumwa. In this Synod, a process that serves as a valuable part of Catholic tradition, Pope Francis asked how the Church can be a better 'listening Church'.

STM's Newman Centre Executive hosted three online sessions for university students. The student discussions were engaging, and the participation was enthusiastic!

STM Alumni also got involved by engaging in a conversation held on three occasions on-line. Participants attended from Alberta, Saskatchewan, and Ontario.

"The culmination of all these meetings was a nine-page report that included a synthesis of discussion, and quotes from current students, alumni, young adults, and family responses. Over 300 current and former STM students were invited to join the conversation, and the result was incredible. The Spirit was definitely moving and working within this group of exceptional people."

Michael MacLean, STM Campus Minister



Authentic Indigenization

We will be a reconciling community led by the ideals of holistic interconnectedness and accountability as represented by the Cree concept of wahkohtowin.

HONOUR INDIGENOUS CULTURE

Through a long process of discernment, the College was encouraged by the STM Indigenous Advisory Circle to house a teepee in the Chapel - situated on Treaty Six Lands, Nehiyaw Territory, and the homeland of the Métis - as it is a sacred place of prayer and reflection. The STM College community respects and reaffirms the relationship with the First Nations and Métis people of the area and acknowledge that we are all treaty people.

The teepee was erected by Elders AJ and Patricia Felix, and family, from the Sturgeon Lake First Nation, as part of STM's successful *Achimo 2022* storytelling event.

Achimo 2022: Engaging Through Stories offered an afternoon of connection through storytelling featuring a range of special guests. The event was organized by Harry Lafond and the Authentic Indigenization Action Group.

"We have raised a teepee in the STM Chapel because the teepee - as the chapel space - is a place of prayer, sacred thinking, and reflection."

Harry Lafond, STM Scholar in Indigenous Education



Holistic Community

We will strengthen bonds among students, faculty, staff, and alumni through opportunities for shared projects and shared life, seeking to care for the whole person.

STM STUDENT SUPPORT PATHWAY

The 2021 STM summer mentorship program began as a way to connect new students with one another and to help ease them into university during a time of added pressure and restrictions caused by the pandemic. Throughout the summer months participating students engaged in virtual group discussions with STM's Recruitment Officer and received helpful tips in preparation for becoming USask/STM students. The group chats provided a space to ask questions and discuss expectations. The program was capped off with a mini-picnic on campus - a chance to meet in person.

"Ultimately, the program is about connection. I believe it's beneficial for students to connect with someone established on campus- knowing that there's someone who is invested in their success can make the difference in feeling out of place or at home at the university. If students can find that person early on in their educational careers, they'll be well on their way to a great university experience."

Linda Huard, BA(Hon)
Student Recruitment Officer



Stewardship of Resources

We will strengthen our College's position and adaptability by reinvigorating our fundraising; supporting and acknowledging the valuable work of our people; and pursuing excellence and accountability in our fiscal management, program delivery, and operations.

ENCOURAGE AND SUPPORT EFFICIENCY, EFFECTIVENESS, AND SUSTAINABILITY IN PROGRAM DELIVERY AND OPERATIONS

Recognizing student and faculty needs regarding technology in the classroom accelerated with the course delivery practises required through the pandemic, St. Thomas More College (STM) has equipped the facility to ensure the best options in program delivery is in place.

"In 2021- 2022 College technology upgrades included new audio visual installations for all classrooms that enable Faculty to either record lectures or hold live hybrid lectures from the building . The same upgrades were installed into meeting spaces to allow hybrid meetings to take place if STM staff, faculty, or guests were participating in remote scenarios."

Stacy Stillwell
IT Manager

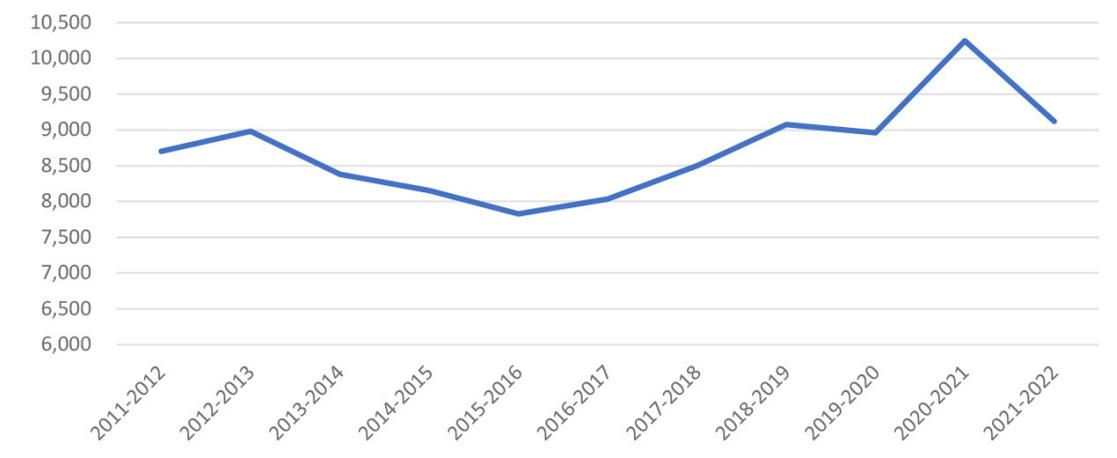


Finance and Operations

Report of the Chief Financial Officer and Director of Administration
Derrin Raffey

2021-2022 was another year impacted by COVID-19. A majority of classes remained remotely delivered and in-person activities were limited. The Government of Saskatchewan provided a one-time operating grant increase of 5% for 2021-2022 and 2022-2023 to support long-term financial sustainability. While student enrolments decreased slightly, tuition revenue increased due to changes in tuition composition and rates. Overall, the increased tuition and government grants led to a surplus for STM. The College reported excess of revenue over expenses of \$565,143 for 2021-2022.

Student Enrolment - 3 credit units

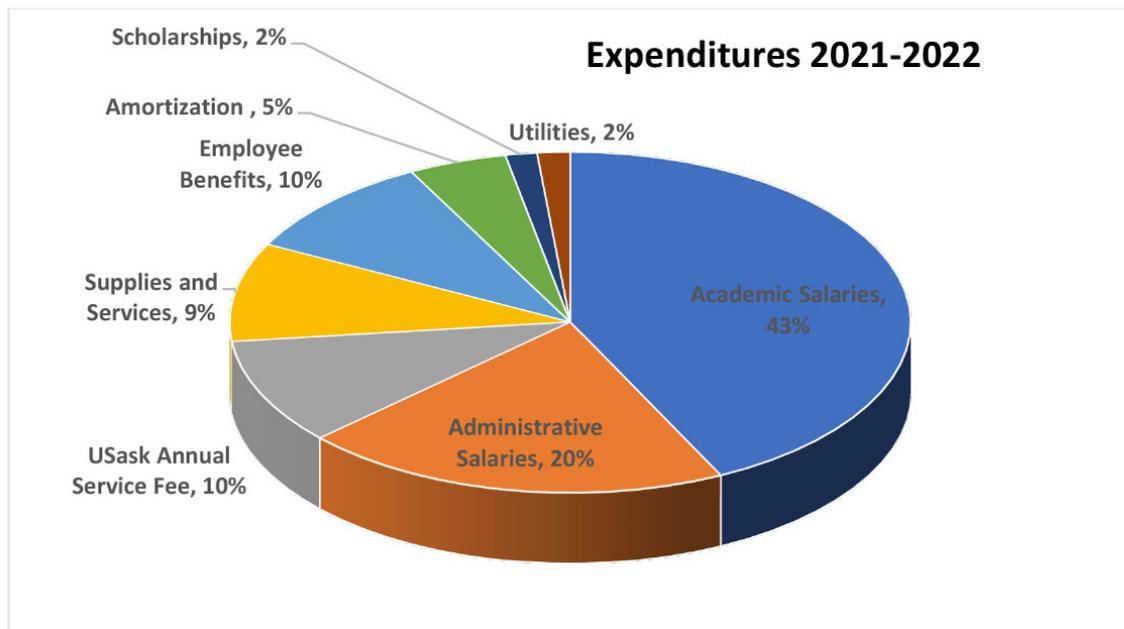
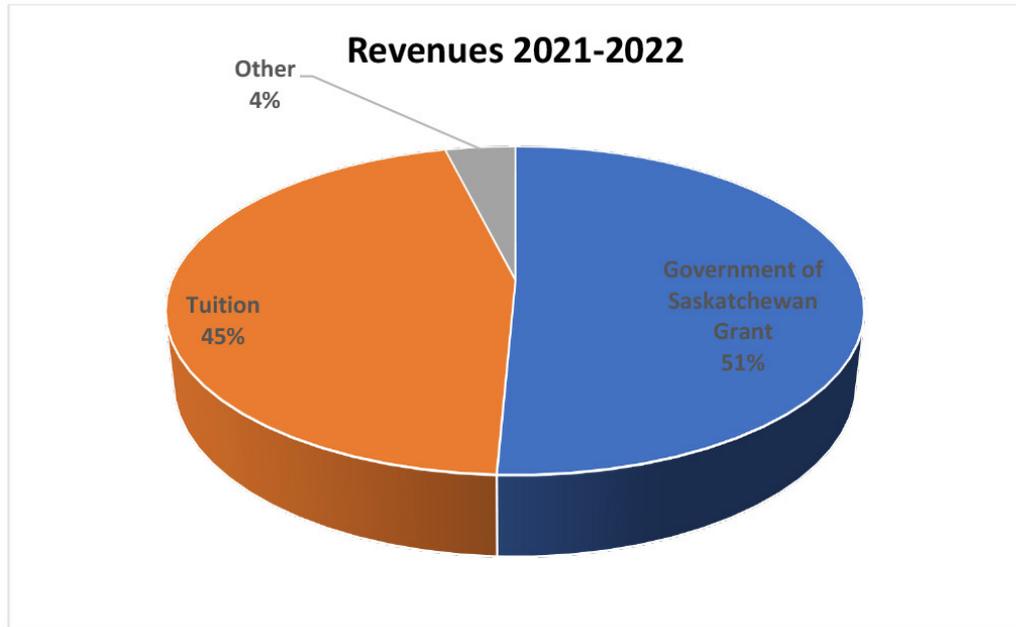


Physical Plant

STM invested approximately \$750,000 into new capital projects during the year. Significant projects included classroom AV upgrades, a new chiller, additional window replacements, roof replacement on one portion of the building, new seating and ventilation in the auditorium, and computer replacements.

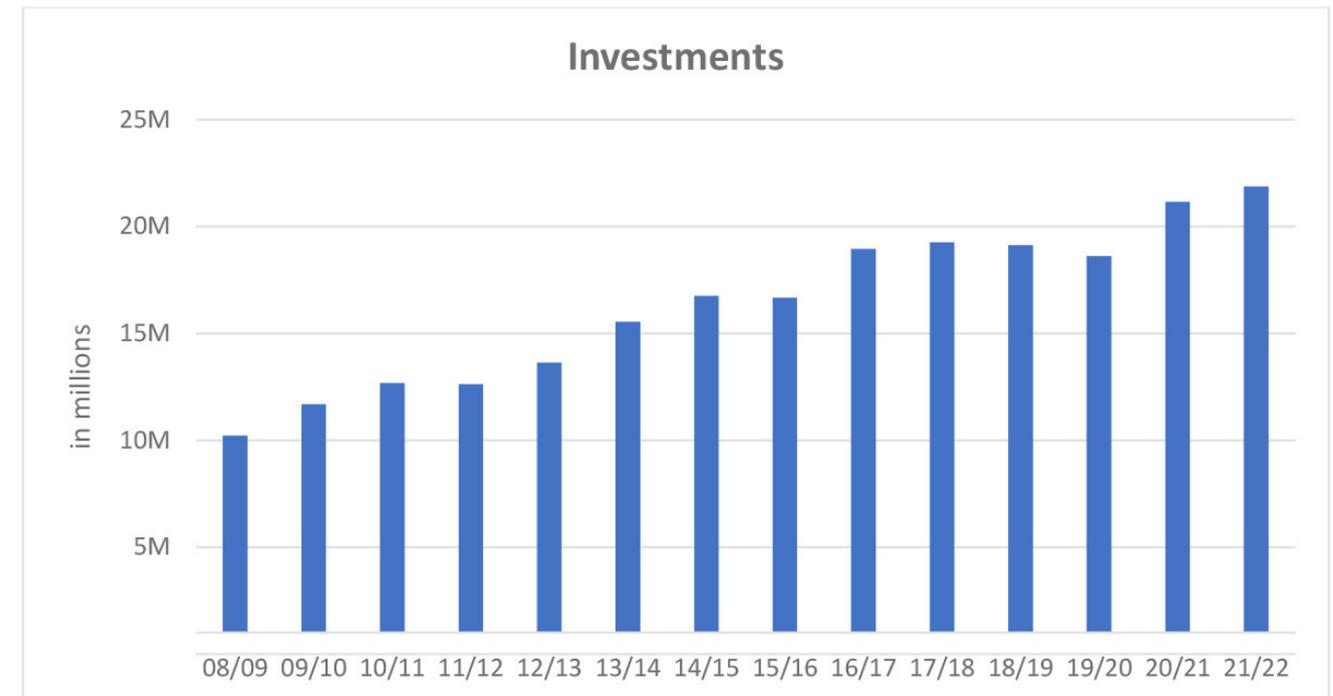
Revenues and Expenses

2021-2022 was the second year of the new Academic and Financial Partnership Agreement (“AFPA”) with USask. As a result, tuition revenue is lower than it would’ve been in the past but this is offset by a reduced Annual Service fee. As with many post-secondary institutions, STM is relying more heavily on tuition, donations, investment income, and other sources of revenue.



Investments

To ensure future success, STM continues to grow its investments which fund donated restricted funds and endowments, supporting ongoing and future key activities at the College. Total investments at STM have grown as follows:



Financial Information

ST. THOMAS MORE COLLEGE

Statement of Revenue and Expenses and Surplus

Year ended April 30, 2022, with comparative information for 2021

	2022	2021
Operating revenue:		
Government of Saskatchewan grants	\$ 7,257,500	\$ 6,893,400
Tuition - credit instruction	6,499,465	6,233,295
Other	503,996	678,689
Investment income	51,030	489,252
	<u>14,311,991</u>	<u>14,294,636</u>
Operating expenses:		
Academic salaries	5,804,331	5,344,027
Administrative and support salaries	2,767,047	2,700,949
USask infrastructure services	1,366,345	1,305,847
Employee benefits	1,317,960	1,271,506
Supplies and services	1,276,036	1,056,556
Amortization of property and equipment	634,603	582,764
Scholarships	203,763	200,105
Utilities	211,671	191,604
	<u>13,581,756</u>	<u>12,653,358</u>
Operating revenue less expenses	730,235	1,641,278
Ancillary revenues	139,302	78,915
Ancillary expenses	(304,394)	(253,418)
	<u>(165,092)</u>	<u>(174,503)</u>
Excess of revenue over expenses	565,143	1,466,775
Surplus, beginning of year	324,892	102,499
Reserve transfer:		
Building reserve	230,000	(1,200,000)
Transfer from (to) equity in property and equipment for:		
Amortization of property and equipment	634,603	582,764
Property and equipment purchases, net of disposals	(749,156)	(316,545)
Net decrease in debt	(238,380)	(230,382)
Deferred capital grants and contributions	300	300
Amortization of deferred capital grants and contributions	(80,524)	(80,519)
Surplus, end of year	\$ 686,878	\$ 324,892

The Audited Financial Statements, and the Independent Auditors' Report thereon, can be obtained at St. Thomas More College by request or online at stmcollege.ca.



ST. THOMAS MORE COLLEGE

Statement of Financial Position

April 30, 2022 with comparative information for 2021

	2022	2021
Assets		
Current assets:		
Cash	\$ 1,455,442	\$ 1,169,391
Receivables	815,756	600,253
Inventories	23,426	22,073
Prepaid expenses and deposits	102,328	66,471
Short-term investments	831,498	1,393,788
	<u>3,228,450</u>	<u>3,251,976</u>
Long-term investments	21,043,933	19,772,067
Property and equipment	17,359,053	17,244,500
	<u>\$ 41,631,436</u>	<u>\$ 40,268,543</u>
Liabilities and Net Assets		
Current liabilities:		
Accounts payable and accrued liabilities	\$ 1,412,855	\$ 1,148,536
Current portion of long-term debt	246,660	238,381
	<u>1,659,515</u>	<u>1,386,917</u>
Long-term debt	6,208,803	6,455,462
Deferred capital grants	1,614,320	1,652,901
Deferred capital contributions	1,775,952	1,817,595
Restricted and trust funds	3,865,637	3,308,850
Net assets:		
Equity in property and equipment	7,513,318	7,080,161
Reserves	2,370,000	3,359,095
Endowments	15,937,013	14,882,670
Surplus	686,878	324,892
	<u>26,507,209</u>	<u>25,646,818</u>
Commitments		
	<u>\$ 41,631,436</u>	<u>\$ 40,268,543</u>

On behalf of the Board:

 Director

 Director

The Audited Financial Statements, and the Independent Auditors' Report thereon, can be obtained at St. Thomas More College by request or online at stmcollege.ca.

Thank you,

On behalf of alumni, staff, faculty, and friends, we express our sincere appreciation for the philanthropy in our community. We are delighted to recognize our caring donors who provided much-needed financial support in 2021-2022. We thank you for your caring commitment to supporting STM students, your confidence in our work, and for your faithful generosity.

Kari Sinkewicz, Manager of Development and Alumni Relations

2021-2022 Directed Donations		Gift Type		Five Year Donation History	
Other restricted funds	337,242	Cash	902,807	2021-2022	977,689
Scholarships and bursaries	125,297	Employee Giving	12,970	2020-2021	623,709
Other endowments	515,150	Other	61,912	2019-2020	813,366
Total	977,689	Total	977,689	2018-2019	632,813
				2017-2018	1,506,607

2021-2022 Donations from 165 cherished donors ranged from \$30 to \$500,000 gifts.

- | | |
|--|---|
| 1989 Jeux Canada Games Foundation Inc. | D. Jeannette Clavelle |
| Council 1517 George Mackey Foundation | STM Knights of Columbus |
| Anna Marie Andree | Ursulines of St. Angela's Convent |
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- William Yano
- Cheryl Yuzwa
- Larry and Deanna Zemplak
- Norman Zimmer



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UNIVERSITY OF SASKATCHEWAN

Please contact Kari Sinkewicz regarding opportunities to support St. Thomas More College (STM). ksinkewicz@stmcollege.ca or 306 966 8918

STM Administration and Governance

STM Senior Administration



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ASSOCIATE DEAN
Dr. Gerry Farthing, PhD
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St. Thomas More College Corporation Membership

<https://stmcollege.ca/documents/about/corporation-membership-july-2022.pdf>

St. Thomas More College(STM) Board of Governors



(L-R) Dr. Helen Horsman, PhD (Chair) • Jason Aebig (Vice-Chair) • Neil Reddekopp (Treasurer) • Michelle Blackmon • Melvin Gerspacher • Sr. Anne Lewans OSU • Dr. Gordon Martell, PhD • Dr. Saeed Moshiri, PhD • Abbi Cross (STM student member) • Dr. Carl Still, PhD (President) (Photo above)