ANNUAL REPORT



2025
2026

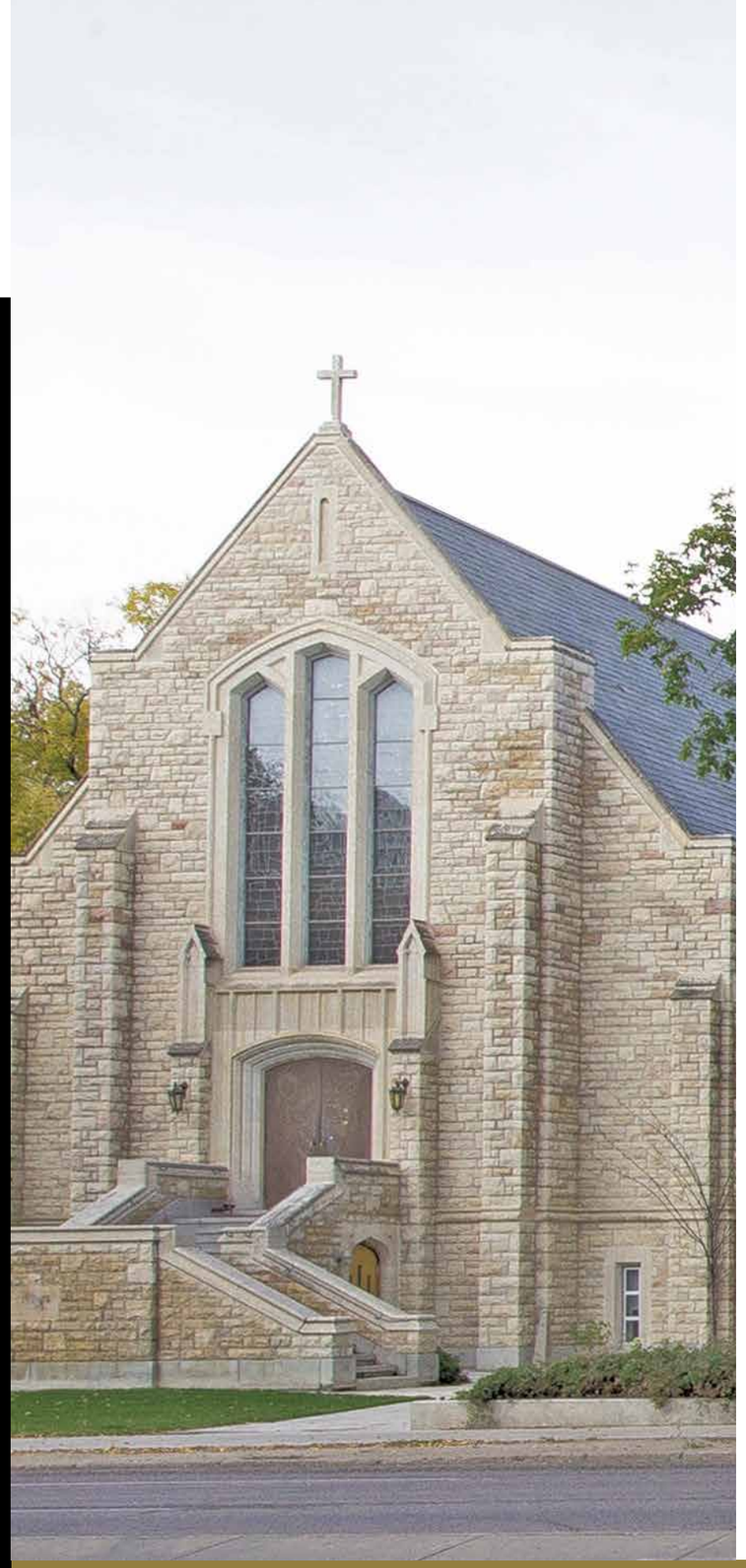
MAY 01, 2025 - APRIL 30, 2026

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN
1437 COLLEGE DRIVE, SASKATOON, SASKATCHEWAN S7N 0W6 STMCOLLEGE.CA

TABLE OF CONTENTS

ANNUAL REPORT '25 '26

Mission, Vision, Values	3
From the President	4
Celebrating our People	6
College Plan 2030	8
Vital Liberal Arts	10
Hospitable Catholicism	14
Engaged Indigenization	16
Holistic Community	18
Resourcing our Plan	20
Summary of Business	23
Donors	28
Faculty, Staff, and Board	30



Our Mission, Our Vision, Our Values

Our Mission

As the Catholic liberal arts college federated with the University of Saskatchewan, St. Thomas More College courageously explores the "riches of revelation and of nature so that the united endeavour of intelligence and faith will enable people to come to the full measure of their humanity" (Ex corde ecclesiae, 5). We are an inclusive community open to all persons.

Through our teaching we are devoted to a partnership of learning and growth with our students which addresses the synthesis of faith and reason in all aspects of the human condition.

The creative discovery of truth and its open dissemination nourishes our life as teachers and members of the wider academic and Catholic intellectual community.

As a Catholic college we are called to share in Christ's service to the people of God. Thus, the work of our college is not an end in itself, but must find application for the good of humanity.

Our Vision

St. Thomas More College will nurture its identity as a Catholic liberal arts college, and fulfill its calling as an exemplary embodiment of the Catholic intellectual tradition in Canada.

Our Values

Our values are rooted in the legacy of the Basilian Fathers who founded St. Thomas More College. Emerging from dialogue and consultation with members and friends of the STM community, these values are offered as a prayerful pathway to miskâsowin, a Cree concept that calls us to find our sense of origin and belonging as a community : Humility, Human Dignity, Inclusive Community, Respectful Dialogue, Service and Justice, and Truth.

FROM the PRESIDENT



A YEAR OF PLANNING, GROWTH, AND RENEWAL

I'm pleased to present this Annual Report to all stakeholders of St. Thomas More College (STM). The College had a very strong year in 2025-26 and attained several new strategic achievements.

We launched *College Plan 2030* in January with four strategic priority areas and a renewed emphasis on resourcing our plan. After identifying key metrics for each priority area, we are better able to report on progress to all our stakeholders and partners, as you will see in the report.

Enrolment in STM courses saw close to 5,800 students fill 9,499 seats reflecting an an overall enrolment increase of 4.6% and 8.5% increase in enrolment in courses unique to STM. The College supported students with $279,000 in scholarships and bursaries and saw 266 STM students graduate at fall and spring Convocations.

The College also began the quiet phase of its *Called to Be MORE* comprehensive campaign. Thanks to the largest donation in our history, our annual fundraising total reached an all-time high of $6,033,237. Targeted fundraising allowed us to hire our first two faculty members supported by endowments: Dr. Gregory Boldt as the Lois M. Brockman Professor in Child Development and Deacon Harry Lafond as the *Providence* kanaweyihtâkosowin *Chair in Indigenous Spirituality and Reconciliation*.

We added new capacity in key leadership, faculty, and staff roles. After our first external search for a new Dean, Dr. Sarah Knudson of the Sociology department was appointed for a five-year term (2026-2031). We successfully completed an Indigenous-designated faculty search in Philosophy with the appointment of Dr. Derek Beamer. And to better build our relationships with our alumni, we recruited Michael McCrea to join the Advancement team as Alumni Engagement Officer.

The successes of the 2025-26 year came from many sources, especially the dedicated work of our faculty and staff with our students, the generous support of our donors, and the disciplined pursuit of the goals we set in our College Plan. I hope that all members of the STM community take pride in these achievements and continue to support our transformative work of providing a Catholic liberal arts education to another generation of students.

Dr. Carl N. Still, PhD
President
St. Thomas More College



St. Thomas More College, University of Saskatchewan

CELEBRATING OUR PEOPLE



2025-2026 STM and USSU Teaching Excellence Awards

STM's Teaching Excellence Award (TEA) is given out annually, and it recognizes instructors who have made outstanding contributions to teaching at the College. Students, faculty, and alumni can nominate any instructor teaching in the current year.



2026 LONG SERVICE RECOGNITION

10-YEAR:
Henri Biahé
Kylee-Anne Hingston
Linda Berry
Anteneh Seyoum

15-YEAR:
Chris Hrynkow
Paulette Hunter
Jim Mariano

20-YEAR:
Anna Klimina
Andre Lalach
Derrin Raffey
Dean Schmidt
Sharon Wright

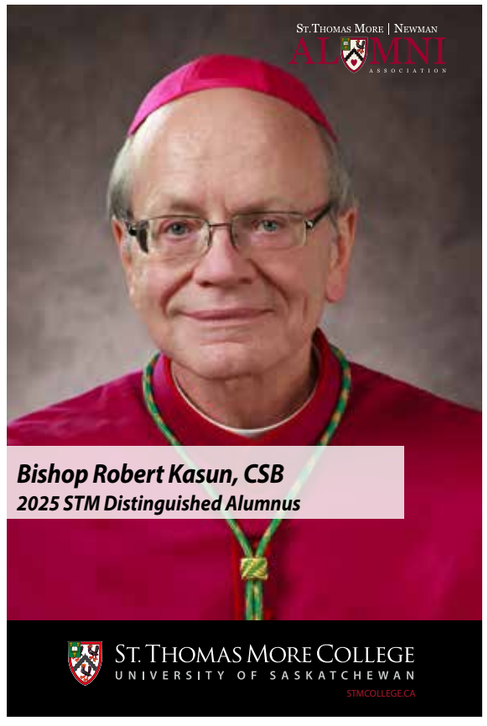
25-YEAR:
Michael Cichon

ST. THOMAS MORE | NEWMAN ALUMNI ASSOCIATION

HONORING STM DISTINGUISHED ALUMNI AND ST. THOMAS MORE MEDAL RECIPIENTS 2025



The **STM DISTINGUISHED ALUMNI AWARD** is awarded annually to individuals whose life and commitment reflect the values and benefits of the education they received while interacting with the College. They exemplify Saint John Henry Newman's motto as people whose "heart speaks to heart."





The **ST. THOMAS MORE MEDAL** has been established to recognize and honour persons, people, and organizations which have combined personal qualities of care, integrity and faith with significant contributions to community and public life. The award is named after St. Thomas More whose extraordinary example of faithful virtue and public service remains an inspiration 'for all seasons.'



FOR U



For Students
For USask
For Saskatchewan

College Plan 2030

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

Priorities

VITAL LIBERAL ARTS

The College, rooted in the Basilian tradition of higher education, is committed to preparing students holistically through innovative teaching and research in humanities and social sciences.

HOSPITABLE CATHOLICISM

Nourished by our faith, we live out STM's distinctively Catholic identity, mission, and values, advancing the Catholic Intellectual Tradition to foster the integration of faith and reason, promote social justice, and engage diverse worldviews through respectful conversation.

ENGAGED INDIGENIZATION

We are a reconciling community inspired by the Cree concept of *wahkohtowin*, which calls us to adopt the ideals of holistic interconnectedness and accountability.

HOLISTIC COMMUNITY

The heart of St. Thomas More College lies in its people—the learners, educators, staff, and all who contribute to strengthening the College. We are a diverse, supportive and inclusive community.

Through Catholic education "it is necessary to cultivate a heart that listens, a gaze that encourages, and an intelligence that discerns." Pope Leo XIV

College Plan Launch Event Welcomes STM Community and Special Guests

STM faculty, staff, alumni, and donors, were joined by the Minister of Advanced Education along with USask's new president.

By Cameron Choquette

At a time when the value of post-secondary education is being questioned, St. Thomas More College (STM) released its new ***College Plan 2030****, entitled* ***More For U.*** *The "U" reflects the College's commitment to delivering more for university students, the University of Saskatchewan (USask), and the broader university experience in Saskatchewan.*

"This new College Plan builds on what we already do and seeks to offer more under four key strategic priorities – Vital Liberal Arts, Hospitable Catholicism, Engaged Indigenization, and Holistic Community," said President Carl Still.

Joining dozens of STM faculty, staff, alumni, and donors, was the Minister of Advanced Education and MLA for Saskatoon Willowgrove, the Honorable Ken Cheveldayoff. In addition to touring the College, Minister Cheveldayoff brought greetings on behalf of the Government of Saskatchewan.

"The STM College Plan 2030 is more than a strategic plan—it's a forward-thinking vision that champions student success, reconciliation and community well-being. St. Thomas More has always been an important part of the post-secondary community, and this plan builds on that strong foundation," Cheveldayoff stated in his remarks to the audience.

New USask President and Vice-Chancellor Dr. Vince Bruni-Bossio was also in attendance, alongside members of the College's Board of Governors and Corporation.

Each of the Plan's four priorities includes three goals. The launch featured four outstanding speakers who articulated the importance of each priority. STM alumna Brette Kristoff (BA'18, MA'23) spoke on the *Vital Liberal Arts* priority; STM Campus Minister Michael Maclean gave attendees an inside look at how the *Hospitable Catholicism* priority empowers the College to live out its Catholic identity; The *Engaged Indigenization* priority was presented by Associate Professor of Sociology Dr. Sarah Knudson, and Tina Zheng, Engaged Learning Operations Coordinator, highlighted how the Holistic Community priority.

All of the transformational College changes are possible because of the generous support of our students, the Government of Saskatchewan, a strong federated relationship with USask, and the generosity of our donors and alumni.

The new College Plan will guide operations and planning from now until 2030 as we seek to deliver more for university students, the University of Saskatchewan, and the broader university experience in Saskatchewan.









1 VITAL LIBERAL ARTS

STM FACULTY TENURED, TENURE TRACK, & SESSIONAL 70

STUDENT RECRUITMENT

Along with a variety of initiatives in the College and on campus, STM's Recruitment Officer connected with approximately **12,200** high school students across Saskatchewan during the 2025-26 recruitment season promoting STM's wide range of offerings - courses and certificates - pathways to other professional colleges and career options, and of course the many student support resources and College community.

STM's Recruitment Officer attended 12 larger post-secondary fairs and 26 individual school fairs across various locations including Saskatoon, Regina, Melfort, Muenster, Yorkton, Beardy's and Okemasis First Nation, Meadow Lake, James Smith Cree Nation, Lloydminster, Maidstone, Hafford, North Battleford, Davidson, Kenaston, Prince Albert, Moose Jaw, Warman, Martensville, and Colonsay from September 2025 to May 2026.

AWARENESS AND CONNECTION

179 STM SOCIAL MEDIA POSTS

Social Media posts on the College sites range from course promotion, STM unit events and lectures; Student events; College messages; Alumni announcements; Catholic liturgical events; and more.

UP 5%

1532 FOLLOWERS UP 2%

1083 FOLLOWERS UP 10%

64K 25-26 Academic year
STMCOLLEGE.CA
SITE VISITORS
UP 41%

27 Web News Stories

BY THE *student* NUMBERS

St. Thomas More College offered 217 credit course offerings in 19 subject areas for the academic year 2025-2026.

5,787 students registered in STM courses UP 3.4%

9,495 3 CREDIT UNITS TAUGHT through STM classes UP 4.6%

1,196 3 CREDIT UNITS TAUGHT through unique STM classes UP 8.5%

367 students participation in ENGAGED LEARNING OPPORTUNITIES:
Community Service Learning, Service and Justice project, First Year Research experience (FYRE), and Healthcare Education and Research Training (HEART).
UP 19%

707 UP 4%
INDIGENOUS STUDENTS registered in STM classes

271 DOWN 20%
INTERNATIONAL STUDENTS registered in STM classes

2459 UP 11%
NEW FIRST TIME STUDENT SEATS in STM classes

1461 DOWN 0.2%
STM DECLARED
Arts and Science students chose to additionally declare as 'STM' students.



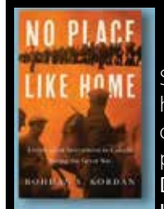
266 STM DECLARED STUDENTS CONVOCATED IN THE FALL AND SPRING OF 2025-2026

STM Faculty Achievement

PUBLICATIONS, PRESENTATIONS, RESEARCH 2025-2026



Dr. Gregory Boldt joined the Department of Psychology on July 1st, 2026, as a tenure-stream faculty member in child development and as the inaugural ***Lois Brockman Endowed Professor in Child Development***, the College's first endowed tenure-track appointment.





STM's PCUH co-hosted the launch of Political Studies professor emeritus **Dr. Bohdan Kordan's** latest publication, "No Place Like Home" (2025). Held at the Ukrainian Museum of Canada.



Dr. Henri Biahé
Winner of the 2026 Jean-Cléo-Godin Award for the best French language scholarly article:

"Contribution des Francophones d'ascendance africaine à la vitalité du théâtre fransaskois: entre promotion ethnoculturelle et valorisation de la diversité (ethno) linguistique." Theatre Research in Canada / Research théatrales au Canada, vol. 46 no.1, 2025, pp.54-73. 0013?af=R

GREG BOLDT

Articles

• Boldt, G. T., & Kaufman, J. C. (2026). Sequential thinking prompts for creative problem solving. Learning and Instruction, 102, Article 102247. https://doi.org/10.1016/j.learninstruc.2025.102247

Practitioner-Oriented Publications

• Boldt, G. T. & Little, C. A. (2026, May 19). Developing metacognition in K–12 education. Education Canada, 65(1). https://www.edcan.ca/articles/developing-metacognition-in-k-12-education/

• Hook, T. S., & Boldt, G. T. (2025). Aligning educational goals and systems with student needs: Lessons from the field of gifted and talented education. Current Issues in Education, 26(1). https://doi.org/10.14507/cie.vol26iss1.2274

• Boldt, G. T., Ivcevic, Z., & Kaufman, J. C. (2026). Do you think you are creative? Patterns of self-perceived creativity in adolescents and young adults. Creativity Research Journal, 38(1), 48–63. https://doi.org/10.1080/10400419.2024.2371261

• Holinger, M., Boldt, G. T., & Kaufman, J. C. (2025). Recent trends in creativity research: An analysis of keywords in four prominent creativity journals. Creativity Research Journal, 37(3), 523–536. https://doi.org/10.1080/10400419.2024.2322857

Presentations

• Boldt, G. T., & Kaufman, J. C. (2026, March 13). Mapping the creative process: Trajectories, profiles, and phases of subprocess engagement in drawing [Paper presentation]. American Psychological Association Division 10: Society for the Psychology of Aesthetics, Creativity, and the Arts, Omaha, NE, United States.

MEREDITH BURLES

• Spurr, S., Bally, J., Burles, M., Langdon, C., Cammer, A., & Tootoosis, H. (2025). Examining conceptions of hope to inform development of strength-based activities to prevent type 2 diabetes among Indigenous youth. BMC Pediatrics, 25, 686.

• Bally, J.M.G., Burles, M., Widyaratne, A., Spurr, V., Hodgson-Viden, H., & Sinha, R. (2025). Supporting Indigenous Family Caregivers of Children with Life-Threatening and Life-Limiting Illness in One Canadian Province: Healthcare Providers' Perspectives. Children, 12(7), 895.

FACHRIZAL HALIM

• 2026 Halim, Fachrizal A. "Beyond Taylor's 'Other': Reframing Islamic Studies in Catholic Higher Education." In Christian Higher Education in a Secular Age, edited by Matthew Zantingh and Joy Demoskoff. Research in Religion and Education. New York: Routledge.

KYLEE-ANNE HINGSTON

• Hingston, Kylee-Anne. "Blindness and Irish National Identity in the Textual Afterlife of F. W. Burton's A Blind Girl at a Holy Well." Victorian Periodicals Review, vol. 58 no. 2, 2025, p. 138-164. Project MUSE, https://dx.doi.org/10.1353/vpr.2025.a975316.

• *Hingston, K. & Gunn, N. (December 2022). "Unsettling L.M. Montgomery's Emily of New Moon with Two-Eyed Seeing." English Studies Canada in Canada. 48(4): pp. 19-41. (note: published January 2026 in the December 2022 issue).

MEERA KACHROO

Articles

• Kachroo, Meera Jo. 2025. "Śrīcakra and its Publics: The Social Life of a Tantric Icon in Contemporary Chennai." Journal of Dharma Studies. DOI: 10.1007/s42240-025-00214-2.

• Karunanayake, Chandima P., Charlene Thompson, Meera J. Kachroo, Donna C. Rennie, Warren Seesequasis, Jeremy Seeseequasis, James A. Dosman, Mark Fenton, Vivian R. Ramsden, Malcolm King, et al. 2025. "Sleep Patterns, Excessive Daytime Sleepiness, and Sleep Disturbance Among First Nations Children in Saskatchewan" Clocks & Sleep 7, no. 2: 21. https://doi.org/10.3390/clockssleep7020021.

Presentations

• Kachroo, Meera. "Walking a Good Path: Listening to Stories of Health in First Nations Communities". Consortium of Humanities Centres and Institutes Annual Meeting. Banff, AB. June 2026.

• Kachroo, Meera. Marie Neubuhr, Elder Raymond Baldhead, Warren Seesequasis, C. Karunanayake, James Dosman, Sylvia Abonyi, Malcolm King, Punam Pahwa. miyo-nipâwin: An Ethnography of Cree Perspectives on Intergenerational Trauma and a "Good Sleep." [poster]. Canadian Public Health Association (CPHA) Annual Meeting. Montreal, Canada. March 2026.

DAVID MCGRANE

Podcasts

• Social Democrats of the North, a Perspectives Journal Podcast Series, published by the Broadbent Institute. https://perspectivesjournal.ca/category/podcasts/social-democrats-of-the-north/

SAEED MOSHIRI

• Moshiri, S., and Pourmand, M. (2026), The Carbon Tax Policy Effects on Energy Intensity in Canada, Journal of Economic Studies, 53 (4): 731-748. https://doi.org/10.1108/JES-02-2025-0077.

• Bakhshi Moghaddam, M., Moshiri, S. (2025). Oil-macroeconomy relationship over time: Does oil still matter? Empirical Economics, forthcoming, DOI: https://doi.org/10.1007/s00181-025-02834-w.

• Entezarkheir, M. and Moshiri, S. (2025), Does Employees' Diversity Help Innovation? Evidence from Canadian Firms, Industry and Innovation, forthcoming, DOI: https://10.1080/13662716.2025.2546123.

• Entezarkheir, M. and Moshiri, S. (2025), Innovation Effects of Information and Communication Technologies: Evidence from Canadian Firms, International Journal of Innovation and Technology Management, Vol 22, issue 2, https://doi.org/10.1142/S0219877025500105.

LESYA SABADA

Conference Paper

• "The Groaning of Creation: An Eastern Christian Mystical Response to Animal Suffering and Factory Farming" Ninth International Conference on the European Academy of Religion, Rome, Italy, July 2026.

• "Nature: Beauty the Face of God." Sixth International Conference on Sustainable Alternatives for Poverty Reduction and Ecological Justice, University of Malawi, Zomba Malawi, April 2026.

Public Presentations

• "Spirituality and Mental Health", Department of Psychiatry, Ellis Hall, University of Saskatchewan, January 28, 2026.

• "Reflections on COP 30", Cambridge University, December 2025

• "Biodiversity Crisis and Faith Action, Webinar on International Biodiversity Day" Coordinator and Host, World Council of Churches, May 22, 2025.

CYNTHIA WALLACE

Articles

• "'grammar of justice, / syntax of mutual aid': Cross-Disciplinary Pedagogies of Hopeful Action." In Beneath the Roar and Tumult: Promoting Radical Belonging and Hospitality in College Classrooms. Edited by Rachel Wheeler and Karen E. Eifler. Liturgical Press, 2025. https://litpress.org/Products/E8960/Beneath-the-Roar-and-Tumult

Presentations

• Online seminar and discussion, "Simone Weil and Literature" for the American Simone Weil Society, November 13, 2025, https://youtu.be/zrk-GXF_E8c?si=AEGtFMENkYJ5SONT

• "Simone Weil, Hunger, and Samaritan Love." Online Zoom Forum: Simone Weil: the Spiritual, Ethical, and Social Vision in Her Life and Work. Edinburgh International Centre for Spirituality and Peace. January 21, 2025. https://eicsp.org/events/event-details/1346-online-zoom-forum-simone-weil-the-spiritual-ethical-and-social-vision-in-her-life-and-work-21-january-2026/

PAULETTE HUNTER

GRANTS

Kaasalainen S., Meijers J., de Boer B., Hartigan I, dal Bello-Haas V., Wickson-Griffiths A., Hunter P., Thompson G., Chaudhury H., Thompson K., Innes A. & Verbeek H. (2024-2026). Challenging the Status Quo: Implementing Green Care Farms in Canada to Enhance Quality of Life for Persons with Dementia. $249,000

**Note: not previously reported, in progress now



PUBLICATIONS

• Palliative care research program (SPA-LTC team)
Kaasalainen, S., Thompson, G., McCleary, L., Venturato, L., Wickson-Griffiths, A., Hunter, P.V., ... & Parker, D. (2025). "Help with rowing the boat": Implementing and evaluating the Strengthening a Palliative Approach in Long-Term Care program in four Canadian provinces. Palliative Care and Social Practice, 19, 26323524251369121.

• Yous, M. L., McCloskey, R., Wickson-Griffiths, A., Li, D., Maradiaga Rivas, V., Arya, A., Boamah, S.A., Dobbins, M., Durepos, P., Hunter, P., Neil-Sztramko, S., Siu, H., Sussman, T., Thompson, G., & Kaasalainen, S. Experiences of care partners and residents with the Long-Term Care Palliative Toolkit during the COVID-19 pandemic: A multiple methods study. Palliative Care and Social Practice, 19, 26323524251393344.

• Lucchese, S., Magcalas, J., Sussman, T., Hunter, P.V., Wickson-Griffiths, A., Thompson, G., Venturato, L., Maradiaga Rivas, V., Kaasalainen, S. (2026). Enacting Compassionate Care at the End-of-Life in Long-Term Care: A Qualitative Interpretive Study. BMC Palliative Care (accepted February 24, 2026).

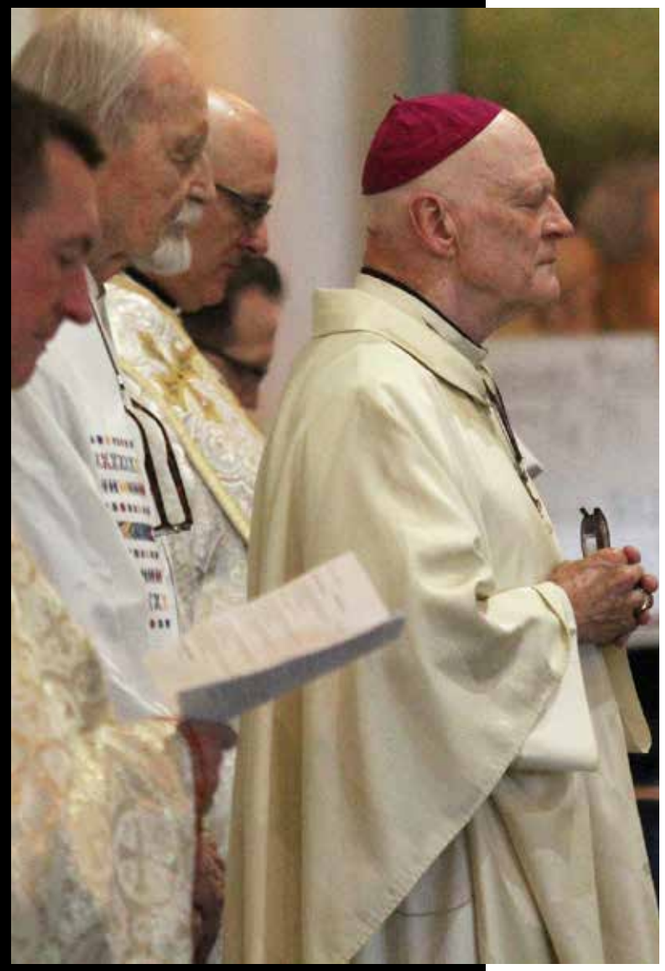
• Publications, new green health initiatives research program
Harris, J.M., Yous, M., Ling, T., Smith, A., Hunter, P.V., Wickson-Griffiths, A., Innes, A., Campbell, M., Chaudhury, H., Dong, T., Dal Bello-Haas, V., Churchyard, R., & Kaasalainen, S. Exploring contemporary views on Green Care Farms from a Canadian perspective. BMC Geriatrics. https://doi.org/10.1186/s12877-026-07512-9

• Publications, local students / Care Collaboratory
Hamilton, M., Myge, I., Tendulkar, Y., Qiao, T., Ottley, K.M., & Hunter, P.V. (Supervisor). (2026). Long-term care staff experience with virtual family visits during the COVID-19 pandemic in Canada. Ageing & Society.

STM ENGAGED LEARNING SUPPORTED INITIATIVE

Carr T, Spock T, Heinemann K, et al. Integrating qualitative data into learning health systems: a pilot project with engaged student researchers. Learn Health Syst. 2026; 10:e70129. https://onlinelibrary.wiley.com/doi/10.1002/lrh2.70129

2 HOSPITABLE CATHOLICISM



"As a Catholic higher learning institution, we take our inspiration from Christ himself. In the words of our Gospel, Jesus confronts, not withdraws, from the difficult issues of our time. He engages," said the Most Rev. Mark Hagemoen, Bishop of the Roman Catholic Diocese of Saskatoon.

These remarks set the context for his homily during the 2025 Academic Mass held at St. Thomas More College.

STM Campus Ministry

Celebrating the 2025 STM Academic Mass with Bishop Mark Hagemoen were Most Rev. Michael Smolinski, C.Ss.R, Bishop of the Ukrainian Catholic Eparchy of Saskatoon, Fr. Andre Lalach, Fr. Ron Griffin, CSB, and Fr. Daniel Yasinski.



A Holodomor Vigil was held in the Chapel of St. Thomas More College (STM) attended by students, faculty and staff of STM College, as well as special guests. It included prayers and the lighting of commemorative candles, as well as the sharing of traditional Ukrainian memorial bread.



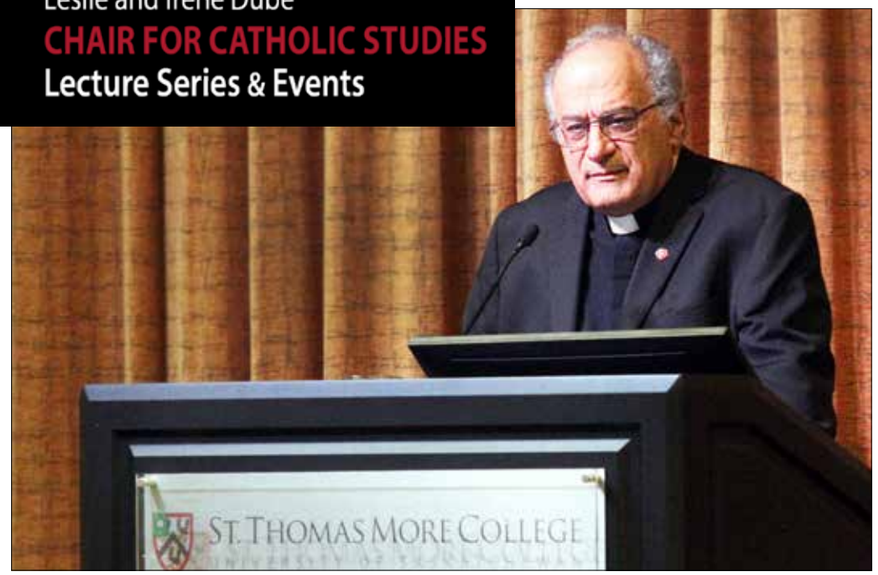
The **2026 DE MARGERIE LECTURES** on Christian Unity and Reconciliation saw the guest lecturer, Dr. Jeremy M. Bergen Associate Professor of Religious Studies and Theological Studies at Conrad Grebel University College, University of Waterloo also visit STM classrooms, speaking to Martyrdom and church apologies. This series included two lectures, the week of prayer service, and workshops in the community.



MENTORSHIP OF STM STUDENT GROUPS STM staff take an active role in mentoring student groups at the College like Newman, STMSU, Just Youth, the Ukrainian Students' Association, and the STM Peer Health mentors.

Pictured here: Campus Ministry, Engaged Learning, and Student Servicesmeet regularly with the members of the Student Leadership Council.

Leslie and Irene Dubé
CHAIR FOR CATHOLIC STUDIES
Lecture Series & Events



The Leslie and Irene Dubé Chair for Catholic Studies was established in fall 2012 to provide intellectual leadership for STM and the broader Catholic community through the discipline of Catholic Studies.

Story of Abraham as migrant provides lessons for today

By Paul Sinkewicz

St. Thomas More College welcomed back an old friend for the 2025 Leslie and Irene Dubé Chair for Catholic Studies Lecture Series.

Fr. Sami Helewa, SJ, Associate Professor of Religious Studies and past President of Campion College, returned from his new home in Ottawa, where he has been working on a sabbatical project related to the evening's lecture titled Abraham, The Migrant: Search for Belonging.

Helewa told the audience that ideas of migration and belonging have been percolating in his mind for a long time, largely due to the news coverage of events around the world, as well as his own personal experiences.

He said we are all affected by migration, whether in our past or present.

"For me, migration and belonging are so interlinked with human development of both the personal and community levels. The question is: Where do we belong? It is embedded in the narrative of many migrants."

His talk, held in the Fr. O'Donnell Auditorium at STM College on Oct. 9, focused on the Book of Genesis and Abraham's role as "father of many nations" which made him a frequent migrant and addressed the spiritual complexity of migration in the making of a leader.

The topics of migration and belonging are very close to Fr. Helewa's heart. He was born stateless, coming from a refugee family of Palestinian origin. That situation heavily influenced the first 24 years of his life, which he says are key, formative years for any human being.

"Belonging, naturally, became a persistent personal issue," he said.

"We are meant to co-exist as a blessing to one another," he said. "And I think Abraham's story is very strong on that. And we need to look at it not just for our personal lives, but also for our institutions."

Irene and Doug Schmeiser
Centre for Faith, Reason, Peace, and Justice
St. Thomas More College
University of Saskatchewan

DEVELOPED CTST 210, CATHOLIC IMAGINATION IN THE ARTS explores multiple facets of Catholic imagination, which not only inform the symbols of Catholic liturgy but have inspired diverse expressions of spiritual experience in literature, visual art, and film.

3 ENGAGED INDIGENIZATION



INDIGENOUS ELDERS BRING GIFT OF RENEWED PRIDE TO YOUNGER GENERATION by Paul Sinkewicz

Tim Eashappie, a Knowledge Keeper from the Carry the Kettle Nakoda First Nation shared his experiences with students at St. Thomas More College over the winter semester, along with Judy Pelly, a respected Anishinaabe-Saulteaux Knowledge Keeper.

Each elder visited nine classes, reaching the ears of more than 840 students as part of an initiative now of an initiative now in its fourth year. They were invited by STM Scholar in Indigenous Education Harry Lafond, and the professors of those courses, to bring Indigenous ways of knowing into the classroom.

Dr. Jennifer Briere has invited Knowledge Keepers into her STM psychology courses each of the four years the program has been running. She is a Métis woman and said she has seen her Indigenous students come up and feel more comfortable self-identifying and participating in their culture, whereas before they said they felt kind of marginalized, and that they should hide who they are.

"After they see how we embrace Indigenous peoples' stories, culture, and knowledge at STM, they feel a strong sense of welcome and ethnic pride, which I really adore, and I'd love to see that in all of my students."

- 5 different departments were represented: Religion and Culture, English, Psychology, Economics, and Sociology.
- 17 different classes and 11 instructors participated including class presentations.
- Classes included CPSJ, RLST, ENG, SOC, PSY, and ECON

Deacon Harry Lafond hosted a Teepee Teaching in the STM chapel in a collaboration with Holy Cross High School. The discussion included why the teepee is in the chapel, the importance of the National Day for TRC, and why Orange Shirt Day exists. 25 grade 12 students attended, along with teacher-chaplain, Wendy Dale. STM faculty, staff, and students attended as well.





Viviane Lemire accepts her Leadership award from Dr. Angela Jaime, Vice-Provost Indigenous Engagement, at the March 2026 Indigenous Achievement Awards.

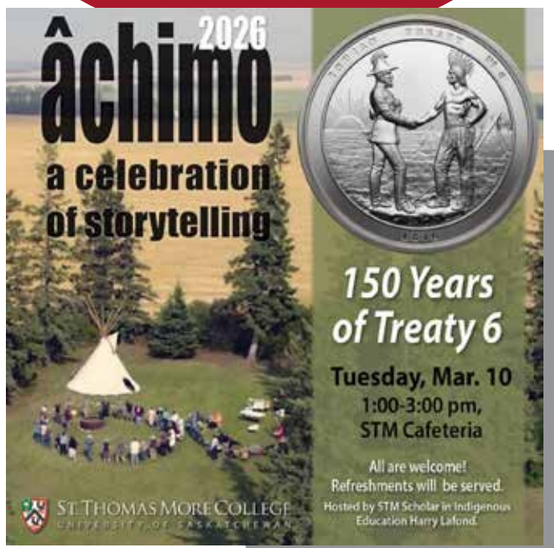
Indigenous Achievement Week (IAW) is an annual University of Saskatchewan event that celebrates Métis, First Nations and Inuit students, staff, faculty and alumni's successes.

The Indigenous Student Achievement Awards Ceremony celebrates Indigenous student success. Students are honoured for their academic achievement, community engagement, leadership, research and resiliency.

This year, Viviane Lemire was awarded the 2026 Indigenous Achievement Award for Leadership. Lemire is a third-year Economics student at St. Thomas More College (STM) and a dedicated Federal Public Service employee. Born and raised in Saskatoon, she is a proud member of the Red Pheasant Cree Nation.

Indigenous Advisory Circle

Jennifer Briere, STM Faculty Member, Duck Lake, Métis Nation Saskatchewan
Harry Lafond, Muskeg Lake First Nation; STM Scholar on Indigenous Education
Gordon Martell, Waterhen Lake First Nation, Associate Dean Indigenous College of Education
Gertrude Rompré, STM Director of Mission and Ministry
Rhonda Smallchild, Beardy's and Okemasis Cree NationPrincipal, St. Angela
Carl Still, STM President
Senos Timon, City Councillor;The People Bridge Advocacy, Saskatoon



âchimo is an annual celebration of Indigenous storytelling. Over the years, the STM community has had the opportunity to listen to different types of knowledge keepers from many different backgrounds.

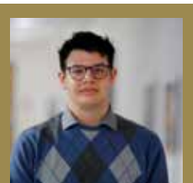
At the fifth edition of âchimo, Lafond related his own background as the son of a Métis woman who would share stories after the evening meal on long, cold prairie nights.

The guests at the 2026 edition of âchimo brought three different experiences on the year that marks 150 years since the signing of Treaty 6.

Andre Letendre is a storyteller who shared a lifetime of experiences navigating life as a Métis man in Saskatchewan. He generously shared his own struggles, and achievements. There was also a panel discussion moderated by Randy Klassen of the Mennonite Central Committee, on the documentary Reserve 107. Speaking on the panel were Chief Sylvia Weenie, of the Stoney Knoll Cree Nation, and Barb and Wilmer Froese who farmed on land that was meant to be Reserve 107, but was taken back and given to Mennonite settlers.

Their work creating peaceful relationships despite the wrongs of the past created an inspirational framework for others working toward reconciliation.

Lafond is hopeful initiatives like âchimo can lead to even greater connection between cultures at STM.



DR. DEREK BEAMER

As highlighted in the STM *College Plan 2030*, and consistent with the College's commitment to employment equity, diversity, and inclusivity, we aim to build capacity for engaged Indigenization in all aspects of the College's operations, which includes increasing the number of full-time Indigenous faculty. In 2026 the College underwent its first ever open tenure-track search exclusively directed to qualified Indigenous candidates.

Dr. Derek Beamer (PhD) will join the Department of Philosophy as a faculty member specializing in hermeneutics, phenomenology and the history of 20th century philosophical thought, with a focus on Indigenous philosophy. Beamer is a proud member of the Kitigan Zibi Anishinabeg First Nation. As an Indigenous scholar, his research is informed by both the intellectual traditions of Indigenous groups of Turtle Island and the methodologies that he has acquired during his academic career. He stated that his "work centers on challenging the discrete categories of "past" and "present" and explores how the notion of discrete categories affects our interpretative and historical frameworks and can set the stage for social injustices."

4 HOLISTIC COMMUNITY





Among several community support initiatives annually, in 2025 STM staff and faculty also volunteered in support of Saskatoon Friendship Inn, who serve the many in need daily throughout the year.

SOUPER TUESDAYS

Souper Tuesdays is offered by the Student Experience Team select Tuesdays Sepember through April. Over the course of the 2025-2026 academic year over 1,950 free soup and bun lunches were distributed. A 17% increase over the year prior.

Throughout the year lunch partners offered an additional treat like cookies along with information about their programs. These partners included the St. Thomas More Students' Union (STMSU), the STM Just Youth group, the office of the Scholar in Indigenous Education, in medias res, STM Campus Ministry, the STM Student Leadership Council, the Shannon Library, STM Peer Health, and the Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice.

LIBRARY SNACK PROGRAM

September through April, the Shannon Library, with the support from donors Art and Angeline Battiste, offer students access to hot beverages and snacks. In 2025-2026 it is estimated that over 8,000 students were served.

"I love the coffee and tea station so much! It really makes STM feel like home when I am missing my family that lives away. Thank you so much for being so kind and generous. God bless you!" Student submission



NEW STUDENT SUPPORT WEB SECTIONS DEVELOPED/EXPANDED:

- Student Health & Wellness https://stmcollege.ca/study-here/student-health-wellness.php;
- Career Planning Support https://stmcollege.ca/study-here/career-planning.php;
- New section on Pre-Professional Pathways https://stmcollege.ca/study-here/pre-professional-pathways.php
- Pre-Professional section accompanied by 21 new pamphlets; poster; tv ads; collaboration with other Colleges.

ST. PETER'S COLLEGE COLLABORATIONS AND CONNECTIONS WITH STM GROW



By Jacquie Berg

Early in 2026, St. Thomas More College (STM) staff and St. Thomas More College Students' Union (STMSU) student leaders spent the day connecting with St. Peter's College community in Muenster, inviting those making the next step to USask, to keep STM top of mind – the Catholic college on Saskatoon's campus – as their welcoming home away from home!

STM Recruitment promoted STM offerings and benefits, while STM student leaders were able to share their experiences and student club opportunities at the College. An STM Academic Advisor was also on hand to answer any course and degree-planning questions. The visit also included touring and learning more about the College community in Muenster.

This was a follow up to the St. Peter's student trip to spend the day at STM in January with tours, presentations and STM host hospitality– building relationships between the Catholic Colleges and awareness for prospective students.

Founded in 1921 by the Benedictine monks of St. Peter's Abbey, St. Peter's College in Muenster, Saskatchewan "welcomes students of all faiths and backgrounds to pursue higher education and provides opportunities to be involved in the student experience as they search for certainty and wisdom," is shared through their website. "Today, St. Peter's College continues to be affiliated with the University of Saskatchewan. We adapt to the changing needs of our students by adding to existing programming. Building on our history and tradition, we can move ahead to the future and offer the best first year university experience to students and exceptional second year university classes."

Moving on from their first and second-year foundation in Muenster, STM, as the federated Catholic college with the University of Saskatchewan (USask), offers St. Peter's students a comprehensive liberal arts education along with a compassionate student-centred community.

STM Students SCHOLARSHIPS & BURSARIES

$300,000+ available in student support



New for 2025!

SCHOLARSHIP APPLICATIONS: OPEN MAY 1 and CLOSE AUG.8

BURSARY APPLICATIONS: OPEN AUG. 11 and CLOSE OCT 1.

Check out the wide range of student awards available and plan ahead to ensure you meet course or extracurricular requirements.

https://stmcollege.ca/student-awards/

For more information contact our STM Academic Advisors 306.966.8900

stmcollege.ca

STM STUDENT FINANCIAL SUPPORT

In 2025/2026 with donor support, over $303,000 was available for STM student scholarships and bursaries. 164 STM students benefitted from this additional financial support. *USask Arts and Science students have the option to additionally declare as STM students providing them with more opportunities for financial support (scholarships and bursaries). in addition to transition and academic advising support, and student job opportunities.*





Resourcing Our Plan

"By ensuring responsible and sustainable management of our assets, we create the conditions necessary for academic excellence, student success, community engagement, and mission-driven innovation. This enables us to invest in faculty development, enhance learning environments, expand outreach initiatives, and preserve the Catholic identity that guides our work. In this way, stewardship is not a standalone priority—but the enabling force that empowers the College to fulfill its mission and strategic goals."



FUNDS RAISED IN SUPPORT OF ST. THOMAS MORE COLLEGE (STM) 2025-2026

GIFT TYPE 2025-2026

Estate: $7,000.
Cash: $5,694,532.
Employee Giving:$17,254.
Stock/Property: $314,411.
Other/In-kind: $496.

2025-2026 DIRECTED DONATIONS

Scholarships and Bursaries: $392,754
Other Endowments: $5,366,900
Other Restricted Funds: $266,623
Unrestricted/Greatest Need: $7,417

FIVE YEAR DONATION HISTORY

2025-2026	$ 6,033,693
2024-2025	$ 695,642
2023-2024	$ 2,466,997
2022-2023	$ 770,499
2021-2022	$ 977,689

$6,033,693. 2025-2026 TOTAL DONATIONS



The Stephen and Michelene Worobetz Foundation provided a leading gift of $500,000 to support the Lesya Ukrainka Chair honouring the leadership of Dr. Stephen Worobetz, who led the way in 1998 with a gift that founded the PCUH endowment at STM. (L-R Nadya Foty-Oneschuk, Director, Prairie Centre for the Study of Ukrainian Heritage, Dr. Lawrence Worobetz, Dr. Carl Still)



Charitha Konduru, Caterina Eremondi and Taylor Schwab receive the *Maureen Haynes Catholic Studies Scholarhips*, given in memory of Maureen Haynes - presented by Fiona Haynes.

Faith, Generosity, and Vision Bring a Dream to Reality for STM

Five million dollar gift sets the stage for a unique Canadian chair

by Jacquie Berg

From that first courageous group of six Sisters who arrived in Saskatchewan from France in 1897, Les Filles de la Providence (FDLP) continued to answer God's call to educate the young, care for the sick and the poor, and to carry out all kinds of educational activities at the service of the church.

On a special day at St. Thomas More College (STM) at the University of Saskatchewan (USask) on Oct. 4, 2025, individual and cumulative journeys of service, faith, vision, and pursuit of reconciliation, were unveiled including an announcement that will extend the FDLP legacy of education and service in the province.

"In 2016, STM formed an Indigenous Advisory Circle. That group soon discerned the need for an endowed Chair in Indigenous Spirituality and Reconciliation," said STM President Carl Still.

"Our dream was to secure a dynamic scholar who will conduct research and teaching activities to advance a cross-disciplinary and multi-cultural study of Indigenous ways of knowing, doing, and being."

STM – the Catholic college federated with the USask – announced a $5 million gift from Les Filles de la Providence (FDLP) of Saskatchewan – the largest single gift in STM history – breathing life into the Chair for Indigenous Spirituality and Reconciliation as well as providing financial support for Engaged Learning offerings through the College.

"This transformational $5 million donation from the FDLP Sisters will allow STM to hire its first Chair in Indigenous Spirituality and Reconciliation," said Still. "The chair's activities will align with the FDLP's respect for Indigenous peoples and their education, establishing STM as a leader within Canada for Indigenous spirituality and reconciliation, making a significant contribution on the journey towards right relationships."

The gift will also support a range of experiential learning programs offered through STM's Engaged Learning department. Based in Catholic social teaching, experiential learning offers students the chance to serve real community needs, gain volunteer experience and, as the FDLP Sisters believe, "have young people put their faith into action and make the world a life-giving place."

The chair is now officially named ***Providence*** **kanaweyihtâkosowin*: Chair in Indigenous Spirituality and Reconciliation*.** Deacon Harry Lafond, STM's Scholar on Indigenous Education, led stewardship of protocols and sought inspiration for a name in ceremony. He explained kanaweyihtâkosowin translates as "in the care of God" or "Providence."

"Work in Indigenous knowledge and reconciliation is always in practice here at the St. Thomas More College," Lafond said. "With this special gift, we will now be able to ensure that the chair is a living entity at STM. We can open the doors to actively invite Indigenous knowledge into the College spirit, curriculum, beliefs, and values for students working to understand the world they live in."

Mariette Martineau spoke on behalf of the FDLP Sisters regarding their motivation for the gift and investment in this initiative.

"This gift to STM for the Chair in Indigenous Spirituality and Reconciliation is given on behalf of all the sisters and their ministry companions that have responded to God's call of service. It is given with a deep trust in the providence of God, that God's providence will continue to support and deepen the relationships we have with our First Nations brothers and sisters and enable many students to value the power and beauty of First Nation spirituality and culture.

"It is in a spirit of trust and mutual respect for the work of STM, including the work of Elder Harry Lafond, that has given Les Filles de la Providence great hope and joy in knowing their work in this province will continue through this chair."











SUMMARY OF BUSINESS

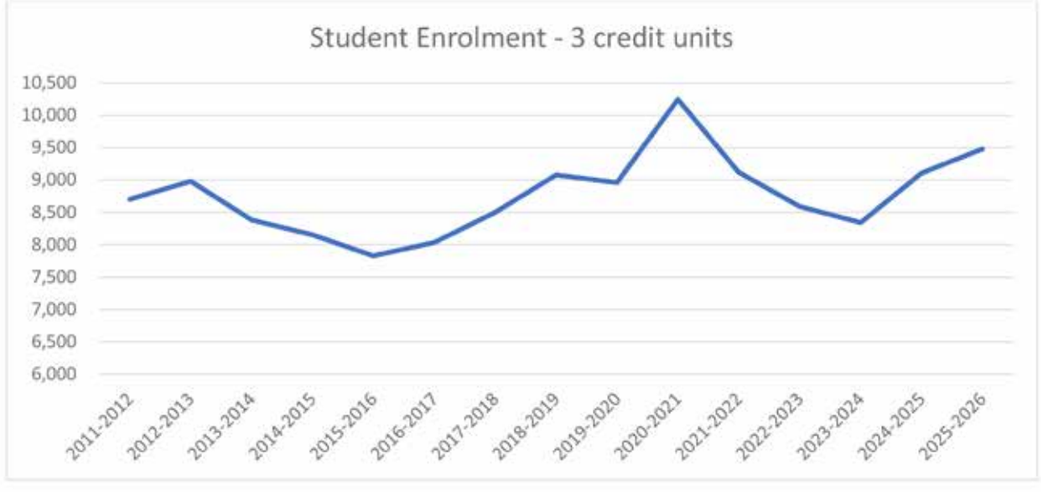
FINANCE AND OPERATIONS

Overall, the College reported excess of revenue over expenses of $1,903,543 for 2025-2026.

Over $1.6M of this reported excess of revenue over expenses was due to investment income being significantly higher than expected. The remainder of the excess of revenue over expenses was mainly due to increased domestic enrolment over planned or budgeted enrolment.

This excess of revenues over expenses for 2025-2026 allowed STM to increase its building reserves to $5,437,433 and maintain an accumulated surplus of $1,218,871. These balances play a vital role in ensuring the support of ongoing operations, adapting to the ever-changing landscape of the post-secondary sector, and navigating potential economic shocks and challenges including the recent tariff challenges with the United States.

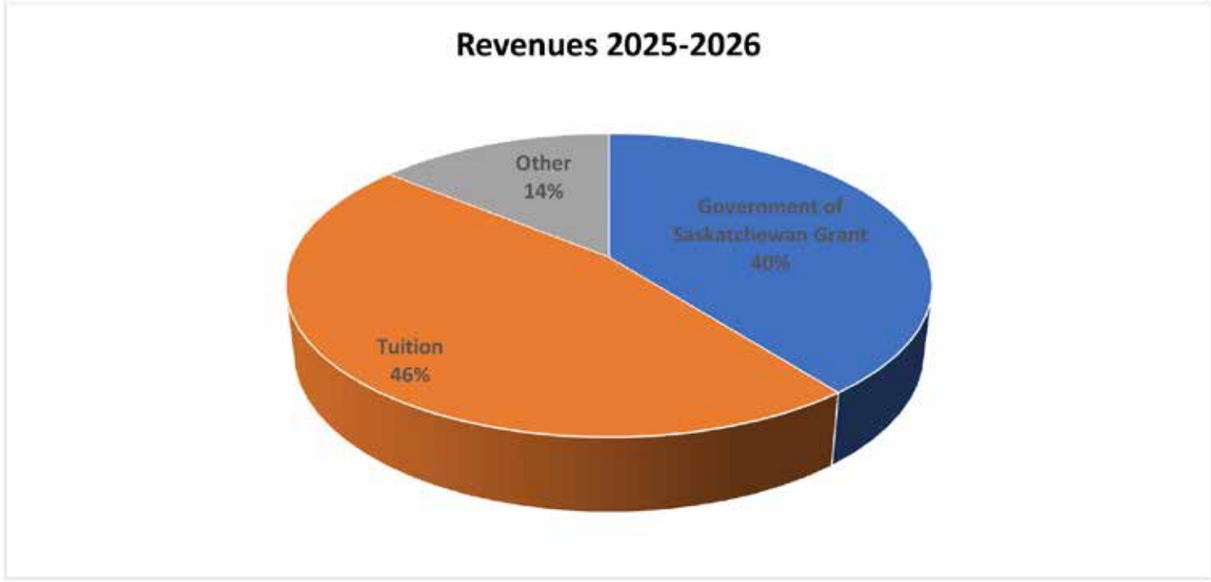
Student enrolment experienced an increase of 4.6% for 2025-2026 although international tuition premium dropped by 9.2%. Combining those factors and a 4% tuition rate increase, STM's tuition revenue grew by 6.7% for the year.

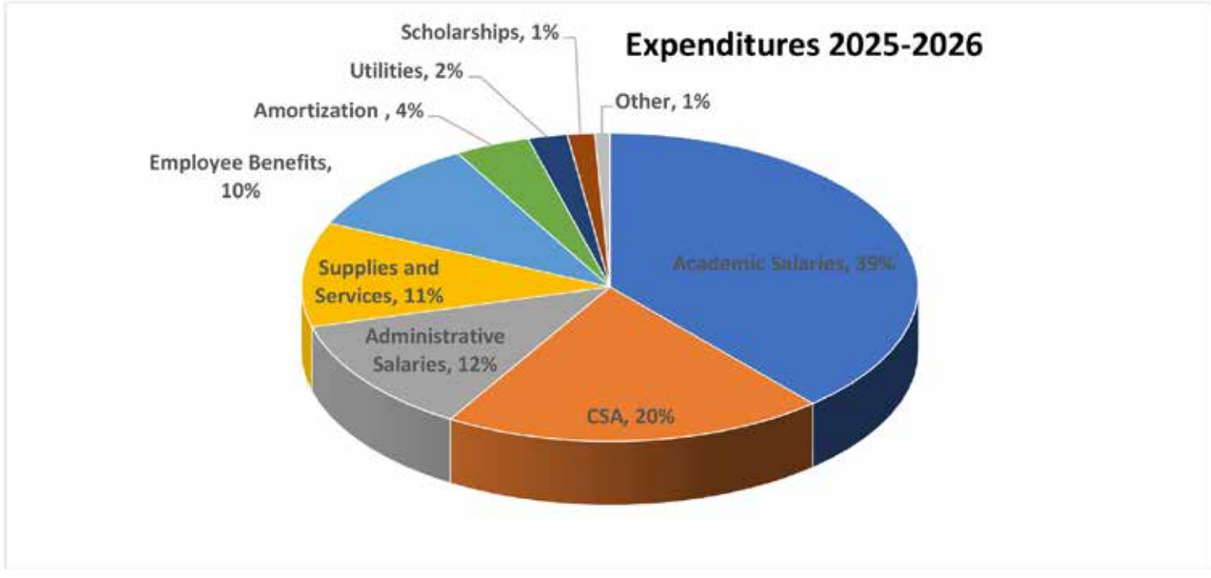


REVENUES AND EXPENSES

As with many post-secondary institutions, STM is relying more heavily on tuition, donations, investment income, and other sources of revenue.

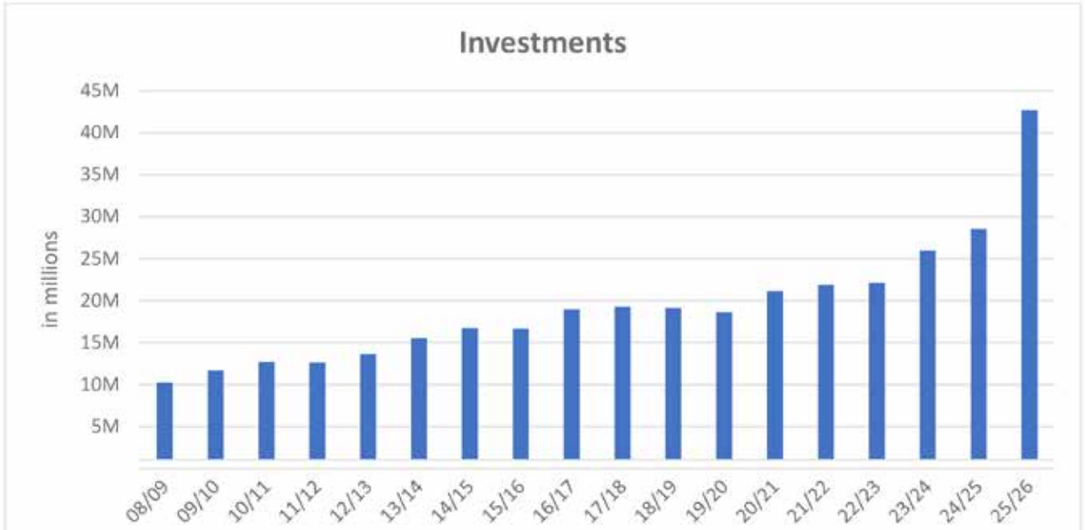
Below highlights the breakdown of revenue and expenses for 2025-2026 fiscal year:





INVESTMENTS

To ensure future success, STM continues to grow its investments which fund donated restricted funds and endowments for supporting ongoing and future key activities at the College. Total investments at STM have grown as follows:



PHYSICAL PLANT

STM invested $376,830 in new capital projects during the year. The most significant capital item for the year was the installation of the new digital access control system including high resolution security cameras and faster and expanded wifi access throughout the building.

$ 376,830

INVESTED IN NEW COLLEGE CAPITAL PROJECTS



2025-26
FINANCIAL INFORMATION

St. Thomas More College
Statement of Financial Position

April 30, 2026, with comparative information for 2025

	2026	2025
Assets		
Current assets:		
Cash	$ 1,577,524	$ 1,907,869
Receivables (note 3)	685,991	562,088
Prepaid expenses and deposits	121,285	116,355
Short-term investments (note 4)	5,512,508	2,205,142
	7,897,308	4,791,454
Long-term investments (note 4)	37,168,340	28,549,613
Property and equipment (note 5)	16,023,494	16,267,182
	$ 61,089,142	$ 49,608,249
Liabilities and Net Assets		
Current liabilities:		
Accounts payable and accrued liabilities (note 6)	$ 975,203	$ 1,362,635
Current portion of long-term debt (note 8)	242,249	1,814,683
	1,217,452	3,177,318
Long-term debt (note 8)	4,543,410	3,205,837
Deferred capital grants (note 9)	1,583,745	1,627,826
Deferred capital contributions (note 9)	1,608,767	1,650,730
Restricted and trust funds (note 10)	8,339,555	6,129,266
Net assets:		
Equity in property and equipment	8,045,323	7,968,106
Reserves (note 11)	5,437,433	4,828,277
Endowments (note 12)	29,094,586	20,019,188
Surplus	1,218,871	1,001,701
	43,796,213	33,817,272
Commitments (note 13)		
	$ 61,089,142	$ 49,608,249

See accompanying notes to financial statements.

On behalf of the Board:

Director

Director

St. Thomas More College
Statement of Revenue and Expenses and Surplus

Year ended April 30, 2026, with comparative information for 2025

	2026	2025
Operating revenue:		
Government of Saskatchewan grants	$ 7,119,600	$ 7,056,800
Tuition - credit instruction	8,376,716	7,850,873
Other	916,504	887,830
Investment income (note 4)	1,631,480	532,819
	18,044,300	16,328,322
Operating expenses:		
Academic salaries	6,075,011	6,147,360
Administrative and support salaries	3,151,282	3,185,572
USask infrastructure services (note 13)	1,914,945	1,840,137
Employee benefits	1,751,879	1,637,919
Supplies and services	1,947,825	1,679,877
Amortization of property and equipment	620,518	633,000
Scholarships and bursaries	326,299	329,319
Utilities	224,018	234,963
Bad debts expense	125,651	117,662
	16,137,428	15,805,809
Operating revenue less expenses	1,906,872	522,513
Ancillary revenues (note 14)	18,158	29,296
Ancillary expenses (note 14)	(21,487)	(22,666)
	(3,329)	6,630
Excess of revenue over expenses	1,903,543	529,143
Surplus, beginning of year	1,001,701	1,237,991
Reserve transfer:		
Building reserve (note 11)	(1,609,156)	(483,151)
Transfer from (to) equity in property and equipment for:		
Amortization of property and equipment	620,518	633,000
Property and equipment purchases, net of disposals	(376,830)	(245,670)
Net decrease in debt	(234,861)	(583,618)
Deferred capital grants and contributions	-	50
Amortization of deferred capital grants and contributions	(86,044)	(86,044)
Surplus, end of year	$ 1,218,871	$ 1,001,701

See accompanying notes to financial statements.

KPMG

Thank you to our Donors

St. Thomas More College builds a wide philanthropic circle of support from generous alumni, staff, faculty, and friends to advance the mission of the College. STM is grateful to all our generous donors listed here, and those who choose to remain anonymous, for their caring financial support in 2025-2026 for STM students and our educational programs.

$50,000 +

Anthony & Carole Boryski
Diocese of Saskatoon Catholic Foundation
Les Filles de la Providence
Irene Ositis-Schmeiser
Sisters of St. Joseph of Chambéry Corporation
Ursuline Sisters of St. Angela's Convent
The Stephen and Michelene Worobetz Foundation

$5,000 - $49,999

Russell & Sharon Aney
DCG Philanthropic Services Inc.
Danielle Fortosky
Estate of William Hnatiuk
Robert Keenan
Donald & Claire Kramer Foundation Fund at the South Saskatchewan Community Foundation
Carl Still ⬣
Robert and Sandra Stromberg
Theodore & Loretta Schugmann
M & E Hertz Family Foundation Fund
Dorothy Zabraczki

$1,000 - $4,999

1989 Jeux Canada Games+B24:B55 Foundation Inc.
Charles & Angeline Battiste ⬣
Barbara & Bruce Berscheid
Madeleine Blais-Dahlem ⬣
Canada Helps
John DeCoteau
Denis & Marianne Dierker
Dielschneider Family Foundation Fund
Joseph Dierker
Grain & General Services Union
Debbie & Keith Hayward
Herbert Herauf
M & E Hertz Family Foundation Fund
Sylvia Hinz
Helen Horsman
Leonore Hunt
Desirée Hutton (nee Steele) Legacy Fund at the South Saskatchewan Community Foundation
Knights of Columbus Charitable Foundation, Saskatchewan
John & Rose Kastelic
Patricia Keenan
Duane & Sheila Koch
Bernard & Amelia Lawlor
Lise LeBlanc
Stanley & Patricia Lerner
Estate of Patricia Anne Lines
Norman Lipinski & Michelle Dinter-Lipinski
Margaret Marche
Barry Mazurkewich
Michael McGarity & Bonnie Mihalicz ⬣
Pat & Karen Pitka
David Plosz
Henry Remai
Sherry Richert ⬣
Herman & Myrna Rolfes
STM Faculty Union
Joseph Simonot
Paula Smith
Louise & Larry Tessier
Ukrainian Self-Reliance Association of Canada
Sharon Wright ⬣
Larry Yakimoski

$500 - $999

Jason Aebig ⬣
Alphonse Gerwing Charitable Foundation Inc.
Connie & Leslie Andersen ⬣
Barry & Giselle Frank
Ann Gormley
Denise Hahn ⬣
Helen Hoffart
Peter Johnson
Susan Kessler
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Betty Lovecky
Stephanie Ogle
Sarah Powrie
Charmaine Ross
Gerald Schmitz
John Schreiner
William Shaw
John & Patricia Thompson
Albert & Marjorie Veroba
Heather Wheatland
Rosanne Woloschuk ⬣

$200 - $499

Robert & Marjolyn Audette
Bohdan & Sylvia Baran
Vivian J. Birchall
Wayne Chamney
Cameron Choquette ⬣
Harold Coward
Bernice Gullason
Paul & Marlene Kuch ⬣
Marina Lawson
Michael MacLean ⬣
Elizabeth MacLeod
John McConville
John W. Niedermayer
James & Lorna Plemel
Laura Prokop
Andrew & Carol Raczynski
Teresa Rampton
Sisters of the Presentation
William Shaw
Viva Sheridan
Loretta Simonot
Kenneth Smith
Malcolm Smith & ⬣
Shannon Harnett-Smith
Gordon Sperling
Yvette Tapuska
Lawrence Thoner
Pat & Anne Wallace
Frances Weber
Lawrence & Deanna Zemlak

UP to $199

Kasmer Andreychuk
Jeffrey Banow ⬣
Gerald Beckie
Jacquie Berg
Ralph Borstmayer
Wing Ping Herbert & Loretta Chan
Clarity Law
Lyle Clark
Margaret Dore
Todd & Michelle Gaucher
Janet Haley
Vern & Joy Harrison
Fred Hunt
Stephen Kmiech & Valerie Olsen-Kmiech
Edward & Annie Krip
Julie Levie
Deanna Magoski
David Makuch
Richard Medernach ⬣
Frank & Benny Miller
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Daryl & Angela Possberg
Dale & Marilyn Potts
Gertrude Rompré ⬣
Brenda Tryhuba
Teresa (Terri) Woods
Elaine Shein
Karen Slattery
Beverley & Curtis Van Parys
David Yakimoski
Deloris Yaskowich
Kiply Yaworski

ANONYMOUS (9)

Anonymous
Basilian Circle Donors (3)

Every effort has been made to ensure the accuracy of STM's list of donors, but we acknowledge that errors may occur.

If your name has been omitted or listed incorrectly, please accept our apologies, and contact Connie Andersen **candersen@stmcollege.ca or 306-966-8203**

Please contact Connie Andersen regarding opportunities to support St. Thomas More College. candersen@stmcollege.ca or 306-966-8203.

⬣ **BASILIAN CIRCLE DONOR**
Monthly giving

St. Thomas More College
#119203230 RR0001

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

ST. THOMAS MORE COLLEGE FACULTY

Department Heads 2025-2026


ENGLISH
Sarah Powrie


HISTORY
Sharon Wright
Acting July 1, 2025 – December 31, 2025


HISTORY
Zachary Yuzwa


LANGUAGES, LITERATURES & CULTURAL STUDIES
Daniel Regnier


PHILOSOPHY
Maricarmen Jenkins


RELIGION & CULTURE
Alisha Pomazon
– December 31, 2025


RELIGION & CULTURE
Chris Hrynkow
January 1, 2026 - June 30, 2026


ECONOMICS
Anna Klimina


POLITICAL STUDIES
David McGrane


POLITICAL STUDIES
Charles Smith
Acting January 1, 2026 - June 2026


PSYCHOLOGY
Carie Buchanan


SOCIOLOGY
Monica Hwang

FULL-TIME TENURE AND TENURE-TRACK FACULTY

Arbuckle, Caroline	*History*
Biahé, Henri	*Languages, Literatures & Cultural Studies*
Briere, Jennifer	*Psychology*
Buchanan, Carie	*Psychology*
Cichon, Michael	*English*
Duclos, Tania	*Languages, Literatures & Cultural Studies*
Farthing, Gerry	*Psychology*
Hingston McKechnie, Kylee-Anne	*English*
Hrynkow, Chris	*Religion & Culture*
Hunter, Paulette	*Psychology*
Hwang, Monica	*Sociology*
Jenkins, Maricarmen	*Philosophy*
Klimina, Anna	*Economics*
Knudson, Sarah	*Sociology*
Kumaran, Arul	*English*
Liptay, John	*Philosophy*
Marche, Tammy	*Psychology*
McGrane, David	*Political Studies*
Moshiri, Saeed	*Economics*
Nord, Martin	*Librarian*
Pomazon, Alisha	*Religion & Culture*
Powrie, Sarah	*English*
Regnier, Daniel	*Philosophy*
Smith, Charles	*Political Studies*
Still, Carl	*Philosophy*
Wallace, Cynthia	*English*
Wright, Sharon	*History*
Yuzwa, Zachary	*History*

TERM FACULTY

Burles, Meredith	*Sociology*
Fergusson, Janel	*Psychology*
Foty-Oneschuk, Nadya	*Languages, Literatures & Cultural Studies*
Halim, Fachrizal	*Religion and Culture*
Smith, Allison	*Languages, Literatures & Cultural Studies*
Wood, Hannah	*History*
Zhang, Hongbin	*Economics*

SESSIONAL INSTRUCTORS

Boldt, Gregory	*Psychology*
Brady, Carleigh	*English*
Brazier-Tompkins, Shakti	*English*
Broda, Lisa	*Sociology*
DeLury, Daniel	*Sociology*
Eisner, Derek	*Political Studies*
Guenther Loewen, Susanne	*Schmeiser Centre*
Hartman, Suzanne	*Psychology*
Jenkins, Anthony	*Philosophy*
Kachroo, Meera	*Religion & Culture*
Klaassen, Michael	*History*
Klassen, Jeffrey	*Languages, Literatures & Cultural Studies*
Krahn, Daniel	*English*
Matheson, Rachel	*Religion & Culture*
Morris, Emily	*English*
Neudorf, Benjamin	*English*
Ogurlu, Anita	*Sociology*
Perks, Matilda	*Religion & Culture*
Peters, Heather	*Schmeiser Centre*
Pimenova, Oxana	*Political Studies*
Plantiveau, Nelly	*Languages, Literatures & Cultural Studies*
Poellet, Michael	*Philosophy*
Sabada, Lesya	*Schmeiser Centre; Religion & Culture*
Sanz, Penelope	*Religion & Culture*
Schwartz, Colin	*Psychology*
Sidloski, Celene	*English*
Sukkhu, Sasha	*Psychology*
Tate, Karin	*History*
Thiessen, Wyndham	*Philosophy*
Wallace, Josh	*Religion & Culture*
Wiebe, Bryan	*Philosophy*
Wylie, Shannon	*Schmeiser Centre*
York, David	*Political Studies*
Zorbas, Jason	*Political Studies*

STM SCHOLARS AND DIRECTORS

Lafond, Harry	*STM Scholar in Indigenous Education*
Foty-Oneschuk, Nadya	*Director, Prairie Centre for the Study of Ukrainian Heritage*
Wallace, Cynthia	*Director, Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice*

ST. THOMAS MORE COLLEGE BOARD OF GOVERNORS



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JANUARY 1, 2026 *Francois Rivard, David Smith, and Chris Donald joined the Board of Governors on January 1, 2026*

STM STAFF BY DEPARTMENT

ACCOUNTING/COO:
Dercilio Neto, *Accounting Clerk,* Marina Ellis, *Receptionist and Administrative Assistant to the Chief Operating Officer;* Melissa Whiteside, *Controller*

CAMPUS MINISTRY:
Rev. Ron Griffin, CSB; Fr. André Lalach; Michael MacLean; Celeste Woloschuk; Fr. Daniel Yasinski

COMMUNICATIONS AND MARKETING:
Michelle Gall, *Student Recruitment Officer*; Paul Sinkewicz, *Marketing, Communications, and Advancement Assistant*

DEAN'S OFFICE:
Danette Stang, *Executive Assistant to the Dean*; Laura Mitchell, *Research and Academic Program Administrator*

ADVANCEMENT:
Shannon Harnett-Smith, *Advancement Assistant*

ENGAGED LEARNING:
Caitlin Ward, *Manager of Engaged and Experiential Learning (on leave);* Tina Zheng, *Engaged Learning Operations Coordinator*

FACILITY:
Anteneh Seyoum, *Facility Supervisor*; Don Wiebe, *Facility Supervisor*; Tony Wurtz, *Caretaker*

IT:
Stacy Stillwell, *IT Manager (on leave)*; Jim Mariano, *Information Technology Supervisor,* Earl Bernardo, *IT Helpdesk Support Technician*

LIBRARY:
Amanda Gieni, *Library Technician;* Corinne Rae Mathews, *Library Technician, Circulation and Periodicals*

PRESIDENT'S OFFICE:
Shirley Cuschieri, *Executive Assistant to the President;* Sherry Richert, *Indigenous Initiatives Administrator and College Plan Administrative Assistant*

STUDENT SERVICES:
Linda Berry, *Academic Advising and Career Readiness Officer (On leave, October 2025-)*; Sagar Chakraverty, *Academic Advising and Career Readiness Officer(Term);* Richard Medernach, *Manager of Student Experience and Enrolment* ; Dean Schmidt, *Student Academic Services Specialist*

SENIOR ADMINISTRATION TEAM


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Dr. Carl Still


Dean
Dr. Tammy Marche


Associate Dean
Dr. Gerry Farthing


Chief Operating Officer
Derrin Raffey


Director of Mission and Ministry
Dr. Gertrude Rompré


Director of Communications, Marketing and Student Recruitment
Jacquie Berg


Director of Advancement
Connie Andersen


College Secretary & Director of Strategic Initiatives
Cameron Choquette


Associate Director of Human Resources
Kerry Stefanuik



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