

More news

Fall/Winter 2016

SELLING STM

*Recruitment Officer,
Linda Huard*

DEAN'S INSTALLATION

STM NEW DEAN DR. ARUL KUMARAN

STM SNAPSHOT

THE COLLEGE REVEALED BY THE NUMBERS

HENRI BIAHÉ

TRANSLATING INTO STUDENT SUPPORT

COLLEGE ANNIVERSARY CELEBRATIONS

KURELEK MURAL; NEWMAN CLUB

STM DISTINGUISHED ALUMNI AWARDS

RECOGNIZING COMMUNITY LEADERSHIP



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

President's Message

The late Czech playwright and president, Vaclav Havel, wrote that the great forces for change in human history are not military might or ideology. Rather, change is powered by the human spirit, by conscience, by questioning the prevailing orthodoxy, by a sustained sense of justice, responsibility and compassion.

The Catholic intellectual tradition that animates St. Thomas More College enables our students to be the forces for transformation that Havel describes. By encompassing a rich diversity of voices and opinions, this tradition is the catalyst for a dynamic intersection of faith and reason that hones consciences, celebrates the inherent dignity of each and every person, inspires the confidence and desire to question an unjust status quo, and attends to the obligations of social justice. In practice, this requires persistent observance of the rigours of academic freedom including the obligation to vigorously pursue truth by intensive, systematic research, and to effectively articulate findings for scholarly colleagues and students; this demands teaching excellence that offers exceptional classroom experiences, engaged learning that motivates and inspires, experiential learning in the community and abroad, and meaningful student support. The Catholic intellectual tradition summons STM to do what excellent Catholic universities have always done: create a welcoming environment for first generation students. For Saskatchewan in the early 21st century, this directs STM to be particularly attentive to welcoming Indigenous students through scholarships and bursaries, the presence of role models and regular contact with Indigenous scholars, engaged learning opportunities, and an appreciation of Indigenous history, spirituality and reconciliation thereby providing every opportunity for academic success.



The ultimate objective of all our endeavours is of course to inspire each and every student by upholding the vitality of the Catholic intellectual tradition which defines STM as a federated institution of the University of Saskatchewan. STM has demonstrated over eight decades its capability to complement and enrich the offerings of the University of Saskatchewan in terms of courses and programs thereby enhancing the character of the University itself. STM provides a distinct scholarly enclave within the University of Saskatchewan, where students can access the best of both worlds: exposure to the dynamic intellectual stimulation of a large, thriving research intensive university while being a member of a more intimate academic community that is equally stimulating in terms of promoting intellectual, personal and spiritual development. This environment contributes to the diversity and vitality of the entire University, inspires engaged learning, and promotes student retention and success, especially with regard to first generation and Indigenous students.

As we reach the end of yet another vigorous and productive year at STM and enter 2017, Canada's Sesquicentennial, we thank God for our many blessings. I extend my profound personal gratitude to my colleagues who, with the ongoing support of Corporation, Board of Governors and generous donors, provide a vigorous scholarly environment where disciplined and sustained dialogues invite and empower our students to reach the full measure of their being. Capable, as Havel suggests, of shaping history.

A handwritten signature in black ink, appearing to read 'Terrence J. Downey'.

Terrence J. Downey, PhD
President, St. Thomas More College

St. Thomas More College Board of Governors



(L-R) Ashley Smith (Chair) • Bev Hanson (Vice-Chair) • Ray Kolla (Treasurer) • Richard Fontanie • Maia Gibb • Keith Pavo • Marie Stack • Dr. Sharon Wright (Faculty rep.) • Brooke Kincart (Student rep.) Not pictured: Dr. Terrence Downey (President); Cheryl Yuzwa (College Secretary)

Dean's Message

As this edition of More News goes to press, we are still basking in the long, lingering fall that has spoilt us these past two months. Snow surprised us early (in the first week of October!), but then the warm weather returned for some more time. As the new Dean of STM, I am also basking in the warm welcome my colleagues have given me so far! Our academic year is progressing well: enrolment is slightly up from last year; we have new professors in Psychology, English, History, and Languages and Linguistics; and we had a great Beginning-of-the-Year Party and a well-attended Corporation. Keenan Lecture is coming up next. STM is in full swing and it is a wonderful thing to watch!



I gave a small speech at the aforementioned Dean's Beginning-of-the-Year Party and I think I would repeat it here as well. Here it is: As Keats said, this is the "season of mists and mellow fruitfulness, / Close bosom-friend of the maturing sun." Traditionally, fall is supposed to be the beginning of the end, a kind of death, because summer is finally coming to an end. Autumn precedes winter, which, in the drama of seasonal cycles, represents death. If spring and summer represent life and love, fall is literally the beginning of the end.

But I would suggest that this season is actually another beginning, another birth. Spring and summer represent the body, the earth, the birth and flowering of sensual pleasure and our joy in it; but fall represents the beginning of the dawn of reason, which is the fount of knowledge. This is when we are gradually reminded of temporality and its nature, i.e. the fleeting nature of time, the cyclical nature of our own existence; but this is also the time we are reminded of the extra dimensions of ourselves; and, along with ripening fruits and ongoing harvest, the potentialities and ripeness of our own inner selves become apparent to us.

That is why it is the right time for us to come back to the university, when all the youthful pursuits of pleasure are over and the mind longs for things to study, explore and understand. This is when we leave sense and sensual pleasures behind and give reason a free reign. The "songs of spring" are behind us and forgotten and the nostalgic strains of the fall, reminders of physical decay but also of the angelic nature in us, goad us to intellectual study.

When winter comes along, especially here in Saskatchewan, it would seem as though the body in us and the earth around us are dead. But at our College and at the University, that is the time we are most alive, when our reason shines the brightest. Fall, then, is the beginning of wisdom and knowledge, and every year, at this time, as professors and guardians of young scholars, we come together again, replenished and renewed by the sensual pleasures of spring and taught life experience by the vagaries of summer, we gather here, full of hope and experience, to learn and impart knowledge. This is the time when reason triumphs over sense, and we settle in front of our classes. Welcome to another academic year!

Arul Kumaran, PhD
Dean, St. Thomas More College

St. Thomas More College Faculty Department Heads



ENGLISH Sarah Powrie	HISTORY Michael Cichon (Acting - Sept. 2016 - Dec., 2016)	HISTORY Sharon Wright (Acting Jan. 2017 - June, 2017)	LANGUAGES LITERATURE & CULTURAL STUDIES Daniel Regnier(Acting)	PHILOSOPHY John Liptay	RELIGION & CULTURE Mary Ann Beavis	ECONOMICS Anna Klimina	POLITICAL STUDIES David McGrane	PSYCHOLOGY Gerry Farthing (Acting)	SOCIOLOGY Tammy Marche (Acting)
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More news

Editor/designer Jacquie Berg
Director of Communications and Marketing, STM.



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

Cover Photo JACQUIE BERG



Henri Biahé, BA, MA, PhD Candidate

JOIE DE VIVRE

translation: Henri Biahé

by Jacquie Berg

St. Thomas More College received a wonderful gift this past summer. The smiling, purveyor of good cheer, Henri Biahé, joined STM faculty as a term lecturer in French. His research interests broadly focus on issues related to French linguistics, sociolinguistics and translation studies.

Biahé moved to Canada from Cameroon in 2008, landing in Halifax, where he attended Dalhousie for translation studies and to pursue his PhD in French Linguistics. He became interested in Acadian French and Acadian Literature and language exploring how the French use of Acadian literature translated into other languages. Henri's interests also include the analysis of how language relates to a society - from a sociological point of view.

He is currently finishing his doctoral program at Dalhousie University, Halifax, Canada. As part of this PhD dissertation, Henri is interested in the translation into both French and English of Chiac and Camfranglais languages, which are predominantly spoken by teenagers in the South-Eastern region of New Brunswick and Cameroon, respectively. The title of his thesis is: "Parlers hybrides en traduction: le cas du Chiac et du Camfranglais" [On Translating Hybrid Languages: Case Studies of Chiac and Camfranglais]. Henri explains, "Chiac and camfranglais fall in the category of what is usually referred to as 'hybrid languages' in the translation studies jargon. Because such languages are often marginalized and made out of several other languages, the end result poses multiple challenges to the translator."

Although Henri had never been to Saskatchewan, he says he didn't hesitate in considering the teaching opportunity at STM, "Having viewed the website and as a Catholic, I was struck by the College's mission statement and focus on caring for others along with many social justice initiatives." The College's strong academic reputation, was also a quality that resonated for him.

With an African origin, Biahé says he is impressed how in Saskatchewan, Canada we are serious in addressing Aboriginal issues. He looks forward to researching Indigenous languages, particularly Mitchif – which combines Cree and French.

Henri is presently developing some new French course offerings for St. Thomas More College: French variations across nations and cultures (to help students understand the variations in the language as affected by regional realities); Linguistics – theories of translation; and International French – English to French translation.

Outside of his classes, Henri Biahé can also be found Tuesdays and Thursdays, 4 – 5:30, supporting students with free French tutoring services at the College, stating he felt this was a positive way that he could demonstrate his commitment to STM's mission. He is also supporting the College's Engaged Learning program, and cares for ten orphans in Africa.

After completing almost a full term at St. Thomas More College, Henri says he is very impressed with the quality of French students that have come through the Saskatchewan school system. He is also happy to discover a vibrant local francophone community.

Henri Biahé says he is appreciative of the welcome he has received since his July arrival at the College, feeling at home and enjoying the fact that he is surrounded by colleagues from different disciplines. STM staff, faculty and students want to thank Henri for his joyful presence at the College, enthusiasm and vision for new course offerings and student support.

STM Courses taught by Henri Biahé

FREN 122.3 — 1/2(3L-1T)

Intermediate French I

For students who have an adequate mastery of the basic grammatical concepts of French. Practice in aural comprehension, speaking and writing, and an introduction to reading. The course meets three hours a week, and students also attend a laboratory/conversation tutorial for an additional hour per week.

FREN 258.3 — 1/2(3L)

French for Business

An intermediate course in business French, introducing topics such as big and small business, banks, international business as well as material on resumes, letters and job interviews and basic information on computers and the Internet, focusing on both Canada and France.

Henri Biahé

University of Dschang (Cameroon): Degree attained: BA in French and English (Literature and Linguistics)

University of Buea (Cameroon): Degree attained: MA in Translation (English and French)

Dalhousie University (Halifax, Canada). Anticipated Defense Date: January 2017.



STM Alumna, volunteer Stacey 'Ana' Gheysen with Saskatoon Convalescent Home resident Margaret Grey

Joyce Simard developed Namaste Care™ specifically for residents with advanced dementia nearing the end of life. The program seeks to honour the spirit within (namaste) by emphasizing loving touch, respect, comfort, dignity and peace. The program runs twice a day, seven days a week, and involves meaningful activities appropriate to late-stage dementia, including hand and foot massages, smelling seasonal scents, music, gentle movement, and nutritional enhancement.

Through a research partnership, Saskatoon Convalescent Home became one of the first two Canadian sites to offer this unique dementia care program, along with sister site Shalom Village in Hamilton. For the duration of the partnership, the two LTC partners have agreed to fund and oversee clinical aspects of the program, while investigators Dr. Sharon Kaasalainen (School of Nursing, McMaster University) and Dr. Paulette Hunter (Department of Psychology, St. Thomas More College) study the program's acceptability, feasibility, and outcomes. This research is funded by the Alzheimer Society of Canada.

This program of simple, gentle care has proved an ideal setting to facilitate volunteer involvement in late-stage dementia care, since it features direct supervision, consistency, and a focus on simple, everyday activities. A number of University of Saskatchewan students and alumni have participated since the program's January 2016 launch.

St. Thomas More College alumna Ana Gheysen first became involved in the program in February 2016. New to volunteering in LTC, she has quickly become comfortable with the philosophy of Namaste Care™. When Ana first began volunteering, she was at a crossroads in her life, evaluating options for broadening her education and making a career change. She says her experience in Namaste Care™ helped her choose a career in counselling, which emphasizes caring for people.

Each volunteer brings something unique to LTC, and for Ana it was a background in music and yoga. (She was recently nominated for a Western Canada Music Award in the Spiritual Music category!) Ana explains there are some similarities between Namaste Care™ and her yoga practice. Working with residents who have cognitive impairment can be a learning curve.

DISCOVERING NEW FRIENDSHIPS IN LATE-STAGE DEMENTIA

By: Dr. Paulette Hunter, St. Thomas More College, University of Saskatchewan and Leticia Pickard.



Long-term care (LTC) residents with advanced dementia may not be able to participate in traditional recreational programming, but still need meaningful activities to reduce monotony and enhance life quality. An answer to the challenge of establishing effective programming for this population is provided by an innovative program called Namaste Care™.

One thing Ana has learned is that it is not always helpful to rely on verbal communication in LTC. She says being calm and present, like she is in her yoga classes, has been helpful. Being able to listen isn't just about hearing what residents say, but paying attention to their whole presence. She recalls a time when the group was listening to music. Having seen one resident tap her toes to music consistently over the course of several visits, she commented, "I bet you were a very good dancer". The resident, who suffered from language loss, replied with a large "you bet I was!" smile. Ana says you often do not realize the importance of simply taking time to sit with residents and until you begin to see these changes, which takes time and patience.

Ana has been visiting residents in Namaste Care™ about twice a week for six months, and comments that she has seen notable improvement over the course of her visits. The residents have been more engaged, present, and awake. She tells the story of one resident who had permanent shortening of muscles in her hands (contractures). Ana learned from staff to use warm water to unclench the resident's fists for just a few minutes, and describes this as a very rewarding experience.

Although Ana recalls several positive experiences while volunteering with Namaste Care™, she acknowledges that there are also challenges. For example, the program can be somewhat monotonous for volunteers, who are encouraged to adopt a very similar routine each day, although she realizes that stable and consistent programming provides memory support, continuity of care, and a sense of safety for residents with dementia.

Overall, Ana believes the program creates a friendship between volunteers and residents in a homelike atmosphere, which is important to help residents feel safe to engage with others, rather than retreating. To those considering Namaste Care™ or another volunteer experience in LTC, she says it may look difficult from the outside, but "volunteering with Namaste Care™ is easier than you think!"

Those interested in volunteering for Namaste Care™ are encouraged to contact Doreen Kopp at Saskatoon Convalescent Home in person or by telephone at (306) 244-7155.

STM Faculty Research Excellence

STM Faculty continued to be very active in research and successful in obtaining funding for their research projects. Internal and external research funding makes it possible for the hiring of research assistants and Graduate Teaching-Research Fellows, which aid faculty in their research as well as mentoring students in their future academic careers.

Some of these successes are:

- **Dr. Daniel Regnier** (Philosophy), Social Sciences and Research Council of Canada -- through the Insight Development Program. Project: The Arabic Plotinus and its Reception in Arabic and Islamic Philosophy. This is Daniel's second SSHRC award, his first being in 2008 for Phantasia (Imagination) in Ancient Greek Philosophy. He is the first of our faculty to receive two SSHRCs.
- **Dr. Paulette Hunter** (Psychology) and Dr. Sharon Kaasalainen (PI) (McMaster University), Alzheimer Society. Project: The Feasibility, Acceptability, and Effects of the Namaste Care Program for Residents with Advanced Dementia in Long Term Care.
- **Dr. Brian Chartier** and **Dr. Tracey Carr** (Psychology), Collaborative Innovation Development Grant, Saskatchewan Health Research Foundation. Project: Assessing the Healing Needs of Former Students of Indian Residential Schools (IRS) and their families.
- **Dr. Chris Hrynkow** (Religion and Culture), STM Research Grant. Project: Little Shrines on the Prairie.
- **Dr. David McGrane** (Political Studies), STM Research Grant. Project: Comparing Quebec and English Canadian Citizens' Perspectives of Federalism and Nationalism.
- **Dr. Saeed Moshiri** (Economics), STM Seed Grant. Project: Changes in Energy Intensity in Canada and; with Professor Ajay Dalai (P I), Department of Chemical and Biological Engineering, College of Engineering, University of Saskatchewan, Agriculture Development Fund. Project: Investigation and demonstration of close coupled gasification of novel fuel pellets developed from agricultural residues.
- **Dr. Monica Hwang** (Sociology), STM DARA Grant. Project: Measuring Inequality in Historical Perspective.
- **Dr. Natalia Khanenko-Friesen** (Anthropology), STM DARA Grant. Project: Oral History of 20th Street: Many Faces of the City Core Neighbourhood.



STM at a Glance

stmcollege.ca

230 ARTS & SCIENCE COURSE OPTIONS
(open to all U of S students)

74 FACULTY
(Tenure, tenure-stream, term, sessional)

3500 + STUDENTS
(approx. full and part-time)

188 Aboriginal students
(self-declared)

64 International students
(self-declared)

137 other provinces & territories students (self-declared)

\$175,000 in STM Scholarships & Bursaries annually

10,000 STM Alumni
(approx. since 1936)

116,216 STM COLLEGE.CA Website visits
(Sept. 2015 - Nov. 2016)

1500 weekly DINERS
CHOICES @ STM



Dr. Sharon Wright
MARGARET DUTLI PROFESSIONAL AND COMMUNITY SERVICE AWARD RECIPIENT 2016

Dr. Sharon Wright, an assistant professor in the Department of History at STM, has seamlessly woven her scholarly work into the service she offers to the larger community. She has been a strong advocate for restorative justice in Saskatchewan, both in her faith community and in the wider community. She has been an active member of the Religious Society of Friends in Saskatoon since her arrival in the city in 2000, and has since taken on a range of responsibilities in the wider Canadian Quaker community as well. Since 2015 she has served on Quakers Fostering Justice (QFJ), an arm of Canadian Friends Service Committee, and was appointed chair in August of this year. Through her work with this committee, she advocates for restorative justice initiatives, as well as penal abolition. Currently, the QFJ advocates with other groups to encourage Corrections Canada to follow the Bangkok Rules, the UN Rules for the Treatment of Women Prisoners and Non-Custodial Sanctions for Women Offenders.

Closer to home, Dr. Wright has taken a leadership role in Micah, a non-governmental organization that coordinates ecumenical support to those involved in the criminal justice system. Dr. Wright's academic study of gender and violence in the medieval era has given her unique insight into the history and evolution of justice and punishment in the western world. This insight has informed the incredible work she has done in restorative justice in our province, both in her public life as a policy maker for Micah, as well as the personal advocacy work she has done working in the programs that Micah coordinates. Taking the long view, as historians often do, Dr. Wright has been instrumental in developing Micah into a sustainable and active organization since its founding in 2009. Because of her work, and the work of others, Micah has become a significant advocate that makes a tangible difference to those who are and have been incarcerated, and to our community as a whole. The work that she has done in and for the community fundamentally reflects the mission of our college, which calls us to "to share in Christ's service to the people of God," and view our work as "not an end in itself, but [...] for the good of humanity."

STM Newman Club 90th Anniversary Celebration

By Michael MacLean



On September 17th, Newman Centre held a Coffee house in celebration of 90 years of Newman on the University of Saskatchewan Campus. This year's Newman Council Exec acted as hosts, talent, sound crew, and cake cutters! This year's exec are all returning members: Ava MacLean, Andrea Pottle, and Sarah Blom. Michael MacLean from Campus Ministry continues to be the liaison to Newman in this his 20th year of ministry in the Saskatoon Diocese. Both the Bishop, and U. of S. President Peter Stoicheff were happy to send congratulations to Newman on this special occasion.

STM President Dr. Terry Downey welcomed current and former students to STM, as well as other community members. The evening consisted of a wide variety of entertainment from different eras of Newman, and different cultures. Former STM Student Sacristan Abu Okonofua introduced and performed with the African Catholic Community Mass choir, and current Student Sacristan Penny Sanz remembered how the Newman Coffeehouse served as a catalyst for the U of S Filipino community in their fundraising efforts towards supporting victims of the hurricane there, before introducing Belle Ibasco to sing in two different languages.

Former coffee house directors Stan Garchinski & Anita Verlangen performed with Sally Meadows and Tom O'Hara, and Fr. Andre Lalach made his stand up comedy debut!

STM Director of Mission and Ministry Gertrude Rompré introduced recording artist and long-time friend of the college Eileen Laverty. Former Newman Presidents Marianne Chabot and Dean Schmidt came to introduce Reanne Lajeunesse and L'Arche house leader Wyndham Thiessen respectively. Respectfully, and hilariously, Art and Angela Battiste, Joyce MacLean and Sylvia Regnier represented the '50s and '60s era with a rousing crowd-participation number. The Newman Sounds Glee Club performed and invited everyone to come and see their upcoming concert November 25th and 26th.

Former Newman President/Coffeehouse director Richard Medernach performed solo songs as well as welcoming Michael MacLean for one last song, before the stage was overtaken with performers for a final group jam. The evening was a great success in a number of ways, including student participation and leadership, International student involvement, Alumni presence, and cooperation with U of S Alumni department on their Homecoming weekend. Here's to another 90 years of fun, faith and friendship!

MASS - STM CHAPEL

Roman Catholic Mass:

Sundays 11:00 a.m.; 5:00 p.m. (September - April)

Weekdays (September - April) Monday - Thursday 11:30 a.m.

Eucharistic Adoration: Held each Monday at 12 noon

Byzantine Divine Liturgy: Fridays (September - April)
 11:30 a.m. St. Thomas More College Chapel.

African Mass: 1st Sunday of Month at 2:00 p.m. in the St. Thomas More College Chapel.



28th Annual Keenan Memorial Lecture – November 24, 7:30 p. m., STM

The annual Keenan lecture honours the memory and achievements of STM's first Dean, Dr. Michael Keenan, and is open to the public.

GUEST LECTURER: Margaret Somerville

Lecture title: The Song of Death, the Lyrics of Euthanasia versus The Song of Life, the Lyrics of Love and Hope

As both individuals and a society, we are or become the stories we tell each other and buy into. One of our most important stories is the song of life, which, with its lyrics of love and hope, promotes the shared value of respect for human life on which our Canadian society is based. How was this story replaced with the song of death with its lyrics of euthanasia? Even just twenty years ago it was unthinkable that we would legalize physicians and nurses killing their patients. However, now that is not only allowed in Canada, but also hailed as a major respect for human rights victory by pro-euthanasia advocates. We need to understand the societal factors that led to this change and the strategies used to implement it, in order to limit, as much as we can, the risks and harms it presents and to have the best opportunity to again place "The Song of Life the Lyrics of Love and Hope" at the top of the charts.

MARGARET ANNE GANLEY SOMERVILLE

AM, FRCS, AuA(pharm), LLB(hons), D.C.L, LL.D(hons caus), D.Sc (hons caus), D.Hum.Let (hons caus), D.Sac.Let(hons caus).

Margaret Somerville is Samuel Gale Professor of Law Emerita, Professor Emerita in the Faculty of Medicine, and Founding Director Emerita of the Centre for Medicine, Ethics and Law at McGill University, Montreal, where she taught from 1978 to 2016, when she returned to Sydney to become Professor of Bioethics in the School of Medicine at The University of Notre Dame Australia.

She has a distinguished academic record and an extensive national and international publishing and speaking record and is a frequent commentator in all forms of media.

She has authored several books - *The Ethical Canary: Science, Society and the Human Spirit* (Penguin 2000); *Death Talk: The Case Against Euthanasia and Physician-Assisted Suicide* (MQUP 2002); *The Ethical Imagination: Journeys of the Human Spirit* (Anansi 2006), which she delivered as the nationally broadcast CBC 2006 Massey Lectures; and most recently *Bird on an Ethics Wire: Battles about Values in the Culture Wars* (MQUP 2015) - and has edited others, as well as publishing chapters and articles in academic texts and journals, and comment columns in the mainstream media, totalling many hundreds.

Professor Somerville consults, nationally and internationally, to a wide variety of bodies including governments, NGOs, UN agencies and the private corporations. She has received many honours and awards, including the Order of Australia, eight honorary doctorates and is a Fellow of the Royal Society of Canada. In 2003 she was chosen by an international jury as the first recipient of the UNESCO Avicenna Prize for Ethics in Science; in 2013 she was awarded the Queen Elizabeth II Diamond Jubilee Medal for services to higher education; and in 2014 she received the Jean Echlin Award for Ethics in Palliative Care sponsored by the de Veber Institute for Bioethics and Social Research

ST. THOMAS MORE | NEWMAN ALUMNI ASSOCIATION

The STM Distinguished Alumni Award is awarded annually to both a female and a male graduate of St. Thomas More College whose lifetime accomplishments and achievements have been outstanding, who have made a significant contribution to their community, and who have continued to celebrate their relationship with St. Thomas More College since their graduation. We believe this year's recipients, Madeleine Blais-Dahlem and Dennis Gruending are wonderful examples of individuals whose life-work and commitment reflect the values and benefits of the education they received from the College.

Nominations are now open for the 2017 Distinguished Alumni Awards.

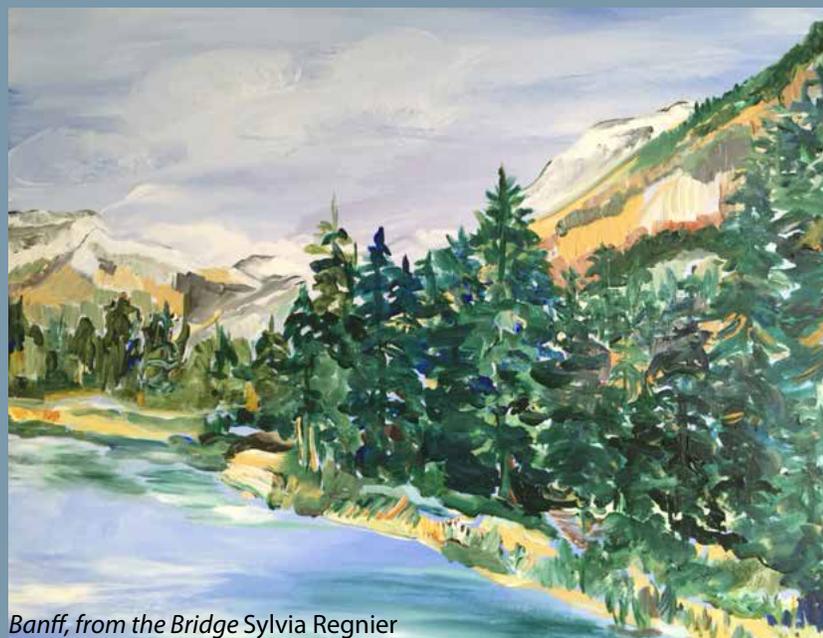
Distinguished Alumni Award

Past recipients:

- 1992 - J. Frank Roy & Mary Louis Long
- 1993 - Alphonse Gerwing & Marikay Falby
- 1994 - Bernard & Mae Daly
- 1995 - Grant & Vivian Maxwell
- 1996 - Ted & Danielle Fortosky
- 1997 - Margaret Mahoney & Herman Rolfes
- 1998 - Kevin & Dorothy Murphy
- 1999 - Kenneth Schmitz & Margaret Dutli
- 2000 - Not awarded
- 2001 - Dr. Tom Molloy and Mildred Kerr
- 2002 - Dr. Michael Krochak & Betty Farrell
- 2003 - Henry Kloppenburg & Kay Feehan
- 2004 - Joseph Bellefleur & Dr. Lois Brockman
- 2005 - Dr. Walter Podiluk & Dr. Colleen Fitzgerald
- 2006 - Peter Zakreski & Elaine Shein
- 2007 - Not awarded
- 2008 - Bill Zerebesky & Sr. Kay MacDonald, NDS
- 2009 - Dr. Douglas Schmeiser & MJ DeCoteau
- 2010 - Art Battiste & Barbara Berscheid
- 2011 - Dr. Mary Jo Leddy & Justice Peter Dielschneider
- 2012 - Archbishop Sylvain Lavoie & Sr. Teresita Kambeitz
- 2013 - Dr. W. (Earle) DeCoteau & GERALYN (GERI) HALL
- 2014 - Margaret Sanche & Otto Lang
- 2015 - Sister Irene Poelzer & Dr. Jim Dosman
- 2016 - Madeleine Blais-Dahlem & Dennis Gruending

If you know of a special STM College Alumni you'd like to nominate, please fill out the Distinguished Alumni Nomination form found on our website under Alumni or contact Karen Massett 306.966.8918 kmassett@stmcollege.ca to have a form mailed.

Nominations must be received by June 30, 2017.



Banff, from the Bridge Sylvia Regnier

Thanks to the generous donation in-kind of artist Sylvia Regnier, the STMNAA is raffling her painting to raise funds for future STMNAA Awards.

Raffle tickets are \$10.00 each and available through the STM Development Office (306.966.8918), as well as various members of the STMNAA.

This beautiful artwork is valued at \$800.00 and is displayed in the hallway next to Choices. Get your tickets now. The draw will be held in January.

creating more.

Distinguished Alumnus 2016 Dennis Gruending



Dennis was raised in St. Benedict, Saskatchewan, a small farming community near Humboldt. He attended boarding school at St. Peter's College in Muenster for three years prior to enrolling at the University of Saskatchewan. In the late '60s during his pursuit of an Honours degree in English literature he received credit for many of his classes through courses offered at St. Thomas More College. He became actively engaged at STM and served for two years as STM's representative on the U of S Students' Representative Council. In 1996 Dennis earned his Master's degree in journalism from Carleton University in Ottawa.

Over the course of his career Dennis worked as a newspaper reporter for the Prince Albert Daily Herald and the Saskatoon Star Phoenix, and later as a features writer for the Windsor Star. Upon returning to Saskatchewan, he worked in Regina for the CBC and was co-host of CBC Radio's morning radio show heard throughout the province.

STM DISTINGUISHED ALUMNA 2016 Madeleine Blais-Dahlem

Madeleine was born in the Francophone community of Delmas, Saskatchewan. She attended St. Thomas More College where she obtained a B.A. Honors in French Literature in 1968. During her time at STM she actively participated in college life. She received the STM Frosh Award, performed with the Newman Singers, was an Ulcers “Kitchen Queen” and she helped organize both Newman Sunday breakfasts and Sunday night socials. Her peers and friends greatly appreciated her passionate service to the College.

Madeleine completed a M.A. in French Literature at the University of Saskatchewan in 1971. She began her high school teaching career in 1969 at ED Feehan High School, obtaining a B.Ed. in 1985. Most of her 35-year career was dedicated to French immersion, including program development in Saskatoon’s Catholic high schools



Madeleine began to prepare for her second career as a playwright in 1991, studying with Maria Campbell and David Carpenter at the University of Saskatchewan. She followed this by three summers at Sage Hill Writing Experience in playwriting. Madeleine found herself compelled to write in French, her first language, and as such has added to the corpus of minority language literature in Saskatchewan. As a playwright, Madeleine became involved with La Troupe du Jour which produced several of her plays, including *La maculée/sTain* for which she received the Outstanding Playwright Award from the Saskatoon and Area Theatre Awards (SATA) in 2012.

Madeleine’s plays have been workshopped from Quebec City to Vancouver and she has won public recognition for her contribution to the arts and Francophone heritage. Her work has been commissioned by the University of Saskatchewan, la Société historique de la Saskatchewan and la Fédération des Aînés Fransaskois. She has served on juries with the Conseil des Arts du Canada, Saskatchewan Arts Board and Conseil culturel Fransaskois. Her various publications, productions, articles for literary journals, and commissioned works have touched the lives of many, including senior citizens, cancer survivors and history buffs.

Actively engaged in her community, she was a longtime Board member with La Troupe du Jour, taking the Presidency in 2009 and spearheading their lobbying and fund raising campaign for the purchase and renovation of their production centre: Studio 914.

During her 35 year career teaching secondary school, Madeleine was committed to making French a living language for Immersion students through extra-curricular activities which included the writing of original drama in French with and for her high school drama group and coaching debate at a provincial and national level. As a playwright, her plays explore the extra-ordinary challenges of ordinary people: how to balance hope and faith, how to meet death with grace.

Madeleine is a caring and compassionate person with a passionate commitment to French culture and the French speaking community. She is a community builder and a visionary whose outstanding work has motivated many students to pursue literary interests.

For this the STM Alumni Association proudly recognizes Madeleine Blais-Dahlem as the 2016 STM Distinguished Alumna.

A strong advocate for social justice, Dennis was actively involved with the Inter Church Uranium Committee. In 1980, working alongside other STM Alumni including Jim Penna, Irene Poelzer and Bob Regnier, this committee successfully lobbied against the building of an Eldorado Nuclear uranium refinery in Warman. It was during this time that Dennis met Martha Wiebe of Warman. They married and now have two adult daughters: Maria, who lives in Toronto and Anna in Geneva, Switzerland.

During the 1990s Dennis served four years as Director of Information for the Canadian Conference of Catholic Bishops in Ottawa. From there Dennis’s career moved to politics and he was elected as the NDP MP for Saskatoon-Rosetown-Biggar where he served as the party’s critic for the environment and international development. Following this he went on to write speeches for Saskatchewan premier Lorne Calvert and later worked as the media relations coordinator for the Canadian Labour Congress (CLC) in Ottawa. Upon leaving the CLC, Dennis returned to journalism. He is now a member of the Parliamentary Press Gallery in Ottawa and a guest columnist for The Hill Times newspaper. He writes a blog titled *Pulpit and Politics*, often contributes to the digital edition of the United Church Observer and to the website *Rabble.ca*. Throughout his career Dennis has often written for the *Prairie Messenger*.

Dennis has authored and/or edited seven books, including both the biographies of Justice Emmett Hall, and of former Saskatchewan Premier Allan Blakeney. His anthology *Great Canadian Speeches* became a best seller. Dennis collaborated with his dear friend the late Father Andrew Britz to produce *Truth to Power: The Journalism of a Benedictine Monk*, based on a selection of Britz’s best editorials of the *Prairie Messenger*. Dennis has noted that Father Britz was well known for boldly speaking of such controversial topics as birth control, abortion, euthanasia, environmental abuse and homosexuality: while courageously calling the Church to a new age in the service of humanity. In 2011 his book *Pulpit and Politics: Competing Religious Ideologies in Canadian Public Life* was published, exploring the growing competition between religious progressives and conservatives, for power and influence in Canadian politics. His highly anticipated next book, tentatively entitled *Speeches That Changed Canada* will be published in 2017.

For all his accomplishments as an author and a former Member of Parliament; for his work in print, radio and television, and his public engagement as a journalist, the St. Thomas More Alumni Association proudly recognizes Dennis Gruending with the 2016 Distinguished Alumnus award.

STM Alumni: *Where are they Now* by Karen Massett



Don Eng was born and raised in Saskatoon. While attending U of S, Don discovered St. Thomas More College. He took classes through STM professors, and developed friendships with other STM students. He still vividly recalls his keen interest in learning about Plato and the meaning of “justice” in a Political Science class offered through STM. During his time here also took advantage of the College’s typing services and occasionally “hung around” the cafeteria. Don describes himself as a “low profile” STM student, as he spent most of his time in both the main and STM libraries studying.

Don’s hard work and diligence paid off and he graduated with a B.A., in 1982 and LL.B. in 1985. Upon graduation Don worked for 5 years in Saskatchewan in private law firms. He then moved to BC where he has spent over 20 years of his career as in-house legal counsel for Save-on-Foods, one of the largest Western Canadian retail grocery chains (owned by Jim Pattison who is also from Saskatchewan). Don was promoted to General Counsel and recently further promoted to Vice President, Legal, of Save-on-Foods.

Don’s story has an interesting twist, as much prior to his career in the legal profession, while still in school, he worked for seven years, during summers, weekends and evenings, in a grocery store in Saskatoon. Now, in 2016, Save-on-Foods opened its first grocery store in Saskatchewan in Regina, and will open many other grocery stores throughout both Saskatchewan and Manitoba in the upcoming years. Don notes, “I never thought after moving to BC, that one day I would be employed as legal counsel for a grocery business and that the business... would be entering into the very province that I was originally from, allowing me to practice law, in the grocery business, in Saskatchewan, all at the same time! A very ‘cool’ thing for me, as it is kind of like returning to my roots. This is like a homecoming to me”.

When asked to provide words of wisdom to current STM students, based on his own experience, Don suggests, “As you journey through your years at school and then embark upon your career, one should adhere to the following principles:

- *always stay focused on achieving your goal*
- *be prepared to work hard to get to your goal*
- *deal with the challenges that you encounter ‘head on’*
- *always stay positive*
- *act with integrity throughout*
- *and remember to enjoy the journey while you are doing so.”*

I encourage other Alumni to be in touch to share stories of how your time at STM impacted both your academic journey and your life journey. If you are interested, please contact the Development Office through kmassett@stmcollege.ca

creating more. *Leave a Legacy at STM*

PLANNED GIVING AT STM is an important way alumni/ae and friends pass on what they have received, to maintain and advance the educational experience and reputation of STM as the largest influential Catholic College in Western Canada.

For STM, a Planned Gift offers long-term stability, which in turn allows us to plan into the future, ensuring that our facility and students’ academic needs will be provided for in the best means possible. Areas that require long-term funding support include scholarships and bursaries, student support services, campus ministry, library, building upkeep and faculty research. Through STM’s Planned Giving program you are provided opportunities to make a special gift - a lifetime gift. By making a Planned Gift you can take pride in the fact that you helped ensure that students today and in the future will have the same opportunities to attend an exceptional Catholic College as you experienced when you attended STM. You will benefit from tax incentives and your legacy will live on with the College.

Planned Giving opportunities include: A *Gift Today* such as publicly traded securities that include stocks, bonds, GIC’s or royalties, can be donated and give immediate benefit to STM with immediate tax relief to you. A *Gift for the Future* through a bequest in your will, a life insurance policy, a gift of annuity or charitable remainder trust you can help secure STM’s financial health for the future, while offering substantial tax incentives.

For more information please contact Karen Massett, Director of Development at 306.966.8918 or kmassett@stmcollege.ca

ST. THOMAS MORE MEDAL

2016 Recipient: Office of the Treaty Commissioner

by Gertrude Rompré
Director of Mission and Ministry

The Thomas More medal recognizes and honours persons, groups of persons, and organizations which have combined personal qualities of care, integrity and spirituality with significant contributions to community and public life. This year, it is our distinct pleasure to present this medal to the Office of the Treaty Commissioner.

The Office of the Treaty Commissioner, or OTC, was founded by the Federation of Saskatchewan Indians and the Government of Canada in 1989. Since that time it has been involved in the signing of Treaty land entitlement agreements between 28 First Nations and the Governments of Canada and Saskatchewan, has been instrumental in adding Treaty education to the Saskatchewan curriculum and has consistently demonstrated us how “we are all Treaty people.”

As articulated on their website, the Office of the Treaty Commissioner works to “promote respect and understanding of Treaties and to help support the Treaty parties in maintaining and enhancing the Treaty relationship through dialogue, neutral support, assistance with resolving disputes and commitment to the Treaty principles” (www.otc.ca). Its mission continues to be two-fold: “first, to support the bi-lateral Treaty Table process between the Government of Canada and the Federation of Saskatchewan Indian Nations, and, second, to advocate for and build a strong relationship between First Nations and non First Nations people in Saskatchewan to ensure an effective response among Saskatchewan citizens to support a shared destiny.”

All this work and all these accomplishments, however, are based on a profoundly spiritual worldview, one that, from my perspective, resonates with the scriptural tradition upon which this College is based. The OTC reminds us that Treaties are Sacred Covenants signed before the Creator. These covenants call us to live in right relationship with each other, with the land and with our Creator. The OTC helps us imagine how to live covenant more faithfully, celebrating our diversity and inviting us into the ongoing process of reconciliation.

St. Thomas More College has benefitted greatly from the leadership, work and guidance of the Office of the Treaty Commissioner and, in particular, the support of its Executive Director and current acting Treaty Commissioner, Mr. Harry Lafond. Harry is known as a consummate bridge builder between all Treaty peoples. He has supported our work to transform St. Thomas More College into a place where all feel welcome and at home. He, and the OTC as a whole, has helped educate us, build relationships with First Nations Elders and communities, and, all the while, has modeled what respectful relationships built upon mutual dialogue and trust can look like. Most recently, as part of our Advisory Circle, he has helped us create the Chair for Indigenous Spirituality and Reconciliation at STM. Harry and the OTC, as a whole, have spent countless hours working with us but we also know that what the OTC has done to support our work as a College they have also repeated again and again in their work with other groups and organizations across the province.

At a recent gathering of journalists reflecting on how they report on Indigenous issues, TRC Indian Residential School Survivor Committee member Eugene Arcand said that ‘reconciliation cannot be delegated’. The Office of the Treaty Commissioner has certainly not delegated the work of reconciliation! It has taken the lead and helped us all imagine how we can together build a stronger community that celebrates the distinct gifts of all peoples and recognizes the covenant that binds us together in this time and place. We, St. Thomas More College, look forward to our continued journey together with the OTC. We are grateful to the OTC for helping us imagine a different future as an institution and for supporting our work to meet the needs of all students who walk through our doors. It is therefore our pleasure and honour to recognize the Office of the Treaty Commissioner by presenting it with the 2016 St. Thomas More Medal.



President Downey presenting Treaty Commissioner Harry Lafond with award.

ST. THOMAS MORE – NEWMAN ALUMNI ASSOCIATION AWARD:



The STMNAA Award is presented to a deserving graduate student of STM, or member of the Newman Club, recognizing their involvement in the STM campus community, commitment to Christian service, and excellence in leadership. This year the STM NEWMAN ALUMNI AWARD was presented to Mr. ANSON LISKI, BA (Hons).

Anson graduated with a B.A. HONOURS in Political Studies, and a Minor in Social Justice and the Common Good. He was very actively involved during his time as a student at STM, both on campus as well as serving the community. Anson served as Co-President of Development and Peace Just Youth from 2014-2016. He was also involved as a participant and mentor in the Service and Justice Project, during this time he volunteered for 2 years with the Open Door Society. His engagement and leadership with these programs as well as his participation in Intercordia lead to his contract as an STM/Intercordia Mentor for the Ecuador placement.

STM faculty members describe Anson as a motivated, capable, professional and hard-working student who places a strong emphasis on putting theory into action through his experience outside the classroom. Anson is currently working for STM as a Recruitment Liaison, spreading the word about the benefits of our great College to high school students across Saskatchewan, encouraging them to enroll in STM courses and participate in our other distinct programs and opportunities.

The STM community appreciates Anson's hard work, leadership and commitment to community: and now both his experience and integrity have drawn attention at an international level. In 2017 he will be heading to the United States for an internship at the United Nations Headquarters in New York. Anson's future plans include graduate studies in Global Affairs, with the intention of pursuing a career with a prominent NGO. Congratulations Anson and good luck in New York!



FR. HENRY CARR AWARD

2016 Fall Convocation Recipient

Gabriela Potosome

The Fr. Henry Carr Award is presented to a graduating St. Thomas More College Student who has shown leadership in and/or contributed to the life of the College. The fall 2016 award was presented to Gabriela Potosme, who graduated with a Bachelor of Arts Four-year degree in Sociology.

Gabriela, or Gaby, as she's more commonly known, arrived at St. Thomas More College from Moose Jaw with a lot of energy and a desire to make STM her home. She became involved with the STM Students Union in her first year, acting as event coordinator. It was that year that the STMSU began to host the Banquet & Ball, which is now an annual event celebrating our students and honouring achievements. She served on the STMSU for three years, one of them as president.

Gaby also had a commitment to social justice that she enacted through her work with the youth branch of Development and Peace at STM, called Just Youth. It was through her involvement with that group that she became the youth representative for the diocese, and worked as a summer student at the Mennonite Central Committee.

When asked what she enjoyed most about her university experience, she replied "I loved the fact when I walk into STM and I know all the staff and faculty by name which made STM feel like home away from home. It didn't feel like I was in an institution but rather an old friends house."

Through her time at St. Thomas More College, Ms. Potosme has been an active participant in campus ministry programming, and a willing volunteer when she has been called upon to act as guide and mentor for students entering university. She has been our poster child in name and face, and it is with great pleasure that we honour her with the Fr. Henry Carr award.

FALL CONVOCATION 2016

Congratulations to the all STM students who celebrated at the U of S fall Convocation in 2016! We are pleased to recognize the following outstanding students with special STM Awards:

The fall **Convocation Three-year Medal** was awarded to *Lorna Theresa Beech, B.A.* Three-year Degree with a major in Psychology with Great Distinction.

The **University Medal in Social Sciences and the Dean's Medal** was awarded to *Alice Louise Godson, B.A.* Honours Degree with a High Honours in International Studies.

The **Rose Litman Medal in the Humanities** was awarded to *Christina Wilma Fowlie-Neufeld, B.A.* Double Honours Degree with High Honours in Classical, Medieval & Renaissance Studies and High Honours in English.

The **President's Medal** recipient was *Alice Louise Godson, B.A.* Honours Degree with High Honours in International Studies.

STM's Minor in Critical Perspectives on Social Justice and the Common Good graduate:

Debra Lynn Kulcsar, graduated with a Bachelor of Arts Three-year degree in Political Studies and the minor in Critical Perspectives on Social Justice and the Common Good.

Selling STM

by Jacquie Berg

Passionate; enthusiastic and compassionate. Three very important qualities STM's Recruitment Officer must possess.

STM's new Recruitment Officer Linda Huard certainly possesses all these qualities - and more.

A familiar face to the College, Linda was first acquainted with STM when she auditioned for a role in the production of *Anne of Green Gables* in 2012. Since that introduction, STM became an integral part of her university life.

Linda is enthusiastic and passionate about STM, and as a recruitment officer for the College, she can relate to while offering support and direction to our many students that arrive from towns across Saskatchewan, looking for the smaller community atmosphere - with all the benefits that entails - as they transition to post secondary within a large University campus. To be able to share this passion about STM to prospective students from a recent grad's perspective is extremely valuable and a great endorsement of the College.



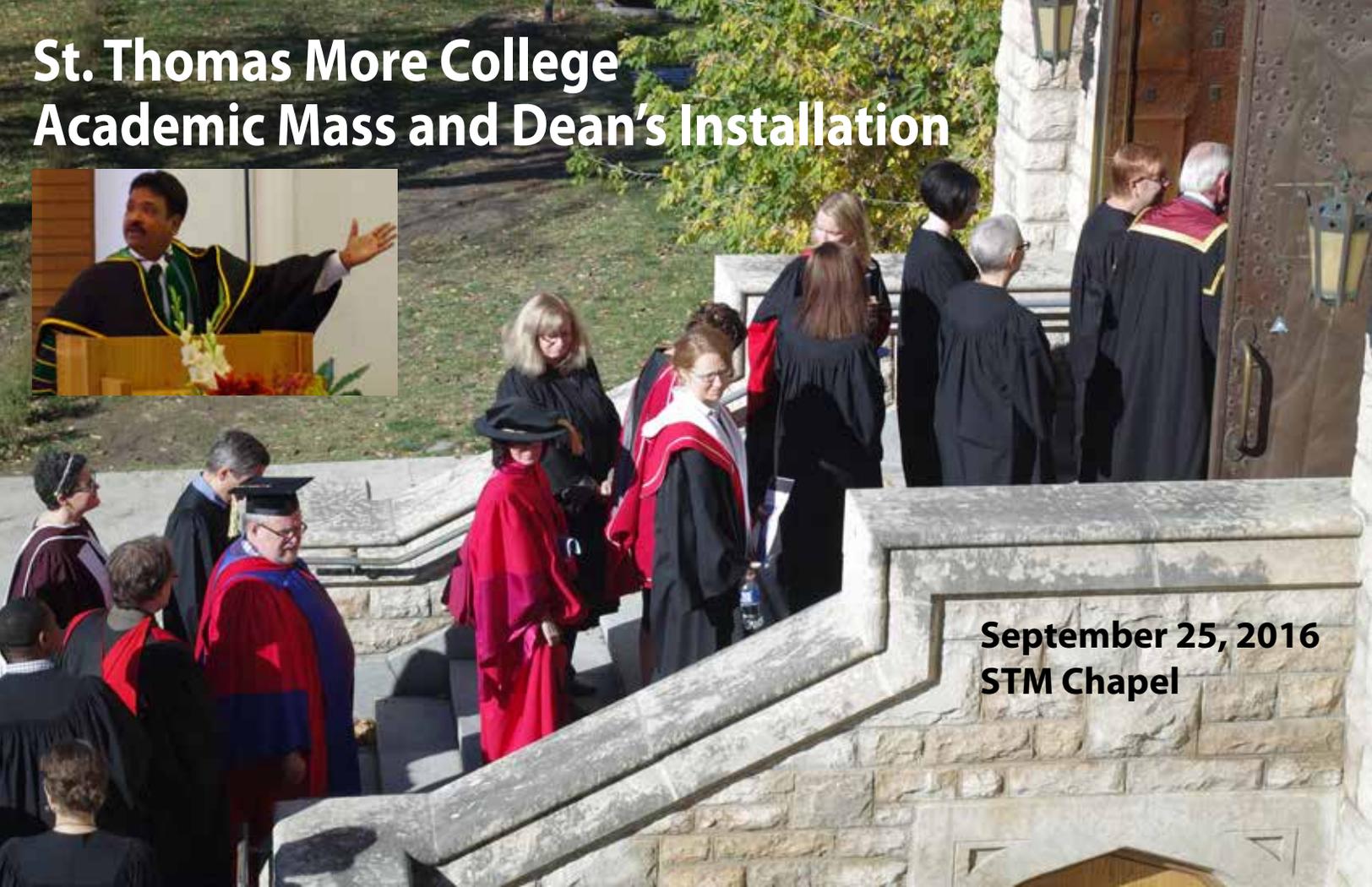
Ms. Huard completed her English degree this past spring and was the recipient of STM's 2016 Fr. Henry Carr Award (recognizing leadership in and contribution to the life of the College), She worked part-time in the Shannon library, participated in Newman Players' productions over the years and also served as a Peer Mentor for STM's First-Year Learning Community. This past year Linda also interned with the University of Saskatchewan's Student Learning Service, assessing the benefits of undergraduate research journals.

``I consider myself extremely lucky. Not only did I find a job right after graduating, but I get to continue my involvement with St. Thomas More College, a place where I've always felt at home. My time with STM as a student shaped my University experience, and now I get to share that experience with others. There are so many benefits to an STM education once the students know what's available, and I find it exciting to be the one to show them the possibilities.`` Linda Huard

Linda is an authentic `salesperson' for St. Thomas More College - sincerely extolling the College attributes - from faculty engagement to support opportunities, aiming to improve the student's University experience. Welcome Linda - we know you will be a wonderful ambassador for the College - and a true representative of the qualities we hope for in our STM students!

Additionally supporting STM in the area of recruitment is Anson Liski. Anson graduated this past spring with a Bachelor of Arts Honours degree in Political Studies and was the 2016 Thomas Deis '38 award recipient for the College which recognizes all-round excellence or leadership, and someone who has enriched the life of STM or Newman Centre. He served over the summer as a summer student recruitment liaison (alongside Brooke Kincart, Haylee Dayton and Nigel) Detbrenner-Rempel) promoting STM throughout the community and the province. Anson's charisma and knowledge of the College along with his involvement in STM programs like Intercordia has provided us with a great recruitment asset. He has kindly agreed to extend his term until later this fall to further assist in our recruitment needs over this busy period!

St. Thomas More College Academic Mass and Dean's Installation



**September 25, 2016
STM Chapel**

DEAN'S INSTALLATION ADDRESS

Dr. Arul Kumaran Dean, St. Thomas More College

Seeing me here standing in front of a church congregation on the pulpit, in a strange costume, would have thrilled my parents if they had been here today. Being the oldest son, I was expected to go into priesthood when I was young—parents who had nothing to give their sons always wanted their sons to become priests in those days!—and this occasion is the closest they would have seen me to acting a priest.

I would like to contextualize my address by looking at this beautiful mural that we at STM have the privilege to look at every day, by William Kurelek, a preeminent Canadian artist. We are marking the 40th anniversary of this painting this year. Last week, I attended a talk by Gerry Hall, a young art student from STM in 1976 who helped Kurelek with his painting.

As I see the mural, I can immediately see three layers of meaning in it. On the most basic level, it is a depiction of the miracle of fish and bread told in the New Testament: perhaps Kurelek was inspired by the altar here at STM. On another level, it has been Canadianized, as it were: the setting is the prairies, and Jesus seems to invoke God's blessings on the people gathered here on a green field flanked by a forest on the one side and farmland on the other. On yet another level, I would say this mural is an allegory of STM itself. Since we know that the Basilian Fathers who founded STM and those priests who were at the College at the time of Kurelek's visit have been portrayed as Jesus' disciples, I see the figure of Jesus as a physical representation of STM itself (an idea encouraged by *Ex corde ecclesiae*) and the depiction of the miracle as an allegory of what STM means to its students and its community: an embodiment of

Christ, a shining beacon on the hill, disseminating divine inspiration and knowledge to the people of the prairies, much as Jesus miraculously fed a multitude with just five fish and two loaves of bread.

As inspiring and intimidating as this mural is, it is also a complex one. Even as it glorifies the Basilian priests in its allegory, it also registers the same sense of inadequacy that I feel at the moment. Look at the figure in that corner. It is a self-portrait of Kurelek, an unflattering picture of a man who is turning away not only from his parents—who are working hard on their family farm—but also perhaps from Christ himself, and is in danger of falling into the crevice that seems to be the fate of those who don't accept Christ. You can see that crevice on both sides of the mural. While the painting celebrates those who accept Christ and participate in his banquet, it also seems to threaten those who don't. But in this self-portrait, Kurelek complicates this crevice—and his own self-doubt. He pulls us up and makes us think of moments of crises and doubt in different ways. He seems to suggest that self-doubt and crisis are inherent to faith. Born into an Ukrainian Orthodox family and a life largely spent as an atheist, Kurelek, at the time he painted this mural, was an avid Catholic convert, but he still found a way to depict his faith as a wavering one, his crisis almost imminent.

It won't be an exaggeration to say that I feel a similar self-doubt. It is perhaps fair to say that all of us, teaching in a Catholic college in these times of post-modern secularism, suffer this crisis. As a dean of this college, following in the footsteps of great Basilian priests before me, how can I measure up? I am not being falsely modest: perhaps we can all measure up in intelligence and even ability, but in terms of faith and devotion to the cause of spreading Christ's enlightenment, in synthesizing

faith and reason, in the salvific mission of the College, I feel quite inadequate and somewhat overwhelmed.

But then I think of Milton and his poem "On his Blindness." Milton fancied himself a great writer right from his boyhood and had an idea for a Christian epic for most of his life. But he was involved with other things and kept postponing his magnum opus, until he started going blind in his fifties. The onset of blindness sent him into deep despair, and in this sonnet, almost a prayer, Milton asks himself whether he had been like the third servant in the parable of Talent in the New Testament. As you all know, in this parable, Jesus tells of a master who gives 5, 2, and 1 talents (the name of currency, presumably) to his three servants before going on a long trip. On returning, he calls them and asks what they have done with the money. The servant who had received 5 talents says he had doubled it; the same with the one who received 2. The master is pleased and rewards them. The servant who received one talent comes and says that he buried his talent in the ground because he didn't want to lose it, because he knew the master was a strict man. The master is angry and orders him to be taken out and punished.

In wondering if he is like the third servant, Milton plumbs the depths of despair, but unlike the servant, he manages to restore his faith and avoid punishment. Milton's inner voice assured him:

God doth not need
Either man's work or his own gifts; who best
Bears his mild yoke, they serve him best. His state
Is kingly. Thousands at his bidding speed
And post o'er land and ocean without rest.
They also serve who only stand and wait.

Milton overcomes his doubt by accepting his "mild yoke" and bearing it best. Kurelek overcomes his doubt and crisis by completing his mural and accepting that faith and doubt are two sides of the same coin. I derive comfort from Kurelek and Milton. It is not only the strength of faith that matters; it is also the awareness of its frailty that helps sometimes, perhaps. Bearing best the mild yoke.

``Where the Basilians and others who came before me, because of the strength of their faith and moral conviction, were the generals and ambassadors for their king, I am content to be merely a servant. For, as Milton said, "They also serve who only stand and wait." Wait in the sense of serving and also in the sense of waiting for something.`` Arul Kumaran





newman SOUNDS



NEWMAN SOUNDS performed at the Galliard Concert Series October 30th. Their **'70S SHOW** ran November 25 and 26 at the Fr. O'Donnell Auditorium, STM. Performances included 70's favourites such as *Burn Baby Burn*, *Dancing Queen*, *Somebody to Love*, and so much more. Photos from rehearsals and gigs are posted on our Facebook account, *Newman Sounds Glee Club* and on Instagram *@newmansounds*. Check out the club blog post : <http://stmcollege.ca/newmansounds/recording-breaking-month-for-newman-sounds/>



For more information on auditions or other ways to get involved with Newman Players or Newman Sounds contact: | Richard Medernach | rmedernach@stmcollege.ca | 306-966-8900 |

newman PLAYERS



NEWMAN PLAYERS presented *Fools*, a play by Neil Simon. Directed by STM alumni Mike De Jong and Rachelle Kosokowsky, *Fools* ran November 3-5 in the Fr. O'Donnell Auditorium. *Fools* is a comic fable set in the small village of Kulyenchikov, Ukraine (Russian Territory), during the late 19th century. Check out <http://stmcollege.ca/newmanplayers/> for more club information



Jake Yuriy (Fundraising Director) :
Major in Health Studies/Minor in
Ukrainian Studies

Ashley Halko-Addley (co-President)
Anthropology Major/Minor in
Ukrainian studies

Mykan Zlipko (VP Internal) :
Anthropology Major/Minor
in Ukrainian Studies

USUSA

The University of Saskatchewan Ukrainian Students Association (USUSA), with associations Canada-wide under the Canadian Ukrainian Students Union umbrella, was first established on our campus in the sixties. The Association was reinvigorated with the support of STM's Nadya Foty-Oneschuk and permanently re-established in 2011. The student association now boasts a membership of 30 + U of S students.

USUSA is now officially an STM student group, housed within the College, supported and collaborative with the other student groups at St. Thomas More. The Ukrainian student's Association are very pleased with this move. "With Ukrainian programs and courses being offered solely through STM, this completely makes sense. We now have a feeling of permanence with STM officially our home!" says Ashley Halko-Addley

Saskatchewan and Manitoba have a large Ukrainian population. As well the province has had an influx of Ukrainian immigrants. Saskatoon has a Ukrainian elementary school where students can maintain their native tongue and enroll at Bethlehem High school for Ukrainian immersion programs.

Jake, Ashley and Mykan are all STM self-declared students, which they note reflects their sentiment that the College's Ukrainian offerings, smaller size classes and gathering place for their friends with similar study interests, provides a great complement to their academic and social experience on campus.

For more information on the Ukrainian Student's Association social and cultural events check out their FB page: <https://www.facebook.com/StudentyUofS/>

STM is also home to the *Prairie Centre for the Study of Ukrainian Heritage* (<http://pcuh.stmcollege.ca/>) Students also have the opportunity to enroll in *Spring Session in Ukraine* - an intensive language and culture immersion program coordinated jointly by St. Thomas More College (STM) and the University of Saskatchewan (U of S). The program is offered overseas in Ternopil, Ukraine, in co-operation with a partner institution, Ternopil National Pedagogical University.

Ukrainian Courses at STM

UKR 114.3 — 1/2(3L-1T)

Elementary Ukrainian I: Develops elementary proficiency in speaking, reading, understanding, and writing Ukrainian. Basic grammatical structures, sound patterns, spelling and vocabulary will be studied. Students will be introduced to Ukrainian life and culture, politics, geography and society.

UKR 117.3 — 1/2(3L-1T)

Elementary Ukrainian II: This course is a continuation of UKR 114. It develops elementary proficiency in speaking, reading, understanding, and writing Ukrainian. Basic grammatical structures, sound patterns, spelling and vocabulary will be studied. Students will be introduced to Ukrainian life and culture, politics, geography and society. Students will develop the ability to understand spoken Ukrainian and respond to it within certain everyday topics.

UKR 214.3 — 1/2(3L-1T)

Intermediate Ukrainian I: This course will concentrate on improving speaking, reading, and writing skills by further expanding the basic syntactic, morphological, lexical, and phonetic structure of modern Ukrainian. Students will be introduced to contemporary life and culture of Ukraine.

UKR 217.3 — 1/2(3L-1T)

Intermediate Ukrainian II: This course builds on skills acquired in UKR 214. Emphasis is placed on improving oral and written skills through the extensive study of Ukrainian grammar. This course will continue providing students with a view of contemporary life and culture.

UKR 314.3 — 1/2(3L-1T)

Advanced Ukrainian I: Selected readings, composition exercises and a grammar review focusing on phonetics and morphology are used to improve the student's command of oral and written Ukrainian. There is no translation and the course is conducted entirely in Ukrainian.

UKR 317.3 — 1/2(3L-1T)

Advanced Ukrainian II: Selected readings, composition exercises and a grammar review are used to improve the student's command of oral and written Ukrainian.



Princess grabs a snapshot with children from her classroom in rural Ecuador.



Kalyna and her pals from L'ARCHE Le Printemps after completing a charity fundraiser.

Intercordia in Dominican Republic/ Ecuador/L'ARCHE Quebec

Cooper Muirhead

Twelve students participated in the Intercordia program, summer 2016, a community service learning experience offered through the STM Engaged Learning Office. Six students spent the summer in rural Ecuador, five students in the central mountain range of the Dominican Republic, and one student spent her summer in a Quebec L'ARCHE home.

THE INTERNATIONAL INTERCORDIA PROGRAM

gives students the opportunity to “live with and learn from” communities in the Global South. Students live with a host family and are assigned work placements alongside their family members. In the Dominican Republic, Intercordia partners with La Federación de Campesinos Hacia el Progreso, a collective of over 20 farming communities in the country's central mountain range. The Federation, or the Fed, as our students call it, focuses on development through sustainable agriculture, animal husbandry, coffee production, ecotourism and reforestation. Intercordia students placed in the Dominican Republic this summer worked on projects that included caring for/delivering coffee plants, planting pine trees to be used as a sustainable lumber source, and on the construction of a Federation ecotourism project.

IN ECUADOR, Intercordia partners with La Fundación Reto Internacional, a grassroots organization that partners students with work placements in child care, education and medical settings. Students live with host families in indigenous communities throughout the Andes. By working to integrate themselves into a new way of life, students experience complete cultural/language immersion. In this state of vulnerability, Intercordians are challenged to connect with their host families across difference to find community and a new “home” outside of Canada. Intercordia students living in Ecuador this summer worked in placements ranging from elementary schools to daycares to teaching English classes.

THE INTERCORDIA AT L'ARCHE PROGRAM

takes place in Canada, but challenges students to learn across differences in much the same way as the international option. This summer, one Intercordian student spent six weeks working in a L'ARCHE home in Le Printemps, Quebec. L'ARCHE is a group home model founded by Jean Vanier in the 1960s. L'ARCHE brings together people of varying abilities to live in community. Intercordia students live in the L'ARCHE home, aiding residents in their day to day life and working to immerse themselves in the culture of the home, working to create warmth and community with their fellow L'ARCHE residents.

10TH ANNIVERSARY PARTY:

The 2016-2017 academic year marks the STM-Intercordia Program's tenth anniversary! In partnership with Intercordia Canada, STM has been offering students the opportunity to live with and learn from marginalized communities both at home and abroad. STM will celebrate the anniversary of our relationship with Intercordia and our partners in the Global South in March 2017. We will pay homage to our own tradition of academic engagement through a March 2nd Dubé Chair lecture featuring leaders of La Federación de Campesinos Hacia el Progreso (The Federation of Farmers Towards Progress), our community partners in the Dominican Republic. This inspiring organization of farmers is familiar to any Intercordian student – members of the organization open their homes to Intercordians each summer, hosting STM students for the months of May and June.

On March 3rd, we will celebrate our tenth anniversary in a way that honours our Dominican guests' traditions with a party at Choices. Watch for details at stmcollege.ca

For more information, please contact STM's Engaged Learning Office at csl@stmcollege.ca

STM ART GALLERY

Stray

Diana Chisholm

November 1 – December 15

Closing reception: Thursday December 15th 7-9pm



Chisholm's new work is motivated by the material culture of Estevan, a once-flush oil town struggling through bust-times. Much of the evidence of this waning boom was gathered from social media sites, in this case Garage Sale Estevan, where locals offer previously enjoyed goods for sale. Chisholm's photographic interrogation of this cultural milieu took her through Estevan's back alleys, vacant industrial areas, and abandoned half-constructed buildings. Appropriately, she turned her own Instagram account into a record of her process.

Through this work, Chisholm attempts to unite two seemingly disparate roles: the artist and the transient worker. Many in both camps rightfully understand themselves as strays, their chosen career paths demanding of them a nomadic existence. Though all this wandering and wondering impedes the option of putting down roots, it offers a more developed understanding of place(s). This may be reward enough, for many working artists, rig workers, and the littlest hobo, "Every stop I make, I'll make a new friend / Can't stay for long, just turn around and I'm gone again."



ST. THOMAS MORE COLLEGE
STUDENTS' UNION **STMSU**

The STMSU is a governing Student Body at STM College. Comprised of an executive council, as well as multiple Students at Large, the STMSU is dedicated to acting as a voice on behalf of the student population on both internal and external matters. We are here to aid you in your studies, through exam files and arranging academic resources, as well as providing a safe and relaxing atmosphere in which all are welcome. Should you ever need anything, The STM-SU is there to help.

Who is representing you at STM?

Here is your Executive Council:

Brooke Kincart: President

Ammar Zahid: VP Operations

Theodore Oliver: VP Academic

Heidi Garrett: VP Communications

Kenzie Stewart: Internal Director

Rayna Cieckiewicz: Director of Events

Teegan Boyer: First Year Representative

Nigel Detbrenner-Rempel: Member of Student Council



To contact us, please email
(exec@stmsu.ca),
phone (306-966-8905)
or stop by our office (room 102)

Brooke Kincart

CHOICES
at St. Thomas More

Food made fresh daily!

Lower Main - St. Thomas More College
Corner of Bottomley & College Drive



Early Bird Breakfast Special

8:00 am until 9:30 am

2 Sausages, Scrambled Eggs, Hashbrowns, Coffee/Tea **\$3.99**

2 Sausages, 2 Pancakes, Scrambled Eggs, Hashbrowns, Coffee/Tea **\$4.99**

All You can eat Lunch Buffet 10:30am - 2 pm

Public **\$10.** **\$8** for U of S students!



Fresh made daily!

**Pasta, Pizza,
Salad Station, Hot Sandwich,
Stir-fry,
Meat Carving Station,
Assorted Sides.**

Dessert, Coffee, Fountain Drinks

And much, much MORE!

*Menu Specials listed
each day online -
stmcollege.ca*

THE
Leslie & Irene Dubé
CHAIR FOR CATHOLIC
STUDIES

LECTURE SERIES & EVENTS



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN



LESLIE & IRENE DUBÉ CHAIR FOR CATHOLIC STUDIES:
UTOPIA FOR 500 YEARS
A CONFERENCE ON THOMAS MORE'S UTOPIA

In the five hundred years since Thomas More published his *Utopia*, the work has had a profound influence on political and philosophical thought. But it has likewise held an important place in modern aesthetic and cultural developments—in literature, in art, in architecture and design—and has inspired political change, social experiments, and radical counter-cultural movements.

September's conference sought to address the varieties of utopia and utopianism that More's work and those influenced by it have imagined.

Feature presentations included a range of topics that addressed More's *Utopia*, its context, reception and influence, but also those that more broadly address the idea of utopias and utopianism in other political, philosophical, literary, social and historical contexts. This conference brought together a range of scholars working on *Utopia* and utopias from diverse disciplinary perspectives. Dr. Anne Prescott, Emerita Helen Goodhart Altschul Professor of English at Barnard College, delivered the keynote address. The two day event also included several panel discussions.

St. Thomas More College's Shannon Library holds one of six extant copies of the 1518 second edition of More's *Utopia*.

UPCOMING LECTURES

January 26, 2017 7:30 p.m. STM College
5TH DE MARGERIE
ECUMENICAL LECTURE



Lecture: *Reformation Today: From Conflict to Communion, Together in Hope*

Speaker: REV. DR. DIRK LANGE, Luther Seminary, Minneapolis/ St. Paul

February 9, 2017 7:30 p.m. STM College
ORDINARY PEOPLE BUILDING PEACE:
SOCIAL JUSTICE LECTURE



Lecture: *Ecumenism on the Peacelines: building communities of reconciliation in the midst of the Northern Irish Troubles*

Speaker: DR MARIA POWER, University of Liverpool

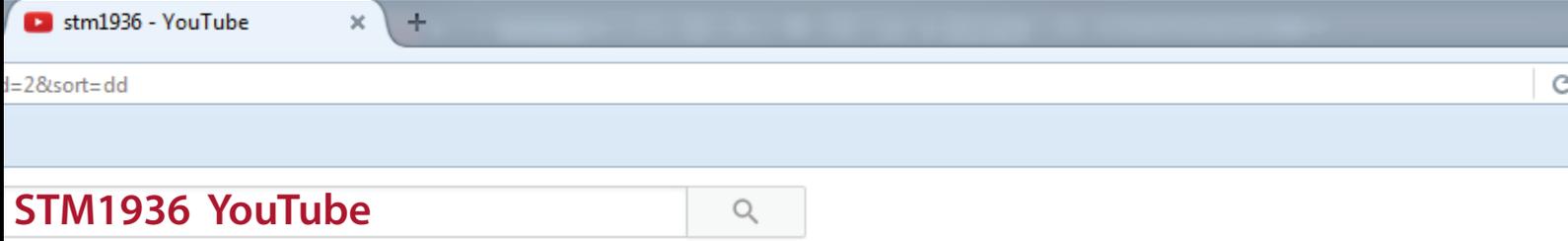
March 2, 2017 7:30 p.m. STM College
BEYOND THE BEACH: SOLIDARITY AND
STEWARDSHIP IN THE DOMINICAN
REPUBLIC



Speaker: ESTEBAN POLANCO, founder of the revolutionary farmers' organization *La Federacion de Campesinos Hacia El Progreso*, will speak to building a sustainable and just community in the Rio Yuna basin in the Dominican Republic's interior.

STM STORIES #stmstories

While serving this past summer as a STM Student Recruitment Liaison, one of Anson Liski's additional projects was to capture on video 'STM stories' – sharing many of our student and faculty accounts as to how our College has positively played a role in their University experience. If you have not had a chance to view these videos yet, please do. Anson has done a fantastic job capturing over a dozen STM stories!





STM Distinguished Alumna, Geri Hall, presentation on Kurelek mural

KURELEK 40TH ANNIVERSARY CELEBRATION

The Hidden Art Treasure at St. Thomas More College

This year marks the 40th anniversary of the completion of the Kurelek mural in the chapel of St. Thomas More College, on the University of Saskatchewan campus. In 1976, as a gift to the Basilian Fathers, renowned Canadian artist William Kurelek donated his time, and while fasting, completed an outstanding mural that covers the wall of the College chapel.

September 18th, following mass in the STM chapel, STM Distinguished Alumna, Geri Hall, who, as a U of S Fine Arts student helped William Kurelek complete the mural, spoke to the process and inspiration working alongside the artist. Her presentation also included slides revealing the stages of work and completion for the project, along with his inspiration for the many elements and characters included.

Kurelek's 'diary' recognized Hall for her role in assisting him while at STM with the mural, so she proved the perfect person for the anniversary to share wonderful insights as to the artist's challenges and inspirations during his time spent at St. Thomas More College.

A brochure available at the College enables you to capture most of the mural visually and additionally explains the themes and process involved in completing this expansive project. Various STM students, faculty and community members were incorporated into the painting/mural, which depicts Christ's multiplication of the loaves and fishes, distributed to people sitting in a Saskatchewan wheat field.

Below is a link to more information on William Kurelek and his works, along with many galleries that exhibit his works – notably the Art Gallery of Ontario – where his works are part of the permanent Thompson collection alongside works by other high stature Canadian artists Krieghoff, the Group of Seven and Emily Carr. <http://kurelek.ca/gallery>

In the News



Saeed Moshiri

Congratulations on the release of *Sustainable Energy Strategy for Iran* - Saeed Moshiri, Stefan Lechtenböhmer

This book was written to provide scientific foundations for the decisions to be made regarding the opportunities and challenges emerging from Iran's national situation, as well as of that internationally.

The book is based on long-term academic cooperation between Iranian researchers from several universities and the Iranian Energy Association and German researchers from the Wuppertal Institute for Climate, Environment and Energy and the University of Osnabruck.



Mary Ann Beavis

Congratulations!

Mary Ann's commentary on the Epistle to the Hebrews, co-authored with HyeRan Kim-Cragg (Hebrews, Wisdom Commentaries, Minneapolis: Liturgical Press, 2015), tied for third place in the Scripture: Academic Studies category from the Catholic Press Associations 2016 Catholic Book Awards.

Mary Ann is the New Testament Book Review Editor of the Catholic Biblical Quarterly.



Bohdan Kordan

Congratulations to Bohdan Kordan with the release of his new book *No Free Man Canada, the Great War, and the Enemy Alien Experience*. An exploration of the "enemy alien" experience in Canada during the Great War.

Approximately 8,000 Canadian civilians were imprisoned during the First World War because of their ethnic ties to Germany, Austria-Hungary, and other enemy nations. These incarcerations played a crucial role in shaping debates about Canadian citizenship, diversity, and loyalty.

Framed by questions about government rights, responsibilities, and obligations, and based on extensive archival research, *No Free Man* provides a systematic and thoughtful account of Canadian government policy towards enemy aliens during the First World War.

PCUH Exhibit in NEW YORK

The PCUH travelling exhibit "*Money, Sovereignty and Power: The Paper Currency of Revolutionary Ukraine, 1917-1920*" opened September 10-11, 2016 at the Ukrainian Museum of New York, located on Manhattan's lower eastside. The opening was attended by members of the Ukrainian diplomatic community in New York and Washington, representatives of Ukraine's national bank and postal service, and the wider Ukrainian community of the US eastern seaboard. Prof. Bohdan Kordan, PCUH director and curator of the exhibit, delivered a talk at the event.

Organized the Prairie Centre for the Study of Ukrainian Heritage in association with the Ukrainian Museum of Canada, this is the final venue for this exhibit that has been travelling since 2013. For more information, see http://www.ukrainianmuseum.org/ex_160911_InMetalOnPaper.html



Monica Hwang

Monica's new co-edited book entitled "*Social Inequality in Canada: Dimensions of Disadvantage*" was published by Oxford University Press. The co-edited book, published by Oxford University Press, incorporates research on leading contemporary developments in the study of social inequality. The research considers the major bases or intersecting dimensions of social inequality that are currently emphasised by specialists in this field of study.

The book addresses the intersecting topics of race, ethnicity, language, and ancestry; gender inequality, gender relations, and sexuality; class power and class structure; and patterns of income, educational, and occupational inequality. The book also provides analyses of the significant consequences of social inequality in Canada. These comprise, in particular, the problems of health inequality, dominant ideology, homelessness, prejudice and discrimination, intolerance, and social exclusion.



Anna Klimina

Congratulations on recent published article and Conference papers:

(2016) The Role of Culture, Historicity, and Human Agency in the Evolution of the State: A Case Against Cultural Fatalism, *Journal of Economic Issues*, 50:2, 557-565

(2016) "Role of culture in guiding the evolution of the state" Paper at the Annual Meeting of *Association for Evolutionary Economics/ Allied Social Science Association*, San Francisco, January 4

(2016) "Women in economics in twentieth-century Russia" Paper at the 43th Annual Meeting of the History of Economics Society at Duke University, Durham, North Carolina, June 18, 2016



Ashley Smith

Ashley Smith, STM's Board Chair, was selected to receive a 2016 University of Saskatchewan Alumni Achievement Award. The Alumni Achievement Awards recognize graduates of the University of Saskatchewan for excellence, leadership, and innovation in their achievements and in their contributions to the social, cultural, and economic well-being of society, which positively reflect on the University of Saskatchewan and the Alumni Association

Ms. Smith, Chair of the St. Thomas More College(STM) Board of Governors has a very involved history with the College and the community. A University of Saskatchewan law graduate, Ashley Smith also completed her LL.M. and Diploma in Justice System Administration from Osgoode Hall Law School at York University in Toronto. Ashley practiced civil litigation at a major law firm in Saskatchewan until recently becoming in-house counsel for the Saskatoon Police Service.

Check out more news at stmcollege.ca

Giving back at Christmas:

Inspiring and encouraging students to reach the full measure of their being is the STM Way. For 80 years, STM Alumni transformed by a Basilian education, have in turn transformed the professions, organizations, communities and countries in which they work and live. Today we remain committed to the Catholic intellectual tradition, social justice and the pastoral care of students, all of which embolden us to engage the future.

As Christmas approaches we ask for your support to help ensure a bright future for STM! Christmas is the season of giving as we celebrate the birth of Jesus, God's gift to all humanity. This year we hope you will add STM to your Christmas list and consider giving back to your College.

If you receive this newsletter, there is no doubt that STM has touched your life in some manner. It may have been the legendary Basilian Priests, or your days as Kitchen Queen at Ulcers, or the Newman Club, or maybe you benefited from Scholarships and Bursaries. Whatever your connection to our great College it surely has impacted your intellectual and spiritual growth, and helped shape the person you are today.

By making a donation to STM's "Christmas wish list", your generosity, in the spirit of giving back, will provide tangible benefits for both the College and our students, ensuring that the STM Way remains vividly present for students now and for years to come!



This Christmas you can help by giving back to the College through funding such as:

1. **\$500 – \$2,500** to support the St. Thomas More College Scholarship and Bursary Fund. Average tuition costs are now over \$5,500. With a donation of \$25,000 you can endow a scholarship in your name, or in honour of a family member. Give back to our students!
2. **\$1,000 - \$18,000** to help complete the restoration of the Copper Doors of STM. These grand doors are part of STM's storied history. To-date we have received a generous donation of \$7,000 for this cause and a total of \$25,000 is needed to refurbish all the doors. Give back to ensure that STM's architectural heritage is appreciated by thousands of students passing through our doors for years to come!
3. **\$500 - \$25,000** to support the St. Basil's Atrium Fund. The new atrium commemorates the legacy of the Basilian Fathers who created and sustained our renowned College. The atrium provides a relaxing space for students to gather and study, as well as a welcoming venue for special College events. A total of \$450,000 is needed for the Atrium fund.

Please consider a Christmas gift to STM this year; your donation can be directed toward any aspect of the College that is close to your heart. STM is thankful for all donations; any amount you contribute will be greatly appreciated!

You can donate now at: <http://stmcollege.ca/donate>

Donate before December 31st to receive your tax official tax receipt for 2016.

**For questions or to make a donation please contact: Karen Massett - Director of Development
kmassett@stmcollege.ca 306.966.8918**



SPRING 2017 PROPOSED COMPLETION

Rendering by Jason Lowe Visuals

The North Building Renewal Project includes major additions and renewal to STM's research library; increased facility energy efficiency and protection of the environment; an expansion of the cafeteria; new student-centered space (student group offices, student lounge and front reception area to the College) and installation of a 5-story elevator to provide total access throughout the College to the public.

Building Innovation



ROBB • KULLMAN ENGINEERING LLP
STRUCTURAL CONSULTANTS

EDWARDS EDWARDS McEWEN
ARCHITECTS

CROSBY
HANNA
ASSOCIATES
LANDSCAPE ARCHITECTS
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MECHANICAL CONSULTING ENGINEERS

Wilms Engineering Ltd.
Consulting Electrical Engineers

ALLAN
CONSTRUCTION

St. Thomas More College -

"Courageously exploring the riches of Revelation and of nature so that the united endeavour of intelligence and faith will enable people to come to the full measure of their humanity" Ex corde ecclesiae, 5

ST. THOMAS MORE COLLEGE
OPEN TO ALL U OF S STUDENTS!



The STM-Newman Alumni Association Board is looking for new members.

The association Board of Directors is an active and committed group of volunteers who work to support and develop programs and events that benefit alumni and the College.

We need your help. Join us and reconnect with fellow alumni, make new acquaintances and help to make a real difference in the lives of STM alumni and students.

For more information on how you can become involved with YOUR Alumni Association contact Karen Massett at 306.966.8918 or kmassett@stmcollege.ca



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

stmcollege.ca

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Alumni keep in touch! To provide a change of address please contact Karen Massett - kmassett@stmcollege.ca or 306-966-8918
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