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LOOKING AHEAD

DR. TERENCE DOWNEY



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

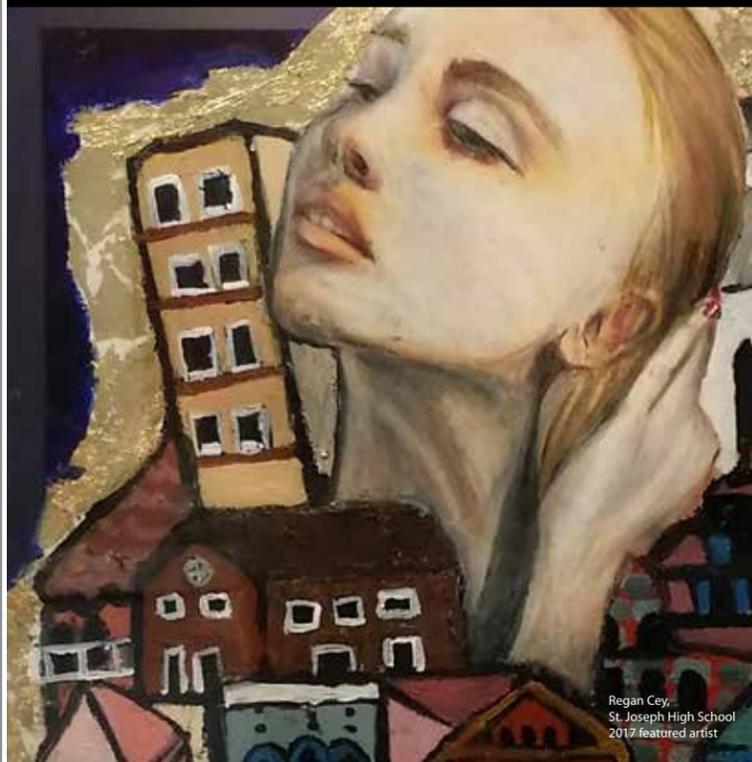


Cover Painting - Dad
William Downey
www.williamdowney.org

William Downey is a portrait and landscape painter from Liverpool, Nova Scotia. Besides working as an art teacher and university instructor in anatomical drawing and figure painting, William makes art for Amicus Gallery in Chester and Zwickers Gallery in Halifax, Nova Scotia.

STM GSCS STUDENT ART EXHIBITION AND RECEPTION

MAY 31



GRADE 12 STUDENT ART EXHIBITION

Visit STM's second floor gallery to view the featured Greater Saskatoon Catholic Schools student art works on display **May 23 - June 29, 2018**

St. Thomas More College Board of Governors



(L-R) Ashley Smith (Chair) • Bev Hanson (Vice-Chair) • Ray Kolla (Treasurer) • Brenda Ahenakew • Maia Gibb • Keith Pavo • Marie Stack • Dr. Sharon Wright (Faculty rep.) • Dr. Terrence Downey (President) Not pictured: Kagen Newman(student Rep); Cheryl Yuzwa (College Secretary)

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Spring/Summer 2018

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stmcollege.ca



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PRESIDENT'S MESSAGE



Institutions in the Catholic intellectual tradition are called to be fully engaged on the frontiers of the times. This is why the founders of STM, the Basilian Fathers, formed federation agreements with secular universities. If we are to be true to this calling, and worthy of the trust of students who look to us for leadership formation, we must constantly reform and renew. The communications revolution that has defined recent years and especially the first two decades of this century, has transformed how we teach, research, study and administer. This evokes a renewed intellectual paradigm appropriate for the 21st century interconnected era in which we find ourselves.

Recalling that at the root of any Catholic institution of higher learning is the belief that each one of us is made in the image and likeness of God, and consequently, that each person is characterized by an inherent dignity that deserves the utmost respect, this reconstituted paradigm for Catholic higher education accentuates the following:

First, we must constantly model for our students not just unswerving adherence to the rigorous demands of academic freedom, but also resolute observance of respectful debate no matter how contentious or deep the differences of opinion. We must be known as a dynamic and intellectually unruly, scholarly space that welcomes and celebrates a rich diversity of voices and opinion, where those who think, look and believe unlike the majority, or unlike ourselves, are always respectfully engaged.

Second, we must continue to enhance the processes of Indigenization: graduates of Catholic higher education must be and be seen to be in the forefront of promoting opportunities, confronting uncomfortable histories and truths, and introducing students to an understanding of Indigenous spiritualities, traditions, and ways of knowing. As a Catholic college we are called to be in solidarity with others, a place where we introduce students to the various worlds of their contemporaries.

Third, consistent with the Catholic intellectual tradition's emphasis on interdisciplinary studies, and using our standing as a federated institution, we must break down academic barriers to nurture closer integration of the humanities and social sciences with the science, technology, engineering and mathematical (STEM) disciplines. If our graduates are to engage intelligently on issues such as the environment, technology and its impacts, or ethical issues in health care, they must have opportunity for some measure of systematic study in the STEM disciplines. By the same token, broadening intellectual horizons for STEM students will greatly enhance their perspective and enable well-informed participation by STEM graduates in the critical issues of the times.

Fourth, with reference to current program and degree requirements as they pertain to the social sciences and humanities in Catholic higher education, we must shed unthinking adherence to highly structured, traditional models and look to an intellectually liberating, more wholistic approach to liberal arts education. A society that is ever more economically inequitable, politically polarized, ethically challenged, culturally introverted and socially exclusive demands well rounded graduates. Not only must they have mastered an academic discipline, they should also be capable of incisive social critiques, confident of confronting prevailing orthodoxies, appreciative of cultural and religious diversity and inclusivity, and in solidarity with the leadership demands of social justice locally and globally.

Fifth, consistent with the Catholic intellectual tradition's calling to be fully engaged in the times, we must encourage our students to be comfortable with and make full use of all manner of technologies such as social media and artificial intelligence that will serve them throughout their lives, and to be conscious of the potential and the challenges for themselves and for society of ongoing technological innovation. We must enthusiastically engage the future, both the positive and the negative, and provide opportunities to life long learning for our graduates and society.

Sixth, Catholic higher education has a public voice that must be utilized to speak out boldly on issues of the times including, for example, the demonizing of the other that is very much the current cultural moment in wealthy western societies – including here in Canada. We are called to do what good universities have always done in their periods of greatness: fearlessly confront the rashness of the prevailing order and inspire our students to know that to be critical is sometimes the highest form of loyalty. This means that our institutions, and those of us who serve in them, must consistently summon the courage and the conviction to speak, through word or deed, and to understand that government and other institutions in society (including our own) are our servants not our masters, and that we have an unequivocal obligation to hold them to account.

The importance of Catholic higher education cannot be overestimated: there cannot be a free and vibrant society unless there are free and well-informed people within it. It is crucial for the health of society that all our students, whatever their academic discipline, have ample opportunity to discuss, debate and achieve a meaningful understanding of the intricacies of the world in which they will live their lives and practice their professions. The Catholic intellectual tradition makes such deliberations possible thereby enabling our graduates to be well-informed, courageous participants in the increasing complex and demanding policy deliberations that an uncertain world and a vigorous democracy demands. What we do in our Catholic institutions of higher learning is both priceless and lasting. Priceless because we are capable of transforming lives; lasting because such transformations resonate down through the ages.

Terrence J. Downey, PhD,
President
St. Thomas More College



When the academic year 2017-18 started, I thought three things would occupy much of my time. As the year progressed, it became more than three, of course, but those original three still top my list of prominent concerns: the five percent cut in our provincial funding last year; President Downey's retirement; and the changing nature (for the better, I'm sure) of STM's relationship with the College of Arts and Science (CAS) at the U of S.

Budget pains first. Five percent was by any measure a steep cut, and STM felt the pain. But it could have been worse: luckily, our enrolment levels rose considerably, which alleviated the pain somewhat. Still, we didn't fill any new positions even when some of our departments are sorely understaffed; research funding took a hefty cut; money that we usually spend on implementation of Strategic and Academic Plans had to be rationed prudently; and student services, though maintained at usual levels, could have done better with more money. All this financial planning had to be done carefully so that the quality of our education and student experience did not suffer. I am confident that it did not.

And there was great understanding from our faculty and staff, for which I am truly grateful. Our faculty work particularly hard: being part of a U15 university, they teach and do research like their counterparts at the University, but our status as a predominantly undergraduate institution precludes us from getting the proper credit (financial and otherwise) for the research and graduate work that we do. In addition, our faculty carry a disproportionately large load of administrative work by virtue of working in a small college with a big academic function. Addressing this structural problem will be a priority for me in the coming year, but *2017-18 really brought home to me what a tremendous group of faculty and staff we have here at STM.*

Second, President Downey announced last summer that he was leaving the po-

sition at the end of 2017-18. It felt like a pleasant road trip that you did not want to end was nearing its end. The Downey era brought extraordinary stability and peace to the College, along with unprecedented growth both in terms of physical space and our academic ambition. He strengthened academic departments, made Campus Ministry a true force on campus, nurtured endowments in Indigenous Spirituality and Catholic Studies, forged a positive relationship with the CAS and the U of S, and projected a self-confident image of STM to the larger community. His emphasis on Indigenous, especially, brought the College in line with the priorities of the University under President Stoicheff, an emphasis all the more remarkable (and welcome) for the fraught relationship between the Indigenous community and the Catholic Church in Canada until recently.

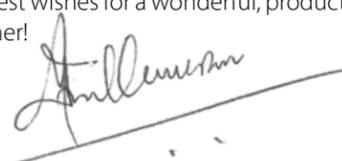
Terry's last year as president was a frequent consideration in our academic life last year and his absence will take some getting used to: he is a perfect gentleman, a scholarly and humane political scientist, and a great administrator. Along with his wife, Margaret, Terry was a gracious and comforting presence that we are going to miss very badly. I got along well with him as a faculty member and even better as the Dean. And, like me, there are lots of us whose lives he has touched positively and who will miss him dearly. Happy trails, Terry and Margaret!

The third preoccupation was perhaps felt more by some of us in administration than by everyone at STM, simply because we were (and still are) negotiating a new, tripartite partnership agreement with the CAS and the U of S and it is necessarily a confidential process. When it is concluded, though, its impact will be felt widely: the new agreement, when signed, will usher in a new era of cooperation and peaceful coexistence with the CAS and the U of S. The negotiating process clarified the various ways STM works with the University and the CAS and brought a new sense of

appreciation, all around, of the work we do at STM and how we fit in with the University. Apart from this new agreement, there is also another area of cooperation between STM and CAS: some significant changes are coming to the Department of Religion and Culture, both here and across the way. These changes are also under negotiations, so I can't divulge much here, but when all is said and done, STM and CAS will be even closer partners than before, to the benefit of our students.

But apart from these preoccupations, life at STM went on as usual. Our faculty won more teaching excellence nominations this year than in recent times, applied for more Tri-Council grants than ever before, and went the extra mile in providing excellent student experience in their classrooms and through engaged and experiential learning. Our academic staff and student services team supported our faculty and students very well. There were umpteen public lectures, colloquia, workshops, exhibitions, dramatic performances and other entertainment events that one was at a loss as to what to choose from. No wonder our enrolment is going up, and our new and refurbished cafeteria is teeming with activity and life throughout the day during the academic year. STM is a vibrant and fun place both for academics and student life, and I'm glad to be part of it.

All in all, this has been, ultimately, a very successful year for all of us, though trying at times. So, along with you, I am looking forward to the coming spring and summer, ready to relax and replenish, and to be back in the fall to do what we all want to do: be the best Catholic College that we can be! In the meantime, thank you for the great year and best wishes for a wonderful, productive summer!


Arul Kumaran, PhD
Dean, St. Thomas More College



FACULTY NEWS

- **Dr. Mary Ann Beavis** – new book published: Mary Ann Beavis and HyeRan Kim-Cragg, *What Does the Bible Say? A Critical Conversation with Popular Culture in a Biblically Illiterate World* (Eugene, OR: Cascade Books, 2017).
- **Dr. Carie Buchanan** published a manuscript titled "Predicting Psychosocial Maladjustment in Emerging Adulthood From High School Experiences of Peer Victimization" with SAGE Publishing in the *Journal of Interpersonal Violence*. The article is now published and available at <http://journals.sagepub.com/doi/full/10.1177/0886260518756115#articleShareContainer>
- **Dr. Tracey Carr** Co-Investigator on the following project: Sakipakawin - Assessing the Support Needs for Saskatchewan Indigenous Cancer Patients and Their Families: A Multi-Method Study awarded grant for \$100,000 from the Saskatchewan Health Research Foundation and \$59,864 from the Saskatchewan Centre for Patient-Oriented Research.
- **Drs. Chris Hrynkow and Alisha Pomazon** guest-edited the special issue of the Engaged Scholar Journal, Faith and Engaged Scholarship in the New Millennium <http://esj.usask.ca/index.php/esj/issue/view/Spring%202017>. In the same issue, an interview with **Dr. Darrell McLaughlin** (with **Natalia Khanenko-Friesen**) explores the nature of Community Service Learning as pursued at St. Thomas More College: <http://esj.usask.ca/index.php/esj/article/view/230/80> *Engaged Scholar Journal is Canada's only peer-reviewed scholarly journal on community-engaged teaching, research and learning. It is published by the University of Saskatchewan, but popular with and reaches out to broad international audiences of CES practitioners.*
- **Dr. Tina Greenfield** is involved in an archaeological research project at Tel-es Safi/Gath Israel where they have just published an article in the high impact journal PLOS ONE: Greenfield, H., Itzik, S., Greenfield, T., Arnold, E., Brown, A., Eliyahu-Behar, A., and Maeir, A. M. 2018. Earliest Evidence for Equid Bit Wear in the Ancient Near East: The "Ass" from Early Bronze Age, Tel-es Safi/Gath Israel. PLOS ONE. *The research was funded by the Canadian Social Science and Humanities Research Council, as well as additional funds from Bar-Ilan University and the University of Manitoba.*
- **Dr. David McGrane** has been appointed as a Fellow of the Broadbent Institute. The Broadbent Institute is an independent, non-partisan organization championing progressive change through the promotion of democracy, equality, and sustainability See: <http://www.broadbentinstitute.ca/davemcgrane>
- **Dr. Bohdan Kordan** - New book published: *Strategic Friends: Canada-Ukraine Relations from Independence to the Euromaidan*. (McGill-Queen's University Press)
- **Dr. Khanenko-Friesen and Dr. Kordan** were finalists for the 2018 Kobzar Literary Awards on Ukrainian Canadian Writing & Culture in Toronto Both – Congratulations! **Bohdan S. Kordan** for *No Free Man: Canada, the Great War and the Enemy Alien Experience* (McGill-Queen's University Press); **Natalia Khanenko-Friesen** for *Ukrainian Otherlands: Diaspora, Homeland, and Folk Imagination in the Twentieth Century* (University of Wisconsin Press)
- **Dr. Khanenko-Friesen** presented at the Holodomor international conference in Minneapolis, entitled "Engaging Audiences: Oral History and the Public." OHA is the major organization devoted to oral history, a field that approaches history through interviews with people having personal knowledge of past events. Dr. Khanenko-Friesen, professor of anthropology in the Department of Religion and Culture at St. Thomas More College, discussed her recent work in digitizing Dr. Noll's oral history field work and creating an online database at the Prairie Centre for the Study of Ukrainian Heritage Oral History Program. (<http://drc.usask.ca/projects/pcuh/transformation/eng/>).
- **Dr. Saeed Moshiri**: Published paper: Moshiri, Saeed, and Miguel Martinez Santillan (2018), *Welfare Effects of Energy Price Changes due to Energy Market Reform in Mexico*, *Energy Policy*, 113, 663-672.
- **Dr. Paulette Hunter** - collaborative research: 2017-2021. Kaasalainen S. (NPI), **Hunter PV** (Co-PI) and (Co-Is): Baxter S, Coker E, dal Bello-Haas V, Dolovich L, Hadjistavropoulos T, McAiney C, Ploeg J, Thabane L, Sussman T, Thompson G, Wickson-Griffiths A. *Improving Quality of Living and Dying for People Living with Advanced Dementia and their Caregivers*. CIHR - Social Inclusion for Individuals with Dementia and Caregivers, \$498,350.

St. Thomas More College Faculty Department Heads



ENGLISH
Sarah Powrie



HISTORY
Sharon Wright



LANGUAGES, LITERATURES & CULTURAL STUDIES
Michael Cichon (Acting)



PHILOSOPHY
Maricarmen Jenkins (Acting)



RELIGION & CULTURE
Mary Ann Beavis



ECONOMICS
Anna Klimina



POLITICAL STUDIES
David McGrane



PSYCHOLOGY
Gerald Farthing (Acting)



SOCIOLOGY
Sarah Knudson



Terrence and Margaret Downey

DR. TERRENCE DOWNEY

President, St. Thomas More College 2011 - 2018

by Jacquie Berg

A good Irish Catholic, Terrence Downey is not one to easily shy away from a challenge. Perhaps that is one reason why, when he was just steps away from retirement in 2011, he agreed to take on the presidency of St. Thomas More College (STM) at the University of Saskatchewan.

Downey earned his undergraduate degree in history at St. Jerome's University and master's and PhD in political science at the University of Western Ontario, before serving 22 years as a professor in the Department of Political Science at the University of Waterloo. When approached about STM, he had just completed 12 years as president and vice-chancellor at St. Mary's College in Calgary, where he played a key role in its evolution into an accredited degree-granting university.

"I was impressed with the University of Saskatchewan and felt the position with STM was a wonderful opportunity to continue to serve in a place of such good standing in the Canadian Catholic College community," Downey recalled. "Exposure to the dynamic intellectual stimulation of this large, thriving research-intensive university, while being a member of a more intimate academic community that is equally stimulating in promoting intellectual, personal and, if the student wishes, spiritual development, ensures students are given access to the best of both worlds."

Seven years in, Downey's tenure with STM has proven productive in the list of accomplishments. Two major renovations were completed in 2013 and 2017—on either side of the college—resulting in over 27,000 additional square footage of space benefitting students, faculty and administration. A Chair for Catholic Studies (including a lecture series), along with The Basilian Chair in Indigenous Spirituality and Reconciliation, were developed. The college also increased visibility through Downey's focus on enhanced recruitment and community outreach, positively impacting enrolment.

Now looking ahead to retirement, Downey has many fond memories about his time at the college.

"I have been privileged to serve at STM and work with committed faculty and a strong administration team," he said. "In our intimate scholarly community, conversations are possible about the great issues in life. My wife Margaret and I have lived and served in three provinces and have had the wonderful opportunity to view the diversity and complexity of our country and similarly, that of the university communities.

"Retirement will bring continued presence on national boards, keeping an eye on my discipline—political science—and spending time with my family. What will I miss most? The constant stimulation and opportunity to interact with young people and talented and interesting colleagues."

"It is difficult to describe the many positive achievements that Terry has made during his tenure as President in a single statement. Let me acknowledge the contribution he has made by developing very strong positive relationships within the entire U of S community all for the betterment and enhancement of STM."

His Honour the Honourable W. Thomas Molloy, Lieutenant Governor of Saskatchewan, and U of S Chancellor Emeritus

"As a neighbour on campus, in schools that share a Christian mission; and as a keen and insightful observer of political affairs; Terry Downey has been a good friend to myself, St. Andrew's College, the U of S and the Province of Saskatchewan. We have been very fortunate for the years he has shared in our midst."

**Lorne Calvert, Principal St. Andrew's College
Premier 2001- 2007**

"Dr. Downey has been a superb president of STM. I have not seen a better champion of a liberal arts education and of Reconciliation. As dean of Arts & Science and as U of S president I have benefitted immensely from his mentorship. We have all been extremely fortunate to have him in a leadership role at the university and in the country."

**Peter Stoicheff,
President and Vice-Chancellor,
University of Saskatchewan**

The St. Thomas More College Board of Governors would like to thank Dr. Terrence Downey for his outstanding contributions to St. Thomas More College. Dr. Downey, it has been a true pleasure to work with you. Your knowledge, passion, and dedication to STM will be truly missed. We wish you and Margaret nothing but the best in your well-earned retirement.

**Ashley M. Smith, St. Thomas More College Board Chair
Saskatoon Police Service
Legal Services Division**

"I have been privileged to work closely with Dr. Downey during his time at STM. I have learned much from him about what it means to be a leader in Catholic higher education. He is a man of vision and justice, generosity and humility, integrity and compassion. He has shown us how to be 'humbly confident' in our tradition and modeled for us how faith and reason can walk hand in hand."

**Gertrude Rompré
Director of Mission and Ministry,
St. Thomas More College**

STM FACULTY RESEARCH AND AWARD RECOGNITION

RESEARCH GRANTS

STM Faculty continue to be very active in research and successful in obtaining funding for their research projects. Internal and external research funding makes it possible for the hiring of research assistants, which aid faculty in their research, as well as mentoring students in their future academic careers.

STM INTERNAL RESEARCH GRANT RECIPIENTS 2017 - 2018:

STM Seed grant

STM Seed grants support faculty in the development of research projects; those likely to result in publication without major funding access; assistance for travel to present papers at conferences.

- **Dr. Briere** - \$2000
"Retrieval-Induced Forgetting: Interference or Inhibition?"
- **Dr. Buchanan** - \$1976.76
"Assessing Sexual Assault Awareness and Prevention Programming"
- **Dr. C. Smith** - \$1979.97
"Freedom of Expression@Work: Workers' and Freedom of Speech in the Workplace"
- **Dr. Duclos** - \$1987.39
"Balzac and the anglophone world"
- **Dr. Greenfield** - \$2000
"Mobile Economies: A bioarcheological approach to food economies and mobility in Southern Mesopotamia in the 3rd Millennium BC"
- **Dr. Knudson** - \$2000
"Teen pregnancy in Canada: Literature scoping in preparation for quantitative analyses"
- **Dr. Konshuh** - \$1803.20
"Articile on Aylesford and Eccles"
- **Dr. Kordan** - \$2000
"Through War's Lens: Civilian Prisoners of War in Canada during the First World War"
- **Dr. Zhang** - \$2000
"The Rise of Pricelings: The State and Collective Elite Formation in China"

STM DISTINCTIVE AREAS RESEARCH AWARD (DARA)

STM supports faculty research that further develops its distinctive program areas. These program areas include: Catholic Studies, Social Justice and the Common Good, Ukrainian Studies, Philosophy, Jewish Christian Origins, CMRS, and Community Service Learning.

- **Dr. Kordan** - \$1740
"Dangerous World: Canada, Stephen Harper, and the Ukraine Crisis"
- **Dr. Yuzwa** - \$2000
"Old Words, New World: Reading the Past and Writing the Other in the Jesuit Relations"

STM PUBLICATION GRANT

The STM Publications Fund is designed to encourage and support scholarly and creative work at St. Thomas More College.

- **Dr. Liptay** - \$1770.80
"Natural Law Ethics in Theory and Practice (Joseph Boyle)"
- **Dr. Still** - \$ 5000
"Turning to the World: Social Justice and the Common Good since Vatican II"



CELEBRATING THE STM-INTERCORDIA PROGRAM



Donors, alumni, students, and faculty gathered in the new student lounge on March 14 to celebrate the STM-Intercordia Program. Now in its eleventh year, this unique study abroad program offers students the opportunity to live with, and learn from, communities in the Global South during the summer term.

After celebrating the program's tenth anniversary in 2017, the Engaged Learning Office decided to make this celebration an annual event which provides attendees the opportunity to reconnect with alumni and support current STM-Intercordia students.

STM-Intercordia alumnae spoke about their stays in the Dominican Republic and Ecuador, explaining how the experience helped them develop practical skills, gave them new insight into their studies, and helped them understand how to effect positive and lasting change in the world.

This year STM was pleased to welcome our donors, providing them the opportunity to witness first-hand the tangible impact their generosity has on the STM student experience. STM is profoundly grateful for their contributions to this vital community service learning program.

VICTOR BUYNIAK BEQUEST

St. Thomas More College (STM) gratefully acknowledges a remarkable bequest of \$820,000 received from the estate of Professor Emeritus Victor Buyniak, long-time friend of the College.

Dr. Victor Buyniak, former head of the U of S Department of Slavic Studies, initially affirmed his commitment to STM and the study of Ukrainian Heritage through an endowment created in 2006, with the goal of establishing a Chair named after the outstanding Ukrainian literary figure, Lesya Ukrainka.



Victor's vision: "Through the establishment of the Lesya Ukrainka Chair, my contribution will be used to continue in the preservation, study and promotion of Ukrainian-Canadian heritage, creating greater public awareness of the contribution of Ukrainian-Canadians to the national life of Canada".

Today Dr. Buyniak's thoughtful bequest supports the Chair's development through the Prairie Centre for the Study of Ukrainian Heritage (PCUH). As an academic unit of STM, PCUH coordinates and promotes the advanced study of various aspects of Ukrainian heritage, culture and life. Specific programs and projects of the PCUH help to preserve primary source materials and promote a wider understanding and appreciation of the Ukrainian experience in Canada and abroad.

STM is profoundly grateful for this remarkable gift. Victor's forward-thinking generosity provides significant support for the vitality and continued growth of STM and helps to ensure that the legacy of the contributions Ukrainian-Canadians provided within the framework of Canada will carry on through future generations.

Planned gifts, such as this bequest from Dr. Buyniak, enable St. Thomas More College to plan with confidence. Endowments, gifts of annuity, gifts of insurance, trusts and wills are important ways to provide a thoughtful gift, create a legacy, and maximize tax benefits.

For more information on Planned Giving and additional ways to provide valuable support to St. Thomas More College, please contact Karen Massett, Director of Development, at 306.966.8918 or visit <https://stmcollege.ca/donate/index.php>.



ALUMNI AND DONOR FELLOWSHIP EVENING

by Karen Massett

STM's beautiful new student lounge area provided the perfect setting for a wine and cheese reception on the evening of December 5, 2017.

This event provided the opportunity to welcome STM Donors to our newly renovated space, and to thank them for their continued support of the College. The St. Thomas More Newman Alumni Association (STMNAA) also invited many alumni with the goal of engaging new members. STM friends, donors and alumni were treated to a wonderful evening of fellowship while enjoying the opportunity to reacquaint themselves with old friends and meet new ones. Guests appreciated the occasion to see first-hand the new student lounge and student services hub, which provide meaningful new student-centered space at STM, as well as the remarkable expansion and transformation of the Shannon Library.

The College is profoundly grateful for the ongoing support provided by our donors, whose generosity and commitment together help STM to maintain and enhance the unique learning environment for which we are recognized across Canada.



STM EMBRACES CICHON FAMILY COMMEMORATIVE EVENT

by Karen Massett

On November 11, 2017, Stan and Barbara Cichon hosted an afternoon reception in the STM Atrium. This event provided opportunity for family members to pay tribute to Stan's mother, Maria Byrk Cichon, and other cherished family members who have passed.

Maria Bryk Cichon was a woman with a deep and abiding faith in God. She is fondly remembered by her family as "...an ordinary woman who cultivated and nurtured her family and her garden with equal passion...She didn't have a financial empire, nor was she famous. What she did have was a merry heart, a spirit of optimism and a great sense of humour. She was the heart and soul of her family."

Families and relatives from near and far were treated to a lovely wine and cheese reception which included a display of family photos and memorabilia, a slide presentation, and poignant personal tributes. President Downey was pleased to also be a part of this heart-warming event.

Stan and Barbara Cichon generously supported STM's Creating More campaign and additionally donated a vibrant art piece entitled *Nanny's Garden*. Commissioned by artist Frank Burns, this piece serves as a wonderful legacy for Maria, and adds a beautiful and uplifting visual complement for the College, providing a wonderful sense of cheerfulness to the Atrium.

STM is grateful for the generous support received from Stan and Barbara Cichon for the Creating More campaign.



NOMINATIONS ARE NOW OPEN for the 2018 Distinguished Alumni Awards.

The STM Distinguished Alumni Award is awarded annually to an alumnus and alumna of St. Thomas More College whose lifetime accomplishments and achievements have been outstanding, who have made a significant contribution to their community, and who have continued to celebrate their relationship with St. Thomas More College since their graduation.

This award recognizes the truly outstanding achievements of an STM graduate whose endeavours have distinguished them in their chosen profession and/or community.

The STMNAA is now inviting nominations for candidates for the 2018 award.

Nominations are open until June 30, 2018.

Anyone may nominate STM Alumni for this award. To nominate, please contact Karen Massett, Director of Development, at 306.966.8918 or kmassett@stmcollege.ca

STM DISTINGUISHED ALUMNI AWARD

Past recipients:

- 1992 - J. Frank Roy & Mary Louis Long
- 1993 - Alphonse Gerwing & Marikay Falby
- 1994 - Bernard & Mae Daly
- 1995 - Grant & Vivian Maxwell
- 1996 - Ted & Danielle Fortosky
- 1997 - Margaret Mahoney & Herman Rolfes
- 1998 - Kevin & Dorothy Murphy
- 1999 - Kenneth Schmitz & Margaret Dutli
- 2000 - Not awarded
- 2001 - Dr. Tom Molloy & Mildred Kerr
- 2002 - Dr. Michael Krochak & Betty Farrell
- 2003 - Henry Kloppenburg & Kay Feehan
- 2004 - Joseph Bellefleur & Dr. Lois Brockman
- 2005 - Dr. Walter Podiluk & Dr. Colleen Fitzgerald
- 2006 - Peter Zakreski & Elaine Shein
- 2007 - Not awarded
- 2008 - Bill Zerebesky & Sr. Kay MacDonald, NDS
- 2009 - Dr. Douglas Schmeiser & MJ DeCoteau
- 2010 - Art Battiste & Barbara Berscheid
- 2011 - Dr. Mary Jo Leddy & Justice Peter Dielschneider
- 2012 - Archbishop Sylvain Lavoie & Sr. Teresita Kambeitz
- 2013 - Dr. W. (Earle) DeCoteau & GERALYN (GERI) HALL
- 2014 - Margaret Sanche & Otto Lang
- 2015 - Sister Irene Poelzer & Dr. James Dosman
- 2016 - Madeleine Blais-Dahlem & Dennis Gruending
- 2017 - Eloise Opheim and Dr. Michael Duggan

St. Thomas More College ORDER OF CANADA RECIPIENTS

The distinguished careers and accomplishments of a significant number of STM's alumni, award recipients, and former and current faculty members have been recognized by appointment to the Order of Canada. To date 19 Order of Canada recipients have been identified as listed below. This is a remarkable record for STM. We invite our alumni to submit names of other Order of Canada recipients that may have been overlooked. STM is proud to display a new plaque created to recognize all of the College's Order of Canada recipients.

ORDER OF CANADA RECIPIENTS FROM ST. THOMAS MORE COLLEGE:

- | | |
|------------------------------|------------------------------|
| Thomas Courchene, OC | Francis Leddy, OC |
| Edgar Dosman, CM | Mary-Jo Leddy, OC |
| James Dosman, OC | W. Thomas Molloy, OC |
| Irene Dubé, CM | Edmund J. McCorkell, CSB, CM |
| Leslie Dubé, CM | Eloise Opheim, CM |
| Alphonse Mathias Gerwing, CM | Walter Podiluk, CM |
| Frederick Hill, CM | André Poilièvre, CM |
| Daniel Ish, OC | Guy C. Vanderhaeghe, OC |
| Henry Kloppenburg, CM | Peter E. Zakreski, CM |
| Otto Lang, OC | |

Leave a Legacy at STM

PLANNED GIVING AT STM is an important way for alumni and friends to give back to the College by providing financial support that will ensure the future legacy and tradition of the quality learning experience offered at St. Thomas More College.

For STM, a Planned Gift offers long-term stability, which in turn allows us to plan into the future, ensuring that our facility and our students' needs will be provided for in the best means possible. Areas that require support include scholarships and bursaries, campus ministry, the Shannon library, building expansion, the Les and Irene Dubé Chair for Catholic Studies, the Basilian Chair in Indigenous Spirituality and Reconciliation, and faculty research. Through STM's Planned Giving program, you have the opportunity to make a special gift – a lifetime gift.

By arranging for a Planned Gift, you can take pride that you are helping to ensure that both students today, and in the future, will have the same opportunities to attend an exceptional Catholic College; just as you experienced when you attended STM. You will benefit from tax incentives and your legacy will live on with the College.

Planned Giving opportunities include a Gift Today, such as publicly traded securities including stocks, bonds, GICs or royalties, which can be donated now, affording immediate benefit to STM and providing significant tax savings to you.

Another option is to plan a Gift for the Future, through a bequest in your will, a life insurance policy, a gift of annuity or charitable remainder trust. Pledging your support to STM through a Gift for the Future will provide you gratification knowing that you are contributing to STM's financial health for the future, while decreasing the taxes that will be paid on your estate.

If you are considering support for the College through a Planned Gift, or you would like more information, please contact Karen Massett, Director of Development, at 306.966.8918 or kmassett@stmcollege.ca.

ST. THOMAS MORE COLLEGE CAMPUS MINISTRY

CAMPUS MINISTRY RETREATS

By Madeline Oliver

St. Thomas More College Campus Ministry offers specialized retreats for students, faculty and staff. The Study Retreats, Newman Retreat (January), and the Busy Person's Retreats are each tailored to respond to student needs during the course of the academic year.

Most recently, Campus Ministry held another successful Busy Person's Retreat. This retreat is designed so that people can access it during the most hectic time of the academic year. Students and faculty often feel overwhelmed with assignments and deadlines. In response, this retreat is organized to fit participants' schedules, help them better focus on their academic tasks, and create a sense of community. Remarking on the flexibility of the retreat, one student declared that "it helps me realize what I can do in half an hour with the Lord."

The retreat begins with an orientation, then each participant spends a half hour praying with scripture and a half hour meeting with a spiritual mentor each day. The whole group again gathers at the end of the retreat to reflect on their experience.

This year participants included undergrad, graduate students and faculty members from a variety of disciplines. We offered a wide range of mentors so that people from different religious backgrounds and denominations would feel welcome.

The value of the retreat was expressed in feedback from the participants. One person stated, "It was a gift from heaven to participate in this retreat." Another commented, "I like how the retreat gave me an opportunity to sit down and find moments of peace during this chaotic time of year with papers and assignments."

These kinds of comments speak to the long-term advantage of offering this type of programming in a university setting. Creatively integrating spirituality into the life of the students and faculty can lead to many positive outcomes. For some, it is their first encounter with spiritual direction. For others, it is an opportunity to connect scripture with the struggles of life and know that they are not alone. As Campus Ministers, we are pleased to be able to offer these retreats to the STM community.



Participants at this year's Newman Retreat reflected on the theme: *Post-cards from the heart: Finding our paths in uncertain times* - with facilitator Gertrude Rompré.

REFORMATION 500 COMMEMORATED ON CAMPUS

By Michael MacLean

On Tuesday, November 7, 2017, Lutherans, Anglicans and Catholics gathered to observe the 500th anniversary of the Reformation. Lutheran Pastor George Hind invited students, staff and faculty to gather at the Lutheran Campus Centre for an evening of prayer, song and fellowship - along with German food!

This fall, George attended the Lutheran Pastor's Study Conference and one of the authors of the joint Lutheran/Catholic Commemoration of the Reformation, Dr. Dirk Lange, was the keynote. The service was first celebrated in Sweden last Reformation day and was co-led by the Pope and the head of the Lutheran World Federation (as well as an assortment of Bishops and other luminaries).

Lutheran Campus Ministry has a regular Tuesday evening worship and meal so, for this occasion, St. Thomas More's Campus Ministry team was invited to celebrate this commemoration of 500 years of reforming together. Pastor George obtained permission from the author of the service, Rev. Lange, to use the service. It was co-led by George and STM Campus Minister Michael MacLean, as well as participants from both Roman Catholic and Lutheran communities. Readings were shared among the students in attendance. STM Associate Professor, in Sociology, Sarah Knudson was able to attend, along with Newman Executive members Ali Jansen and Ava MacLean.

The meal that followed was German-themed, with bratwurst, hot potato salad, and sauerkraut. We also broke bread together, as participants socialized after the prayer service.

The service included five goals for unity, and a number of hymns, including some from the Taize community. When Pastor George talked to Dr. Lange about the writing of the service, he responded that it took him three years with the Vatican protocol officer and his liaison with the Lutheran World Federation to do the writing. Lutherans and Catholics have much to be thankful for, and much to learn from one another. This prayer service was an excellent way to begin this conversation, and we can rejoice that the authors took the time to create this resource that acknowledges this journey.



Bishop Mark Hagemoen presided at the 7:30 pm Mass during Catholic Students Week and met with students afterwards.



STM students Jenna Casey and Ava MacLean helped host the Newman Centre, the Most Reverend Luigi Bonazzi.



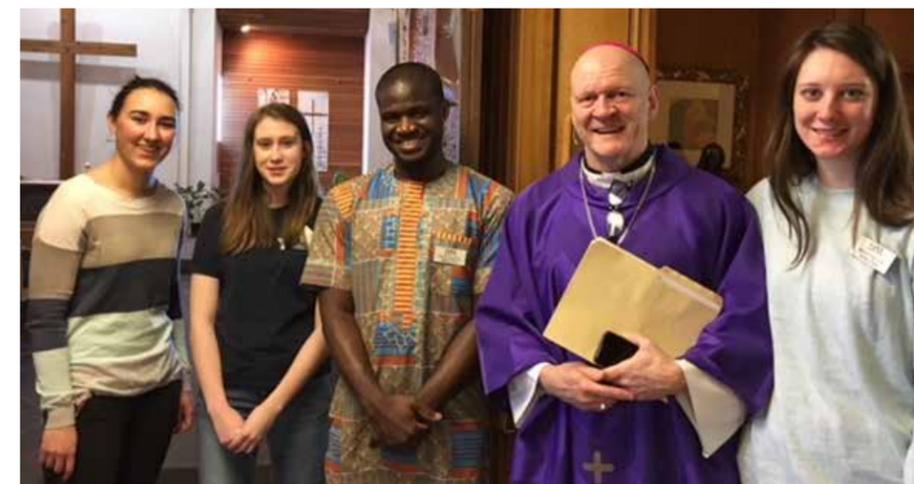
The Newman Centre hosted a "Learn to Curl" event - to the delight of first-time curlers.



Newman and Just Youth Students attended the Canadian Catholic Students Association Regional Conference in Edmonton.



STM Campus Ministry, along with other Christian chaplains on campus again hosted the Alpha faith formation program.



Bishop Mark returned to celebrate with the 11 a.m. Worshipping Community on Feb. 25, 2018. He is seen here with our student leaders Caitlyn, Caroline, Kingsley, (Bishop Mark) and Elizabeth.

An STM Welcome for Refugee Yamen Ali



On April 12, 2018, the St. Thomas More College community welcomed Yamen Ali to Saskatoon. Ali, a refugee originally from Syria, was privately sponsored through the Roman Catholic diocese.

Ali's arrival is the culmination of two years of fundraising and planning. In spring 2016, the Engaged Learning Office reached out to Campus Ministry to see if the College and the worshiping community would be willing to support a displaced person. With fundraising efforts from Just Youth, the Newman Centre, and STM staff and faculty, the College community was able to raise the necessary funds to support Ali through his first year in Canada.

Ali is near completion of a degree in mechanical engineering. He was matched with STM because the community is well-suited to help him complete his studies. He is delighted that Saskatoon is not nearly as cold as he was led to believe, and he looks forward to settling into his new life in Canada.

Please contact csl@stmcollege.ca if you wish to support Ali in some manner.

MUNICIPAL HERITAGE AWARD



The Municipal Heritage Advisory Committee and the City of Saskatoon congratulate St. Thomas More College as an award winner in the 2018 Municipal Heritage Awards program.

An independent panel of judges studied the St. Thomas More College North Building Renewal Project and awarded a Municipal Heritage Award in the Sensitive Addition category at the Merit level. This award was presented jointly to the owners and members of the architectural and construction team. The judges felt the project did a good job of defining and celebrating new versus old, which increases the heritage value of the building. The project is functional, beautiful, appealing and thoughtfully addresses accessibility issues.

The \$5 million North Building Renewal Project includes major additions and renewal to STM's research library; increased facility energy efficiency, supporting environmental protection; an expansion of the cafeteria, along with additional student-centered space featuring a new lounge and student services hub, plus installation of a 5-story elevator to ensure accessibility throughout the College to the public.

STM Intercordia Program

by Caitlin Ward



When the call for mentors went out in spring of this year, Intercordia alumna Jill Turton knew that was something she wanted to do.

"I want to go back and visit the banana trees I planted last year," she says, laughing.

Last year, Turton traveled to Dominican Republic as part of STM's 2017 Intercordia cohort. There, she spent eight weeks in the remote mountain community of El Botao, where she lived with a host family and worked on a tree-planting brigade alongside Dominican campesinos (peasant farmers) as part of La Fed-

eración de Campesinos Hacia El Progreso, a grassroots cooperative based in the country's interior mountain region.

The Intercordia program, created by L'Arche founder Jean Vanier, offers students a unique opportunity to understand the culture, struggles, and joys of communities in the Global South. Students are invited to live with and learn from these communities, and ultimately develop a moral responsiveness based on a sense of educated solidarity. The Intercordia program is not project-based, but rather focuses on building relationships across cultural, geographical, linguistic, and economic divides. For the past 11 years, STM students have travelled to Bosnia, Dominican Republic, Ecuador, Ghana, Honduras, Nicaragua, and Ukraine as part of the program. In recent years, STM has focused on Latin America, sending groups to work with La Federación in Dominican Republic and to Indigenous Quechua communities in the Ecuadorean Andes.

A modern languages student, Turton was initially attracted to Intercordia because it offered her an opportunity to be immersed in a Spanish-language community. As she moved through the program, however, she developed a greater understanding of both STM and Intercordia's larger mission.

"I like the program's emphasis on appreciating another way of living," she says. "It's about embracing another culture, and finding ways to help them work towards their own goals instead of telling people what to do."

This year, Turton returns to the Rio Yuna region of Dominican Republic not as a student, but as a mentor for the College's new batch of Intercordians. In this role, she will guide students through their experience as they adjust to a new way of life, build relationships, and understand how they as individuals can make a tangible difference in the world. She's looking forward to checking on her banana trees, but she's also eager to strengthen the bonds she made with her community last year, learn more about La Federación, and help a new group of students integrate into the communities that made her feel so welcome last year.

"[The tree-planting brigade] was so open to me and my sometimes limited capabilities," she says. "I wasn't just a visiting student. They really accepted me."

It is because of this model that students are able to forge lifelong bonds with their host communities based on mutual respect and shared experiences. When one of La Federación's leaders, Francisco "Quico" Bonifacio

Correa, visited Saskatoon last fall, Turton was one of many Intercordia alumni eager to show him the same hospitality he and his community had showed them in the past. Along with her fellow alumni, Turton brought Correa home-cooked meals, took him to a perogy night at Dormition Ukrainian Catholic Church, and even went glow bowling with him.

Creating this bond across cultures has had far-reaching positive effects for La Federación as a whole, as well. This past year, Intercordia alumni applied to LUSH Canada for a development grant. Because of their work and the work of La Federación, they were awarded a grant of \$22,000 USD so that they can finally complete El Mercado Solidario, a centrally-located market where locals can buy and sell products. Previously, community members have had to go to the city of Bonao for groceries. With the high cost of gas, this 45-minute drive is prohibitively expensive. Ironically, many Federación members do not have regular access to fresh fruits and vegetables despite being smallholding farmers. This market will not only improve the economic health of the region, it will also improve community members' physical health with new access to fresh foods.

It would not be possible to achieve these goals without the close relationships STM students have built with members of La Federación over the years. When Turton returns to Dominican Republic this summer, she will continue a legacy.



STM Intercordia students welcome Francisco Bonifacio Correa (centre) to Saskatoon in October 2017.

For more information on STM's Intercordia program and opportunities for you, please contact Community Service Learning: csl@stmcollege.ca

2017/2018 STM SCHOLARSHIP RECIPIENTS

COMMUNITY SERVICE LEARNING SCHOLARSHIPS AND AWARDS

Les and Irene Dubé Service & Justice Scholarships

Jenna Daly
Miquel De Los Reyes
Isabella Grajczyk
Drew Ikert
Abigail Kyei
Veronica Lucas
Zaide Masich
Alyanna Mendoza
Grace Rath
Jessa-Lynne Robb

Les and Irene Dubé Service & Justice Awards

Wyatt Bernier
Makenzie Correa
Raphael De Los Reyes
Katherine Fisher
Ashlyn Froehlich
Jessica Froehlich
Shania Marie Ines
Emma Ingold
Jocelyn Serke
Larissa Willey

ENTERING STUDENT SCHOLARSHIPS

STM Aboriginal Entering Student Scholarships

Ashley Howe

Wolfe Family General Achievement Entrance Scholarship

Dana Lucas

Wolfe Family General Scholarship

Chantel Scherr

Kramer Scholarship

Tianna Schmaltz

Reverend Edwin Kline CSB Entrance Scholarship

Arielle McKay

Sisters of Our Lady of the Cross First Year Scholarships

Erin Anhorn
Jenna Daly
Carly Ebner
Isabella Grajczyk
Stephen Perverseff
Alicja Rutkowski
Olena Simko
Kira Stillwell

Knights of Columbus First Year Scholarships

Amy Blom

Kennedy Culbertson
Samantha Cyr
Sukhman Kaur
Alyanna Mendoza
Charyl Paltican
Sarah Voldeng

STM First Year Scholarships

Jack Lobanova
Brittany Marche-Shears

STM Entering Student Book Award

Alyssa McCullough

CONTINUING STUDENT SCHOLARSHIPS

Dielschneider Aboriginal Scholarships

Michael Palmer
Taylor Roufosse

Henry and Agnes Brockman Scholarships

Julia Erickson

Jeannette Tetreault Scholarship

Nathan Harder

Evelyn Burkitt Scholarships

Breana Morrell
Katelyn Wiersma

Council 1517 George Mackey Foundation Scholarship

Emmett Fortosky

Batten Scholarship

Ana Meckelborg

Thomas Deis '38 Pioneers of Saskatchewan Scholarship

Shania Marie Ines

Founding Fathers Scholarship

Jessica Froehlich

Wilfrid and Sylvia Hinz Family Award

Caitlyn Anhorn

STM Faculty Union Scholarship

Makenzie Correa

Cornelius and Rosallie Woloschuk Scholarship

Hannah Roberts

Doug and Irene Schmeiser Scholarship

Joshua Brand

Dr. David L. Farmer Scholarship

Meagan Breault

John and Elizabeth Kaufmann Scholarship

Katherine Fisher
Sarah Warman

STUDENTS - Scholarships and bursary

applications available online at

stmcollege.ca/awards

Roy E. Lloyd Scholarship

Olivia Woo

STM Leadership Award

Sarah Blom
Jessica Froehlich
Ana Meckelborg

Rose Semko Hrynychuk Scholarship

Jacob Yuriy

STM Creative Writing Scholarship

Jaclyn Morken

St. Peter's College Continuing Student Scholarship

Renee Ingram

Maureen Haynes Catholic Studies Scholarships

Cindy Nguyen
Katherine Nicks

Ukrainian Self-Reliance Association/TYC - Steppe Branch Ukrainian Language Awards

Tiana Kirstein - 114
Nicholas Winarsky - 114
Dakota Keyowski - 117
Darian Livingstone - 117
Alexa Kowaluk - 214
Jacob Yuriy - 217

St. Thomas More College Award for Excellence in CSL Writing

Emily Wiks

U OF S UKRAINIAN AWARDS

Kirstiuk Bursary, Steven and Katherine

Jacob Yuriy

The Ludwig, Olga & Constance Kay Ukrainian Orthodox Millennium Scholarship

Jacob Yuriy

Mohylianky Society Scholarship

Mykan Zlipko

Palynchuk Scholarship, Annie

Alexa Kowaluk

Porayko Scholarship, Stephen J.

Maria Olenick

Rudewsky Scholarship, Professor and Mrs. J. Alexa Kowaluk

Sytnick Scholarship, Michael

Alexa Kowaluk

2017/2018 BURSARY RECIPIENTS

ENTERING STUDENT BURSARIES

STM Aboriginal Entering Student Bursary

Melvin Dreaver; Ashley Howe; Ivy Roasting
Terrilyn Whiskey Jack

Matt and Beth Hertz Bursary

David Caswell

Jenny Korolewich Bursary

Ekrah Hussein

Nasser Family Award

Bryce Doerksen

Margaret C. Dutli Award

Elijah Ahlquist

Christine Hudek Bursary

Dustin Oliver

Knights of Columbus Bursary

Samantha Cyr

Alicja Rutkowski

CONTINUING STUDENT BURSARIES

STM Aboriginal Continuing Student Bursary

Cody Bugler; Matthew Iverson; Damian Pahtayken
Pamela Yuzicipi

Dielschneider Aboriginal Bursary

Cody Bugler

Cowan Bursary

Jasmine Redford

GSU (Grain & General Services Union) Bursary

Sara Meyer

Aulea Arsenault Bursary

Joshua Brand; Hannah Roberts

Anne Phelan Decoteau Bursary

Katherine Fisher

Wilfrid and Sylvia Hinz Family Bursary

Regan Wiebe

Saskatchewan K of C Charitable Foundation

Adrienne & Mervyn Welter Endowment

Bursary Ashlyn Froehlich; Emma Ingold; Antoine

Labrecque

Jenny Korolewich Bursary

Sara Meyer

Nicholas Lucyshyn Bursary

Jasmine Redford

Nasser Family Award

Misty Hnetka

Lorne and Elizabeth Parker Bursary

Jessylee Wionzek

Peter Harold Richlark Bursary

Paul Hansen; Uchi Uchibeke

Herman and Myrna Rolfes Bursary

Shiney Choudhary

STM Faculty Union Bursary

Sarah Warman

STM Student Bursary

Elijah Ahlquist; Brittney Blackman; Shania Marie Ines;
Sukhman Kaur; Dakota Keyowski; Nykole King;
Nikaela Lange; Charyl Paltican; Amelia Perrotta;
Stephanie Siemens; Kayden Gabriel Siriany Linares;
Sarah Voldeng; Aidan Wickenhauser;

Katelyn Wiersma; Nicole Wright

STM ANNOUNCES NEW SCHOLARSHIPS AND BURSARIES



At St. Thomas More College, we want each of our students to be challenged and transformed through the quality educational experience offered at STM. Our hope is that each will discover their passion, become engaged citizens, find a meaningful career, contribute to their communities, and live out their vocation.

Now, more than ever, students are facing increasing costs leading to financial challenges. We are encouraged and appreciative of the thoughtful generosity of alumni and friends of the College who donate to assist students in their undergraduate and graduate studies. These donors make a tangible and lasting contribution that will ensure continued opportunities for many students who may otherwise be prevented from pursuing their academic aspirations.

STM is pleased to announce new funding from donors who have provided the following new Scholarships and Bursaries:

NISA - NORTHERN INDIGENOUS STUDENT ACCESS BURSARY:

A bursary of \$1,000 has been established by the STM Working Group for Indigenous Engagement. It will be funded annually by ongoing donations from STM faculty, staff and donors. Preference will be given to STM students who have completed high school within Saskatchewan, at a school located in, or north of, La Ronge, and are of First Nations, Inuit, or Métis ancestry.

WOLFE FAMILY GENERAL ACHIEVEMENT SCHOLARSHIP:

This scholarship recognizes exemplary STM students who are graduates of Saskatchewan high schools and who demonstrate an outstanding level of academic excellence, human compassion and participation in sports and/or athletics.

\$52,000 will initially fund two renewable entrance awards of \$6,500, one for the 2018-2019 academic year and the second for the 2019-2020 academic year. Each of the two awards will be renewable for up to three additional years, with a renewable value of \$6,500 per year. Each of the two awards has a potential value of \$26,000.

TERRENCE AND MARGARET DOWNEY SCHOLARSHIP:

A \$25,000 endowment donated by Terrence and Margaret Downey will provide an annual \$1,000 scholarship to continuing STM students in good academic standing with preference given to students entering their second year of study who are not receiving additional scholarship support from STM.

THE BASILIAN SCHOLAR AWARD:

STM has established this award in honor of the Congregation of St. Basil, to recognize STM students whose intentions and accomplishments exemplify the character of our Basilian Fathers. \$1,000 will be awarded annually to a third-year student who demonstrates academic excellence and has found application of their gifts in meeting community needs, be that within St. Thomas More College, on the University of Saskatchewan campus, or in the wider community. Preference will be given to students enrolled in one of the humanities or social science disciplines, and/or one of the academic programs offered by STM College.



Karen Massett
Director of Development

For more information on establishing a scholarship or bursary, please contact Karen Massett at 306.966.8918 or kmassett@stmcollege.ca

2017-2018 STM TEACHING EXCELLENCE

One thing that students have made very clear this year is that there is a lot of excellent teaching going forward at STM, as 21 instructors were nominated for two separate teaching awards.

USSU Teaching Excellence Award 2017-2018

First, four STM faculty members were nominated for the USSU Teaching Award. This award “recognizes those who have demonstrated enthusiasm, organization, and fairness in evaluation, [and who] have provided exceptional commitment and support to their University of Saskatchewan classrooms.”

The STM faculty members who were nominated for this award are:

Monica Hwang – Department of Sociology;
Courtney Konshuh – Department of History;
Celene Sidloski – Department of English and
Allison Smith – Department of Languages, Literatures and Cultural Studies.

Congratulations to all on being recognized in this way!

STM Teaching Excellence Award

Second, 19 STM faculty members, including two of the above, were nominated for the STM Teaching Excellence Award (TEA), which “was established to recognize STM instructors who make outstanding contributions to the learning and working environment at the College.” Those who were nominated teach in seven different subject areas – English; History; Languages, Literatures, and Cultural Studies; Religion and Culture; Political Studies; Psychology; and Sociology – and include 11 permanent, five term, and three sessional faculty members.

The nineteen nominees:

Alisha Pomazon and Christopher Hrynkow (Religion and Culture);
Cynthia Wallace, Carleigh Brady, and Kylee-Anne Hingston (English); **Tony Zhang** (Sociology); **Jennifer Briere, David Lane and Carie Buchanan** (Psychology);
Courtney Konshuh, Sharon Wright, and Zachary Yuzwa (History)
Bohdan Kordan, Charles Smith, and David McGrane (Political Studies);
Allison Smith, Nelly Plantiveau, Tansley David, and Henri Biahé (Languages, Literatures, and Cultural Studies).

Twelve of the nominees formally applied for the award. Their application packages gave the members of the Adjudication Committee – Dr. Carie Buchanan, Dr. Cynthia Wallace, Associate Dean Marche, Student Representative Theo Oliver, and myself – a great deal of material to read and consider, and made our task of identifying a winner difficult. As a committee, we would like to congratulate all those who were nominated for the STM TEA, and to thank those who submitted applications.

Two applications were identified by all committee members as especially meritorious. And so this year we would like to recognize an Honourable Mention for the STM TEA – Dr. Zachary Yuzwa. Zach, a past winner of the USSU Teaching Excellence Award in 2014-2015, has articulated a teaching philosophy based on the concept of dialogue, and it is clear from his students’ course evaluations that this philosophy is implemented and is working. Zach’s application had a number of noteworthy features: extremely positive student and peer evaluations, a wide range of course offerings, a demonstrated commitment to designing new and revising old courses and to supervising graduate students, and a concern to address student feedback and to modify course delivery in light of this feedback so as to improve upon his already excellent teaching practice. Congratulations to Zach on this Honourable Mention!

Finally, it is the Adjudication Committee’s decision to name Dr. Christopher Hrynkow the winner of the STM TEA for the 2017-2018 academic year. The breadth and depth of the supporting materials documenting Chris’ teaching efforts provide overwhelming evidence of a deep commitment to, indeed passion for, fostering the student experience, and of an engaged teacher-scholar going well above and beyond the call of duty or reasonable expectations. Central to Chris’ teaching philosophy is the modelling and fostering of dialogue and deep listening, and the facilitating of student interaction. This approach is found by students to be very helpful and, in their words, “contagious.” One finds in his student course evaluations comments such as the following: “I like how the professor is very passionate about teaching; it is contagious.” “Professor Hrynkow’s enthusiasm for nonviolence... is contagious.” “His excitement in teaching is contagious and helps to create a positive learning environment.” Chris’ teaching “creates a sense of community” in the classroom, and his creative learning options and strategies beyond the



classroom – such as community service learning, having students attend STM conferences, or taking them during class time to visit the college chapel to study its architectural features – are identified by students as the things which “most facilitated their learning.”

An indication of Chris’ commitment to delivering the best possible programming that he can at STM is his work in course design and development. Chris has developed five new free-standing courses, and, in addition, four topic courses at STM in areas such as Religion and Sport, Christianity and Ecology, and Community, Solidarity, and Social Change. Chris is also heavily involved in instructional activity off the STM campus, and in the scholarship of education, with a number of published articles and numerous conference presentations on pedagogical practice and themes in education; in addition, he is pursuing continuing professional development in two different degree programs – one at the Master’s level and one at the Doctoral level.

The Adjudication Committee was greatly impressed by the comprehensiveness of Chris’ commitment to teaching, the innovative and holistic character of his practice, and by the impact that his efforts are having on students, not least in the way he is able to connect students to the greater STM community. For all these reasons, we have named Dr. Christopher Hrynkow the recipient of the 2017-2018 STM TEA. Congratulations, Chris! And, once again, congratulations to all of our nominees!

John Liptay

on behalf of the STM Teaching Excellence Award Adjudication Committee and the STM Teaching Committee

STM TEACHING EXCELLENCE AWARD

Recipient **Dr. Chris Hrynkow**



EDUCATION - DR. CHRIS HRYNKOW

- ThD, Christian Ethics (Specialization in Ecological Ethics), awarded conjointly by the University of Toronto, University of St. Michael’s College, and Toronto School of Theology (2016)
- PhD, Peace and Conflict Studies, Arthur V. Mauro Centre for Peace and Justice, St. Paul’s College, University of Manitoba (2013)
- MTS, Systematic Theology, awarded jointly by the University of St. Michael’s College, the Toronto School of Theology, and the University of Toronto (2009)
- STM, Historical and Contemporary Theology, University of Winnipeg (2009)
- MEd, Social and Philosophical Foundations of Education, University of Manitoba (2006)
- MA, Contemporary Theology in the Catholic Tradition, Heythrop College, University of London (2003)
- BD (Honours), Heythrop College (International Programme), University of London (2017)
- BSc (Honours), Politics and International Relations, London School of Economics and Political Science (External Programme), University of London (2008)
- BA (Advanced), Religion and History, University of Manitoba (2002)
- BEd, History and Geography, University of Manitoba (2000)

STM COURSES TAUGHT BY DR. HRYNKOW (STM Associate Professor in the Department of Religion and Culture):

- CTST 200 Introduction to Catholic Studies
- INTS 400 Critical Perspectives on Social Justice and the Common Good
- RLST 112 Western Religions in Society and Culture
- RLST 210 Religion and Ecology
- RLST 225 Perspectives on Jesus
- RLST 229 Religion and Sport
- RLST 277 Community, Solidarity, and Social Change
- RLST 284 Religions and Nonviolence
- RLST 314 Issues in Contemporary Catholicism
- RLST 377 Living Community, Solidarity, and Social Change
- RLST413/805 Approaches to Religion

Indigenous Engagement at STM

2017-2018

By Chris Hrynkow

Indigenous Engagement work at STM is themed around three pillars: Engage, Learn, and Support.

This year’s main focus was on the “learn” pillar for faculty and staff. As part of this focus, we devoted the STM staff and faculty retreat in August to the first in a series of Indigenous Voices sessions which were tailor-made for STM and organized by Stryker Calvez and Rose Roberts of the Gwenna Moss Centre for Teaching and Learning. At these sessions, STM faculty and staff went through a series of workshop-style events which included themes on settler-Indigenous allyship, Indigenous spirituality and religion, integration and the meaning of indigenization at the College, and the continuing legacy of colonialism.

We were also privileged to have Elder Maria Campbell share some of her wisdom and poignant stories of her community’s life and experience over six sessions. After each of these sessions and supported by Basilian Chair in Indigenous Spirituality and Reconciliation, faculty and staff were invited to join the presenter(s) for visiting and further dialogue over a meal.



This year, the Basilian Chair in Indigenous Spirituality and Reconciliation also supported a visit to Saskatoon by Rev. Stan McKay, the first Indigenous moderator of the United Church of Canada, and his partner, Dot. They led faculty, staff, students, and community members through a reconciliation circle centered upon exploring the concept covenant as a foundation for reconciliation.

Taken together, the Indigenous Voices sessions and event with Rev. Stan McKay provided opportunities for deep engagement with Indigenous peoples, along with their ways of knowing and worldview, which has benefited the STM community.



In terms of the “support” pillar, last fall we welcomed our first Indigenous graduate fellow, Roberta Desnomie who is mentored at STM by Dr. Alisha Pomazon. Organized by the Research Committee, the STM Indigenous Graduate Fellowship is an exciting initiative that provides students with support to finish their graduate degrees. Ms. Desnomie is working on her Master of Arts thesis, writing about issues at the intersection of power and culture.

To supplement our existing bursaries and scholarships, this year we also established the Northern Indigenous Student Access Bursary. This bursary was created in response to a public event in January 2016 where we asked Marie Battiste, Verna St. Denis, Erica Violet Lee, and John Merasty to respond to the question: “What does a Catholic College need to know to be truly welcoming to Indigenous people?” Donations to support this bursary can be made by contacting STM’s Director of Development Karen Massett, at kmassett@stmcollege.ca.

As part of our responsibility in relation to knowledge shared that evening, we continue to work to make STM a community where Indigenous voices are truly celebrated and Indigenous people can feel welcome, while also recognizing that there is much relationship building work still to be done. In that light, watch out for a Les and Irene Dubé Chair for Catholic Studies Lecture series event next year that will feature some key local leaders dialoguing about the meanings of reconciliation and indigenization within Catholic contexts in Saskatchewan.

SPRING SESSION IN UKRAINE (SSU) AND PETRYKY INTERNAT



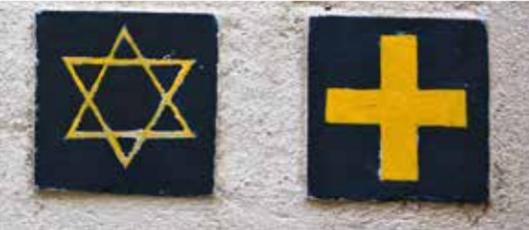
PROGRAM AT A GLANCE
 The *Spring Session in Ukraine* is conceived as an intensive language and culture immersion program, coordinated jointly by St. Thomas More College (STM) and the University of Saskatchewan (U of S). The program is offered overseas in Ternopil, Ukraine, in cooperation with a partner institution, Ternopil National Pedagogical University.
FOR MORE INFORMATION OR HOW TO APPLY - Contact:
 Dr. Natalia Khanenko-Friesen, SSU Academic Coordinator, Department of Religion and Culture, St. Thomas More College, University of Saskatchewan. nfriesen@stmcollege.ca



ST. THOMAS MORE COLLEGE • UNIVERSITY OF SASKATCHEWAN • VOLDYMYR HNATIUK TERNOPIL NATIONAL PEDAGOGICAL UNIVERSITY.



On January 23, 2018, St. Thomas More College signed a new Memorandum of Understanding with the University of Saskatchewan and the Voldymyr Hnatiuk Ternopil National Pedagogical University (TNPU) regarding the College's Ukraine Study Abroad Program. The five-year agreement establishes the institutional basis for a continuing partnership with TNPU to offer STM's Spring Session In Ukraine (SSU), which has been in existence since 2001. The SSU is an intensive language and cultural immersion program offered overseas in Ternopil, Ukraine. The program is co-ordinated by Dr. Natalia Khanenko-Friesen and supported in part by the PCUH. Dr. Olena Huzar, the local Ternopil coordinator, represented the TNPU at the signing ceremony. Dr. Arul Kumaran (Dean) and Dr. Anthony Vannelli (Provost) signed the agreement on behalf of STM and the University of Saskatchewan respectively. The PCUH provided funding in support of Dr. Huzar's visit. While in Saskatoon, Dr. Huzar spoke with several stakeholders regarding additional steps to strengthen the program and explored other academic opportunities.



For more information on requirements, please call 306-966-8900 to speak with an Academic Advisor.

NEW CERTIFICATE IN JEWISH AND CHRISTIAN ORIGINS

The Certificate in Jewish and Christian Origins at the University of Saskatchewan provides an interdisciplinary approach to the academic study of the origins, development of and cultural impact of two world religions, Judaism and Christianity, from their beginnings in ancient Israel to the parallel developments of rabbinic Judaism and emergent Christianity subsequent to the first Jewish War of 70 C.E. to Late Antiquity, including some coverage of the origins of Islam in relation to Judaism and Christianity.

- This certificate may be completed in conjunction with, or apart from any degree program, and is open to students in all colleges. This program is subject to the promotion and residency standards for degree-level certificate programs in the College of Arts & Science.
- Students who have taken equivalent courses at other institutions may apply for transfer credit, which if granted will be applied to the certificate.
- Students may take the required courses concurrently with other courses in the program.



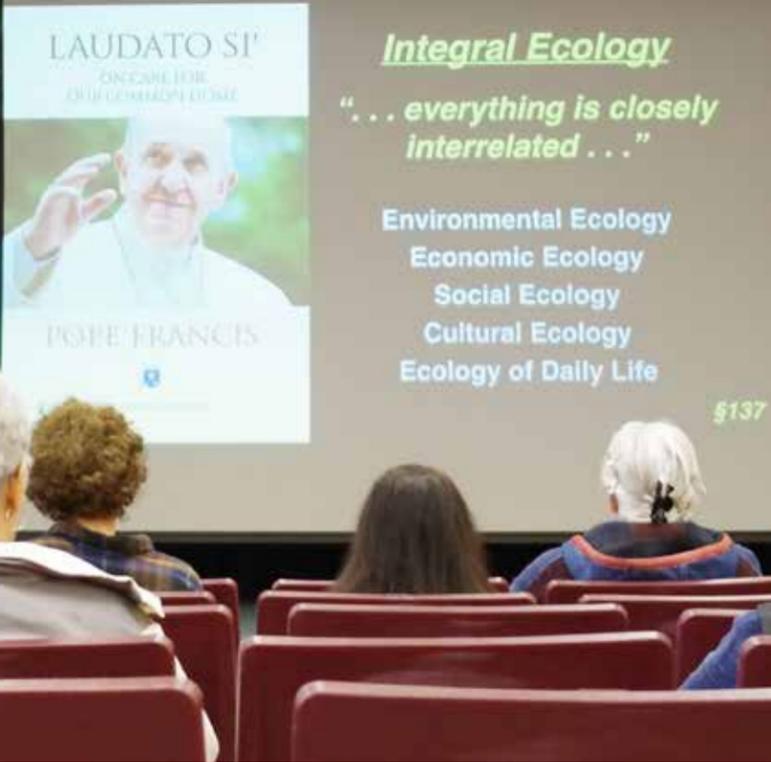
Dean's Office Conference: Integral Ecology for the Common Good
 By Chris Hrynkow

Dovetailing with Franciscan Sister Ilia Delio's visit to the STM for the Les and Irene Dubé Chair in Catholic Studies lecture, this year's STM Dean's Office conference focused on Pope Francis' notion of Integral Ecology –the basic premise that everything is connected– and its relevance to issues at the intersection of science, social justice, and the common good. On the Thursday night, Sr. Ilia drew on her doctoral training in both natural science and theology to effectively introduce the conference themes. She challenged the audience to think about some of the deeper meanings of faith and science within the context of an evolving universe.

Friday morning, the conference was opened by Phil Sakimoto from the University of Notre Dame. He unfolded the science behind climate change and illustrated its problematic social and ecological impacts on land and in the oceans. Considering this malaise in light of Francis' articulation of integral ecology, Dr. Sakimoto named an urgent need for behavior change on the part of people who consume more than their fair share of the planet's resources.

Next, the conference attendees were faced with a perplexing choice amongst concurrent sessions featuring some key experts in the field, many of whom routinely act as keynotes at other events. Themes discussed at the panels were: conceptualizing integral ecology and science (session I); social and community implications of integral ecology (session II); science, connection, and literature (session III); and, grounding integral ecology (session IV). Reports back from these sessions indicate that this range of subjects was addressed well by the presenters and in ways that excited the imagination of those who could take in the panels.

Sister Damien Marie Savino, FSE, then addressed the whole group of conference attendees, speaking in a calm but prophetic manner about



the importance of integrating integral ecology into daily life and the problematic effects of toxicants on humans and other animals. Dr. Savino ended on a hopeful note, showing tangible steps taken in terms of sustainability at her home institution, Aquinas College in Grand Rapids, Michigan.

The conference wrapped up with a synthesis panel, during which the three featured speakers offered their thoughts on the day's proceedings and were asked questions by the audience. It was wonderful to see three scholars with PhDs in the natural science think through the spiritual and social implications of integral ecology.

Select papers from conference will be available in the inaugural issue of Science, Religion, and Society: An Interdisciplinary Journal, which will be posted in June on the Saskatchewan Center for Science and Religion's website <https://www.science-religion.ca>, where information is also available on another conference, "Our Place in the Cosmos?: Humanity, Spirituality, and the Awesome Universe", taking place August 13-14, co-hosted by the STM Department of Religion and Culture, and featuring the Vatican astronomer, Br. Guy Consolmagno, SJ. That event will continue many strands of the conversations started at the Dean's Office conference last March.



ST. THOMAS MORE COLLEGE NEW STAFF

Corinne Mathews joined the St. Thomas More College Shannon Library, on November 1, 2017. She is the Library Technician responsible for circulation and periodicals.



Corinne studied at the U of S and completed the Library and Information Technology Program at Kelsey. She has worked in libraries for more than ten years in leadership roles, and spearheaded many projects including renovations, reorganizations, and expansions at Hapnot Collegiate in Flin Flon. As a community member of Flin Flon, Corinne volunteered with Kinettes, Youth in Philanthropy, and Dinner Theatre.

Corinne is excited to return to Saskatoon, with her husband Rob and daughter Olivia, joining her son, Parker who already relocated to Saskatoon as a university student.

Check out the complete list of course offerings and descriptions for 2018-19 at STMCOLLEGE.CA/CLASSES REGISTER THROUGH PAWS or for more information or academic support, call STM Advisors at 306-966-8900



EMMA

A play by
John Jory
from the novel by
Jane Austen

June 14-16

7:00 PM

Fr. O'Donnell
Auditorium
St. Thomas More
College

Tickets and Info

306-966-8900
stmcollege.ca/newmanplayers

*"I always deserve the best treatment
because I never put up with any
other."*



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NEWMAN PLAYERS



Over 250 audience members came out to see Newman Player's presentation of Drop Dead, Juliet and Hamlet: Zombie Killer of Denmark this past season. These plays, incorporating modern twists to two of Shakespeare's most well-known works, were brought to life thanks to both new and familiar faces, with 9 of the 17 cast and crew making their debut in STM's theatre group. Although the zombies are now at rest, and Shakespeare's quill laid aside, it won't be long before you see these faces on the stage again.

Thank you to all of those who supported the show by assisting with costumes and set, as well as those who attended the performances.

Directors, Linda Huard and Amanda Gieni



For more information on auditioning or other ways to get involved with Newman Players or Newman Sounds, contact:
| Richard Medernach | rmedernach@stmcollege.ca | 306-966-8900 |

NEWMAN SOUNDS



If you've ever roamed the halls of STM on a Wednesday night, chances are you've heard the melodious harmonies of Newman Sounds Glee Club. This year the club expanded to almost 40 members!

The club produced two shows, On Broadway and By Request. On Broadway featured all of our favourite show tunes and By Request was a showcase of all the glee clubs favourite tunes from the past seven years. Both shows were very well attended.

Members of Newman Sounds also performed at the Newman Coffee House and at our annual fundraising supper. We are lucky to have so many talented musicians who shared their gifts with us.

Newman Sounds Glee Club is directed by Kristen Raney and accompanied by Ian Elliot. This year we added three volunteer positions to keep the club running smoothly—Shana Yates, choreographer; Paul Elias, music librarian and stage manager; and Danielle Hughes, communications manager. Thanks for all your hard work!

Newman Sounds Glee Club is always looking for new singers and dancers! We rehearse Wednesday nights from September to March and perform two themed shows a year. Our shows are high energy, fun, and feature pop, rock, and Broadway favourites.

For more information on joining our club, contact Kristen at newmansoundsgleeclub@gmail.com. There are also several videos from our shows on the Facebook Fan page, <https://www.facebook.com/NewmanSounds/>

SUMMER IS IN SESSION

STM Spring and Summer Courses

INTS 103.3 WS1 **Writing for Academic Success** WEB Spring term Q1 & Q2

RLST 111.3 61 **Asian Religions** LEC M-F 1:30PM-3:50PM Q1

SOC 211.3 61 **Families Gender Relations and Social Inequality**

LEC M-F 8:30AM-10:50AM Q1

SPAN 251.3 61 **The Spanish of Latin Americans**

LEC M-F 11:00AM-1:20PM Q1

PHIL 231.3 61 **Moral Problems** LEC M-F 1:30PM-3:50 PM Q2

PSY 253.3 61 **Introduction to Cognitive Psychology**

LEC M-F 1:30PM-3:50PM Q2

CTST 200.3 WS2 **Introduction to Catholic Studies** WEB Q3

ENG 225.3 62 **Shakespeare Comedy and History**

LEC M-F 1:30PM-3:50PM Q3

INTS 103.3 62 **Writing for Academic Success**

LEC M-F 1:30PM-3:50PM Q4

SPRING TERM 2018

Term 1

Quarter 1 May 9 - May 30

Quarter 2 June 4 - June 22

SUMMER TERM 2018

Term 2

Quarter 3 June 28 - July 19

Quarter 4 July 24 - August 14

Register through PAWS.

For assistance, call 306-966-8900 to speak to an academic advisor.



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN





Darrell A. McLaughlin, PhD, MA, BA

Dr. McLaughlin has been a STM College faculty member in the Department of Sociology since July 2003. He served as Department Head for three of those years. Darrell also served as Acting Associate Dean and then Associate Dean from January 2012 to July 2017.

Darrell has taught courses at the undergraduate and graduate levels. Many of his undergraduate courses provided students with opportunities to engage in Community Service Learning, locally or abroad. Some of his courses were also included as electives in Critical Perspectives on Social Justice and the Common Good and/or Catholic Studies program minors.

Darrell has supervised MA and PhD students in sociology and has served as a member on numerous MA and PhD student committees. In addition, he has been the External Examiner for three theses.

Darrell has chaired, or been a member of, a number of College committees, including:

STM's member on Intercordia Canada's Board of Directors, STM's Working Group for the renewal of the Engaged Learning Program, College of Arts and Science and STM Curriculum Renewal Advisory Committee, STM's Working Group for establishing the Centre for Faith, Reason and Justice, STM's Advisory Circle, STM's Academic Working Group on Indigenous Engagement, a member of the STM Faculty Union Executive and a member of the Management Committee for the U of S Social Science Research Lab.

Darrell served two years as Vice President and four years as President for the Society for Socialist Studies.



Brian Chartier, PhD, MA, BA

I have been a STM faculty member for 36 years. I have appreciated the College for allowing me to pursue and profess so many interests. I have taught 35 graduate classes (in professional ethics, psychological assessment, as well as reading courses) and 77 undergraduate classes in seven different areas (introductory psychology, death and dying, human relations, adolescent development, abnormal psychology, research methods, and group processes). I have cherished every one of the courses I have taught.

I enjoyed immensely my one year as Acting Dean and the six years as STM Union President, negotiating three union-college contracts for the STM Faculty Union, as well as numerous memoranda of agreement.

I have thoroughly enjoyed the work of the college, having sat on or chaired over 132 different STM, university, community and professional committees; published eight articles; and produced 71 conference presentations. I am proud of STM for allowing me to pursue my professional interests and work- I have been half-time for the past 18 years and presented 65 workshops, and 93 public and community talks.

I am also proud of my graduate and undergraduate students, having supervising eight doctoral dissertations, 10 master theses, and 35 honours theses; as well as sitting on 48 masters and dissertation committees. I have had wonderful colleagues and administrators with which to work, both at STM and the University. I have firmly believed in and supported the mission of St. Thomas More College. I feel proud of having been part of the Catholic and Basilian presence on this campus.



Alumni In the News



STM DISTINGUISHED ALUMNA GERI HALL RECOGNIZED WITH LIFE TIME ACHIEVEMENT AWARD

St. Thomas More College (STM) Alumna Geri Hall was presented with the Lifetime Achievement award at the Moose Jaw PRISM Awards, recognizing her many contributions in their community. Commenting on the award Geri noted: "It's all about collaboration. No one ever does this on their own, no person is an island unto themselves, we're a part of a whole. I was very fortunate to be a part of education where we always worked collaboratively, and you always work with other people to make good things happen."

A college student of the '70s, Geri was very involved in the STM community as a member of the Newman Club, STMSU member and she sang with the STM Glee Club. Geri also volunteered her time to work alongside renowned Canadian artist William Kurelek to assist in painting the now famous Kurelek Mural which adorns the STM Chapel. Of Geri's efforts, William Kurelek had noted, "I was very lucky to get a student of the Fine Arts department, Gerilyn Jansen, as a helper for the mural because she was fearless of heights. She painted the sun all in while I coached her, hanging onto the ladder with both hands."

Geri Hall received the STMNAA Distinguished Alumna Award in 2013. Geri has two sons who have also graduated from STM.

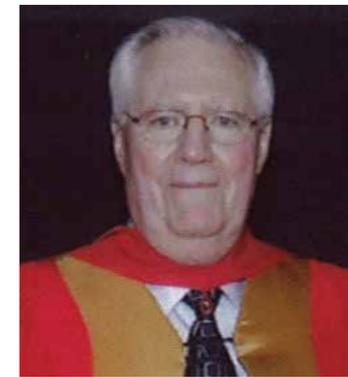
Having pursued a Master's in Education, Geri has served as principal of St. Mary's Catholic School in Prince Albert and is currently the Superintendent of Curriculum, Instruction and Assessment for the Holy Trinity Catholic School Division in Moose Jaw.

Congratulations, Geri, on this much deserved recognition!

STMNAA

The STM-Newman Alumni Association Board is looking for new members.

For more information on how you can become involved with YOUR Alumni association, contact STM Director of Development, **Karen Massett**, at 306.966.8918 or kmassett@stmcollege.ca



W. Thomas Molloy

The students, faculty, and staff of St. Thomas More College (STM) extend heartfelt congratulations on the appointment of W. Thomas Molloy as Lieutenant Governor of Saskatchewan.

All members of the STM scholarly community are absolutely delighted to learn of the appointment. The Prime Minister's statement mentions at the outset that Tom holds "a Bachelor of Arts from St. Thomas More College." Needless to say, we are all very proud to claim you as one of our own!

W. Thomas Molloy is not only a STM graduate, but also a recipient of our Distinguished Alumnus Award, a former member of the Board of Governors, and an Officer of the Order of Canada.

Tom Molloy is a respected negotiator, lawyer, strategic advisor on Indigenous issues, and author from Saskatoon, Saskatchewan. Mr. Molloy has a Bachelor of Arts from St. Thomas More College and a Bachelor of Laws from the University of Saskatchewan. He is a member of the Law Society of Saskatchewan, practicing primarily in the areas of Indigenous and business law. He served as Chancellor of the University of Saskatchewan from 2001 to 2007.

In the past four decades, Mr. Molloy has negotiated numerous agreements and treaty settlements with Indigenous peoples that have changed the face of the country. Most notably, Mr. Molloy was the Chief Negotiator for the Government of Canada in negotiations with the Inuit of Nunavut in the Nunavut Land Claim Agreement, which led to the creation of the Territory of Nunavut in 1999.

As Chief Negotiator for the Government of Canada, Mr. Molloy played an active role in the design and implementation of the British Columbia Treaty Process. He led the team that negotiated the Nisga'a Final Agreement, the first modern-day treaty in the history of British Columbia, and he resolved the Inuit of Northern Quebec's offshore claim in Nunavut, Newfoundland and Labrador.

For his work in his home community, Mr. Molloy has received many awards, including the City of Saskatoon Certificate of Distinguished Community Service, Rotary Golden Wheels Award for Excellence, Saskatoon B'nai Brith "Proud of You Award", and the Head of the Public Service Award for Excellence in Service Delivery.

In addition to being an Officer of the Order of Canada, Mr. Molloy received the Saskatchewan Order of Merit, has been awarded an Honorary Doctor of Laws degree from the University of Saskatchewan, and is a Chancellor Emeritus of the University of Saskatchewan.



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

President's Gala

Raising funds for STM student scholarships and bursaries.



FRIDAY, JUNE 8, 2018

ADAM BALLROOM, DELTA BESSBOROUGH HOTEL

Special Performance

Triple platinum artist

Anna Maria Kaufmann

and string quartet accompaniment

Extraordinary Evening:

- **CHAMPAGNE RECEPTION** ON THE TERRACE LOUNGE
SPONSORED BY DCG PHILANTHROPIC SERVICES
- **FOUR COURSE GOURMET DINNER**
- **PRIVATE CONCERT** BY WORLD-RENOWNED ARTIST

PURCHASE TICKETS NOW

Online at <https://stmcollege.ca/gala/tickets>
Or call 306 966 8257



STM is now serving a wide range of Starbucks beverages - come down to Choices cafeteria and enjoy!

Make your break complete with homemade gelato – More new flavours – also available in Choices @ STM.



Student QUICK LINKS

STM Scholarships and Bursaries: stmcollege.ca/awards

Academic Advising: stmcollege.ca/advising

New Students: stmcollege.ca/new

Self-Declare: stmcollege.ca/selfdeclare

Classes and Programs: stmcollege.ca/classes

Community Service Learning: stmcollege.ca/csl

If you would prefer to receive an electronic version of the newsletter via email, versus the hard copy, please contact kmassett@stmcollege.ca

St. Thomas More College -

"Courageously exploring the riches of Revelation and of nature so that the united endeavour of intelligence and faith will enable people to come to the full measure of their humanity" Ex corde ecclesiae, 5

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ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN
stmcollege.ca



Just the beginning.

Congratulations Graduates!

As you continue on your journey, embrace new challenges with intelligence and creativity, attention to social justice, and respect for the inherent dignity of each and every person. Never underestimate your ability to make the world a better place.