More news

For the Common Good
STM Political Studies major
Deena Kapacila

Fall/Winter 2019

Help along the Journey
STM Campus Minister
Celeste Woloschuk

St. Thomas More College
University of Saskatchewan
### 2019-2020 Winter term courses at STM

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Register through PAWS

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**St. Thomas More College Board of Governors**

(L-R) Marie Stack (Chair) • Ray Kolla (Vice-Chair) (Treasurer) • Brenda Ahenakew • Bev Hanson • Dr. Helen Horsman • Neil Reddekopp • Shadman Sharar • Ashley Smith • Dr. Sharon Wright • Not pictured: Dr. Carl Still (President) ; Cheryl Yuzwa (College Secretary)
Amidst all the activity that you will find documented in this edition of More News, STM is currently engaged in the work of planning its future. Multi-year, “strategic” planning is still relatively new in the history of STM, dating back only to the early 2000’s. But such exercises have by now become universal in higher education. The shifting landscape in which we find ourselves makes future planning difficult, but all the more imperative: we need to design a roadmap to the future that is clear enough to guide decision-making, but flexible enough to respond to unexpected developments. A plan is also a statement to the extended STM community of where we aspire to go in the next five years and why we hope they will support us in getting there.

As we move toward the end of our 2015-2020 plan, we have considerable momentum in our five priority areas of Catholic mission and identity, student experience, research and discovery, sustainability, and Indigenous engagement. While Catholic mission and the student experience have been defining features of STM from its beginning as a Basilian college, the place of scholarly research has grown at STM as the University of Saskatchewan redefined itself as research-intensive in recent years. Sustainability and Indigenous engagement, however, were new priorities in 2015, and these goals have challenged us to engage with two momentous issues of our time. While our work on both has only just begun, the progress we have made on each is directly tied to our naming and resourcing them as priorities for our college.

As important as plans are for educational institutions these days, the process of collaborating is every bit as important as the final product. Our current process is our most inclusive yet: with the assistance of Academica Group, we surveyed well over 700 STM stakeholders, including students, alumni, faculty, staff, and donors on what we should retain from the current plan and what we should adopt as priorities for the future. From that vast input some themes have emerged, which we are now testing and refining with our Board, Corporation, faculty, staff, students, and alumni. It is already apparent that our commitment remains strong to our distinctive mission and identity as the Catholic college at the University of Saskatchewan. Closely connected is a growing conviction that our Catholic mission requires us to continue working towards becoming a community where reconciliation with Indigenous peoples is a lived reality. We see also a desire to become even more intentional about building a culture of community, which values and promotes inclusivity, personal development, and mental wellbeing. And as a scholarly community that places its knowledge at the service of others, we see a determination to engage with the great challenges of our unsettled time, in which almost every consensus of past ages is being questioned and disrupted.

Skeptics of institutional plans have sometimes regarded them as a “necessary evil”. But in the process we are engaged in, we can see the good that planning our future together can produce. We are already witnessing a new energy emerge in the process of discerning our top priorities and generating strategies to achieve them over the next five years. By the time our plan has taken its final shape next year, there is every reason to believe that it will be an expression of our collective commitment to what we aim to achieve by 2025. My hope is that everyone in our community will add their voice to the process and will see a reflection of themselves in the plan that we adopt. I thank all of you who have contributed your ideas to the process and encourage those who have not yet done so to join in.

In the new year we look forward to sharing with you the new strategic priorities: creating a vision that will not only guide our next five years but inspire us to live into our aspiration to embody the Catholic intellectual tradition in this time and place, for the good of all we serve.
Welcome to the new academic year!

This is an exciting year with lots of promise—and a few challenges. We are engaged in creating the College’s next Strategic Plan; but our enrolments are slightly down from last year at this time, though they are well above our five-year average. If our second-term numbers improve over those of last year, we could still beat last year’s healthy enrolment number. But first, the exciting part:

**New Faculty Positions**

As you know by now, we have two new tenure-track faculty with us this year. Kylee-Ann Hingston in English and Henri Blahé in Languages, Literatures, and Cultural Studies. Both of these colleagues have made a successful transition from term to tenure-track positions. Welcome Kylee-Ann and Henri!

We have another addition to our faculty: Harry Lafond is the second STM Scholar in our college, after Guy Vanderhaeghe, and his appointment in this position started in August. He was, till recently, the Executive Director of the Office of the Treaty Commissioner in Saskatchewan (2007-19); before that, he was the Director of Education for Muskeg Lake Cree Nation for five years (2002-2007), and that Nation’s Chief for ten years before that (from 1990 to 2000). Harry will teach a course as part of his academic duties at the college and will also provide guidance in academic and administrative matters as we continue with our Indigenous engagement. We are proud to have him in the College. Welcome Harry!

**Study Abroad Programs**

After a review of all our Study Abroad programs last year with the goal of studying their academic viability and other practical aspects, such as risk preparedness, crisis management, etc., we were able to go ahead with Spring Session in Ukraine this May and June, even though we had suspended all Study Abroad programs early in the year. This year, I am glad to report that Study Abroad programs are back and we will be offering two options for our students: SSU and Panama. We are also planning to reconfigure the Intercordia program as an STM program.

**Strategic Plan 2020-2025**

In the last newsletter, I invited you to think about the next stage in the evolution of STM and how we will manage our future academic growth; how we can create a closer community; and how we can enhance our resources, both by way of enrolments and attracting endowments.

STM community has responded with enthusiasm and purpose. As you are well aware, we are in the middle of our new strategic plan and fully engaged, as the Faculty-Staff Retreat showed in August. The facilitators, Academica Group, have helped us with the process, such as timelines, planning stages and an environmental scan (which included a survey), and have given us a broad (initial) picture of where we are as a college at this time in our history. From this “Discovery phase,” we have now moved on to the planning stage itself. As a first step, we are conducting focus groups to discuss emerging themes and goals. I thank all faculty and staff who have participated in this exercise so enthusiastically and would like your continued support in this exciting endeavor in the coming months.

**New Courses and Programs!**

- A new course in clinical ethics, tentatively titled, “Clinical Ethics and the Catholic Tradition,” is being designed at the moment. If all goes well, we hope to have that course in our slate by September 2021, at the latest.
- A new certificate program in Labour Studies, housed at STM, is being planned, with a September 2020 start date (tentatively).
- Plans for a course in Disability Studies are underway.

In the last Newsletter, I talked about how our faculty and staff are central to the core mission of the College: imparting high-quality liberal arts education. In this edition, I want to end by showing my appreciation for our student leaders. Despite pressing demands on their time, they serve on a myriad of College committees and offer their invaluable perspectives on matters that are important to the College. We cherish the relationship we have with our students, make a commitment to participate more frequently in their events, and never forget the central importance of students and their leaders to our existence as a Catholic educational institution.

Arul Kumaran, PhD
Dean, St. Thomas More College
STM faculty had three books released this summer and fall:


For the second year in a row we have had a very successful year with SSHRC funding. In the 2019 round of SSHRC Insight Development Grants we had three winners at STM:


- **Tina Greenfield**, Religion and Culture: “Mobile Economies: A bioarchaeological approach to food economies and mobility in Southern Mesopotamia in the 3rd Millennium BC.” 2019-2021. Collaborators: Elizabeth Arnold, Grand Valley State University; Chris Holmden, University of Saskatchewan; Augusta McMahon, University of Cambridge; Cameron Petrie, University of Cambridge


A Welcoming Ceremony and Feast in honour of our new STM Scholar in Indigenous Education, Mr. Harry Lafond, was held on Nov. 5, 2019. The ceremony was led by Elders A.J. and Patricia Felix from the Sturgeon Lake First Nation and attended by members of Lafond’s family, representatives from the STM Board of Governors, and participants in the Indigenous Voices program at STM.

The ceremony highlighted Mr. Lafond’s role which will see him pursue his love of teaching as well as serve as a cultural advisor for the College.
"To be a presence of love and joy and work to help young people as they journey through life.”

Celeste Woloschuk
This past August, Celeste Woloschuk finally made it back home when she was welcomed as the newest addition to the Campus Ministry team at St. Thomas More College (STM).

Woloschuk, 25, has a life-long connection to STM through her parents, aunts and uncles, her grandparents, and her own time as a liberal arts student at the college. She remembers countless mornings when a few minutes of quiet reflection spent in the chapel gave her the peace to focus on another day of classes.

Perhaps her career as a servant of God and the college could not have happened if she hadn’t spent that time in quiet reflection. It may have given her the insight to perceive a deeper voice that was speaking to her about her true calling.

As a first-year student at the University of Saskatchewan with an eye on a degree in pharmacy, Woloschuk looked out the window of her organic chemistry class one day, and realized she wasn’t where she was supposed to be. The problem was, that young student eight years ago, didn’t yet know where that was.

“Even though I love the sciences, and I think science is an awesome opportunity to learn about Creation and the universe, that wasn’t where I wanted to be. So, then I spent my second year trying to find myself, so I focused on the humanities,” Woloschuk said.

After taking a Catholic studies class at STM with Dr. Chris Hrynkow and an Introduction to Christianity class with Nick Jesson, she said ‘Yes, this is where I need to be!’

Woloschuk has since come to understand that it is God at work guiding her path in life.

“It’s a little annoying sometimes because I think I have all these plans and then God kind of giggles and says: ‘Are you sure about that?’ And then I go ‘No,’ and my path kind of veers. But there’s definitely this overarching sense of guidance. It’s not like I’m being forced down one path or another, begrudgingly, but things just seem to work in a way that I could never plan. The way things have been shaped, there’s definitely something other than me at work.”

Woloschuk went on from USask and STM to earn an Honours Bachelor of Theology degree from St. Paul University in Ottawa.

When she came back to Saskatoon, she found herself with the opportunity to work in the bishop’s office in a temporary holiday relief position. That led to more connections and opportunities.

“It was a great foot in the door and helped me to reconnect with people at the diocese that I had known while growing up.”

After that job ended, she was invited to join the Diocesan Ecumenical Commission, building relationships with other Christian churches in Saskatoon. A job then opened up at Holy Family Cathedral, where she spent 2 ½ years working in an administrative role.

“I really loved working with all the people at the cathedral. They are such wonderful, amazing people. There really was that sense of family, but I always knew I wouldn’t be there forever, and I knew that I’d want to move into more of a pastoral role, working with people and discussing faith and the more spiritual aspect of things,” she said.

When the job posting for STM came up, she immediately felt drawn to the opportunity to work more directly with people and to be a part of her old home at STM and “To be a presence of love and joy and work to try and help young people as they journey through life.”

She hopes her young age, and having so recently gone through the university experience herself, can be a great bridge to STM students in need of a friendly word.

“Just to know that I made it through, and it was not that long ago, so I’m aware of some of the issues that come up, like finances, and safety on campus, for example.”

“Your faith – your spiritual self – is a very deep and vulnerable part of yourself, so if you’re going to be having those kinds of conversations, it’s hard to do with a complete stranger for most people.”

“I’m really excited to be working with the team. Michael (McLean), André (Lalach) and Gertrude (Rompré) are all wonderful people, and I hope that I can bring a sense of joy and love to add to theirs. I hope I can be that kind of addition, with just a little bit of pep and zaniness every now and again.”

“I don’t know what the future holds, but I’m excited to see how it will unfold.”
Installation of 12th President
St. Thomas More College
September 29, 2019 marked the annual Academic Mass as well as the Installation of STM’s 12th President, Dr. Carl N. Still, PhD.

Dr. Still pledged to uphold the mission of St. Thomas More College (STM) and committed himself to work to create an inclusive community at STM, promoting a partnership of learning and growth with students, fostering the creative discovery of truth and its open dissemination, and “to share in Christ’s service to the people of God,” ensuring that the efforts of the college remain directed to the good of all humanity.

Fr. Ron Griffin, CSB, Fr. André Lalach, Fr. Terry Kersch, CSB; and Fr. Sami Helewa, SJ, of Campion College concelebrated the Academic Mass and Installation with Bishop Mark Hagemoen presiding. Members of STM staff served as ministers of hospitality and gift bearers. Dean Arul Kumaran shared the first reading; former Board Chair Ashley Smith, the second reading and Dr. Sharon Wright led the prayers of the faithful.

For the first time, a smudging ceremony was included as part of the presidential installation. The ceremony was introduced by Harry Lafond, STM Scholar in Indigenous Education, with prayers for Dr. Still led by Elders Patricia and A.J. Felix of Sturgeon Lake First Nation, who are members of STM’s Advisory Circle on Indigenous Spirituality and Reconciliation.

The reception and luncheon to follow included greetings from several special guests in attendance including MLA Eric Olauson, Mayor Charlie Clark, USask president Dr. Peter Stoicheff, Bishop Mark Hagamoen, and Dr. Peter Meehan of the Association of Catholic Colleges and Universities of Canada. Dr. Gertrude Rompré emceed the ceremony, which also included well-wishes from STM colleagues.

The Board of Governors for St. Thomas More College appointed Dr. Carl N. Still (PhD) to serve as the 12th President of STM for a five-year term, effective May 1, 2019. Well-known and respected at STM and at the University of Saskatchewan, Still joined the philosophy department at STM in 1995 and later served as department head, followed by the role of dean of STM from 2006-2016.

Still received his bachelor’s degree (honours) from the University of South Carolina, his licentiate from the Pontifical Institute of Mediaeval Studies (Toronto), and his master’s and PhD from the University of Toronto. He teaches and researching in the history of western philosophy, with a focus on the Catholic Intellectual tradition.
President's Installation Photo Gallery
Renowned sociologist Archer delivers 31st Keenan Lecture

The 31st annual Michael Keenan Memorial Lecture took place Thursday, October 24, 2019 at St. Thomas More College.

Professor Margaret S. Archer is a world renowned sociologist with more than 40 books to her credit as author or editor. She was the guest of honour at the 31st annual Michael Keenan Lecture. Her talk was titled ‘The Self, Agents and Actors; A Realist Conception of the Human Person.’

Dr. Archer, who holds posts in London, Norway, Spain and Warsaw, spoke about Personal Identity and how we define ourselves, and our interactions with nature, artefacts and society, spurring a lively exchange of ideas during the following question period.

Kurelek Book Launch Presentation with STM Chapel Mural as Backdrop

Art historian and author Dr. Khrystyna Beregovska shared a presentation at STM on the life of William Kurelek in conjunction with the launch of "The Passion of Christ by William Kurelek"

The engaging presentation on the life and phenomenon of William Kurelek in World Art was given with the Basilian commissioned Kurelek mural in the STM chapel as the backdrop.

This new book introduces the pinnacle of the religious art created by the Canadian-Ukrainian artist William Kurelek. The series “The Passion of Christ” is comprised of 160 paintings, which illustrate verse for verse the “Suffering, Death, and Resurrection” of Christ, as described in the Gospel according to Matthew. This ecumenical dimension of his work has made him famous all over the world. The depth of this faith gave him the power to create his life’s masterpiece. The book is divided into two parts - text and illustration. The text presents a brief biography, describes his artistic study and training, discusses the lead-up to the creation of the series, and provides a professional review. The book also includes reviews that discuss the importance and uniqueness of this series, including a commentary by William Kurelek himself. This is the first publication about William Kurelek in Ukraine. The book is published in four languages (English, Ukrainian, French and Spanish), for a wide audience.
The performing arts tradition at St. Thomas More College remains alive and well thanks to Newman Players and Newman Sounds. We invite students, staff, faculty, alumni, and members of the public to attend our entertaining shows!

COMING ATTRACTIONS

Newman Players is pleased to present:

And Then There Were None by Agatha Christie
Directed by Amanda Gieni
January 30-February 1 – 7:00 PM each evening

Ten strangers are summoned to a remote island. All that the guests have in common is a wicked past they’re unwilling to reveal and a secret that will seal their fate, for each has been marked for murder. As the weather turns and the group is cut off from the mainland, the bloodbath begins and one by one they are brutally murdered in accordance with the lines of a sinister nursery rhyme. In writing the stage version of her most successful and darkest novel during the Second World War, Agatha Christie responded to the mood of the times by introducing a more positive ending.

Vintage Hitchcock: A Live Radio Play by Joe Landry
Directed by Ian Elliott and Richard Medernach
June 11-13, 2020 – 7:00 PM each evening

Spies, murder, love, and other trademarks of Alfred Hitchcock come to life in the style of a 1940s radio broadcast of the master of suspense’s earlier films. With The Lodger, Sabotage and The 39 Steps, Vintage Hitchcock: A Live Radio Play is a triple feature, complete with vintage commercials, that recreates a daring train chase, a serial killer’s ominous presence, and a devastating explosion through the magic of live sound effects and musical underscoring.

For more information on auditioning or other ways to get involved with Newman Players or Newman Sounds, contact:
Richard Medernach | rmedernach@stmcollege.ca | 306-966-8900
Newman Sounds Glee Club, under the direction of Kristen Raney, is pleased to present:

**Around the World**, a concert of songs from countries other than Canada and the United States
**November 22 & 23 – 7:30 PM each evening**

**Timeline**, a concert of hits from decades past to modern day
**March 27 & 28 – 7:30 PM each evening**

**SAVE THE DATE**
STM Special Reception for Theatre Enthusiasts
**Friday June 12, 2020**
STM Atrium

Enjoy some delectable hors d’oeuvres from Choices at St. Thomas More College, cash bar, some pre-show musical entertainment, and meet the cast before the show!
Theatre Enthusiasts will have access to the reception and the play.
Stay tuned for more details in the new year!

**Student QUICK LINKS**
Classes and Programs: stmcollege.ca/classes
STM Scholarships and Bursaries: stmcollege.ca/awards
Academic Advising: stmcollege.ca/advising
New Students: stmcollege.ca/new
Self-Declare: stmcollege.ca/selfdeclare
Community Service Learning: stmcollege.ca/csl
In some ways, Sharleen Rayner and Peter Tartsch weren’t typical study abroad students. In most ways, they were the best kind of study abroad students.

Rayner has been working towards a degree from Edwards School of Business while maintaining full-time employment with CUPE. After learning about STM’s Spring Session in Ukraine at Saskatoon’s Ukrainian Day in the Park, she met with STM staff to discuss the possibility of taking time off work to join the program.

The Spring Session in Ukraine (SSU) is a 5-week immersion program in which students learn about the culture and language of contemporary Ukraine while being fully immersed in it. Students live with host families near Ternopil Pedagogical University, where they take daily classes matched to their level of Ukrainian. Living with host families gives students the opportunity to hone their language skills, understand the day-to-day life of a typical Ukrainian family, and build real relationships with people in the community.

For Rayner, the idea of family in Ukraine held a particular significance. Like many Saskatchewan residents, she traces her ancestral roots to Ukraine — her family immigrated to Canada in 1903. She knew that her great-grandmother was born in Czortlow Oblast (county), and her family homesteaded just north of Stenen, Saskatchewan.

In an assignment for one of her SSU courses, Rayner wrote about the memories she has of the great-grandmother who passed away when Rayner was a teenager: a formidable woman who spoke few words in English and sported an eyepatch. Rayner admired her great-grandmother Ksenka’s personal strength as a settler who survived near-starvation in the early homesteading years, raised seven children later in life, and ran the family farm after the sudden death of her first husband. Though the language barrier between them made it difficult for Rayner to converse with her grandmother, she recalls a significant and deep relationship that was based on far more than words.

With this history in mind, STM’s SSU program represented a chance for Rayner not just to make new connections in Ukraine, but also to rediscover old ones. And so, she and her husband Peter Tartsch applied and were accepted into the program.

For Tartsch, SSU represented a different kind of adventure. His adult working life had been largely in the trades, and, now retired, he found himself in his first-ever university class. Learning Ukrainian from scratch was an overwhelming proposition, he said, and it helped him to understand the amount of work expected of university students in a way that he wouldn’t have comprehended before that. Rayner and Tartsch stayed with a host family, and developed a good relationship with their host mother, Olena. In those early days before either had a grasp of the Ukrainian language, Tartsch was grateful that both he and his host mother spoke enough German that they could communicate.

As luck would have it, the SSU program takes place in a city just 95 kilometres away from Rayner’s ancestral home in the town of Svydova. When they traveled there, she wasn’t quite sure what to expect. Rayner was delighted to attend a religious service in the town, recognizing that this church was the place her ancestors had worshiped, been baptized, been married, and mourned their loved ones.

More surprising to her was the fact that the house her great-great-grandparents had built was still standing. What was left of her family in Ukraine had moved away from Svydova years before, but the friendly Ukrainian woman who now lived in the house immediately invited her in. What Rayner thought would be a quick coffee turned into a feast of sausage and cucumber sandwiches, desserts and shots of homemade vodka and wine. Picking lupins in a ditch just outside Svydova, Rayner’s host mother Olena said to her: “They are special, because they are from the fields of your ancestors.”
STUDY ABROAD IN UKRAINE

Register through PAWS

Enjoy Spring Session in Ukraine - Register Now!

Study in a vibrant Eastern European setting!

Spring Session in Ukraine is an intensive language and culture program offered by St. Thomas More College and the University of Saskatchewan in Ternopil, Ukraine, in cooperation with Ternopil National Pedagogical University. In addition to earning University of Saskatchewan course credits, students will participate in fieldtrips to other locations, explore local culture and experience the daily life of one of the most picturesque cities of Western Ukraine and its vicinity.

stmcollege.ca

THE PROGRAM RUNS MAY – EARLY JUNE:
• Acquire 9 credits in a short 5-week period
• 6 credits of Ukrainian language at the beginner, intermediate, and advanced levels
• 3 credit course on culture and society
• Residency with local families and excursions
• Experienced and internationally recognized instructors
• Language mentors working one-on-one with program participants

stmcollege.ca/programs
ssu@stmcollege.ca

APPLICATION DEADLINE
FEBRUARY 1

MANY SCHOLARSHIP SUPPORT OPPORTUNITIES
Contact STM Study Abroad for more details

Check out the complete list of course offerings and descriptions for 2019-20 STMCOLLEGE.CA/CLASSES
REGISTER THROUGH PAWS or for more information or academic support, call STM Advisors at 306•966•8900

The St. Thomas More College (STM) Distinguished Alumni Award is presented annually to a male and female graduate of STM whose lifetime accomplishments and achievements have been remarkable, who have made a significant contribution to society, and who have provided inspiration to STM students, alumni and the community.

This award recognizes the truly outstanding achievements of an STM graduate whose endeavours have distinguished them in their chosen profession and/or community.

Anyone may nominate STM Alumni for this award. To do so, please contact Karen Massett, Director of Development, at 306.966.8918 or kmassett@stmcollege.ca

STM DISTINGUISHED ALUMNI AWARD

Past recipients:

1992 - J. Frank Roy & Mary Louis Long
1993 - Alphonse Gerwing & Marikay Falby
1994 - Bernard & Mae Daly
1995 - Grant & Vivian Maxwell
1996 - Ted & Danielle Fortosky
1997 - Margaret Mahoney & Herman Rolfes
1998 - Kevin & Dorothy Murphy
1999 - Kenneth Schmitz & Margaret Dutli
2000 - Not awarded
2001 - Dr. Tom Molloy & Mildred Kerr
2002 - Dr. Michael Krochak & Betty Farrell
2003 - Henry Kloppenburg & Kay Feehan
2004 - Joseph Bellefleur & Dr. Lois Brockman
2005 - Dr. Walter Podluk & Dr. Colleen Fitzgerald
2006 - Peter Zakreski & Elaine Shein
2007 - Not awarded
2008 - Bill Zerebesky & Sr. Kay MacDonald, NDS
2009 - Dr. Douglas Schmeiser & MJ DeCoteau
2010 - Art Battiste & Barbara Berscheid
2011 - Dr. Mary Jo Leddy & Justice Peter Dielschneider
2012 - Archbishop Sylvain Lavoie & Sr. Teresita Kambeitz
2013 - Dr. W. (Earle) DeCoteau & Geralyn (Geri) Hall
2014 - Margaret Sanche & Otto Lang
2015 - Sister Irene Poelzer & Dr. James Dosman
2016 - Madeleine Blais-Dahlem & Dennis Gruending
2017 - Eloise Opheim & Dr. Michael Duggan
2018 - Rhonda Gough & Trevor Herriot
2019 - Jennifer Duggleby & Roger Trotter

Jennifer Duggleby 2019 STM Distinguished Alumna

by Art Battiste

As a candidate for the 2019 STM Distinguished Alumna award, Ms. Duggleby met all the requirements while additionally it should be noted that she was also perhaps the youngest recipient in the award’s history.

Jennifer Faye Duggleby is a woman who not only maintains an outstanding career as a teacher, actor, singer and committed Christian, but who also serves as a role model and an inspiration to her fellow alumni, to women who are now students at STM and the University of Saskatchewan, and to the Saskatoon community at large.

Jennifer completed her university education in 2001 with a BSc in biology and a BEd. During her six years on campus, she spent much of her time at STM and she notes that it was here that she learned the true meaning and value of community. As a teacher at St. Joseph’s High School, Holy Cross High School, and Bishop James Mahoney High School, Jennifer excels in teaching Biology, Chemistry, Health Science, and Environmental Science. Truly committed to the benefits of Catholic intellectual tradition, Jennifer continues to bring her Grade 12 students to STM for an annual retreat and learning experience.

In addition to teaching, Jennifer Duggleby is a stage star. She has been on stage for more than 30 years, co-directed two major stage productions, and choreographed and directed the musical, Godspell.

A talented pianist, Jennifer has been very active in the life of Our Lady of Lourdes parish, especially in the music ministry. She and her husband have two children and considering Jennifer’s talents, it is not surprising that they too are especially talented both musically and academically.
Roger Trottier 2019 STM Distinguished Alumnus

by Madeleine Blais-Dahlem

Over the course of his 60-year career, Roger Trottier has been, a high school teacher, a curriculum developer, a college professor, a program administrator, a school consultant, a video producer, an illustrator, a long distance education specialist, a community arts teacher, and always, and throughout, an artist.

As a teacher Roger leads students into a discovery of themselves, all the while instilling in them a belief in their own worth and potential. His lifelong friend, Photographer John Perret, who started out as a student of his at E. D. Feehan High School, describes Roger as a facilitator as his generous personality helps people find a direction and purpose. When talking to Roger nothing is beyond reach; his influence and contributions have gone beyond what a single person could do in the classroom because he was a curriculum developer and teacher trainer.

For close to 20 years, he was the heart of the U of S - Indian Teacher Education Program which included the ITEP Distance Education program. The drive to create systems and programs so that First Nations students could get an education and become teachers in their own communities was a constant in Roger's professional life. His expertise led to him being offered contracts in Alaska for project Sivunmun, the Alaska Native Education Program, where his responsibilities included designing the programme, coordinating stories from Elders, and then saving and integrating that cultural richness into curricular material, including illustrated books.

Roger is also a talented artist and has been a painter for his entire adult life. It was always an element in his teaching and professional contracts, and his connection to and rendition of the natural world. In 2007, his painting career took a mighty leap forward when he joined a trio of friends and his son Roger, to become "Men Who Paint". As a group of five, they are recording and recreating the rugged physical beauty of Canada. Included within that multifaceted vision, there is a consciousness of the presence of the First Nations and of their history.

Every where and always, Roger has been fully present, fully engaged and his gifts continue to enrich all those whose lives he has touched.

PLANNED GIVING AT STM:
St. Thomas More College (STM) gratefully acknowledges the thoughtful generosity of our forever friends who have contributed to the College through a Planned Gift in their estate:

Mr. Peter Nowosad
Dr. Douglas Schmeiser
Mr. William George Svab
Ms. Margaret Weiers
Mr. Leonard Willick

STM is profoundly thankful for these remarkably generous gifts which support the vitality of the College and help to ensure that the legacy of Catholic intellectual tradition at STM will carry on through future generations.

You can plan a Gift for the Future, through a bequest in your will, life insurance policy, gift of annuity or charitable remainder trust. Planned gifts provide opportunities for you to create a legacy, maximize tax benefits, and contribute to the long-term sustainability of the College.

For more information on Planned Giving, please contact Karen Massett, Director of Development, at 306.966.8918

Karen Massett
Director of Development
Room 3011
306.966.8918
kmassett@stmcollege.ca

Kari Sinkewicz
Development Assistant
Room 449
306.966.6771
ksinkewicz@stmcollege.ca

Thank you for your continued support!
We'd love to hear from you. What have you been up to since your graduation? Please be in touch to share your story. Or why not drop by? It will be our pleasure to welcome you back to STM and treat you to a coffee and a tour of the College.

Have you moved or changed your name? Please send us your updated contact information.
Jim and Lea Mariano recently donated to the STM Scholarship & Bursary fund. Their kind gift was in response to the STM Family Appeal, a letter so graciously penned by STM alumna, Desiree Steele who experienced first-hand the benefits of receiving the recognition and support provided by STM student awards.

This message resonated with Jim and Lea who understand the incredible financial challenges faced by students. Jim can personally identify with university students, as he is grateful to have received a scholarship donated by a private foundation in his hometown. “I have a heart for scholarships; if I hadn’t received a scholarship, I wouldn’t be in Canada today.”

Looking back, Jim and Lea have come a long way since growing up together in the Philippines. They were neighbors in the small province of Bulacan, which is close to Manila. Jim notes, with a heart-warming smile, that they were “grade 6 sweethearts”. During high school they both became very active in the church. Jim became a member of the Knights of Altar and Lea headed the Parish Youth Organization.

In 1995 Jim received his BSc. with a major in Computer Science. He soon began working in the office of the President of the Philippines as a Planning Officer/Program Analyst. Lea received her BS Physical Therapy, and worked as a store manager at Wendy’s.

Their relationship has blossomed from the mutual crush they shared in grade 6, into a beautiful family which includes their 14-year-old daughter Celina, and her brother Caelan who is 9.

Their journey has included challenges along the way. They originally applied to move to Canada in 2000 and were just awaiting final confirmation when the process was unexpectedly delayed by the tragedy of 9/11. By 2002, they were finally able to begin their new life in Canada and they moved directly to Saskatoon.

Initially, Jim worked at Vecima Networks providing IT support for Vecima’s Research and Development department. Lea began working as a digitizer for embroidery designs and also a part-time care aide at Porteous Lodge. Jim arrived at STM in 2011, and he continues to efficiently and expertly serve the College as System Administrator.

Jim and Lea faced their greatest challenge when Lea was diagnosed with thyroid cancer in 2003. It was an extremely difficult time, and even more so because they were so far away from family. Jim remembers faithfully praying the Rosary during this time. Thankfully, their prayers were answered when they received confirmation that Lea was cured in 2005.

The Marianos have an inspiring track record of giving back to their community and touching many lives through their philanthropy. In doing so they are setting an example for their children who are also eager to participate. The family contributes their time, talent and treasure in many ways.

Lea works from home on projects which raise money for causes that resonate with the family. Inspired by her nephew who was born prematurely and spent time in Neonatal Intensive Care, she and Caelan recently raised $400 to support the Children’s Hospital Foundation of Saskatchewan. Lea is also busy working on the sponsorship process to assist family members from the Philippines in obtaining their Tourist Visas.

Both Jim and Celina volunteer with the Dundonald Community Association, contributing their time to coordinate basketball and other open gym activities on Fridays.

Additionally, Jim has been awarded a Certificate of Appreciation from the Philippine Consulate General in Toronto for his exemplary work of outreach in consulate services.

Yet another example of their selfless philanthropy is the story about the creative way that Jim and Lea found to give back to the school Jim attended as a boy in the Philippines.

Last year there was a flood in Lolomboy Elementary School, the water pooled and was slow to drain, causing a great deal of damage. Jumping at the chance to help, Jim and Lea started selling t-shirts to raise money for the repairs needed at the school. It didn’t take long before their friends at home all got on board with the project, and eventually over 1,200 t-shirts were sold, raising a considerable amount of money. When Jim and Lea travelled to Bulacan to present his school with the donation, they were greeted by their community with a great deal of enthusiasm and gratitude, which included a welcome program by the faculty and students.

And in the true spirit of philanthropy, Jim and Lea are very humble about their generosity, “The best part of giving is that we receive back many-fold. Many blessings have come to us.” Back home in Saskatoon, it’s clear that the Mariano family has truly become a blessing in our community. Their inspirational philanthropy stretches far and wide. Far, as it extends all the way back to their hometown in Bulacan, and wide, as it touches so many lives in our community, including students, children in hospital, and the wonderful Filipino-Canadians who are new to Canada.

Thank you, Jim, Lea, Celina and Caelan, for supporting STM scholarships & bursaries. Your incredible kindness of heart and generosity of spirit is so very greatly appreciated!
Having been asked by Development and Peace, the official international development organization of the Catholic Church in Canada, to interview the Mura tribe situated southeast of Manaus and to take pictures of their village life, I spent three wonderful weeks in this Garden of Eden during the dry season. This was my third visit to the Amazon basin, so I knew that the rainforest extended through parts of Brazil, Bolivia, Peru, Ecuador, Colombia, Venezuela, Guyana, Suriname and French Guiana. However, this time I was privileged to see the rainforest from the heartland of Brazil and the Pantanal, the world's largest wetland.

The Amazon rainforest represents more than half of the planet's rainforests. It is one of the largest and most biodiverse tracts of forest in the world, an ecological marvel that took millions of years to evolve. The Amazon basis contains up to 10 percent of the world's species of plants, animals and insects, but in terms of products such as medicines, the value of the rainforest cannot be measured. There are almost 6.5 million square kilometers of land in the Amazon basin and 100,000 kilometers of rivers and streams. It is home to more than 30 million people. Our guide taught us that the Amazon River sustains life through clean water, provides life-saving medicines and various forest products, and, by trapping carbon, helps to create the oxygen that we breathe. The whole planet depends on a healthy Amazon.

The Indigenous people of Brazil number approximately 2.8 million, representing about .5 percent of the country's population. They live in approximately 400 scattered tribal communities, but legally control about 13 percent of Brazil's land. These groups are renowned for their defense of the Amazon, but they also are the marginalized poor in this part of the world. The Indigenous people are the stewards of the natural environment in Amazonia. With their inter-generational, traditional ecological knowledge, they have lived off the land while keeping ecosystems intact. Indigenous communities are particularly vulnerable to climate-related changes due to their close relationships with, and reliance on, fragile eco-systems. Environmental monitoring has been limited or nonexistent, so our awareness of the plight of indigenous people is equally limited. For this reason, Pope Francis convened an Integrated Ecology Synod of Bishops in Rome from October 6-27, 2019, as an extension of Laudato Si' (2015), to explore ideas for the Amazon region and the need to defend the poor and the environment they protect.

The Amazon basin has indeed become the focus for Indigenous assertions of environmental rights in the face of intrusions by outside interests. We need to include their perspectives and their traditional knowledge as we work towards improving environmental conservation and establishing fair management policies in Brazil, while also reinforcing the right of Indigenous people to act as stewards of their traditional lands. At the same time, responsible and sustainable development initiatives need to address the need for clean water, education, and health care.

While we were in Manaus, my husband Thomas and I observed the growing pressure on the environment through deforestation. The effects of legal and illegal deforestation included local disruptions to the water cycle, a recognizable change in precipitation patterns, and the resultant loss of biodiversity. Dams, logging, and road building in the Amazon were evident everywhere. We listened to local taxi drivers confess that they had driven loggers to illegally harvest trees within the forest. Their consciences were bothering them, yet they needed to support their own growing families. All of these changes adversely affected the livelihoods of the indigenous populations and undermined the effectiveness of the rainforest as a buffer to global climate change.

Since my return to Canada, I have reflected upon my privilege to visit this threatened Garden of Eden. I agree with conclusions and resolutions of the Amazon Synod. We as a human family must collectively understand that we commit “ecological sin,” when we break the web of interdependence that the Creator established when the world was made. All are harmed by such sin. Furthermore, we must have compassion for the people who have been victimized by ecological sin, and especially for the indigenous people who suffer invaded, degraded lands and broken families. Together we can protect the Amazon by simplifying our lives. Together we can join God in singing our love for life.
St. Thomas More College (STM) expresses heart-felt thanks to STM Distinguished Alumna, Dr. Lois Brockman, who continues to celebrate her relationship with STM through a recent donation of books to the Shannon Library.

Dr. Lois Brockman is an esteemed scholar from the University of Manitoba whose research and teaching focussed on the area of Child Development. A long-term friend of the College, she has served on Corporation, established the Henry and Agnes Brockman Scholarship in honour of her parents, and her profound generosity continues as she aspires to establish an Endowed Professorship in Child Development at STM.

STM Library Director, Dr. Donna Brockmeyer, was delighted by the extent of the collection, “The books are a wonderful addition to the Library and cover a diverse range of topics including many from her academic and scholarly work in psychology, as well as books on gender issues, statistics, politics, the Catholic Church, Canadian art, children’s literature and gardening.

The psychology books include materials in child psychology, nutrition, and memory. Members of the Psychology Department were pleased to discover the vast volume of work, which includes classics such as: Child Care and the Growth of Love, by John Bowlby, a compendium in one volume on The Basic Writings of Sigmund Freud, as well as one by Freud’s daughter, Anna Freud.”

Reflecting on the psychology books and on and Dr. Brockman’s esteemed career, Dr. Tammy Marche, Associate Dean and member of the Psychology Department noted, “Given Lois’ background, I wasn’t surprised to see the vast array of material on infant and child development and was pleased to see a couple of earlier editions of texts I used in the child development course I taught many years ago. However, I was truly delighted to see a first edition The Psychology of Memory textbook, written by Alan Baddeley, who is a pioneer and leading researcher in the field of memory. This text, with later editions becoming best-sellers, provides the reader with a very accessible and comprehensive overview of what researchers currently know and understand about memory. It’s been the textbook that I’ve relied on over the past twenty-five years when I’ve taught our psychology course on memory. To find such a treasure in this collection highlights Lois’ vast array of interests in psychology and this text, along with the rest of her collection, speaks to the distinguished learned scholar that Dr. Lois Brockman is.”

Dr. Donna Brockmeyer also commented on the diversity of the donated books, “The College overall is very pleased with the variety of topics, including those among the arts, comprising wonderful books on Canadian art, specifically Inuit sculpture, Totem Poles, and books about the work and writings of Emily Carr. As Dr. Brockman cares greatly about the Catholic Church, there are also a number of books on this topic including two by Garry Wills: Why I am a Catholic, and Papal Sin, Structures of Deceit.”

The gardening books reflect Dr. Brockman’s deep appreciation of Canadian gardening, and include books on flowers, medicinal herbs, shade gardening, pruning and xeriscaping.

Among the children’s literature, the Winnie the Pooh books were of keen interest to Dr. Kylee-Anne Hingston who teaches Children’s Literature in the English Department.

Dr. Brockmeyer suggests that many of the books share a common theme of compassion for all, including children, youth, women, artists, and those who are struggling, and she proposes that Dr. Brockman’s book collection is an embodiment of Cicero’s adage: “If you have a garden and a library, you have everything you need.”

Thank you, Dr. Lois Brockman, for sharing this wonderful collection. STM is deeply grateful for your generosity, your ongoing support of the College and our students, and for your unwavering commitment to enhance the well-being of children in our society!

Words of Thanks
by Karen Massett

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Red Mass

St. Thomas More Lawyers’ Guild of Saskatoon

Thursday, Nov. 28, 2019, 5:30 pm
St. Thomas More College Chapel, all are welcome!

A celebration to invoke the inspiration of the Holy Spirit on those of all faiths involved in the administration of justice in our community

The Red Mass, introduced in England in the reign of Edward I in 1310, traditionally was celebrated to invoke inspiration of the Holy Spirit on behalf of those involved in the administration of justice. It has a particular significance for judges, lawyers, police officers and others associated with the legal process.

In collaboration with members of Saskatchewan’s legal community and the St. Thomas More Lawyers’ Guild of Saskatoon, a Red Mass is celebrated each fall in the STM College Chapel. To find out more about the Guild, contact Marie Stack at m.stack@mckercher.ca. For more info on the 2019 Red Mass, please visit: stmcollege.ca

Red Mass Banquet, 6:30 pm
STM College Choices Dining Room, Tickets ’90
bit.ly/RedMass2019 or Kari at 306.966.6771

Dear Fellow Alumni,

Fifty-nine years ago this Fall, I first crossed the threshold of St. Thomas More College, an almost-brand-new building that housed residences for a dozen or more Basilians and other priests who taught on campus and at St. Paul’s High School in downtown Saskatoon, a chapel that did not include the Kurelek mural, an auditorium with a sunken area referred to as “the pit”, a music room where students relaxed and listened to contemporary and classical music, and a library where the Chelsea Lounge is now located. Fifty-three years ago, I left the University of Saskatchewan and this College for a world of teaching, then the civil service and community work, and private business that took me from sea to sea to sea. Twenty-four years ago, I came back to Saskatoon and to STM.

There is something about St. Thomas More College, about the University of Saskatchewan, that draws us back, a psychic magnetism that reaches out to the indelible tracks that STM and Newman have left in our minds and our souls. You must feel it, too. I invite you to return to this place that was, for so many of us, our “home away from home” and see what changes time and energy and love have brought about. You will recognize the Chapel, although there have been some dramatic changes. You will be able to find the auditorium, directly below the Chapel, but you probably won’t recognize it (the stage hasn’t changed, but almost everything else is different). Those of you who were here in the early 60s will find many changes, and those of you who were here even through the early 2000s will be amazed by the growth and the charm of the new St. Thomas More College.

The one thing, though, that you will find that hasn’t changed is the spirit of the people who teach here, who cook and serve here, who worship here, who learn and study here, and who will be so very glad to welcome you and show you around.

I hope to see you here soon.

Art Battiste

President, STM Newman Alumni Association

The STM-Newman Alumni Association Board is looking for new members.

The Association Board of Directors is an active and committed group of volunteers who work to support and develop programs and events that benefit alumni and the College. We need your help. Join us and reconnect with fellow alumni, make new connections and help to make a real difference in the lives of STM alumni, and in your community.

For more information on how you can become involved with YOUR Alumni Association contact Kari Sinkewicz at 306-966-6771, or ksinkewicz@stmcollege.ca
On the Road Again

Fall is a very busy time as STM’s Recruitment Officer! I am thankful that there is still so much to discover about Saskatchewan and the people who live here. The fall recruitment circuit takes me to Saskatchewan’s biggest cities, as well as small towns in rural communities. While these excursions are certainly a delightful benefit of my job, helping students discover possibilities and providing them guidance into the world of university remains the most exciting part of my work. Each comes to my booth or presentation with their own perception of university, varying ideas about what they’d like to do, and differing levels of curiosity, excitement, or trepidation making each day on the road interesting and rewarding.

Linda Huard, BA
STM Recruitment Officer/Academic Advisor

- 6,000 KMs travelled: (September through November 1, 2019)
- 74 High school events and career fairs representing STM (September - December)
- 11,900 students in attendance. This number includes students in grades 7-12

Friday, October 25th, Newman Centre hosted a Fall Festival in the STM student lounge, complete with apple-bobbing, pumpkin carving and Hallowe’en decorating. To round out the day, Newman Centre and Newman Sounds Glee club hosted a Coffee House in the Fr. O’Donnell Auditorium, featuring performers from the Glee Club, STM Campus Ministry and Student Services.

On October 25th, STM’s Just Youth group set up their info table in the STM Lobby and collected signatures for the Fall Action campaign for Development and Peace, “For Our Common Home”.

STM Campus Ministry
STM at a Glance
Fall 2019

245+ ARTS & SCIENCE COURSE OPTIONS (open to all USask students)

19 AREAS OF STUDY

70+ FACULTY (Tenure, tenure-stream, term, sessional)

5200+ STUDENTS (registered in courses through STM)

1500+ STM STUDENTS (self-declared STM status)

$200,000 in STM Scholarships & Bursaries annually

10,000+ STM Alumni (approx. since 1936)

42,300 STMCOLLEGE.CA Website Users Nov, 2018 - Nov. 2019

1000+ weekly SERVED CHOICES @ STM
The St. Thomas More College community came together on Wednesday, November 13 to celebrate its most recent class of graduates at the 2019 Fall Convocation Reception.

Dr. Carl Still, President of STM, said the graduating students had undoubtedly been transformed by the knowledge they had gained over the past few years, by their experiences at STM and the friendships and relationships they had formed.

"University is a privileged place to learn and grow, and you’ve had the privilege of receiving a liberal arts education," he said. "An education designed not just to develop you as a future worker, but as a person and a citizen."

Still said the value of arts degrees cannot be questioned, as the best preparation for work and life is a liberal arts education, thanks to its ability to spark creativity, nurture emotional intelligence and grow the capacity to make value judgments.

"Our society desperately needs graduates like you who are capable of becoming leaders," Still said. Two of the graduates on hand were lauded for their leadership and contributions while students at STM, and were presented with the Fr. Henry Carr Award.

Matthew Selinger earned a three-year Bachelor of Arts in Modern Languages, with Great Distinction. He has many academic achievements to his credit, and will be graduating with two more degrees in Political Studies and Ukrainian Studies next year. He participated in the 2018 Spring Session in Ukraine, and Prof. Nadya Foty-Oneschuk says Matthew has become a leader among his peers, encouraging them to take an interest in Ukraine and politics.

Jenna Casey is graduating with a four-year Bachelor of Arts degree in History, with Distinction. Jenna served as president of the St. Thomas More Students Union, and has a passion for social justice, Indigenous land claims and community engagement. She has recently started a new position as a researcher for specific land claims in British Columbia.

The reception was capped off by words of encouragement from Jennifer Duggleby, who was recently named STM Alumna of Distinction for 2019. She welcomed them into the ranks of the 10,000-plus STM-Newman alumni, and invited them to keep STM in their lives in some way. "I hope you will take from this place that community and connection are always more powerful than competition, and that the greatest thing you’ll ever learn is just to love and be loved in return."
CONGRATULATIONS President: Taylor Spock; VP Finance and Operations: Rowan Hollinger; Director of Events: Emily Roberts; VP Academics: Abbi Cross; First Year Rep: Ryan O’Connell; VP Communications: Alicja Christina - Executive for the 2019-20 academic year.

If you would like to get involved supporting the executive with the various events and initiatives sponsored by the STMSU, please contact Taylor Spock at president@stmsu.ca or drop by the STMSU office in the student’s lounge.
STM FACULTY NEWS

Dr. Natalia Khanenko-Friesen  Prairie Centre for the study of Ukrainian Heritage (PCUH) is pleased to announce the appointment of Dr. Natalia Khanenko-Friesen as its next Director. Dr. Khanenko-Friesen is a professor of anthropology, a cultural ethnographer and oral historian, with an expertise in post-socialist transition, diaspora studies, migration and community engagement. Her research agenda focuses on Ukrainian Canadian culture, Ukraine and its new post-socialist diasporas. Natalia recently returned from her sabbatical year most of which she spent abroad, including a term at Harvard University. She continued working on her two current projects, oral history of decollectivization in Ukraine and transatlantic letter exchanges between Ukrainians in the diaspora and homeland. Natalia has been a long-term member of PCUH, served as its Director previously, and managed the Centre’s research program “Personal Sources Archives.” A founding editor of Canada’s internationally recognized Engaged Scholar Journal, with the mission to promote community-university collaborative scholarship, she also continues to oversee the Journal’s operations to date.


Dr. Gerry Farthing was recognized with 50 Years USask Alumni Recognition Medal presentation.

Dr. Bohdan Kordan was honoured with the Shevchenko Medal at the Awards Banquet of the XXVI Triennial Ukrainian Canadian Congress, November 2, 2019 in Ottawa. The Shevchenko Medal is the highest form of recognition granted by the Ukrainian Canadian Congress. The Shevchenko Medal recognizes individuals of Ukrainian and non-Ukrainian descent, as well as institutions and organizations, for their outstanding national contribution towards the development of the Ukrainian Canadian community. Outstanding achievement is measured by the recipients’ level of excellence and initiative, their sustained body of work, peer recognition and the recipients’ broad impact inside and outside the Ukrainian Canadian community. Prof. Kordan was recognized for his scholarship and academic work.

Dr. Nadya Foty-Oneschuk St. Thomas More College is pleased to announce the appointment of Dr. Nadya Foty-Oneschuk as the Chair of the Ukrainian Studies Minor Advisory Committee. Dr. Foty-Oneschuk is an instructor of Ukrainian language, a cultural ethnographer, and folklorist, with an expertise in Ukrainian Canadian folklore. Her research focuses on Ukrainian Canadian culture, with a special interest in ritual, most notably wedding traditions. In addition to language teaching, Nadya has taught a variety of culture classes throughout her career, including such topics as folk songs, Ukrainian Canadian culture, oral history, and the anthropology of Ukraine. Nadya has been a long-term affiliate of PCUH, serving once again in an administrative capacity for the Centre. Dr. Foty-Oneschuk is known for her keen and active involvement with students, for which she has been awarded a University of Saskatchewan Teaching Excellence Award on two occasions. Further, she is proud of her work with the U of S Ukrainian Students’ Association in her capacity as their long-term advisor, which has boasted the largest membership nationally several times.

IN MEMORIAM

STM REMEMBERS

Mr. George Svab 1928-2017
Dr. Joseph Lozinsky 1938-2018
Mr. Eugene Pantella 1943-2018
Mr. Leonard Willick 1939-2018
Mrs. Margaret Weiers 1928-2018
Mr. Simon Miazga 1941-2018
Mr. Keith Briant 1959-2018
Mr. Jean Vanier 1929-2019
Mr. Benedict Wittman 1929-2019
Mrs. Patricia Emerson 1932-2019
Mr. John Thera 1939-2019
Mr. Peter Nowosad 1926-2019
Mrs. Katherine Sabada 1927-2019
Dr. Ed Scissons 1946-2019
Mr. Robert W. Farthing 1923-2019
Mrs. Shirley Farthing 1926-2019

Dr. Alan Reese, PhD 1956 - 2019

It was with great sadness that the St. Thomas More College community said goodbye to Dr. Alan Reese in June.

Alan lived out his vocation of teacher and scholar with good humour, openness of spirit, and vibrant faith. Alan loved learning and teaching, continuing these activities in earnest until the day he passed. After attaining multiple advanced degrees, Dr. Reese was a member of the St. Thomas More College faculty, in the department of History, for over thirty years.

His Honour the Honorable W. Thomas Molloy 1940 - 2019

"Tom Molloy embodied the values of the Basilian education he received at STM and served our society with distinction at the very highest levels. He was a leader in our province and our country and a friend to many in our community," said President Carl Still.

Molloy was well known and much admired in the STM community. An alumnus of STM, Tom also served on the STM Board of Governors. Prior to arriving at STM at USask, he studied at St. Paul’s High School in Saskatoon, which like STM, was served by the Basilian Fathers. When he received the STM Distinguished Alumnus Award in 2001, Molloy reflected on how well St. Paul’s had prepared him to transition to university studies and how the Basilians had instilled in him a sense of service to others that shaped him for the rest of his life.
Yes! I wish to support the College, and the students who attend STM, with a gift and receive a charitable donation tax receipt. I would like to donate a gift of:

- $50
- $100
- $250
- $500
- $1000
- Other:______

In support of:

- STM Scholarship and Bursary Fund
- STM Basilian Scholar Award
- Northern Indigenous Student Access Bursary
- Building Renewal and Expansion
- STM area of greatest need
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~ Isaiah 9:6

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