

More news

Fall/Winter 2020

A New Vehicle for Recruitment

STM Recruitment Officer and Academic Advisor

Linda Huard



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN



**2020-2021
Winter term
courses at STM**

Anthropology 111.3 Anthropology 235.3 Anthropology 236.3 Anthropology 298.3	Philosophy 237.3 Philosophy 241.3 Philosophy 337.3
Archaeology 116.3 Archaeology 356.3	Political Studies 111.3 Political Studies 112.3 Political Studies 205.3 Political Studies 256.3 Political Studies 262.3 Political Studies 349.3 Political Studies 370.3 Political Studies 403.3
Catholic Studies 200.3	Psychology 121.3 Psychology 207.3 Psychology 213.3 Psychology 214.3 Psychology 216.3 Psychology 222.3 Psychology 223.3 Psychology 235.3 Psychology 246.3 Psychology 261.3 Psychology 316.3 Psychology 318.3 Psychology 418.3
CMRS 111.3 CMRS 433.3 <i>(Classical, Medieval, Renaissance Studies)</i>	Religious Studies 111.3 Religious Studies 112.3 Religious Studies 113.3 Religious Studies 215.3 Religious Studies 218.3 Religious Studies 227.3 Religious Studies 237.3 Religious Studies 254.3 Religious Studies 280.3 Religious Studies 282.3 Religious Studies 283.3 Religious Studies 314.3 Religious Studies 375.3 Religious Studies 412.3 Religious Studies 805.3
Classics 104.3	Sociology 111.3 Sociology 112.3 Sociology 211.3 Sociology 214.3 Sociology 224.3 Sociology 232.3 Sociology 246.3 Sociology 306.3 Sociology 360.3
Economics 111.3 Economics 114.3 Economics 211.3 Economics 211.3 Economics 270.3 Economics 376.3	Spanish 114.3 Spanish 117.3
English 111.3 English 112.3 English 113.3 English 114.3 English 202.3 English 230.3 English 286.3 English 341.3 English 366.3	Ukrainian 117.3
French 103.3 French 106.3 French 125.3 French 218.3 French 306.3	
History 175.3 History 498.3	
INTS 103.3 INTS 203.3 <i>(Interdisciplinary Studies)</i>	
Literature 110.3	
Philosophy 110.3 Philosophy 120.3 Philosophy 121.3 Philosophy 133.3 Philosophy 140.3 Philosophy 209.3 Philosophy 226.3 Philosophy 234.3	

Register through PAWS



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN
STM.COLLEGE.CA

Check out the complete list of STM course offerings and descriptions for 2020-21 [STM.COLLEGE.CA/CLASSES](http://stmcollege.ca/classes) REGISTER THROUGH PAWS or for more information or academic support, call STM Advisors at 306-966-8900

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More news

Fall/Winter 2020

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Cover images supplied - Linda Huard

PRESIDENT'S MESSAGE



We have embarked on a new academic year that will be unlike any other in the history of our college. At seven and a half months into the coronavirus pandemic, every institution in our society has had to adapt to the disruptions of Covid-19. With a second wave of the virus now affecting Canada, and no vaccine ready for widespread inoculation, there is no end in sight yet of the restrictions that currently govern our lives and our work.

At STM we are delivering all our courses remotely, which is to say that there is no in-person instruction taking place in our college this semester. And following the decision of the University of Saskatchewan, we will continue in this mode for the winter term as well. This has had the enormous benefit of preventing the outbreaks that we have seen on other university campuses that chose to resume in-person instruction. But it has challenged us in every aspect of our functioning and continues to do so. With winter now upon us in Saskatchewan, the toughest part of living through the pandemic is probably still to come.

And yet we have already surmounted the major technical challenges of delivering instruction remotely. The first phase of this occurred last spring with the radical shift from classroom instruction to online delivery in the space of three days. This was followed over the summer by extensive upgrades to the Wi-Fi throughout our building, after which we transitioned to a new learning management system known as Canvas.

With the reopening of the building to employees in July, and to limited numbers of students in September, all faculty and most staff have the ability to work onsite or offsite, whichever is more advantageous to them. Students are able to use the resources of the STM library or to find a quiet place to study in the student lounge and cafeteria. Those who visit the building also find that Choices continues to serve food throughout the day. There is still a remnant of the vibrant community for which STM is so well known.

But the technical capacity to carry on our essential functions even under Covid restrictions

observes the much deeper human challenges. The connections enabled by the most sophisticated technologies pale by comparison to face-to-face contact with others. While video-conferencing platforms allow us to see and hear our colleagues and students, most courses are being delivered asynchronously, which is to say that there is no common time when all the students in the course meet, even virtually, with the instructor. Instead, faculty place information onto Canvas, students access it on their time, complete assignments and return them, and their instructors grade them. All this can take place without ever seeing or hearing one's students. That is how online teaching works, after all, but until now online teaching was an outlier to our normal practice of gathering for a shared experience of learning. Now, the online model has at least temporarily become the norm.

It is a necessary but hazardous experiment. Students have reported feeling tired as early as Thanksgiving this term. Faculty have expressed frustration with being unable to get to know their students or observe how they are coping in this situation. Apart from our concerns about how well students are learning in this environment, no theme has emerged more frequently or urgently than the mental health of our students. This concern has activated the STM community to respond in multiple ways.

The move to reopen the building to students was aimed at making a safe place for those who were feeling isolated or needed a quiet place to focus on their studies.

Our Student Services office moved Orientation and Welcome Week activities online and our STM Recruitment officer has created a First Year Virtual Community, which aims to replicate some of the experiences of first-year students by holding regular online meetings where these students can meet each other, ask questions, and participate in various fun activities.

One of our campus ministers has taken *The Inquiring Mind* Post-Secondary course and is now training other staff and students.

The STM Students' Union has reached out to

students on how they are doing this semester, with our STMSU President Taylor Spock sharing feedback with the College's COVID-19 Response Team.

Our Mental Health and Wellness Committee continues to distribute information on a regular basis to the whole college community, and we will be joining the Healthy Campus Saskatchewan initiative, which will soon receive funding from the provincial government. And, finally, STM alumnus Henry Remail generously donated \$100,000 to create a Student Emergency Bursary Fund in his name, which you can read more about in this issue of More News.

The pandemic has changed how we do what we do, but it has not changed what we do or why we do it. If anything, our strong sense of community and of mission has driven the creativity and resilience that are evident in the college's response.

Add to that the clear priorities of our new College Plan, and we have abundant inspiration to guide us through the winter months ahead. If every challenge is an opportunity, we intend not only to weather the pandemic, but to come out of it stronger and more focused on our mission than ever.

Dr. Carl Still, PhD,
President
St. Thomas More College

DEAN'S MESSAGE

What a year this has been! We're going to talk about this summer and fall for a long time to come as a time of great anxiety, ferment, and upheaval, but also as one of change. Covid-19 has dragged us ten years into the future in a few short months as far as integration of technology into education and workplace is concerned. I don't know if this is a good thing.

Will "campus life" ever come back, I anxiously ask myself? As I walk around the empty building devoid of students and faculty, looking at our usually busy cafeteria now looking forlorn, the only people in our chapel those painted in the Kurelek mural, our atrium cheerful with well-lit plants but otherwise empty, and the Shannon Library's elegantly arched ceiling now filled with lifeless silence, I long for an STM as it was before March this year and all the years before: a lively, living edifice, a temple of knowledge, a meeting place of promising youth and nurturing experience. A place that felt like home. When will this exile end?

But life, such as it is, goes on even in these reduced circumstances. Our faculty and staff have risen to the occasion brilliantly, coping with the tremendous and multi-faceted challenge of delivering courses remotely. Our students have responded magnificently as well, showing a measure of patience, understanding, and maturity during this pandemic that is truly remarkable. Considering the level of disruption Covid-19 has caused in our lives, the semblance of normality in our academic life is a testament, first, to the technology we have now available to us, but also, more important, to our resiliency, especially that of our younger generation. This is a truly inspiring story!

Some academic highlights in this extraordinary year:

Enrolments

Despite our fears to the contrary over the summer, enrolments have been very healthy so far this year. This is probably the best enrolment figure in over a decade at STM. Covid-19 is a big reason for this, no doubt, but I would like to acknowledge the great work done by recruitment and marketing, student services, and enrolment management strategies in the past few years, for the accomplishment of this feat. Congratulations to everyone!

Covid Response Team and Ad Hoc Committee for Remote Delivery

I want to take this opportunity to record my gratitude to the members of Covid-19 Response Team and the Ad Hoc Committee for Remote Delivery. They worked throughout this summer to ensure that the College was ready, both physically and academically, for the challenge of remote teaching and learning this term. The fact that we have negotiated the fall term without any problems is a testament to our preparedness and that, of course, is a credit to all of our faculty, staff, and students. The Team and the Committee played a large role in getting us all to that level of preparedness. Thank you.

Teaching Excellence and Margaret Dutli Award Winners

Congratulations to Bohdan Kordan for being awarded the Margaret Dutli Award and to Zach Yuzwa for winning the Teaching Excellence Award for the academic year 2019-20. Thank you for your wonderful service to the College and the community.

College Plan 2025

We have launched our College Plan 2025 and embarked on a new chapter in our history. The whole STM community came together and, through consultations and suggestions, made this a great exercise. I think we have a great plan and am confident that its implementation over the next five years will be as fruitful and exciting as the crafting of it over the last two. I would like especially to thank our representatives on the Steering Committee for their vision, commitment, and countless hours. Our faculty members, Daniel Regnier and Cindy Wallace, our STM Indigenous Scholar, Harry Lafond, staff members Linda Huard and Marie Koop, STM student Veronica Lucas, along with Derrin Raffey and Jacquie Berg. I would also like to thank my co-chair of the Steering Committee, Gertrude Rompré, for the way she has led and completed this wonderful exercise.

Centre for Faith, Reason, and Justice

Finally, after so many years in the making, the Centre for Faith, Reason, and Justice is going to be launched in January of 2021. The Advisory Committee for the Centre has met a couple of times this term, and all is ready for the launch.

Catholic Studies Certificate

After several years of planning and hard work, the Catholic Studies Certificate program has been approved by the USask Academic

Program Committee

This certificate provides us with an opportunity to reach more students with a subject matter that is at the heart of our mission. Thanks are due to many people, especially: David Parkinson (A & S English), Cindy Wallace, (English) Zach Yuzwa (History) Susanna Barnes (A&S Anthropology), Alexis Dahl (Director of the Programs Office, A & S) and Laura Mitchell (Academic Admin Assistant).

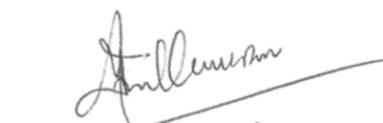
Enrolment Management Strategic Plan

Our current STM Strategic Enrolment Management Plan has come to a close. I can say without any hesitation that it's been a great success. We have seen strong increases in enrolment over the last five years. I want to thank everyone involved in drafting that plan and implementing it. Preparations for the next plan are underway. The College community will have a chance to offer advice and suggestions to the Enrolment Management Committee, the body responsible for this task.

Things to look for in Winter Term and Spring and Summer 2021

- How our enrolment holds up in the second term. Even as the promise of new vaccines is in the air, remote delivery continues, at least in the winter term. How will it affect student morale?
- Plan 2025: We do have an implementation plan and an Implementation Committee, but if we are not in the building, how are we going to manage it?
- Spring and Summer 2021: in-class or continuation of remote delivery?
- Will the vaccines bring back our old way of campus life?

As we march on under the weight of an unrelenting pandemic and this coming winter, let us remember: We have seen many winters, and there's always spring at the end of each winter!



Arul Kumaran, PhD
Dean, St. Thomas More College



Dr. Zachary Yuzwa, PhD St. Thomas More College Teaching Excellence Award



Engaging and inspiring students, while strengthening the offerings of his department while advancing his own research goals has earned an impressive distinction for Dr. Zachary Yuzwa, assistant professor in the Department of History at St. Thomas More College.

Dr. Yuzwa has been named the recipient of the 2019-2020 St. Thomas More College Teaching Excellence Award.

The award was established to recognize the STM instructors who make outstanding contributions to the learning and working environment at the College. The goal of the award is to recognize excellence in teaching, as demonstrated through the instructor's knowledge of the field, the quality of student learning, and the instructor's positive interaction or rapport with students. The award also recognizes both administrative service and scholarship of teaching and learning, which contribute to teaching practices within the academic community. Nominations are made by students, STM instructors, or STM alumni, and is adjudicated by the members of the STM Teaching Committee.

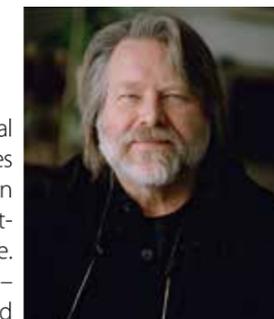
In announcing the honour, Dr. David McGrane, Chair of the Teaching Committee, noted Dr. Yuzwa's exemplary dedication to his students. "Professor Yuzwa has made a special effort to provide excellent teaching to students in history and the classics. He excels at creating dynamic discussions in both large and small classes," McGrane said.

"He has been at the forefront of emerging pedagogy by adopting the First Year Research Experience (FYRE) assignments and having his student do online projects for presentation to the entire class. He spends an impressive amount of time mentoring students and has been very successful at integrating his research and teaching. His curricular contributions include revitalizing and altering many existing courses in his department and creating several new courses. Finally, his teaching materials like his course outlines and assignments are meticulously put together and his attention to visual detail in these documents is notable."

St. Thomas More College Faculty Department Heads



Dr. Bohdan Kordan, PhD Margaret Dutli Professional and Community Service Award



Dr. Bohdan Kordan, a professor in the Political Studies department at STM, works on issues related to nationalism, Canadian foreign policy, the historical cartography of Eastern Europe, and contemporary Ukraine. Dr. Kordan's work in the community – both locally and internationally – has had a significant and long-lasting impact.

Dr. Kordan's work shows a lifetime dedicated to advancing the interests of the Ukrainian community in Canada and addressing issues around internment. He played a key role in the Ukrainian Canadian Congress (UCC) National Redress Committee that negotiated a \$10-million settlement with the Government of Canada for ethno-cultural communities impacted by WWI internment. He has worked with local partners to create a public memorial and a permanent museum display about the internments to teach about tolerance and rights. On a national level, Kordan has been consulting with Historica Canada on a new Heritage Minute film about the WWI internment camps.

One of Dr. Kordan's most longstanding projects has been the Prairie Centre for Ukrainian History (PCUH). He was its founding director in 1995 and has served as director multiple times in the years following. His work with PCUH has included creating a partner institute for Canadian Studies in Ukraine, the Mohyla Lecture Series, Heritage Press, and countless other conferences and lectures. For his contributions, Dr. Kordan has the Shevchenko Medal from the UCC, the Nation Builders' Award from the UCC-Sask Provincial Council, and the Queen's Golden Jubilee Medal.

Dr. Kordan's work has left an indelible mark on STM, the Ukrainian community in Saskatchewan and Canada, and beyond and it is for that reason the Professional Community Service Committee (PCS) is pleased to be able to honour Dr. Kordan with the Margaret Dutli Professional and Community Service Award.

Academic Mass celebrates another year of studies at STM

Pandemic protocols alter delivery, but spirit of service to mission of Catholic higher education remains the same.

by Paul Sinkewicz

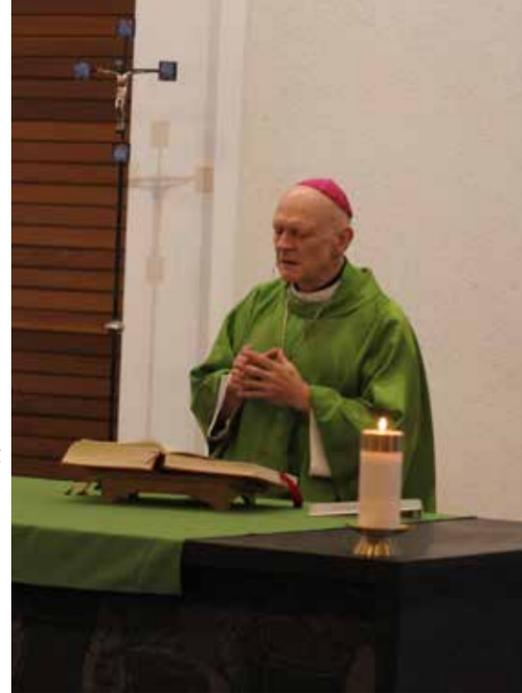
The Most Reverend Mark Hagemoen, Roman Catholic Bishop of Saskatoon, presided over the annual St. Thomas More College Academic Mass on Wednesday with Fr. Andre Lalach co-presiding.

While the STM Chapel is usually filled with STM professors in their academic robes, as well as students, staff and friends of the college, this year's Academic Mass only allowed for 15 masked attendees strategically separated for safety.

The new measures were put in place to protect against the spread of the COVID-19 virus. But while a mass in the pandemic era has a decidedly different feel, the spirit of celebration remains intact. The traditional handshake that accompanies the sign of peace is absent, but other gestures of good will are nevertheless apparent. An act of spiritual communion connects both in person and virtual worshippers.



The number of people who could attend the live ceremony was small, but the college has taken steps to ensure all who wish to are able to participate virtually. Visit the STM College website to link in to this unique Academic Mass experience.



“Heart Speaks to Heart”: St. John Henry Newman

inspires STM Campus Ministry's Covid-19 Response by STM Campus Ministry Team



On October 9th, the Catholic Church celebrates the feast day of one of its newest saints, St. John Henry Newman. A giant of intellect and faith, St. John has shaped our very idea of what it means to be a university as well as the practice of pastoral care within Catholic colleges and universities worldwide. His motto, “heart speaks to heart” has been particularly poignant during the pandemic. How do we, as a learning and believing community, continue to stay connected - ‘heart speaking to heart’ - in a physically isolated, virtual world? The work of the STM Campus Ministry Team since the onset of COVID-19 has been about doing just that. We have responded to the pandemic through prayer, ongoing pastoral care, and engaging in creative programming on new and varied platforms.

PRAYER Working to bring liturgies to life during a pandemic is a nuanced challenge. Liturgy (and really any kind of public prayer) is meant to be lived and experienced physically together as a community. However, as we have all come to know during this pandemic, gathering in such a way poses a serious risk to each person present and even beyond. This has called us to be innovative in our approach to liturgy. Our first experiment came with our Academic Mass, celebrated September 20th and delivered virtually for the first time. Presided by Bishop Mark Hagemoen, it was a wonderful experience graced by collaborative support from our colleagues and enthusiastic participation from the whole STM community. The return of weekly Divine Liturgies led by Fr. André Lalach, and a weekday Liturgy of the Word, both live-streamed from our Chapel, have marked our most recent steps on the journey of the return of liturgy to STM. Looking forward, we are discerning how to bring back the Mass, in the safest, most effective way, and how we will approach the eventual return of a congregation in our Chapel.

PASTORAL CARE Caring for the whole person is a hallmark of St. Thomas More College. Campus ministry takes this to heart by attending to a wide array of student needs including a pastoral concern for student mental health and wellness. Fr. André has been certified as a trainer for The Inquiring Mind (TIM) – Post Secondary. If you haven't heard of it, TIM is geared towards an undergraduate student audience, and aims to increase awareness of mental health, reduce the stigma of mental illnesses, and offer resources to maintain positive mental health and increase resiliency. The program was originally designed to be presented in-person, but as a result of COVID, it has been adapted for online delivery. Fr. André will offer TIM to STM students over the course of this academic year.

PROGRAMS AND PLATFORMS In March, in the span of a few weeks, St. Thomas More Campus Ministry went virtual. This approach to ministry has continued this fall, concentrating on reaching out to students via email and the Internet. The Campus Ministry Team offers a full array of weekly programming online, including Bible Study, Centering Prayer, and Catholic Current (in collaboration with King's University). Campus ministers also stay connected to our student groups. Indeed, this virtual world has allowed even greater connections between student groups like Newman at STM with other Newman Centres across the country!

Students, faculty, staff, alumni and friends can connect on-line at www.stmcollege.ca and via multiple social media platforms:

On Facebook at <https://www.facebook.com/campusministry.stm/>

- On Instagram at https://www.instagram.com/stm_campusministry/
- On Twitter: @stm_ministry

Campus ministers invite students in need of spiritual support to contact them anytime:

- Celeste at cwoloschuk@stmcollege.ca
- Fr. Andre at alalach@stmcollege.ca
- Michael at mmaclean@stmcollege.ca

Campus Ministry also has a number of informational and welcome videos housed at our new YouTube channel found here: <https://www.youtube.com/channel/UcKLRESBLwCnQVwjv04nkmw>

Heart Speaks to Heart... Even in the midst of a pandemic, heart speaks to heart in new and creative ways. In February, we could not have imagined ministry in a virtual world. Today, we call upon St. John Henry Newman for inspiration as we continue to offer ministry that cuts through the barriers of time and space.



STM Campus Ministry Weekly Programming

MONDAY

1:00 pm - Centering Prayer**

TUESDAY

11:30 am - Liturgy of the Word Live!*

WEDNESDAY

12 Noon - The Good Lunch***
3:00 pm - Bible Study Live!*

THURSDAY

11:00 am - Catholic Current*
4:00 pm - Self Care Video Series**

FRIDAY

11:30 am - Divine Liturgy Live!*

* On Facebook

** On YouTube

*** On Web-Ex



The STM Campus Ministry Team

are still available to journey with you during this time of stress and anxiety.

Send the team a note on Facebook or email us to set a time when we can meet electronically:

Michael - mmaclean@stmcollege.ca
Celeste - cwoloschuk@stmcollege.ca
Fr. Andre - alalach@stmcollege.ca
Gertrude - grompre@stmcollege.ca





Outstanding

2020 Spring Convocation Award-winning STM graduates



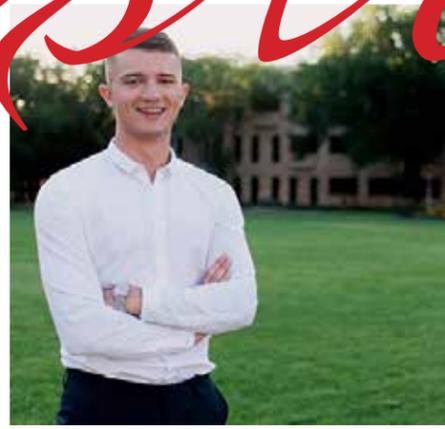
Right Reverend Monsignor Myroslav Kolodey Memorial Academic Prize

Awarded annually to a graduating 3rd or 4th year St. Thomas More College Student with the highest overall cumulative average.

Nancy (Shuang) Cai

I have thoroughly enjoyed my four years of undergraduate life at the University of Saskatchewan. Having been recently accepted into the College of Medicine, I am elated that I get to spend four more years here on this beautiful campus with all my friends and mentors. To become a doctor has been my aspiration ever since I knew the meaning of the profession, and now I am closer to achieving my dream than ever before. Although I am not yet certain of the specific medical division I would enter, emergency medicine, surgical medicine and endocrinology all greatly interest me. I will continue to work hard to not only become a doctor, but to serve this profession with all my passion until the end my life.

The college of St. Thomas More provided me with a valuable sense of community throughout my four years of undergraduate degree, allowing my university life, which could have been intimidating and aloof, so much more rooted and friendly. The STM college has been a place of many indelible memories - I made some great friends at the Sunday Mass, spent comfortable afternoons at the newly renovated library, and ate many satisfying meals at the Choice cafeteria. The professors and staff at STM always carry a friendly and warm sentiment that make up the ever welcoming ambience of the college, which would leave me in a relaxed state of mind and a pleasant mood no matter how my day had been. I am thankful to have STM as a part of my university life.



Thomas Deis '38 Prize in Scholastic Philosophy in Honour of Dr. Basil Markle

Awarded annually to a distinguished graduating student of St. Thomas More College majoring in Philosophy.

Joshua Brand

I plan to continue pursuing my studies in Philosophy and have been accepted to the University of Edinburgh, Trinity College in Dublin, and the University of St. Andrews for their programmes of a Masters in Philosophy. As the current global situation has disrupted the course methods for the upcoming academic term, I am currently weighing my options as to which university I will choose. That being said, I am honoured that I will be studying at one of these prestigious universities and I must give thanks to the Philosophy department at STM as I would not have these opportunities without their excellent teaching and guidance.

There are numerous benefits to having studied at STM. The small classroom sizes, the many departments offering excellent course options, and the easier access to professors and staff is something I know all students like myself have immensely appreciated. On a more personal level, the Philosophy professors, as well as the French faculty (my other major), always provided a classroom that was full of thoughtful discussions which upheld a learning environment encouraging me to continually go above and beyond. I was also frequently provided with many growing opportunities that helped me participate in academia that happened beyond the course syllabus. I will always be grateful to the STM faculty and am looking forward to keeping in touch with them during my graduate studies as I am certain that their intelligence and insight will continue in guiding me through Philosophy.



Fr. Henry Carr Award

Awarded to a student who has shown leadership in and/or contributed to the life of the St. Thomas More College.

Mykan Zlipko

In September, I will begin a masters' program in Religion and Culture at the University of Saskatchewan, with the intent to analyze the memorialization and commemoration of the Euromaidan within the Ukrainian Canadian diaspora through the use of virtual reality technology.

My experience at STM began with the intention of taking Ukrainian language classes which I accomplished, with the addition of taking the Spring Session in Ukraine program. These classes extended to my involvement with the University of Saskatchewan Ukrainian Students' Association (USUSA), affording me the opportunity to strengthen my relationships with students, faculty and administration. My involvement within the USUSA afforded the opportunity of leadership under the guidance of STM faculty and administration, for which I am thankful.

Each of the relationships that have evolved at STM has led me to understand and appreciate the benefit of a college where everyone has the opportunity to learn, to experience successes and to develop relationships with faculty and administration.

Previous STM Awards:
2019-20 St. Thomas More College Leadership Award



Thomas Deis '38 WWII Memorial Prize

Awarded to a St. Thomas More College Student(s) or Newman Centre member(s) who have demonstrated an all-round excellence or leadership, and/or who has enriched notably the life of STM or Newman Centre.

Alyssa McCullough

I have been accepted into the School of Optometry and Vision Science at the University of Waterloo and will begin in the fall of 2020. My ultimate goal is to become an optometrist and open my own private practice.

Although most of my classes were not in STM, I spent lots of my free time studying and being involved with student groups there. I was very involved in the STM Just Youth Club. I was a member my first year, and then a co-president for my next two years of university. I was also involved in the Student Leadership Council and helped with organizing college events. I met and reconnected with many friends at STM who helped make university fun. I also loved their cafeteria!

Previous STM Awards:
2017-18 St. Thomas More College Entering Student Book Award
2018-19 Founding Fathers Scholarship
2019-20 Thomas Deis '38 Tribute to the Pioneers of Saskatchewan Scholarship
2019-20 St. Thomas More College Leadership Award



Thomas Deis '38 WWII Memorial Prize

Awarded to a St. Thomas More College Student(s) or Newman Centre member(s) who have demonstrated an all-round excellence or leadership, and/or who has enriched notably the life of STM or Newman Centre.

Andrea Pottle

In December 2019, I successfully completed my Bachelor of Education degree. In September 2019, I was accepted into the Practical and Applied Arts Certificate Program through the College of Education. I hope to complete this Certificate Program in the next academic year. After completing the Certificate Program, my goal is to pursue a teaching position in the Home Economics subject area. I hope to inspire young people in the subject of Home Economics and help them build life long skills.

During my first year of attending the University of Saskatchewan, I was welcomed by the staff and students of STM and quickly built a community network. I had the opportunity to enhance my time during my academic experience through my involvement with the Newman Centre. I was inspired by the mission and shared values of the Newman Centre and became an Executive Member. In turn, I welcomed other students into activities hosted by the Newman Centre. The highlight of my University experience was to attend the annual Newman Centre retreats and practice my faith with other students and faculty. These retreats and other Newman Centre events have created a community in which I feel welcomed and accepted. My goal is to continue to be involved in Newman Centre and STM to create a welcoming environment for all students.

Previous STM Awards:
2018-19 STM College Leadership Award

These STM graduates were asked to share their future plans as well as perceived benefits to having studied at St. Thomas More College.

Congratulations!

View the complete list of spring STM graduates at stmcollege.ca

<https://stmcollege.ca/study-here/convocation/stmclassof2020.php#Spring2020Convocation>

Dear Fellow St. Thomas More College and Newman Alumni,

Fall is here, as I write you this message in October. The leaves are turning to shades of red and gold and covering the earthen floor, the evenings are frosty, the mornings crisp, and the afternoons generally pleasant.

It has been a remarkable summer, sometimes really wet, other times very hot, but mostly comfortable. For many of us, perhaps most of us, the pandemic restrictions that have kept us away from work, away from friends, away from school, and for many of us away from recreation have also given us time. Time to reflect, to dream, to plan.

My reflections often include images of St. Thomas More College, of the years I spent there, before the library, the auditorium, and the atrium were even planned. Those were great times, generally happy times, and I credit them for most of the successes I have had in my life and, especially, for my family, for it was at STM that I met my future wife, Angela Hull. I remember the skits, the Shakespearean plays, the Sunday Night Socials, the Music Room, Ulcers Inc., and most of all the Basilians.

It was impossible to be anywhere at STM without running into a Basilian Father. There were more than a dozen of them living in the college building, including four who taught at St. Paul's High School in Saskatoon (my alma mater), and those who taught in the university programs spent most of their free time roaming STM's corridors. They shared advice and inspiration and, more often than not, shoulders to lean on.

There was early Mass every morning, followed by free toast and coffee, finishing just in time to get to 8:30 am class (usually Fr. O'Donnell's Shakespeare).

Just remembering the days/years you spent at STM will be a blessing, and the best blessings are those that are shared. I invite you to participate in the new online alumni survey or write to us and share your memories.

Six months ago, many of us were looking forward to a vigorous CFL season or watching college and high school sporting events – football, soccer, track & field. Sadly, COVID-19 is still with us and, so long as it persists there will not be any CFL, or college or high school athletics for most of us.

But the pandemic has not prevented schools from re-opening, either actually or virtually. The University of Saskatchewan and St. Thomas More College are experiencing their highest levels of enrolment ever, even though nearly all courses are being delivered online. And at least in Saskatchewan, thousands of high school and elementary school students have enrolled for online learning.

For those of us who work or who did work prior to the pandemic-induced shutdown of person-to-person interactions across the country, there has been some financial support from governments and from some generous employers. The larger retailers and chain stores have mostly remained open for business, albeit on a somewhat limited scale. Many smaller retail and service businesses were closed for much of the past several months, and many of those might not re-open.

There is little most of us can do to stop the spread and the recurrence of COVID-19. But, if we remember to follow the simple rules of protecting



STMNAA President Art Battiste

ourselves from contact with the virus, looking after ourselves, and protect others from it, "loving our neighbours as ourselves", we will be doing much to help. And, more than ever, let's not forget to pray and pray often for all who are affected by the virus.

Keep in touch with each other (keeping in mind the 'social distancing' rules) and watch for the launching of our new STM Newman Alumni Association Facebook page! We will keep you posted.

God bless you all and keep you safe and well.

Art Battiste



Manager of Development and Alumni Relations

We are very pleased to announce the appointment of Kari Sinkewicz as STM's Manager of Development and Alumni Relations.

Reporting directly to the President, the Manager of Development and Alumni Relations is responsible for the development and implementation of fundraising strategies; implementation and coordination of donor recognition and stewardship programs; building alumni relationships, and internal and external communication relating to development and alumni relations initiatives.

Kari joined STM in November of 2018, supporting the College in the role of Development Assistant. In that time, she has become an enthusiastic member of the STM family and forged strong relationships with staff, faculty, alumni and stakeholders.

Kari brings to the role experience in stewardship, special event planning, communication, and direct mail knowledge, along with valuable donor relations and fundraising management. Her most recent role prior to joining STM was as Manager of Annual Giving for St. Paul's Hospital Foundation.

It is with grateful hearts that St. Thomas More College (STM) acknowledges and celebrates the commitment of the members of the St. Thomas More Newman Alumni Association (STMNAA) committee members. We deeply appreciate this gift of service in our community.



Clockwise from top-left: Art Battiste (President), Angeline Battiste, Madeleine Blais-Dahlem, Corinne Baumann, Sylvia Regnier, Dean Schmidt, Kari Sinkewicz (staff representative)

STMNAA Committee

- Art Battiste - President
- Angeline Battiste
- Madeleine Blais-Dahlem
- Corinne Baumann
- Sylvia Regnier
- Dean Schmidt

You are invited join the STMNAA committee today!

The STMNAA committee welcomes other alumni to join this active group of volunteers who work to support and develop creative initiatives that benefit alumni and the College.

This dedicated group of alumni is committed to building a strong social, intellectual, and spiritual community of STM and Newman Alumni by encouraging their lifelong involvement with the College and with each other.

Join today and reconnect with fellow alumni, make new friends and help make a real difference in the lives of STM alumni and students.

For more information on how you can become involved with **YOUR** alma mater, contact:

Kari Sinkewicz,
 Manager of Development and Alumni Relations
 ksinkewicz@stmcollege.ca
 306.262.6818

YOUR LEGACY Reflecting our past
 Renewing our commitment
 Building our future
 Through Planned Giving



"Perhaps the greatest duty laid upon each generation is to preserve intact the great heritage it has received, to develop and expand it and to transmit it to the generation that follows."

Fr. Henry Carr, CSB

STM is profoundly thankful to our dear friends **John Francis Roy** and **Lilian Patricia Tzotzos** for choosing to support the vitality of the College and helping to ensure that the legacy of Catholic intellectual tradition at STM will carry on for generations to come through a planned gift in their estates.

Thank you John and Lilian!

Through STM's Planned Giving program you have the opportunity to make a special gift - a lifetime gift. For STM, a Planned Gift offers long-term stability which in turn allows us to plan into the future, ensuring the Catholic intellectual tradition will carry on in our hallways through future generations. Making a Planned Gift to STM allows you the possibility to establish your legacy or create a legacy for your loved ones, while also maximizing taxation benefits. And you can feel confident knowing that you are contributing to the vitality and growth of the College.

There are many opportunities to establish a Planned Gift including:

A Gift Today: such as publicly traded securities that include stocks, bonds, GIC's or royalties, can be donated providing immediate benefit to STM with direct tax relief to you.

A Gift for the Future: through a bequest in your will, a life insurance policy, a gift of annuity or charitable remainder trust, you can help secure STM's financial health for the future, while benefiting from substantial tax incentives.

Please give serious consideration to making a **Planned Gift to STM**. If you would like any further information or would like to discuss the various ways you can make a donation to STM part of your legacy, please feel free to contact:

Kari Sinkewicz,
 Manager of Development & Alumni Relations
 306.262.6818 or ksinkewicz@stmcollege.ca

STM Distinguished Alumni

Distinguished Alumna 2020
Mary M. Donlevy-Konkin Q.C.

by Art Battiste

Mary M. Donlevy-Konkin, Q.C., convocated in 1982, earning her Bachelor of Arts degree. This was followed by a Bachelor of Law in 1985. Mary has faithfully served St. Thomas More College in numerous roles, generously providing her valuable perspective on STM Corporation from 2002-2007 as a member at large; as a representative on Corporation from 2014 to the present, and on the Standing Committee for the Appointment of the President since 2014. From January 2005 to December 2007 Mary served on the STM Board of Governors and on the Negotiating Committee from 2005-2007 and then the Organization and Membership Committee in 2007.

Mary is Senior Counsel in the Saskatoon office of McKercher LLP with experience in estate administration as well as navigating areas of public advocacy and government relations. She returned to McKercher LLP after serving for more than seven years in the Government of Saskatchewan. She was honored with a Queen's Counsel appointment in 2014.

In her past roles with the provincial government, she served as the Chief of Staff to the Minister of Advanced Education, Employment and Immigration, Minister of Labour, Minister responsible for Saskatchewan Power, Innovation Saskatchewan, Saskatchewan Opportunities Corporation, Saskatchewan Research Council and the Status of Women Office. Mary also served as the Chief of Staff to the Minister of Justice and Attorney General and the Minister responsible for SaskBuilds, Priority Saskatchewan and the Financial Consumer Affairs Authority. Her experience in government includes initiatives such as the development of the provincial Immigration strategy, the Global Food Institute, the Sylvia Fedoruk Canadian Centre for Nuclear Innovation, establishment of Innovation Saskatchewan, construction of the Transition Shelter in Melfort, creation of the Office of Counsel for Children, changes to the Human Rights Code regarding transgender persons, and Kate's Place, a supportive residence for women who are attending Regina Drug Treatment Court. Mary also assisted with the negotiations for Saskatchewan's participation in the Cooperative Capital Markets Regulatory System.

Mary provides leadership to an initiative at McKercher LLP aimed at entrepreneurs in our province, and which benefits women entrepreneurs, in particular. She is a founding member of Seeds for Dreams, an initiative that offers women-led businesses early stage financial support. Her personal experience as a member of a family of entrepreneurs provides guidance to a focused group of lawyers dedicated to assisting start-ups with some of the challenges they face.

Currently, Mary sits as vice-chair of Emmanuel Health, as a board member of Emmanuel Care (Catholic Health Ministry of Saskatchewan) former vice-chair of the United Way of Saskatoon and as Director of Protein Industries Canada, one of Canada's 5 Innovation Superclusters. Mary has also served on the boards of Crossroads International and the Saskatoon Zoo Foundation.



Distinguished Alumnus 2020
Richard Lucas

by Jessie Mann

Richard (Rick) Lucas attended St. Thomas More College from 1986 until he convocated in 1989. He was a member of the Newman Club and served as the Newman Social Director. He continued to spend time at STM as a Newman Member, and as an assistant librarian in the Shannon Library until the spring of 1990. Rick met his future wife Yvonne at STM and they have been married for 30 years and have been blessed with three children Francis, Veronica (Roni) and Regena (Regie). The couple are now grandparents and their daughter, Veronica, is currently a proud St. Thomas More College student, following in her parents' footsteps.

Rick moved to Lloydminster and joined the Lloydminster Catholic School Division in August of 1990 as an educator at Holy Rosary High School. Over the years Rick taught many subjects: History, Social Studies, English, Commercial Cooking and Christian Ethics, just to name a few. He was a part of the Lloydminster Catholic Faith Mentorship program, served as a teacher consultant in the Grade 9-12 Christian Ethics curriculum renewal and led many other Division initiatives. Rick's top priorities are his family and his faith in God. This love and genuine drive to never stop learning led him to pursue a Master's in Religious Education in 2010. He convocated in 2014, completing the degree while working full time.

Rick spent countless hours with students in a variety of extra-curricular activities. He was a teacher advisor/co-advisor for the Student Leadership Council and led the HRHS Key Club with passion. The Key Club is a social justice group that in recent years raised over \$30,000 for the Our Village Uganda program in Africa, built and planted a community garden at Onion Lake Mission and often hosted a Senior's Gala event in Lloydminster around Christmas. He could be found leading a kitchen crew to make a Christmas meal for hundreds and you could always pick his voice out of the choir at masses and prayer services. During Easter, Rick could often be found leading student groups through Europe and Asia, broadening student perspectives and showing them the wonders of our world.

It is safe to say that being at STM deeply impacted the course of Rick's life. While Rick is now an officially retired teacher, he continues to live his passion on all he has worked toward over the last 30-plus years and we wish him all the best as a new chapter begins with his ordination to the permanent diaconate in the Diocese of Prince Albert.



STM DISTINGUISHED ALUMNI AWARD

The STM Distinguished Alumni Award is awarded annually to both a female and a male graduate of St. Thomas More College (STM) whose lifetime accomplishments and achievements have been outstanding, who have made a significant contribution to their community, and who have continued to celebrate their relationship with STM since their graduation.

Past recipients:

- 1992 J. Frank Roy and Mary Louis Long
- 1993 Marikay Falby and Alphonse Gerwing
- 1994 Bernard Daly and Mae Daly
- 1995 Vivian Maxwell and Grant Maxwell
- 1996 Ted Fortosky and Danielle Fortosky
- 1997 Margaret Mahoney and Herman Rolfes
- 1998 Kevin Murphy and Dorothy Murphy
- 1999 Margaret Dutli and Kenneth Schmitz
- 2000 No recognition
- 2001 Dr. W. Thomas Molloy and Mildred Kerr
- 2002 Betty Farrell and Dr. Michael Krochak
- 2003 Henry Kloppenburg and Kay Feehan
- 2004 Dr. Lois Brockman and Joseph Bellefleur
- 2005 Dr. Walter Podiluk and Dr. Colleen Fitzgerald
- 2006 Elaine Shein and Peter Zakreski
- 2007 No recognition
- 2008 Bill Zerebesky and Sr. Kay MacDonald, NDS
- 2009 Mary Jo DeCoteau and Dr. Douglas Schmeiser
- 2010 Art Battiste and Barbara Berscheid
- 2011 Mary Jo Leddy and Hon. Peter Dielschneider
- 2012 Archbishop Sylvain Lavoie and Sr. Teresita Kambeitz
- 2013 Geri Hall and Dr. W. Earle DeCoteau
- 2014 Hon. Otto Lang and Margaret Sanche
- 2015 Sr. Irene Poelzer and Dr. Jim Dosman
- 2016 Dennis Gruending and Madeleine Blais-Dahlem
- 2017 Eloise Opheim and Dr. Michael Duggan
- 2018 Trevor Herriot and Rhonda Gough
- 2019 Jennifer Duggleby and Roger Trottier
- 2020 Mary Donlevy-Konkin and Richard Lucas

STAY CONNECTED WITH STM

Keeping your contact info current has never been easier!

Simply follow this link or use your smart phone camera to hover over the QR code and re-connect with your STM community today.

URL: <https://stmcollege.ca/alumni/register.php>



The St. Thomas More College (STM) community wishes to honour and remember our cherished, departed alumni.

Bruce Gordon '83

While Bruce may have graduated in the eighties, he and his wife Deb maintained an ongoing connection to STM through their participation in the STM Worshipping Community. They drove up from Regina every weekend to participate in STM liturgies where Bruce volunteered as the ministry coordinator. He was a true leaven in the community as he coordinated, trained, and invited people into the liturgical ministries. Most of all, he was a beacon of hospitality to all who encountered him at the chapel doors.



Deb Korol and husband Bruce Gordon enter the STM Chapel

Bruce was a Registered Doctoral Psychologist and an active member of the communities of Saskatoon and Regina until his death on May 29, 2020. After practicing as a psychologist in Saskatoon for many years, Bruce relocated to Regina, where he worked at Randall Kinship Centre and Child & Youth Services. In recent years, along with Tara Turner, Myrna Willick, and Rose Roberts, Bruce co-led a number of talking circles for the psychology communities of Saskatoon and Regina. These circles helped to promote understanding of cultural diversity and to redress, through relationship and community-building, the long history of racism affecting Indigenous peoples in Saskatchewan. Bruce was generous with his time, resources, and kindness, including providing a keynote address at the 2019 Faculty and Staff Retreat.

Bruce will be greatly missed by the psychology community, the STM Worshipping Community and by all of the communities he built and contributed to.

The STMNAA welcomes your nominations for the Distinguished Alumni awards.

St. Thomas More College (STM) has been around since 1936, offering its students a well-rounded liberal arts education with a focus on personal growth, leadership and the Catholic intellectual tradition. The college was founded to provide opportunities for students to grow intellectually as well as spiritually, and our graduates are the community leaders who are committed to social justice and the common good.

Help us celebrate your fellow alumni.

The STM Distinguished Alumni Award is awarded annually each November to each a female and a male graduate of St. Thomas More College whose lifetime accomplishments and achievements have been outstanding, who have made a significant contribution to their community, and who have continued to celebrate their relationship with St. Thomas More College since their graduation.

This award recognizes the truly outstanding achievements of an STM graduate whose endeavours have distinguished them in their chosen profession or community.

We encourage you to nominate an STM Alumnus today.

Nomination information and form available at the back of the magazine.



Remai endowment seeks to eliminate unnecessary empty chairs



\$100K donation to help remove student financial barriers

by Paul Sinkewicz

Henry Remai never forgot the empty chair in his first-year university class in 1958.

Remai was a young man from Carrot River attending the University of Saskatchewan working toward his Bachelor's degree. He would later add a B. Ed at USask, and then go on to earn a Master of Education degree from the University of Alberta.

A long and distinguished career as an educator in Saskatoon's Catholic School division would follow, but he never forgot that empty chair.

"In my first year at university, a student that I had met in my class suddenly disappeared," said Remai. "Nobody really knew what happened. I ran into him many years later, and he explained that he had just run out of resources and had to leave. He said 'I had no money and no place to stay. No money for rent, food or anything.'"

"That has never left my mind," said Remai.

That memory is why he made a donation to the college in 2017 to create two new STM bursaries for students in financial need.

Annual tuition and fees for Arts & Sciences students tally more than \$6,000, so the new bursaries provided vital funding for the educational journey of each deserving STM recipient since then.

Remai said financial crises among students happen much more than many people realize.

"And now that things are tough again, I thought 'Well, I have the ability to do something about it and I should.'"

Remai is investing in the bright futures of students at STM through a generous gift of \$100,000 to establish the Henry Remai Emergency Student Bursary Endowment.

Kari Sinkewicz, Manager of Development & Alumni Relations at STM, said Remai will be passing along best wishes to each new recipient, with the reminder to 'Remember that all is possible with God's help so persevere in following your dreams.'

"The impact of receiving financial support through his bursary and the caring faith expressed in these words of encouragement could be the tipping point towards a lifetime of success for our students," Sinkewicz said. "We never know when our words or actions will transform a life."

His long career as a dedicated high school teacher imbued Remai with an appreciation for the value of an education. He doesn't want to see anyone left behind.

"The great motivation is to help these students that are in need – sometimes desperate need."

"It's rather tragic if a student has to drop out near the end of term because of a lack of funds after spending a great deal of time, energy and money to get to that point. And if they have to drop out they lose everything in the process," he said.

Henry Remai does not like to see an empty chair.



Authentic Indigenization
We will be a reconciling community led by the ideals of holistic interconnectedness and accountability as represented by the Cree concept of wahkohtowin.

Hospitable Catholicism
Nourished by our faith, we will live out STM's distinctively Catholic identity and mission, advancing the Catholic Intellectual Tradition to foster the integration of faith and reason, social justice, interfaith respect, and conversation.

Vital Liberal Arts
We will support and celebrate, through excellence and innovation in research and teaching, the essential contributions of the humanities and social sciences to the local and global common good.

Holistic Community
We will strengthen bonds among students, faculty, staff, and alumni through opportunities for shared projects and shared life, seeking to care for the whole person.

Stewardship of Resources
We will strengthen our college's position and adaptability by reinvigorating our fundraising; supporting and acknowledging the valuable work of our people; and pursuing excellence and accountability in our fiscal management, program delivery, and operations.

*Complete details of the STM College Plan 2025 available at stmcollege.ca



Canadian Catholic Students Association (FB photo)

STM TO HOST NATIONAL CATHOLIC STUDENTS VIRTUAL CONFERENCE

by Michael MacLean, Adam Eichorst

This January, the Canadian Catholic Students Association (CCSA) planned to descend upon Saskatoon and gather at St. Thomas More College in one of our more challenging months of the year, but that was before COVID. Since the pandemic, and announcements across the country that campuses would be shifting into distance learning mode, the CCSA decided it too would make the on-line shift and host this year's biennial conference remotely.

January 21-24, 2021 will be the first ever online national CCSA conference, with the theme, "Heart Speaks to Heart". Kicking off the conference, Most Reverend Mark Hagemoen, Roman Catholic Bishop of Saskatoon, will preside at the opening mass, welcoming students from across the country visiting our diocese, albeit virtually. The conference organization is a joint effort between the CCSA Executive, the Newman Executive from the University of Saskatchewan, and St. Thomas More Campus Ministry. Canadian Catholic Campus Ministry also has a role, as it appoints two Campus Ministry mentors to journey with the CCSA Exec each year. The current CCSA Exec is comprised of students from across the country, including Makayla from Mt. Allison University, Hannah from University of Prince Edward Island, Luis from Newman Centre, Toronto and Molly from King's University College. This year's CCSA President is Adam Eichorst, a student of Edward's

School of Business at USask and a member of the Newman Executive at STM.

The CCSA conference will have three speakers throughout the weekend. On Friday, Fr. Ray Lafontaine from Montreal will be giving a talk on St. John Henry Cardinal Newman, as we prepare to celebrate naming the newly renovated student lounge at STM after Newman. Saturday morning will have Métis educator and former CCSA President Ava MacLean, from Saskatoon, presenting on living your Catholic faith in the community and the world. And Saturday afternoon will have Dr. Kevin Ahern from New York, former President of the International Movement of Catholic Students (IMCS) presenting on small faith communities on campus and beyond. Along with an AGM and some fun social activities, this weekend is packed full of interesting talks and fun activities in which students from across the country can participate.

The conference will wrap up on Sunday with a live-streamed mass, the introduction to the newly elected CCSA executive board, and a wrap up session on the topic of vocations and life's bigger questions.

The CCSA is excited to be hosting this national conference and is very thankful for the help that STM Campus Ministers and Newman club have been with the planning.

For registration details see the CCSA Facebook page, <https://www.facebook.com/universitycatholics/CentreUOfS/>

IN MEMORIAM

STM REMEMBERS

Dr. Elizabeth Klein	1932-2018
Rita McCann	1948-2018
Thomas Bodie	2019
Del (Gradish) Hayden	1935-2019
Walter Labrash	1937-2019
Conrad Leclerc	1932-2019
Nicholas Proznick	1936-2019
Fr. Alphonse de Valk, CSB	1932-2020
Bruce Gordon	1958-2020
Sister Eleanor Legault	1925-2020
Joseph Sikora	1944-2020
Ivan Wytrychowski	1945-2020

STUDENT ACCESS NOW AVAILABLE AT STM

by Jacquie Berg

Remaining true to the College focus on pastoral care of students, mid-September St. Thomas More College (STM) opened up spaces to support USask students in need of internet access and a quiet place to study amid COVID restrictions.

STM's administration and newly developed Covid-19 Response Team, representing all segments of the College, gathered virtually over the summer months in preparation for this unique fall return to class. The reopening plan was submitted to Advanced Education, meeting Sask Public Health guidelines and the Re-open Saskatchewan Plan framework.

Ensuring that protocols are in compliance with directives to restrict possible transmission of the virus, the following rules are in place:

- College access is limited to STM faculty, STM staff and USask students and food order pick ups from Choices cafeteria
- Face covering is mandatory. Masks will be provided for those without
- Social distancing is maintained; room capacities are posted
- Cleaning of college space will be facilitated frequently throughout the day
- Additional hand sanitizer, protective shields have been installed

As of October 1, student access to the building is offered only for walk-in registration through the North entrance (across from Place Riel).

A 30 student maximum at any time will be allowed between 8:30 am and 4:30 pm. College access is for space available in three areas: the student lounge, Choices cafeteria or the Shannon library. Updates to entry restrictions and a real time tally for available space can be found on the stmcollege.ca homepage.

ECON 277 Game Changer

by Paul Sinkewicz

One of the biggest challenges presented by the COVID-19 pandemic to educators like Dr. Saeed Moshiri has been the loss of face-to-face interactions between students.

The oxygen of the social sciences is the free flow of ideas by people connecting with each other. And for the St. Thomas More economics professor, the decisions, motivations and behaviours of his students are vital to teaching the concepts of his second-year class, Economics of the Environment (ECON 277.3).

To overcome the isolation forced by remote learning, Moshiri has enlisted the help of the MobLab online learning platform. MobLab provides games that help students engage in the course material online.

It allows students in social sciences like economics to do experiments to discover how their individual or group behavior affects social outcomes. Students are organized in groups and participate in the experiments while interacting with each other. They choose the best strategies to achieve their objectives given other individuals or groups strategies. The key concept is to show how seeking private profits in certain cases like environmental quality would lead to social problems.

Moshiri is head of the Economics Department at STM College and has been teaching the class for six years. It is an introduction to the economic analysis of environmental issues, and includes analysis of environmental quality, benefit-cost analysis, and evaluation of different environmental policies and their application such as carbon taxes.

In the past he has conducted some experiments in class manually, but the online computer program means his students can play in their own free time in the safety of their homes, while enjoying an online connection to their classmates. The three game themes students play are called Tragedy of the Commons, Externalities, and Public Good. They play as a group, against each other, or against the computer program.

"It gives them more connectivity and helps them learn by playing. They see the results of their play and what they have accomplished right away," he said.

The games help students visualize the results and learn by direct participation.



Dr. Saeed Moshiri, PhD

Moshiri said the feedback he has been getting from his students is overwhelmingly positive. They all say they appreciate the course much better when it includes these kinds of games, and they can visualize the results and learn by direct participation.

"In environmental economics, we study how resources can be allocated intelligently when there are some problems in the market system. Problems such as open-access resources like fisheries, externalities in a transaction – that is, when an action by an individual might have a negative or positive impact on others like smoking or walking an unleashed dog in public places, and production and use of public goods like lakes or parks. We want to see how private and social costs and benefits interact when market system fails to allocate resources efficiently. Through these games, students can see why the market produces too much pollution, utilizing open-access resources is not sustainable, and public goods are underproduced."

To deal with open-access resources, Moshiri's students play a game call the Tragedy of Commons in a group setting.

"It's a fishery, which is an open-access resource, and they are given a boat so they can maximize their own individual profits," he said. "And by playing this game, they can see how a resource could be over-exploited quickly. We run out of fish in a few rounds of the game because everybody is concerned about their own benefits. They can see clearly that this

kind of practice is not sustainable. It shows the participants why open-access resources need some regulation so the next generation can benefit from them."

In other games, students choose between clean and dirty factories to maximize their profit and see the individual and social outcome at the end. They also participate in a public good production experiment where they are asked to contribute to a water purification project based on their willingness to pay. They see that the project will not be materialized even though everybody is interested in it.

After repeating this process, they see the result, are able to analyze the result and get some feedback related to the objectives of the course.

"The games are fun; they enjoy playing while learning the concepts."

Moshiri said his students will be able to relate some of the concepts learned through these games to our current condition of being in a pandemic.

"The issue of individual freedom (not wearing mask or going to public gatherings and parties) when having a negative impact on others (spreading virus and infecting more vulnerable people) is a good case of externality and how policies might help balance between the personal and social costs/benefits."



Jessica Froelich

When STM alumna Jessica Froelich talks about winning a Canadian Medical Hall of Fame (CMHF) student award, there's something about her response that feels characteristically STM.

"It's a humbling opportunity to reflect on my mentors in the College of Medicine and in the community," she says. "It makes me think of the support I've received from my fellow students, many of whom could have gotten the award instead of me."

The CMHF award is given to students who "show outstanding potential as future leaders and innovators of health care in Canada." For Froelich, it's confirmation that the path she set for herself as a teenager is still the right one. She's wanted to enter the College of Medicine since before she graduated high school. Back then, her ambitions were very simple and now, she thinks, a bit naïve.

"I thought if I loved hard enough [and] worked hard enough I could change the world," Froelich says. "Medicine was an avenue to do that."

Since graduating high school, she has learned it's not quite that simple. She's learned that knowing what is good or bad is often more complicated than it seems, and she now recognizes that medicine has not always been a force for good, whatever its intentions. She credits this nuanced understanding to her time as an undergraduate at St. Thomas More College (STM), and the opportunities the college presented to her.

One moment she remembers as a turning point took place in the third year of her undergraduate degree, when STM's Engaged Learning Office offered her the opportunity to spend Reading Week visiting the community at Beardy's and Okemasis' First Nations Reserve through the college's partnership with Canadian Roots Exchange. It would be her first time setting foot on a reserve in Canada.

Working Hard to Change the World

by Caitlin Ward, Manager of Engaged & Experiential Learning

Jessica characterizes her experience at Beardy's as a journey from head to heart. She had taken Indigenous Studies in high school and "knew the textbook backwards and forwards," but spending time with the Cree community at Beardy's shifted how she understood what she had been taught. Community members shared their stories, traditions, and taught the aspiring doctor about their traditional medicines. Froehlich had the opportunity to step beyond the textbook history of conquest and colonization to experience a living culture. Building relationships with the community and its members gave her a deeper, if somewhat more painful understanding of what she had learned in class. It was no longer academic; it was also personal.

"Before I went to Beardy's, I knew [the history]," she says. "There, I started to feel it." Froehlich is quick to point out that she will never truly understand what it's like to be Indigenous in Canada, but this experience began an ongoing journey to understand her place in this land's history as a non-Indigenous person born and raised in Treaty 4 territory.

Froehlich credits STM's unique program and course offerings for teaching her how to make such profound connections between the academic and the personal. In her second year, she participated in the STM Intercordia program, which invited her to live with and learn from a community in the highlands of the Dominican Republic. She spent eight weeks living with a campesino (farm workers) family and working at a coffee nursery - with virtually no Spanish language skills.

From an academic perspective she learned about Canada's part in creating global inequities, and from a personal perspective she learned the importance of humility and the benefits of allowing oneself to be vulnerable. These tools were invaluable first at Beardy's, and later during her medical degree when she spent a summer working in the town of Dillon as part of the College of Medicine's *Making the Links* program.

Froehlich also credits her time at STM with teaching her how to think critically in a way that a pure science degree might not have allowed. Although her undergraduate degree is in Anatomy and Cell Biology, Froehlich opted to take STM's *Critical Approaches to Social Justice & the Common Good* minor, as well. She notes that the minor's introductory course, *Cultivating Humanity*, taught her how big a role the arts and the humanities play in teaching us about ourselves and contemporary issues in an honest and critical way.

As a participant and later a mentor in the Service & Justice Project, she learned to look at society through a critical lens that has allowed her to focus on working towards justice in a way that respects the dignity of all. The program's focus on solidarity and subsidiarity has informed how she does research in the College of Medicine, and with whom she chooses to work.

Perhaps most importantly, Froehlich credits STM with teaching her what is most important when it comes to schooling and career. When she entered university, she fell into the cycle of anxiety and doubt that plagues many pre-med students. With such a competitive program, it was easy to get tunnel vision, to the point that she found herself stressing over the MCAT. It was an STM academic advising meeting with Richard Medernach that helped her break that cycle.

"He told me that I shouldn't be signing up for activities just because they'd look good on my med school application," she says. "I should do the things that will make me the best doctor to the people I plan to serve, even if it means I don't get into medical school on my first try."

The anxiety didn't disappear, but it helped Froehlich remember why she wanted to do medicine in the first place. As it happens, she did get into medical school on her first try. She has been an incredible asset to the college of Medicine, focusing on community engagement and public health. Now in her third year of medicine, her ambitions are much the same as they were when she left high school. The difference is that she recognizes nuance and complexity in a way that she would not have at the age of 17. She values community input and knows that her perspective is incomplete without the voices of those she wants to serve. In essence, she is working hard enough to change the world.



Jessica in the Dominican Republic with STM Intercordia

STM Ukrainian Studies enhance education, curriculum vitae and career options

by Paul Sinkewicz

Connor Moen is a former St. Thomas More College (STM) student and served as president of the University of Saskatchewan Ukrainian Students' Association. Since his graduation he has gone on to become executive assistant to the chief of staff at Natural Resources Canada in Ottawa.

Moen recently participated in a round table discussion on promoting the Ukrainian Studies program in which he participated while at USask. The program is the only one in the province and is hosted at STM. When asked why students might want to pursue Ukrainian Studies, he said Saskatchewan is unique because so much of the population identifies as Ukrainian.

"Now that I live in Ontario, I truly understand how present Ukrainian culture is in Saskatchewan. Ukrainian culture is Saskatchewan culture," said Moen. "Typically, those with Ukrainian extraction have a connection to this area of study. I loved it because I felt close to home and connected with my culture and language."

St. Thomas More College is the only college at USask that offers Ukrainian Studies. Students can achieve a minor in Ukrainian Studies or study the language to fulfill the second language requirement for their BA in Arts and Sciences. There is also an intensive, five-week Spring Session in Ukraine program that offers real world experience with the culture and language of Ukraine.

The study of second languages is fundamental to an education in the liberal arts, to citizenship in a multicultural nation, and to understanding an increasingly close-knit world. Ukrainian language courses can be used towards satisfying the Language Requirement in Linguistics, Modern Languages or a minor in the aforementioned Ukrainian Studies.

For Moen, participating in Ukrainian Studies proved advantageous early in his career in making connections and compiling valuable experiences. "The content is relevant and interesting and applied to so many concepts like history anthropology and such," Moen said. "If you participate in this program you open yourself up to so many doors. This program was a huge advantage for me. I was given the opportunity to work with the Ukrainian Canadian Congress (UCC) and Ukrainian Canadian Students' Union (SUSK) to really build my resume, and now I work on Parliament Hill. My job may not be directly related to anything Ukrainian, but I still credit my success to my experiences with Ukrainian Studies."

Nykole King is a former Ukrainian Studies student and a participant in the Spring Session in Ukraine (SSU) program. King said she was able to use Ukrainian Studies as an area of specialisation within her degree in International Studies.

"It helped with making connections because I had my eyes set on a job with immigration and law. One of my summer employment positions was with the Ukrainian community. I was able to tap into the alumni community and network and I know there's a whole community supporting me. Having this experience, you look adaptable on a resume, which employers love. I still talk about how I had to adjust to a whole new environment with SSU in my job interviews."

Students who participate in the SSU program can earn up to nine credit units in just 5-6 weeks, all while studying abroad and experiencing another culture on a deep level.

Students of Ukrainian culture, history and language can find further support through the work of the Prairie Centre for the Study of Ukrainian Heritage (PCUH).

At the level of research and scholarship, PCUH provides individual support; disseminates the results of research conducted under its auspices; organizes symposia, conferences and exhibitions; promotes dialogue between various disciplines, perspectives, and communities; and encourages young scholars specializing in the area by providing scholarships at the graduate level. The Heritage Press serves as the publishing arm of the PCUH. The PCUH also has an important outreach component in its programming mandate, working with the community on special projects and events. All programming at the PCUH is supported by endowments as well as individual contributions.



STM alumnus Connor Moen now lives and works in Ottawa

The show must go on:

Supporting students during the pandemic

by Richard Medernach,
Manager of Student Experience and Enrolment



The familiar showbiz maxim aptly applies to the work of the Student Experience Team at St. Thomas More College. That most of our students are not physically present in the College is a real challenge for staff in Student Services, Engaged Learning, Shannon Library, and Campus Ministry. We did not get into this line of work because we like to sit in quiet offices.

But it is not about us. It has always been about the students, and they need support while they learn remotely. Perhaps now more than ever. The people working in various student support functions at the College know that; it is written on our hearts like any good vocation ought to be. These conditions are not ideal for most students nor faculty members, and we are all learning as we go, but nobody can fault the Student Experience Team for lack of compassion, creativity, skill, and effort.

Like pretty much everything else, our work has moved online. Students can still get an academic advising appointment within two days. Dean Schmidt, Linda Huard, and I are available by phone or by online video call. Celeste Woloschuk, Fr. Andre Lalach, and Michael MacLean in campus ministry are also available for spiritual direction or just a friendly chat by phone or online. It is not exactly the same as being in the same room with a student – non-verbal communication is so important when counselling students – but it is the best we can safely do, for now.

So too has the Service and Justice Project moved online. Caitlin Ward is running the laudable and long-running co-curricular program as a type of online book study this year. It is not the same as students volunteering with a community partner in Saskatoon, but it is a way for students to learn about social justice, privilege, and the importance of reconciliation between Indigenous and non-Indigenous people.

The Shannon library is quiet this year, but that is not particularly unusual. One of the best study spaces on campus, our library is open to students on a restricted basis, and both physical and digital resources are available for student and faculty use. Our student lounge is open as a study space as well. Appropriate COVID protections are in place.

One of our biggest enduring challenges is creating a supportive community environment. How do we enact

the pastoral care of students that is essential to our Catholic identity? Building relationship takes time under ideal conditions. The pandemic is slowing that process further, but we still want to meet and know our students, and we want them to feel comfortable reaching out to us. We want our students to feel welcomed, respected, cared about. If we have done our jobs well, our students will know they matter.

To assist our new first-year students make the transition to university learning and to welcome them to the College, we moved our orientation and welcome week activities online. Our new transition guide is like a mini-Wikipedia with articles and links to resources that students need when starting out. We also revamped our webpage for new students and created several new welcome week videos from student services, campus ministry, the library, Newman Centre, and Just Youth Group. We are in regular contact with our first-year students by email and we have been focusing on managing isolation, stress, and mental health. This is in addition to all the great work done by our faculty in their classes.

In attempt to build virtual community among students, both new and continuing, we have launched two new video series on our YouTube channel to help build community. The Sweet Skills video series is trying to make up for the hospitality events we normally do. Students could not get free mini donuts during Welcome Week this year, so we have a video of Linda making mini donuts. In lieu of our Student Club Week waffle giveaway, I show students how to make their own waffles. Following suit, Gertrude honoured the traditional campus ministry ice cream giveaway by showing how to make ice cream at home, in a

bag! Celeste, just in time for Halloween shows how 'easy' it is to make your own chocolate truffles! The Sweet Skills videos have an obvious sweet tooth bent to them thus far, but we will get to the healthy stuff soon enough.

Our second video series allows students an informal way to get to know us a little better, and maybe have some fun too. Between Two Ficules (loosely based on the popular web series Between Two Ferns) features yours truly hosting cheeky interviews with members of the STM community. It is important to show our human side to our students, and these interviews help us better understand each other as colleagues too!

Of course, for all our virtual efforts, there are many things we cannot do these days. There will be no study abroad programs, no glee club belting out showtunes on stage in the Fr. O'Donnell Auditorium, no Newman coffeehouse in the cafeteria, and no pubs in the student lounge (gasp!). Still, there is no need for despair. Just as surely as absence can make the heart grow fonder, when it is safe to do so, these grand traditions of STM will return with renewed vigour. Until then, we are using technology and all the creativity and skill we can muster to help our students learn and develop into the fullness of their humanity. Our work is important, so the show must go on.

Virtual Recruitment Travel for 2020/21



by Linda Huard, STM Recruitment Officer and Academic Advisor

Is it strange to miss hotels?

For the last four autumns, my life has been filled with long road trips, hundreds of recruitment events, and yes, many hotel stays. My work commitments are punctuated by the seasons. Fall in particular is a busy time for me as I travel across the province speaking to high school students September through December. Ironically, I'm now in the office more frequently than I typically would be at this time of year, despite working from home three days a week.

While many in the College may know why I'm absent from STM for nearly four months, they may not realize that I am part of the executive that coordinates the fall recruitment circuit. I, along with several other student recruitment officers, run a group known as SUTIL*, which facilitates connections between Saskatchewan high school students and over thirty post-secondary institutions. While coordinating nearly 100 events can be a tricky endeavor, this year was a whole new ball game with a whole new set of rules which were mostly unknown. Over the summer, my team struggled to imagine what recruitment could look like without visits to schools.

Fortuitously, SUTIL had just launched a new website which now serves as a comprehensive platform for an entirely virtual recruitment season. Widening our scope like never before, the Post-secondary Education (PSE) collaborative have invited every Public, Catholic, and Tribal Council school in the province to visit customized virtual booths which offer a vast selection of resources. Participants will find my STM introductory video, hear daytime and evening presentations, along with access to one-on-one drop-in question periods, bookable appointments, and curated college specific materials. Counsellors and students can now access all the STM information they need from both the SUTIL website and our STM website section

dedicated specifically to prospective STM students.

Turning inward, other STM student service related projects this term have pushed me out of my comfort zone. In trying to virtually replicate the community atmosphere that is the hallmark of the STM experience, I've begun exploring new skills as I put on the hat of video content creator. I've been part of the launch of several video series which focus on traditional student experiences and skill-building as well as introducing students to our staff and faculty as we can no longer socialize in the halls of STM.

Creativity for community-building. At the beginning of summer, I reached out to several grade 12 students, starting their first year at USask, who wanted to join the STM community. Through a group chat, virtual meetings, and social media, we've kept in touch, discussing our hobbies and pets as well as talking about the unique stressors brought on by beginning university during a pandemic. I'm continually impressed by the resiliency of our students.

This fall has been challenging, for a lot of reasons. But it has also pushed me to stretch my creative muscles and grow in my role as a Student Recruitment Officer and Academic Advisor. While COVID-19 will continue to challenge us, I know that with the support of my colleagues, recruitment efforts and student supports will grow in innovative and inspiring ways. Although this is a time of great unknowns, I know that I can find strength in the support of my STM community.

*Saskatchewan Universities and Technical Institute Liaison

STMSU



St. Thomas More College
Students Union

The STMSU represents St. Thomas More College (STM) students to the College administration and governance bodies. We advocate for student wellness and we provide events and services to improve the experience of STM students. We are a volunteer-run organization. Although this year events cannot be in person, the STMSU is working towards finding ways to connect the STM student body virtually.

2020-21 STMSU Executive:

- Tay Spock, President
- Abbi Cross, V-P Operations and Finance
- Terryn Bateman, V-P Academic
- Alicja Rutkowski, V-P Communications
- Emily Roberts, Director of Events
- Ryan O'Connell, Elisabeth Bauman: Member of USSU Student Council for St. Thomas More College



Tay Spock



Abbi Cross



Terryn Bateman



Alicja Rutkowski



Elisabeth Bauman



Ryan O'Connell

Ashley Smith IACP '40 Under 40'

by Jacquie Berg

The International Association of Chiefs of Police (IACP) annual 40 Under 40 award program is designed to recognize 40 law enforcement professionals under the age of 40 from around the world that demonstrate leadership and exemplify commitment to their profession.

St. Thomas More College (STM) alumna and former Chair of STM Board of Governors Ashley Smith LL.B., LL.M., took her place among 40 international recipients based on demonstration of her values and commitment to law enforcement and recognized capacity for community leadership.

One of just six Canadians recognized, the IACP award web page highlighted Ashley's accomplishments as Saskatoon Police Service (SPS) Director of Legal Services noting the "energetic and articulate police lawyer has demonstrated leadership and high levels of commitment, enthusiasm, and expertise within the legal profession, the community, and the field of policing, along with serving her community and providing leadership with respect to new legislation regarding access to information, the legalization of cannabis, and Clare's Law."

Smith's work as legal counsel for the Canadian Association of Chiefs of Police (CACCP) at the National Inquiry into Missing and Murdered Indigenous Women and Girls was also identified as a noteworthy initiative of national importance, in addition to her support in arranging for the SPS to employ law students each year with the valuable opportunity to practise law within a policing environment. Ashley has served as president of the Saskatchewan Trial Lawyers Association, created a Police Lawyers of Canada group, and currently teaches criminal trial advocacy at USask.

STM is proud to recognize Ashley Smith as an Alumna of the College and celebrate her continued success. Smith attended STM from the fall of 2002 to 2004. She was a student in the flagship Service and Justice program offered through STM and was involved in the College as a member of the student leadership (STMSU) executive. She served as a student member on STM Corporation, participated in Newman Players theatre performances, and worked at STM's Shannon library.

Smith received her law degree from the University of Saskatchewan in 2007 and articulated at the Court of Queen's Bench. She clerked at the Federal Court of Canada in Ottawa and obtained her Master of Laws from Toronto's Osgoode Hall Law School. Prior to her position with SPS, she was a litigator with MacPherson Leslie & Tyerman (MLT) in Saskatoon.

Smith had a very successful run coaching the Western Canada Moot Team for USask's College of Law, where she currently teaches criminal trial advocacy. In 2010, Ashley Smith was the recipient of the YWCA's Woman of Distinction Award in the Youth Category.

Smith has maintained her involvement with the College by serving as a Director of the STM Lawyers' Guild, a member of STM Corporation since 2009, and most recently completing her term as Chair for the STM Board of Governors in 2019.

The International Association of Chiefs of Police (IACP) is the world's largest and most influential professional association for police leaders. With more than 31,000 members in over 165 countries, the IACP is a recognized leader in global policing, committed to advancing safer communities through thoughtful, progressive police leadership. www.theiacp.org



STM alumnus Jason Aebig appointed Chamber CEO

St. Thomas More College (STM) congratulates Jason Aebig on appointment as Greater Saskatoon Chamber of Commerce CEO.

As a College alumnus and present member of STM Board of Governors, we are proud of Jason's continued leadership and commitment to the success of our community and province.

Aebig is a former owner of the communications and PR strategy firm Creative Fire where he worked closely with many of Saskatchewan's leading companies, institutions and Catholic organizations. He is an active member of the Canadian Public Relations Society (CPRS) and International Association of Business Communicators (IABC) and also currently serves as Board Chair for Sask Arts.

Recent Grad new UCC parliamentary intern

The Ukrainian Canadian Congress (UCC) announced that following an extensive national search process Matthew Selinger has been selected as one of two new UCC parliamentary interns for 2020-2021.

Selinger will begin his placement with a member of parliament in early 2021, working remotely from home during the pandemic until such time as health regulations allow for him to proceed to Ottawa. "The UCC Parliamentary Internship program provides an opportunity to learn about Canada's parliamentary processes firsthand. Our interns gain experience and knowledge about civic engagement and public policy which allows them to pursue careers in public service," stated Olesia Luciw-Andryjowycz, UCC Vice President.

Selinger is a recent STM/USask graduate with a B.A. in Modern Languages, as well as a B.A. in Political Studies and Ukrainian Studies. In addition to his academic work in Canada and Ukraine, he has been involved with the Ukrainian Students' Association and Prairie Centre for the Study of Ukrainian Heritage (PCUH) at St. Thomas More College, USask Model United Nations, and municipal and provincial campaigns in Saskatchewan. Selinger was awarded STM's Henry Carr award for leadership at fall convocation in 2019.



STM political scientist McGrane earns plaudits for publications

by Paul Sinkewicz
It's been a busy few years for Dr. David McGrane, professor of Political Studies at St. Thomas More College.

On June 3 McGrane was awarded the Donald Smiley Prize at the virtual annual general meeting of the Canadian Political Science Association (CPSA) for *The New NDP: Moderation, Modernization, and Political Marketing*.

This prestigious prize is awarded by the CPSA to the author of the best book published in English in French in a field relating to the study of government and politics in Canada.

Then, on June 18 his book, *Back to Blakeney: Revitalizing the Democratic State*, won a Saskatchewan Book Award. The book -- co-edited by McGrane, Roy Romanow, John Whyte, and Russell Isinger -- won the Jennifer Walsh Scholarly Writing Award for the best scholarly book written by a Saskatchewan resident in 2020.

The award is presented for the best contribution in book form to scholarly work. The submitted book must use high quality research to establish findings that are original and significant and be written in a manner that is accessible to a general reading audience.

"The two awards that I received are quite different," McGrane said. "The Donald Smiley Prize is given out by the Canadian Political Science Association, so it is really an honour to be recognized by my peers in this manner. It is a bit like the Oscar for best picture for a book on Canadian politics to win the Smiley Prize. I was quite humbled."

McGrane said the award from the Saskatchewan Book Awards meant the book he helped edit was competing against books from a variety of different fields as opposed to just political science.

"It's a great feeling to be recognized by the broader community in Saskatchewan in this way. I hope that the award will bring the book to the attention of readers who are thinking about not just the past of Saskatchewan politics but the future as well," he said.

Both projects started in 2014, so it has been six years of effort leading up to the recognitions, McGrane said.

"I am hoping that The New NDP will become a reference for scholars and students who are trying to understand the evolution of social democracy in Canada. Back to Blakeney is an edited collection in honour of Allan Blakeney, the NDP Premier of Saskatchewan from 1971 to 1982, who passed away in 2011. I am sure that Allan would be delighted to know that a book in his honour had won such a prestigious award and I think that the book will be a way to keep his legacy and ideas alive for future generations."

McGrane said he plans to continue to write books, particularly on social democracy, and is hoping to broaden the focus of his work to include other countries like the UK, the United States, Ireland, New Zealand and Australia.

"At the same time, I am curious about the political philosophy behind social democracy in the 21st century," McGrane said. "That is something that should be explored more."

Recent STM Faculty Publications

- **Cynthia Wallace**, "Attention, Representation, and Unsettling in Katherena Vermette's *The Break*, or, Teaching and (Re)Learning the Ethics of Reading." *Humanities* vol. 8, no. 4, 2019.
- **Sharon Wright**, "Medieval European Peasant Women: A Fragmented Historiography," *History Compass*, 2020;18:e12615.
- **Saeed Moshiri**:
 - Abdolshah, F., Moshiri, S., and Worthington, A. (2020), "Macroeconomic Shocks and Credit Risk Stress Testing the Iranian Banking Sector," *Journal of Economic Studies*, forthcoming.
 - Moshiri, S. (2020), "Consumer Responses to Price and Non-Price Gasoline Price Policies," *Energy Policy*, V. 137, February, Article 111078.
 - Moshiri, S., and Daneshmand A. (2020), "How Effective is Government Spending on Environmental Protection in a Developing Country?" *Journal of Economic Studies*, February.
- **Heidi Epstein**, "Hypo-Allergenic Musicologies: Brown and Hopps' *Unsung, Liberationist Allies*," *International Journal for the Study of the Christian Church*, Volume 20, 2020, Issue 1 (pub. March 19, 2020), pp. 23-37.



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STM Student QUICK LINKS

Classes and Programs:
stmcollege.ca/classes

STM Scholarships and Bursaries:
stmcollege.ca/awards

Academic Advising:
stmcollege.ca/advising

New Students:
stmcollege.ca/new

Self-Declare:
stmcollege.ca/selfdeclare

Community Service Learning:
stmcollege.ca/csl

STM FACULTY RETIREMENT

DR. DONNA BROCKMEYER, EdD

Dr. Donna Brockmeyer received her BA from the University of Saskatchewan, her Master of Library and Information Studies from the University of Alberta, and her Doctor of Education Leadership and Policy from the University of British Columbia.

Brockmeyer held positions at the University of Alberta and University of Saskatchewan libraries before joining STM's Shannon Library in 2000 as its director.

In her 20 years at STM, Dr. Brockmeyer was always a strong supporter of College events and initiatives. She oversaw many changes and improvements at the Shannon Library including a computer lab addition in 2000; the donation and ongoing curation of the Nin Literary Collection starting in 2004; the library website development and the recent renovation and expansion of the Shannon Library for which the library received a Saskatoon Municipal Heritage Award, Sensitive Addition.

Thank you Donna for all of your contributions to the STM legacy!



Dr. Paulette Hunter Long Term Care (LTC) Network goals amid COVID-19 crisis

Dr. Paulette Hunter and members of the new Saskatchewan Long Term Care (LTC) Network recently received a \$10,000 SHRF COVID-19 Rapid Response Grant for their project titled "Establishing a patient-oriented research network to support knowledge mobilization during the COVID-19 pandemic."

Hunter is an associate professor in the Psychology Department at St. Thomas More College, with a vast body of research to her credit.

The experience of the COVID-19 pandemic in long term care (LTC), including the high mortality rate, problems associated with resource limitations, and separation from family members (who were not permitted to enter LTC for more than four months) has resulted in calls for redesign and change. In this context, the Saskatchewan LTC Network emerged as a family-engaged, province-wide collaborative is dedicated to relying on guidance from families and healthcare providers to inform activities including research, knowledge mobilization, and supporting decision makers on policy and practice issues. The overall aim of this active collaborative is to support Saskatchewan long-term care residents and their communities to achieve optimal wellbeing both during the pandemic and beyond.

SHRF funding supports the network in collaborating on a larger initiative to create an Evidence Support Repository. This repository provides Saskatchewan Health Authority decision-makers with rapid access to research evidence related to the questions they raise during the COVID pandemic. The network contributes to rapid evidence synthesis and provides patient- and clinician-oriented perspectives on questions related to the LTC sector. Their work helps to ensure that COVID-19 response planning for the LTC sector attends to resident, family, and clinician voices and that planned actions are feasible and relevant to LTC residents and their families.



STM Statement of commitment to Indigenous peoples

The St. Thomas More College (STM) community stands with Indigenous students, faculty, and staff at the University of Saskatchewan and with the wider Indigenous community against racism, violence and inequitable treatment of Indigenous peoples and minorities in our society. As a Catholic institution, we affirm the intrinsic dignity of every human person and embrace active peace-building as an alternative to violence.

As an educational institution on Treaty 6 Territory and the traditional homeland of the Métis, we resolve to work towards reconciliation and to provide anti-racist education. In our College Plan 2025, we name Authentic Indigenization as one of our strategic priorities and commit to a number of actions, among them:

- Providing opportunities for all faculty and staff to become further educated about Indigenous histories, cultures, and traditions
- Creating a home for Indigenous students looking for a safe and welcoming space on campus
- Strengthening relationships with Indigenous communities and groups, including units at the University of Saskatchewan and partners in the local and provincial community
- Supporting ecological justice and environmental movements led by Indigenous communities
- Integrating Indigenous ceremony, with the guidance of the STM Indigenous Advisory Circle, into College processes and celebrations

We yearn to be part of a peaceful, reconciled community in which every member is respected, valued, and enabled to live a full human life. As a diverse and inclusive community, we recommit ourselves to taking action every day to realize that aspiration, in partnership with the University of Saskatchewan and all those in our society working towards social justice and reconciliation.

Dr. Carl Still, PhD
President
St. Thomas More College

STM Alumnus Wins 2020 J.W. Dafoe Book Prize



Brendan Kelly (BA '06) has felt the influence of St. Thomas More College for his entire life.

"The most obvious STM influence on my career is my parents, Patrick and Darlene Kelly, who were long-time English professors at the college, having taught there from 1980 to their recent retirement," said the STM alumnus.

Their connection to the college played a role in the path of his early education in French, and later for his passion for history.

Those early STM influences eventually resulted in Kelly being awarded the 2020 John Wesley Dafoe Book Prize for *The Good Fight: Marcel Cadieux and Canadian Diplomacy*, published by UBC Press.

The J.W. Dafoe Book Prize, worth \$10,000, is awarded to the best book on Canada, Canadians, and/or Canada's place in the world published in the previous calendar year.

The Good Fight: Marcel Cadieux and Canadian Diplomacy explores the career of the most influential francophone diplomat and public servant in Canadian history and the way his story illuminates larger issues relating to Canada at home and in the world.

"My book was the biography of a francophone diplomat (Marcel Cadieux) and so an advanced knowledge of French was required to research it," said Kelly. "In an indirect way, Prof. Wilfrid Denis -- now retired -- was a key influence. When I was little, he convinced my mother, who he knew was francophone, to send me to l'École canadienne-française (ECF), a francophone school that had just opened. This was a big decision since there was a good English-language school within three minutes of our house in Forest Grove, but it was the right one. I stayed at ECF from la maternelle, or kindergarten, to Grade 12. Well before I graduated, I could speak, read, and write in French with ease. This would open all sorts of doors, including making my biography of Marcel Cadieux possible."

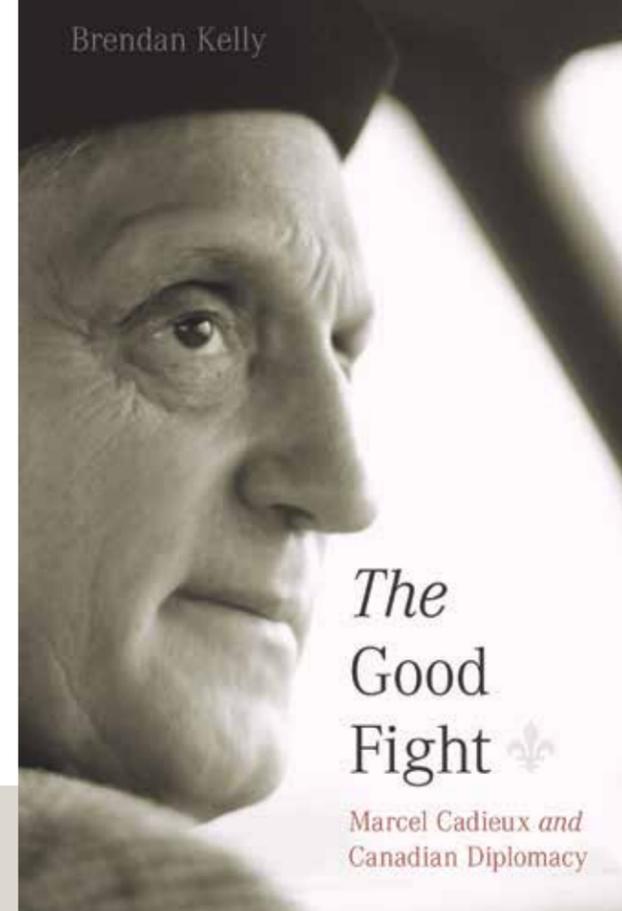
He added that when he came to university, he was able to perfect his French language skills thanks to two very talented STM French professors.

"I took Prof. Cheryl Soulodre's French grammar classes. She had a unique ability to make French grammar fun. I also took Prof. Michael Tobin's masterpieces of French literature course, which was itself a masterpiece," said Kelly.

Two more STM professors would ignite an intense interest in Canadian history in Kelly, and launch him on a scholarly path that would lead to a role influencing Canada's relationship with the rest of the world.

"It was thanks to Prof. Tom Deutscher that I decided to major in History. I took his first-year survey of eight centuries of European history, which he gave in the Father O'Donnell Auditorium, and it sparked my interest in the discipline. His handling of the material was solid and informed by a wicked sense of humour."

"The next year I took Professor Jack Coggins' Europe in the 20th Century course and it reinforced my decision to major in history. He was a dynamic teacher with an uncanny knack for bringing history alive. I still use some of his anecdotes to this day."



Kelly said the importance of one final STM connection in his success cannot be overstated.

"My book was edited by my godfather, Fr. Daniel Callam," said Kelly. "He is a retired Basilian in Toronto, but he taught Religious Studies at STM for many years. It was thanks to him that my book was cut down to a length that a publisher would accept. He slashed and burned his way through my manuscript: not a single superfluous word was allowed to stand. He is the most merciless editor I have ever met, and the best."

Kelly earned his BA (Honours) and MA in History from the University of Saskatchewan in 2006 and 2008, respectively. In 2016 he earned his PhD in History from the University of Toronto.

He is the Book Review Editor of International Journal, and a continuing Fellow at the Bill Graham Centre for Contemporary International History at the University of Toronto, and recently accepted a position with the federal government in Ottawa as Head of Historical Section and Deputy Director of the Foreign Policy Research and Foresight Division at Global Affairs Canada.

"Most importantly, on April 16th of this year, I accepted a lifelong position as a father when my wife, Michelle Chen, and I welcomed into our lives our daughter, Amelia Felicity."



St. Thomas More College

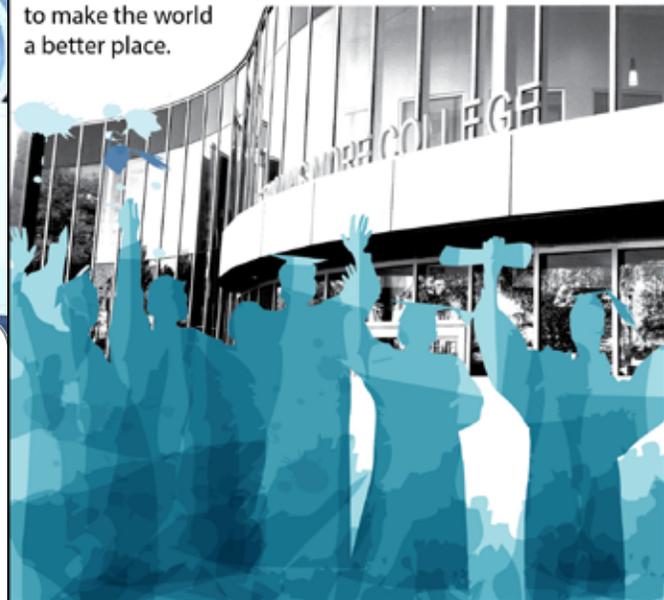
"Courageously exploring the riches of Revelation and of nature so that the united endeavour of intelligence and faith will enable people to come to the full measure of their humanity"
Ex corde ecclesiae, 5

Just the beginning.

Congratulations.

As you continue on your journey, embrace new challenges with intelligence and creativity, attention to justice, and respect for the inherent dignity of each and every person.

Never underestimate your ability to make the world a better place.



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