

More news

Spring/Summer 2025

TEACHING EXCELLENCE

Dr. Henri Biahé(PhD)



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN



ANNOUNCEMENT

The Board of Governors of St. Thomas More College (STM), University of Saskatchewan, is pleased to announce the following appointments:



Appointed Chair of the St. Thomas More College (STM) Board of Governors effective January 1, 2025

NEIL REDDEKOPP BA, CPA, CMA
Chief Financial Officer for *myComply*, Reddekopp has a wide range of business experience. A CPA and CMA, Reddekopp received his BA from USask. He has served on several local committees and boards including holding former roles as Board Chair of Saskatoon Symphony Society, the Diocesan Finance Committee, and the St. Anne's Parish Board. Reddekopp is also presently a member of a steering committee focused on the strategic direction of the Saskatoon Symphony Society.

Appointed to the STM Board of Governors as a member-at-large effective January 1, 2025.



MICHELLE DINTER-LIPINSKI BEd
A retired teacher from Greater Saskatoon Catholic Schools (GSCS) division, Dinter-Lipinski was a student at the College, Newman Centre member, and has served two terms with STM's Corporation. A volunteer with Development & Peace-Caritas Canada for over 30 years, she also served for six years on the National Council of the organization. Passionate about music, Dinter-Lipinski has coordinated and accompanied liturgical music ministry in parishes for many years.

Check out the complete list of STM course offerings and descriptions for 2025/2026 [STMCOLLEGE.CA/CLASSES](https://stmcollege.ca/classes) REGISTER THROUGH PAWS or for more information or academic support, call STM Advisors at 306•966•8900

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stmcollege.ca

St. Thomas More College Board of Governors




(L-R) Neil Reddekopp (Chair) • Michelle Blackmon (Vice-Chair) • Melvin Gerspacher (Treasurer) • Jason Aebig • Christopher Boychuk • Michelle Dinter-Lipinski • Sister Anne Lewans O.S.U. • Dr. Saeed Moshiri (Faculty member) • Raine Rusaw (STM Student Member) • Dr. Carl Still (President)

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President's Message



In early May I was invited to participate in a panel of Catholic college presidents at the *Promise of Christian Education* conference at St. Mark's College in Vancouver. We were asked to offer our thoughts on the risks and opportunities for Catholic higher education in Canada, for today and the future.

I identified three top risks: financial sustainability; mission sustainability; and the impact of AI on our pedagogy. Sustainability is top of mind for everyone in the higher education sector in Canada today. Within our own group of Catholic colleges and universities in Canada, we've seen four of our institutions close their doors since 2021. That reduces the total number of members of the Association of Catholic Colleges and Universities in Canada (ACCUC) to just 19 today.

All of our institutions operate under relentless financial pressures. Not all Catholic colleges in Canada receive public funding, but even those that do are receiving less in real dollar value than they did in the past. Funding in Saskatchewan is more favourable than in many other jurisdictions, but even here the base operating grant has been flat for the past four years, while costs have gone up each year. The provincial government allows domestic tuition increases up to 4%, which provides some relief to a college like STM, but passes the financial burden on to students and their parents. International students pay a tuition premium, but since the Federal Government capped the number of international students, we've seen a precipitous decrease in revenue from international student tuition. Add to those conditions a wildly fluctuating stock market; limited ability to generate alternative sources of income; and rising labour costs. The result is that many of our colleges have to cut staff and faculty positions in order to remain solvent. If this trend continues long enough, we will soon have so lean a faculty and staff that it will be challenging to run the college effectively.

Then there's the challenge of mission sustain-

ability, that is, of hiring and retaining qualified faculty and staff committed to advancing the educational and Catholic mission of the institution. Unquestionably, diversity of all kinds is a strength when it comes to building a faculty. Yet for us this must be balanced with what Fr. James Heft calls a "circle" of faculty actively working within the Catholic intellectual tradition. Not all faculty need to be part of that circle, but some need to be in order to ensure that there will be a common basis for our intellectual work. The challenge for our Catholic colleges is to recruit academics who excel in their discipline and who also wish to contribute to the "great conversation" of the Catholic intellectual tradition. Doing this well requires considerable care in the recruitment process, but it is also an essential investment in the future of Catholic higher education.

A third challenge is the risk of AI to our pedagogy and the integrity of the educational experience. This challenge has become pervasive, ever since the explosion of ChatGPT in late 2022, and it's not clear how to respond to it. Banning the use of AI in our courses seems like a losing battle with a fast-developing technology; and yet AI is already able to undermine the learning experience in every course that requires students to read texts, think critically about them, and write in their own voice. Our academic misconduct process is already maxed out and cannot keep up with the problem. Clearly, we need to redesign our pedagogy for the age of AI. That will be a massive undertaking, one that all our colleges and universities should undertake together.

Now, let me turn to opportunities.


First, we need to develop – as much as possible – opportunities for our students to have learning, volunteering, and work placements connected to their studies – in other words, experiential learning. Ideally, all of our students would have access to this experience before graduating; more realistically, we should increase that number as much as we can sustain.

That would send a strong signal to employers, provincial governments, and the public that our graduates are not only well educated in the liberal arts but also have relevant experience and skills for the job market.

Second, we need to reconnect with our alumni. Our college has about 10,000 living alumni, yet we have active relationships with only a tiny percentage of them. This is a missed opportunity: our alumni are better placed than anyone else to tell the story of the value of the education they received from us. Engaged alumni are also more likely to support our colleges, and the reality is that our public underfunding has to be offset by active fundraising – which is more likely to be successful if the graduates we produced know what we're doing now and are willing to support it.

Third, our institutions have huge opportunities to use their intellectual capital to serve the needs of society. For example, our scholars of religion can take a lead in orchestrating interfaith dialogues aimed at greater understanding and cooperation. Our political scientists can convene discussions on public policy issues that put the common good above partisan divisions. And our institutions can be thought leaders when it comes to ethics in a world permeated by AI. I believe we should start developing courses on the ethics of AI and include real-life learning opportunities.

All three of these opportunities are about reaffirming the "value proposition" of our institutions by increasing our social engagement and impact. I admit that we don't have the resources to do everything I've just mentioned. But one way or another, we have to keep orienting our work to the needs of our society if we want to retain the public's support and remain sustainable – and true to our mission.



Dr. Carl N. Still, PhD
President
St. Thomas More College



ST. THOMAS MORE COLLEGE

UNIVERSITY OF SASKATCHEWAN



Teaching Excellence Awards

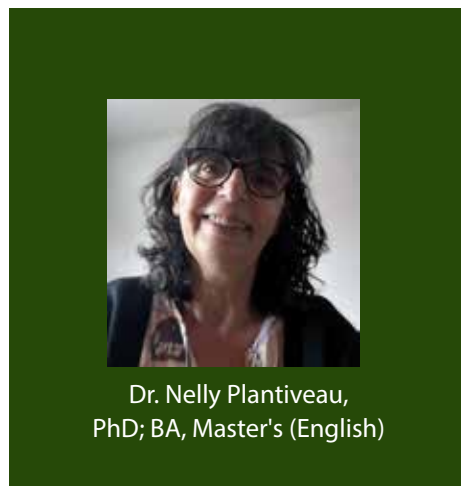
USSU Teaching Excellence 2025 Award Winner

Dr. Nelly Plantiveau, PhD

The USSU Teaching Excellence Awards annually recognize instructors who demonstrate teaching excellence at the University of Saskatchewan and St. Thomas More College. As the University of Saskatchewan Students' Union (USSU) explains, "An excellent teacher not only gives us access to knowledge but also gives us the tools with which to turn that knowledge into wisdom. Students evaluate teachers and their environment in a number of ways; three important areas include enthusiasm, organization, and fairness of evaluation. The culmination of these aspects leads to an environment where students feel free to explore, critique, grow, and become leaders."

Congratulations Nelly on this recognition by your students (one of just ten faculty recipients campus-wide) as to your inspiring teaching qualities. We are very proud to have you serve as a sessional lecturer at STM.

Dr. Plantiveau is a sessional Instructor in the Department of Languages, Literatures and Cultural Studies and teaches courses in Beginning French - French 103.3 and French 106.3 - through St. Thomas More College.



Dr. Nelly Plantiveau,
PhD; BA, Master's (English)

2024-2025 USSU Teaching Award Nominees

STM instructors nominated for the University of Saskatchewan Students' Union (USSU) Teaching Award:

Caroline Arbuckle, Henri Biahé, Carleigh Brady, Tania Duclos, Fachrizal Halim, David McGrane, Nelly Plantiveau, Penelope Sanz, Josh Wallace, Hannah Wood, Hongbin Zhang

St. Thomas More College Faculty Department Heads



ENGLISH
Sarah Powrie



HISTORY
Sharon Wright
(Acting)



**LANGUAGES,
LITERATURES
& CULTURAL
STUDIES**
Daniel Regnier



PHILOSOPHY
Ria Jenkins



**RELIGION &
CULTURE**
Alisha Pomazon



ECONOMICS
Anna Klimina



**POLITICAL
STUDIES**
Dave McGrane



PSYCHOLOGY
Carie Buchanan



SOCIOLOGY
Sarah Knudson
(Acting)

DEAN'S MESSAGE



It is difficult to believe that another academic year has come and gone. However, the arrival of summer sunshine is always very welcome.

It was another successful year in terms of our academic programming, with enrolment up over 5% from the previous year. This is due in part to the wonderful contributions of our staff and faculty, some of whom we celebrated at our annual President's Appreciation and Dean's Year End Reception on April 3rd. Congratulations to all the faculty who received nominations for teaching excellence awards and, in particular, Professor Dr. Nelly Plantiveau for receiving the USSU Teaching Award; Dr. Hannah Wood for receiving the STM Teaching Excellence Award for term and sessional faculty, and Dr. Henri Biahé for receiving the STM Teaching Excellence Award for tenure-track and tenured faculty. We had a record-breaking 39 nominations for the STM Teaching Excellence Award! As well, Dr. Caroline Arbuckle won the 2024-2025 Lesley Biggs Early Career Teaching Fellowship from the College of Arts and Science. We are truly blessed to have so many wonderful teachers at the College!

I would also like to congratulate Dr. Caroline Arbuckle (Department of History) on the renewal of her probation, Dr. Tania Duclos (Department of Languages, Literatures, and Cultural Studies) on receiving tenure, and Dr. Charles Smith on his promotion to Professor. There is a significant amount of work that goes into these tenure and promotion milestones, so thank you to all those involved in the tenure and promotion process. The research productivity of our faculty was also very high again this year with numerous articles, book chapters, and books published as well as research websites established. Congratulations to all involved in this important scholarly work.

Finally, congratulations, and thank you, to Indigenous Knowledge Keepers, Louise Bernice Halfe and Jasmyn Albert. STM started to bring Knowledge Keepers into our classrooms three years ago as part of STM's reconciliation efforts and our strategic plan objectives, and as the result of the vision of STM Scholar in Indigenous Education, Harry Lafond. Jasmyn and Louise each presented in nine different courses, with 854 students having access to an Indigenous presentation, which represented an increase of 10 courses from last year and an almost 125% increase in uptake. What an amazing learning opportunity for our students!

We have been working very hard over the past few years to increase our complement of full-time faculty. Dr. Meridith Burles will join the Department of Sociology in an Appointment without Term position on July 1st, 2025. Dr. Burles received her PhD in Sociology from the University of Saskatchewan and her areas of expertise include health and illness, gender, and family. Welcome Meridith!

We are also continuing the search process for our first Endowed Professorship in Child Development, made possible by the generous donation of Dr. Lois Brockman. The successful candidate will make use of their expertise in developmental psychology to address the needs of children and will work with the community to support children's optimal development. In addition, the Board of Governors recently approved the creation of two tenure-track positions for individuals who self-identify as Indigenous and whose teaching and research interests strengthen and complement our existing areas of focus. STM is committed to employment equity and diversity, and Indigenous engagement is a strategic priority for our College. The search and interview process for all three positions will take place during the upcoming year with a projected start date of July 1, 2026.

The Associate Dean's office will be running its first full-time summer internship in partnership with L'Arche Saskatoon. This paid internship - spearheaded by Career Readiness Officer Linda Berry with guidance and support from Experiential Learning Manager Caitlin Ward - represents a pilot that we hope to build upon in the future.

A number of events have taken place over the past number of months with the following in the month of May alone:

- The Prairie Symposium for the Common Good on May 22-23 at Campion College;
- The Mohyla lecture, featuring Dr. Orysia Kulick speaking on "Notes from the field: Entangled History-Writing in Wartime Ukraine," on May 21st at the Ukrainian Museum of Canada; and
- The Annual Greater Saskatoon Catholic Schools (GSCS) Art Exhibition featuring works from talented Grade 12 student artists from Saskatoon's Catholic high schools ran from May 18 - June 8 in the gallery adjacent to the Shannon Library.

On June 3rd, during two A&S convocation ceremonies, we welcomed the class of 2025 to the STM/Newman Alumni Association as part of USask's spring convocation and I presented the Thomas Deis '38 WWII Memorial Prize. The President and I represented STM as part of the Chancellor's Platform Party. STM hosted a wonderful graduation banquet for graduates and their guests, and we presented our convocation awards after Convocation that day at the Marquis Hall Events Centre. Congratulations to our award winners and to all our graduating students, and we welcome them to the STM alumni.

A heartfelt thank you to our students, staff, and faculty for the tremendous amount of work that they undertook this past year and for their commitment to our mission and vision, as well as their dedication to the implementation of our College Plan. I wish all of you, especially our students, a wonderful summer.

I look forward to seeing you at our annual Academic Mass, with Bishop Mark Hagemoen, which will take place at 3:30 p.m. Wednesday, September 17th, as well as our annual Michael Keenan Memorial Lecture, which will be delivered by Dr. Jennifer Welsh, Director of the Centre for International Peace and Security Studies at McGill's Max Bell School of Public Policy, on Wednesday, October 29th at 7:00 pm.

Take good care everyone.

Tammy Marche

Dr. Tammy Marche, PhD
Dean, St. Thomas More College



2024-2025 STM Teaching Excellence Awards

STM's Teaching Excellence Award (TEA) is given out annually, and it recognizes instructors who have made outstanding contributions to teaching at the College. Students, faculty, and alumni can nominate any instructor teaching in the current year, who is then invited to submit an application package, including student and peer reviews of teaching, a teaching portfolio, and a CV. In recognition of the differing responsibilities and foci of sessional instructors as compared to tenured and tenure-track faculty, the Teaching Committee now selects two distinct award winners: one who is a sessional instructor, and another who is a faculty member. *Dr. Charles Smith, PhD served as Chair of the 2024 - 2025 Teaching Committee.*



HENRI BIAHÉ

WINNER (Tenure and Tenure-Track):
DR. HENRI BIAHÉ, PHD **Assistant Professor in Languages, Literature & Cultural Studies**

The winner of the STM Teaching Award for tenured/tenure stream faculty is Dr. Henri Biahé. "The committee was impressed with Henri's dedication to his students, spending time both inside and outside of the classroom to assist student learning. Henri spends a great deal of volunteer time assisting students in learning French, demonstrating a real commitment to student success", said Charles Smith.
Congratulations and thank you, Henri!



HANNAH KIRBY WOOD

WINNER (Term and Sessional):
DR. HANNAH KIRBY WOOD, PHD **Term faculty member in History Department**

The winner of the STM Teaching Award for term and sessional instructors is Dr Hannah Wood. "The committee was impressed with her dedication and commitment to student learning. Hannah's student evaluations were overwhelmingly positive, with students commenting on her commitment to student growth and achievement," said Charles Smith. Congratulations and thank you, Hannah!
Kirby Wood teaches HIST 214.3 History in Film: Middle Ages; HIST 221.3 Sub Roman Anglo Saxon and Viking Britain 400 to 1066; HIST 309.3 Crusades and Aftermath; HIST 115.3 History Matters: Ideas & Culture - Death and Dying in the Middle Ages: Plague, Prayer, and Purgatory, and seminars; and HIST 223.3 Age of the Renaissance.



CAROLINE ARBUCKLE

HONOURABLE MENTION (Tenure and Tenure-Track):
DR. CAROLINE ARBUCKLE, PHD **Assistant Professor in History Department**

For the STM Teaching Award for tenured/tenure track faculty, an honourable mention goes to Dr. Caroline Arbuckle for her creative approaches to teaching and resultant student engagement and enthusiasm. Congratulations and thank you, Caroline!
Arbuckle teaches ARCH 116 Introduction to Near Eastern and Classical Archaeology; ARCH 257 Archaeology of Ancient Egypt; ARCH 258 Archaeology of Mesopotamia; ARCH 356 Development of Complex Cultures in Eastern Mediterranean and Near Eastern Regions; ARCH 498 Archaeology of Wood and Woodworking



HONGBIN ZHANG

HONOURABLE MENTION (Term and Sessional):
HONGBIN ZHANG **Term faculty member in Economics Department**

For the STM Term/sessional Teaching Award, an honourable mention goes to Hongbin Zhang whose positivity and enthusiasm combines with her willingness to provide additional student support and encourage success. Congratulations and thank you, Hongbin!
Hongbin teaches ECON 221.3 Women and the Economy; ECON 305.3 Quantitative Methods in Economics; ECON 111.3 Introductory Microeconomics; ECON 223.3 Labour Economics; ECON 114.3 Introductory Macroeconomics.

Congratulations to all the award winners, honourable mentions and nominees for their fine work as teacher-scholars.

Henri Biahé Invested in his students, family, and community

An Assistant Professor in the Department of Languages, Literatures, and Cultural Studies (French Studies) at St. Thomas More College (STM) Dr. Henry Biahé has been a multiple nominee for teaching awards over his years at STM, with the faculty teaching committee continually impressed by the amount of work Henri puts into supporting student preparation, as well as providing outside-of-class hours devoted to his students with one-on-one appointments.

St. Thomas More College received a wonderful gift in 2016. The smiling, purveyor of good cheer, Henri Biahé, joined STM faculty as a term lecturer in French. His research interests broadly focus on issues related to French linguistics, sociolinguistics and translation studies.

Biahé moved to Canada from Cameroon in 2008, landing in Halifax, where he attended Dalhousie for translation studies and to pursue his PhD in French Linguistics. He became interested in Acadian French and Acadian Literature and language exploring how the French use of Acadian literature translated into other languages. Henri's interests also include the analysis of how language relates to a society - from a sociological point of view.

Henri's well-developed teaching philosophy stands out, said colleague Dr. Michael Cichon in a previous Teaching Committee assessment. "His invitation to interaction and his belief that good teaching is more than mastery of the subject, he indicates that his classes are guided by humility and relationship. These aren't merely ideals for Henri: he enacts them by learning student's names and by investing time outside of class to work one-on-one with students."

It is because of these qualities students note they actively seek out classes he teaches.

Henri continues to volunteer with faculty presentations at Saskatoon high schools, part of a recruitment initiative giving students an opportunity to learn from scholars and perhaps encourage post secondary endeavours.

In 2022 Biahé was recognized with STM's Margaret Dutli Community and Professional Service Award, St. Thomas More College.

Biahé and his wife Arlette – a primary school teacher – are raising two young children, and are very involved in the community.

An active member of Camsask-Camerounians of Saskatchewan, which has about 100 members in Saskatoon, Biahé is often relied upon to advise members on career choices or academic matters like graduate studies.

He is a founding member of *Collectif d'études partenariales de la francaskoisie* (CEPF), with Dr. Marie-Diane Clarke and Dr. Jeffrey Klassen. Together they established CEPF in 2020 to be a research center with three main objectives: Contribute to the community and intellectual life of the Fransaskois community; Promote the French language and its variations in Saskatchewan (Mitchif, Laurentian, international French, etc.); and Promote the literary, artistic and cultural life of the province's French-speaking community. In the group, Biahé's focus is on the research areas of linguistics, translation studies and drama studies, including the cultural contributions of black playwrights and artists.



2024-2025 STM Teaching Excellence Award Nominees

*STM instructors nominated
by students and/or peers for the
STM Teaching Excellence Award:*

- Caroline Arbuckle
- Henri Biahé
- Jennifer Briere
- Shakti Brazier-Tompkins
- Lisa Broda
- Carie Buchanan
- Meridith Burles
- William Buschert
- Tracey Carr
- Tania Duclos
- Adam Epp
- Janel Fergusson
- Nadya Foty-Oneschuk
- Fachrizal Halim
- Kylee-Anne Hingston
- Paulette Hunter
- Monica Hwang
- Anthony Jenkins
- Ria Jenkins
- Sarah Knudson
- Daniel Krahn
- John Liptay
- David McGrane
- Emily Morris
- Saeed Moshiri
- Benjamin Neudorf
- Shelby Novak
- Jeongeun Park
- Sarah Powrie
- Wayne Schlapkohl
- Celene Sidloski
- Allison Smith
- Cynthia Wallace
- Josh Wallace
- Bryan Wiebe
- Hannah Kirby Wood
- David York
- Zachary Yuzwa
- Hongbin Zhang

New Faculty Publications 2024-2025

BOOKS

M. A. Suzie Bisson, Carole Sinclair, and Ivana Djuraskovic. (2024). Ethics in Action: Personal Reflections of Canadian Psychologists. University of Calgary Press. **With chapters written by Brian Chartier and Paulette Hunter:**
"Caring Responsibly in Long-Term Care: Ethical Considerations for Psychologists." Rebecca Lalonde, Fern Stockdale, Paulette Hunter;
"Intrusions: Third-Party Requests for Psychotherapy Information." Brian Chartier, Linda M. McMullen, Annik Mossière

Caroline Arbuckle

Caroline Arbuckle MacLeod. Archaeological Wood and Woodworking. Elements in Current Archaeological Tools and Techniques. Cambridge: Cambridge University Press, 2025. <https://doi.org/10.1017/9781009053815>

ARTICLES AND REVIEWS

Susanne Guenther Loewen

Loewen, Susanne Guenther. "Breaking the Silences: A Theo-Ethics of Survival and Nonviolent Resistance to Sexual Violence in Rudy Wiebe's Sweeter Than All the World and Miriam Toews's Women Talking." The Conrad Grebel Review 41, no. 2 (Spring 2023 [published 2025]): 153-167.

Fachrizaral Halim

Fachrizaral A. Halim. "Teaching about Islam and Muslims in a Secular Canada: A Reflection from a Catholic College." In Christian Higher Education in a Secular Age, edited by Matthew Zantingh and Joy Demoskoff. Research in Religion and Education. New York: Routledge, 2025.

Paulette Hunter

Gibson, K., Alford, H., Ward, H., & Hunter, P. V. (2025). "Families are a resource, not the enemy": Canadian family caregivers' experiences of COVID-19 pandemic visitor restrictions. Journal of Aging Studies, 72, 101311.
Pywell, E., Ottley, K. M., Dolatabadi, A., Maza, J., Lawrenz, K., Hutchinson, J.*, Ward, H., Wickson-Griffiths, A. & Hunter, P. V. (2025). A mixed-methods scoping review of innovative long-term care facility design and associated outcomes. Innovation in Aging, igaf034.

Jeffrey Klassen

Co-editor, special issue of Theatre Research in Canada, May, 2025 (forthcoming).

Anna Klimina

Anna Klimina. 2025. "How to rebuild the economy of post-war Ukraine: a Post-Keynesian Institutional perspective," in Charles J. Whalen, ed. 2025. Fashioning Prosperous, Sustainable and Humane Societies, pp. 223 – 243; Cheltenham, UK: Edward Elgar.

Sarah Knudson and Carie Buchanan

Murray, Jonah, Sarah Knudson and Carie Buchanan. [Forthcoming.] "Canadian Post-Secondary Student Perspectives on Mental Health: Surveying Treatment, Education, and Access." University of Toronto Journal of Public Health.

Saeed Moshiri

Moshiri, S., Daneshmand, A. (2024), Analyzing the Impact of Tax-based vs. Rent-based Funding on the Effectiveness of Environmental Protection Policies, Resources Policy, Vol 98, 105314, November.
Joshaghani, H., Morovati, M., Moshiri, S. and Rafizadeh, N. (2024), Fuel Subsidies, Smuggling, and Income Inequality. Journal of Regional Economics, Vol 64 (5), PP 1596-1621. <https://doi.org/10.1111/jors.12720>

Alisha Pomazon

Alisha Pomazon. "Red Tents and the Embodying of Women's Stories." S/HE: An International Journal of Goddess Studies. V3 N2 (2024).

Penny Sanz

Walker, H., & Sanz, P. (2024). Community-driven approaches to impact assessment. In Handbook of Public Participation in Impact Assessment (pp. 203-220). Edward Elgar Publishing.

Charles Smith

(With Tom McIntosh) (editors). The New Politics of Western Canada: Contested Histories, Uncertain Futures (Vancouver: UBC Press, 2025).
(With Simon Enoch) "That Party was Born without a Soul." Re-examining the Populism of the Saskatchewan Party," Canadian Journal of Political Science, 2025, 1-15 <https://doi.org/10.1017/S0008423924000386>.
"Workers in Saskatchewan Now Have a Clear-Cut Bill of Rights": Labour Law, Social Democracy, and the Saskatchewan Trade Union Act, 1944–1950. Labour Le Travail, 94 (Fall 2024), 45–101.

Cynthia Wallace

"Slowness and Delight: Learning from Weil in the First-Year University English Classroom", Attention, January 25, 2025, <https://attentionsw.org/slowness-and-delight-learning-from-weil-in-the-first-year-university-english-classroom/>.

ACADEMIC WEBSITES

Sharon Wright

Frank Klaassen and Sharon Hubbs Wright, "Hereford Depositions Website", June 2024. Open-Source Website. Published through the Digital Research Centre, U of S, in conjunction with the Hereford Records Archive Service, Hereford, UK. Supported through the Canada Research Council. <https://depositions.drc.usask.ca/>.

STM faculty member winner of the 2024-25 Lesley Biggs Early Career Teaching Fellowship from the College of Arts and Science

By Chris Putnam (USask)

Dr. Caroline Arbuckle (PhD) will use the funds from a teaching fellowship to give University of Saskatchewan (USask) students hands-on experience with tools and technologies of the ancient world.



Dr. Arbuckle and Egyptian coffin

In an upcoming offering of her course ANTH 257, Arbuckle will invite students to make their own sheets of papyrus. Over several weeks, using papyrus stalks Arbuckle hopes to obtain from USask's own greenhouses, students will husk, slice, soak, pound and press the plants until they have papyrus sheets like those used as writing surfaces by early civilizations including ancient Egypt.

In another course, ANTH 258, Arbuckle will offer a one-day grain processing workshop. Students will gather locally grown barley stalks and thresh, winnow and grind the barley using the same methods as the ancient Mesopotamians.

Arbuckle takes a wide variety of approaches to her teaching, but believes there is no substitute for learning by doing. She wants to share with her students the same kinds of hands-on experiences that shaped her own academic path.

"I still fondly remember from my undergraduate years a professor who brought a facsimile of a cuneiform tablet into the classroom, and the impact that handling the object had on me," she said.



Men Splitting Papyrus
A depiction from the Tomb of Puyemre (1479–1458 B.C.) of men splitting papyrus.

RESEARCH GRANT

Saskatchewan Health Research Foundation (SHRF) announced ~\$120,000 in funding dedicated to aligning research with stakeholder needs in Saskatchewan via the SHRF 2025-26 Align Grant.

Paulette Hunter *Continuing to Strengthen a Palliative Approach in Long-Term Care (SPA-LTC): Exploring Next Steps in Sustainability*
Led by Abigail Wickson-Griffiths (University of Regina) and Paulette Hunter (St. Thomas More College) **\$10,000**

The Strengthening a Palliative Approach in Long-Term Care (SPA-LTC) model includes best practices for a palliative approach in long-term care. This model can be adapted and integrated in long-term care homes to support the needs of people living with a variety of life-limiting illnesses, including advanced frailty and dementia.

Researchers have previously partnered with long-term care homes to evaluate the value of the best practices in the SPA-LTC model, and this project will focus on the next steps to learn what processes support ongoing integration and sustainability of the best practices. Findings from this project will help identify important processes and mechanisms to support long-term care homes in sustaining palliative care approaches.

USask Indigenous Achievement Awards



Congratulations to STM student Denise Bird, recognized with a 2025 USask Indigenous Achievement Award for Resiliency

Nominated by Jennifer Briere of St. Thomas More College (STM), Denise Bird, a psychology student at STM and a proud member of Mosquito Grizzly Bear's Head Lean Man First Nation, has experienced many challenges as a student but has persevered with humility, confidence, and grace while completing her four-year BA in psychology with a certificate in Indigenous storytelling. She credits her success to her traditional ways of knowing along with the support from family and friends as well as the community she has found at USask and St. Thomas More College, all of which guides her part time work with vulnerable people.

STM Newman Winter Coffeehouse



Old faces. New faces. Great memories. Proceeds from the March Coffeehouse door collection went to the STM Just Youth campaign Turn Debt into Hope in conjunction with Development and Peace Caritas Canada for their 2025 Share Lent campaign. There were baked treats, coffee, tea and fair-trade hot chocolate on offer. The Newman Coffeehouse tradition took a hit during the COVID-19 pandemic, but has been growing in strength again recently, with many new talents emerging over the past few years. It was a special night for bringing awareness to social justice, and for creating new memories for a new generation of STM students and friends.

GSCS High School Graduation Retreats at STM



St Joseph's Grade 12 retreat



Bishop James Mahoney Grade 12 retreat

For many decades STM has offered the College as a gathering place for Saskatoon Catholic high schools to hold their end of year retreats.



Bishop Murray High School Grade 12 retreat

Just Youth in Action

by Celeste Woloschuk

The STM Just Youth group experienced a revival this year, thanks to wonderful, dedicated student volunteers and Community Service Learning (CSL) students. They held events monthly, talking about peace, global solidarity in environmental and labour justice, the importance of fair-trade commerce, and, in keeping with the jubilee year of hope, the cancellation of unjust international debt as a movement toward human flourishing. Two of our student leaders, Sam and Bailey, even travelled to Montreal in January to attend the Development and Peace (D&P) National Youth Assembly!

Some highlights included:

- The winter Coffeehouse: co-hosted with the STM Newman Centre, and emceed by Sam, a student leader for both Just Youth and the Newman Centre, who took on the role of D&P Youth Ambassador this year! It was a wonderful evening of music and laughter, that included collecting signatures toward D&P's Share Lent 'Turn Debt into Hope' campaign petition to cancel unjust debt. All proceeds from the coffee-house went towards Just Youth's Share Lent fundraising efforts.
- The return of the THINKfast: Sam, our D&P Youth Ambassador, along with Newman Centre members Anuli and Mary, took on a 24-hour fast, then gathered to talk about D&P's Share Lent 'Turn Debt into Hope' Campaign, featuring, the Money-pig, a home-made piñata that represented unjust debt.
- Share Lent fundraising: Combining pledges from the THINKfast, the proceeds from the winter Coffeehouse, and funds collected from recycled bottles and cans from the College, our Just Youth students raised over \$1,700 for the Share Lent campaign!



Rachel, Farhan, Bailey and Brittany – collecting signatures for D&P's Fall Action Campaign petition for the adoption of due diligence laws in Canada.



Development and Peace Fall Action Campaign day – Norm and Michelle, our interim regional animators visited to talk about the campaign.



(Rachel and Hailey on the United Nations International Day of Non-violence – where STM students were invited to enter into the conversation about peace)



Shekinah and Brittany talking with students about Fair Trade chocolate, giving out a sample of fair trade hot chocolate.



Sam and Bailey at the Development and Peace National Youth Assembly in Montreal

STM Campus Ministry and students gather at national CCSA

by Michael MacLean

When Newman Campus Ministry liaison Michael MacLean issued the invite for STM students to participate in a conference in Montreal, they answered the call! The Canadian Catholic Students Association gathered in-person nationally for the first time since before the pandemic from January 30th- February 2nd of this year. McGill Newman hosted in Montreal, and greeted students from Vancouver to Fredericton and all points in between. St. Thomas More College Campus Ministry sponsored a large contingent from Saskatoon to attend the Conference in Montreal.

Newman Centre students Alayna Jones, Christine Kwon, Carly Serke, Roman Lalach and Jarrod Daunheimer, along with STM Campus Ministers Michael MacLean and Celeste Woloschuk, headed to Montreal for the event.

The 2025 CCSA National Conference was titled: Tutti! Tutti! Tutti! Who is a Synodal Church? Both French and English-speaking students from across Canada gathered at the Newman Centre of McGill University for talks on being a Synodal Church, Conversations in the Spirit, and the implications of AI on community.

A Synodal Church is a church that involves the entire community in dialogue through prayer, sharing, and listening. The conference theme comes from Pope Francis, answering the question, who should be involved? Tutti, Tutti, Tutti! ("Tutti" is Italian for "everyone") The fact that five students from STM were able to commit to attending the first in-person National CCSA conference since 2018 in Montreal said a lot about the importance of the gathering.

The guest speakers were Dr. Cathy Clifford, Fr. Raymond Lafontaine, and Dr. Cory Andrew Labrecque. While Clifford and Lafontaine focused on the importance of Conversations in the Spirit and the importance of Synodality, Labrecque's talk was on "Walking Together in the Age of Artificial Intelligence: Relationality, Community, and the Culture of Encounter." This was incredibly interesting for all the participants at the conference, and the students REALLY responded well to him.

While there, the group listened to talks, did Synodal listening exercises, participated in a service project to help feed Montreal's unhoused, and attended Mass at St. Joseph's Oratory in Montreal, where they lit a candle for all the students, staff and faculty of STM College.

As part of each CCSA gathering, they hold an annual general meeting and conduct elections. Newman member Alayna Jones finished her third year of being on the CCSA Exec, and facilitated the AGM. At this year's gathering, a new CCSA executive was elected, and two more Newman members and STM students were elected to leadership, Roman Lalach and Jarrod Daunheimer. Congratulations!



(STM group after mass at the CCSA conference. From left to right, Back row, Carly Serke, Alayna Jones, Christine Kwon, and Celeste Woloschuk. Front row, Michael MacLean, Jarrod Daunheimer and Roman Lalach. Mass was said by Archbishop Christian Lepine of Montreal at Chapelle Notre-Dame-de-Bon-Secours.)



Students gathered around Prof. Labrecque for Q&A following his engaging talk on AI



Getting coffee on the way to Newman McGill turned out to be a popular morning event for the STM group as well as students from across the country!



STM alumni donate to support Catholic Studies

What can you do with a sociology degree?



Cheryl Senecal and Alan Beasley didn't know the answer to this question in 1988. But they knew that the study of sociology at STM opened the world to them, connecting them to our society, to each other, and to a faith community. As Alan said, "I was hooked."

They have paid it forward by making a generous donation of \$50,000 to STM, to support the academic and spiritual growth of STM students through the Leslie and Irene Dubé Chair for Catholic Studies.

Alan and Cheryl found themselves at STM as mature students in the mid

1980's, both studying Sociology. They were born in Saskatchewan and grew up on family farms - Cheryl in the Rosetown area and Alan near the community of Spalding. After Cheryl's first year of academic pursuits at STM College, she took a break from her studies, working for several years at the City of Saskatoon, before returning to STM to complete her Bachelor of Arts degree. Meanwhile, Alan worked in the oil and gas industry in Calgary before travelling extensively in Mexico and Guatemala. Following his return to Saskatchewan, he took his first year of University courses at St. Peter's College in Muenster. This was a time of personal reflection for Alan, and he took full advantage of the mentoring and insightful conversations offered by the STM Professors who came weekly to teach in Muenster.

Cheryl and Alan initially met in a Sociology Methodology class, which was taught by Father Ron Griffin and who along with Dr. John Thompson and Dr. Wilfrid Denis, would become respected role models and mentors as they completed their undergraduate degrees in 1988 and developed a passion for learning and more fully understanding the complexities of the human condition. This experience formed the foundation for them to be married and become life partners as well as guided the development of their professional careers.

Cheryl went on to earn a Masters of Adult Education and spent most of her career working with the Government of Saskatchewan. She held a variety of positions, including Assistant Deputy Minister in Social Services, Deputy Minister of Education and Chair of the Public Service Commission. Alan had a challenging and fulfilling career with the Federal Government, working with Correctional Services of Canada as a Parole Officer for more than 30 years.

Cheryl and Alan continue to reflect on how STM was the intersection of academic and spiritual growth, which helped to guide their lives. Both chose careers in the public service, where they could see first-hand the need to form the next generation with the values, habits, and practices they gained while at STM. As a parole officer, Alan saw the need for values formation in our youth who ended up in the correctional system, and the recognition of a spiritual component in their lives. Both applied insights from their sociology degrees to improve institutional, structural, and systemic factors that occur in our society.

Alan and Cheryl are blessed to be able to provide a financial donation that will help to fulfill the vision of the Leslie and Irene Dubé Chair for Catholic Studies. Of particular significance to them is the promise to translate the tenets of the Catholic faith into pragmatic teaching resources. "We hope that these resources will strengthen and expand the skills and abilities of educators to convey Catholic knowledge to students and the wider community."

In the early 2000s, Dr. John Thompson conducted a study on the outcomes for sociology majors. He presented this research project, "Sociology . . . for life and livelihood" to our students at the inaugural John Thompson Lecture in 2005. Cheryl and Alan, you have both proved his point: sociology majors gain the values and core competencies to thrive and to make a difference in our society. Thank you for generously making a difference now for our students and the faith formation of future generations!



Dr. Lesya Sabada (second from left) at a conference in Assisi, Italy

STM religion scholar consults on proposed new feast day

Dr. Lesya Sabada brings Eastern tradition expertise to discussion on Feast of Creation

In recent decades, September 1 has emerged as an important Christian celebration, known as the Feast of Creation, Creation Day, or World Day of Prayer for Creation.

Originally inspired by an ancient tradition of the Orthodox Church, nearly all denominations now join the annual observance, celebrating God as Creator and the great mystery of creation. While other churches have confirmed that they will institute the new feast, the Roman Catholic Church is still undergoing internal consultations.

In December 2024, Dr. Lesya Sabada was invited to speak about the mystery of creation through the lens of an Eastern Christian theologian at an ecumenical conference in Assisi, Italy.

Sabada is a Sessional Instructor in Religion and Culture at STM College and teaches Introduction to Peace Studies for the Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice.

The event, which was co-sponsored by the World Council of Churches and various worldwide churches, explored the proposal for the new feast. It earned strong endorsements from leaders such as the Ecumenical Patriarch and the Archbishop of Canterbury, and a robust consensus emerged about the feast's rich theological foundations.

In the resulting report, titled The Feast of the Mystery of Creation in Christ: A Historical, Theological, and Pastoral Exploration from the Roman Catholic Perspective, the executive summary states that a global ecumenical process is underway for various Western churches to jointly institute a new liturgical feast celebrating the mystery of Creation, inspired by an ancient tradition in the Byzantine liturgical calendar.

In her presentation, Sabada said, "In a nutshell, Creation Day is not a 'Christian Earth Day', but a celebration of the Mystery of God's Creation of Heaven and Earth, which, by reminding us of its source and sacredness, also inspires us to care for the created world."

STM SUPPORTING STUDENTS

Shannon Library

Visit Shannon Library at STM for the resources (includes over 57,000 volumes and 150 journals and magazines), great study space (watch for extended hours during exams), computer access, helpful staff, and of course check in for student contests, and snack and beverage offerings! The STM library is also host to several College exhibitions, lectures, and special events.



Hours of Operation
May - August:
Mon-Fri 10:00am-2:00pm,
closed weekends

September - April:
Monday to Thursday:
8:30 am - 8:00 pm

Friday:
8:30 am - 5:00 pm

Saturday and Sunday:
11:00 am - 5:00 pm


In Medias Res 30th Anniversary



On the last day of classes for the 2025 Winter semester, the IMR board and contributors celebrated the launch of the 30th anniversary issue of in medias res. For 30 years STM students have been publishing work from the community, reflecting the interests and concerns of the times. Throwing back to the December 1995 issue, the current board answered the same "pressing questions of daily life" that the original board reflected on (20). While references to pop culture and technology distinguish the time of the responses, a love of culture and storytelling as well as admiration for the liberal arts shines through the decades.

In her Editor's Note, Emily Zbaraschuk reflected on her experience of reading through old IMR issues: "As I looked through the archives in preparation for our anniversary, I was consistently struck by the diverse unity of IMR. With each issue I opened, each page I turned, another person's winged words took flight, and soon a chorus of voices flocked in my mind, unified not by content but by creativity, curiosity, compassion, and courage." If you would also like to read the words of our community, archived copies of the journal are available in the Shannon Library and stmcollege.ca/imr
Linda Berry, BA(Hon) Student Advising and Career Readiness Officer


**Career Support at
St. Thomas More College**



Please reach out to:
Linda Berry, BA(Hon)
Student Advising and Career Readiness Officer
306-966-8910

**How to make a living.
How to make a life.**

Let our Career Readiness Officer support you with a wide range of career planning resources - assisting you both during your university years and upon graduation as you prepare to enter the workforce.



For more information and career preparation resources check out <https://stmcollege.ca/study-here/career-planning.php>

STMSU



Congratulations to newly elected St. Thomas More Students Union (STMSU) executive members for the 2025-2026 term!

President: Raine Rusaw
VP Operations: Henry Thiessen
VP Academics: Colton Tomczak
VP Communications: Caterina Eremondi
MSC: Jordie Finnie

Thank you to the students that put their names forward for consideration!



The STMSU is made up of an Executive and members-at-large. STMSU represents STM students and their views to the college and the greater campus community. All STM students are welcome to get involved in their work and attend the social activities hosted.

STMSU is independent of the Arts and Science Students' Union (ASSU), and has voting membership on the University Students' Council (USC) and the University of Saskatchewan Students' Union (USSU) council and several committees at St Thomas More College.

For more information or to join as a member at large please contact vpcommunications@stmsu.ca

From Classroom to Career Path

During the Winter of 2025, seven students pursuing English degrees completed ENG 496.3, the Career Internship Seminar, with instructor Sarah Powrie. This program is designed to provide students with work experience in English-related fields, while teaching them strategies for navigating the hurdles of the job-search process. The internships took place at various local organizations, such as, Shakespeare on the Saskatchewan, University of Regina Press, Sherbrooke Community, and PAVED Arts, among others. On April 3, the students presented posters that visually displayed the outcomes of their internships: their work projects, the transferable skills they had developed, and the professional networks they had formed.



First Year Research Experience (FYRE)

Alisha Pomazon's Religious Studies 112 students spent the term working with upper year research mentors, developing original questions about the material aspects of religion. The College community was invited to browse the infographics and artwork the students created as part of their education in knowledge creation and research dissemination.

For more information about FYRE, please check out the USask website. This project has been done in collaboration with STM's Engaged Learning Office.



STM Professor Guest Lectures in Saskatoon High schools:

STM Recruitment continues to offer guest lecture opportunities by our College professors to Saskatoon high schools in conjunction with the STM Recruitment Office. This year, we were fortunate to have STM professors Charles Smith, Janel Fergusson, Hannah Kirby Wood, Saeed Moshiri, Karin Tate, and Nadya Foty-Oneschuk volunteer for the initiative.

For more information on how to participate in this initiative, contact mgall@stmcollege.ca.



Hannah Wood's topic for social studies students was "The Black Plague".

Saeed Moshiri's topic was "Money Creation Experiment," in which the Financial Literacy students at Bishop James Mahoney High School conducted an experiment about money creation.



In Memoriam

Pope Francis 1936 to 2025

A legacy of spiritual leadership, humility, and pastoral care

St. Thomas More College (STM) joined the world in mourning the death of Pope Francis while expressing gratitude for his life and ministry.

While Pope Francis' legacy as a spiritual and global leader will merit much reflection, he also has had a great impact on STM. Twelve years ago, just prior to Pope Francis' election, STM hosted a conference entitled, Turning to the World: Social Justice and the Common Good since Vatican II. A few days later, Pope Francis was elected, embodying just such a turning to the world, speaking clearly into the world's deepest needs and choosing powerfully symbolic actions – like washing the feet of prisoners or going to visit migrants in Lampedusa – to bring the teachings of the Second Vatican Council to life in new ways.

"Pope Francis inspired a particular lexicon that, while not new in Catholic teaching, made its way into STM's own vocabulary. Words and phrases like 'dialogue' and 'cultures of encounter' shape STM's efforts to be 'hospitably Catholic' in our service to the diverse community of students that enter our doors," said Director of Mission and Ministry for STM, Dr. Gertrude Rompré.

Perhaps most impactful for many Canadians was Pope Francis' Pilgrimage of Penitence in July 2022. "Apologizing to Indigenous peoples in Canada for the Catholic church's involvement in residential schools, Pope Francis' humble and pastoral presence touched many who have been directly impacted by the colonial legacy of these institutions," noted STM President Carl Still, who was present for that historical event. STM Scholar in Indigenous Education, Deacon Harry Lafond, stood by Pope Francis at the liturgy at Commonwealth Stadium in Edmonton.

In a private audience last May with leaders from the Association of Catholic Colleges and Universities (ACCU), STM's Director of Communications, Marketing, and Student Recruitment, Jacquie Berg, recalls Pope Francis' kind and engaging demeanor while he emphasized the importance of Catholic educators' role to "develop the head (intellect), heart (affect), and hands (action), to help students arrive at maturity and completeness."

STM Campus Minister, Fr. André Lalach, reflecting on Pope Francis' legacy, writes, "I have appreciated his efforts to be open to dialogue... Choosing



to live in a modest apartment and discouraging clericalism have been two tangible examples of his 'walking the walk'. He has challenged those who want to preserve a standpoint of certitude and opened a path for the work of the Holy Spirit."

Michael MacLean, also serving in Campus Ministry at STM, had the opportunity through his involvement in global campus ministry networks, to meet Pope Francis on two occasions. Last September, he brought along STM student leader and Newman executive member, Alayna Jones. Both were able to attend a private audience with Pope Francis.

"I think Pope Francis' papacy has been prophetic in pointing out some very important truths, like how the world needs to listen to Indigenous voices," said MacLean.

"This couldn't be more true in our Canadian context. He was a marvelous person, humble and kind. His idea that the Church must be like a field hospital, taking care of people where they are at, was truly inspirational."

Fachrizal Halim, an STM faculty member, wrote a tribute to Pope Francis's legacy for his Muslim and interfaith community. "Here in Saskatchewan, the Pope's message of hope, peace, and unity translated into a call to build dialogue between local Catholics and Muslims. Rather than seeing the differences between our two faiths as barriers, Pope Francis inspired many of us to view those differences as a gift. His call was an invitation to deepen our understanding of our own faith and to grow in appreciation for the faith of others."

REMEMBERED WARMLY

Soghra Abbasi
Horst Dahlem, QC
Sue Dosman
Frank Faber
Corinne Feldhaus
Iris Gilley
Janelle Goetz
Alfred Hladun

Clifford Hubbs
Sr. Phyllis Kapuscinski, NDS
Judith Legate
Lorna Litvenenko
Rose Lloyd
Lois McKay
Michael Murphy
William Nahirney

Randy Pawliw
Sr. Dolores Poelzer
Fr. André Poilievre
Gerald Puetz
Joseph Remai
Rosetta Reiniger
Gerald Specken
Shirley-Anne Sutton

Jacob Volk
Landon Waddell
Desmond Walsh
Rosemarie Wrobel
Elaine Zerr

Eternal rest grant onto them, O Lord, and let perpetual light shine upon them.

May their souls and the souls of all the faithful departed, through the mercy of God, rest in peace. Amen.

STM GSCS STUDENT ART EXHIBITION 2025



St. Thomas More College (STM) was very pleased to host our sixth grade 12 student art exhibition - a collaboration with the Greater Saskatoon Catholic Schools (GSCS) - allowing us to share with the campus community and beyond many creative works, and provide an introduction and welcome to our College to prospective students. This year, we had six high schools collaborate, with 53 artists featured – our highest participation yet. We encouraged the student artists to incorporate into their works one of STM's Values – recognized to include human dignity, inclusive community, humility, respectful dialogue, service and justice, and truth. The exhibition - outside the Shannon library - ran May 18 to June 6.

Sunday, May 25 STM held a reception for the participating students, teachers, families, and friends. There was a great turnout, with the event program and reception welcoming and recognizing both teachers and student artists from Bishop James Mahoney High School, Bethlehem High School, ED Feehan, Holy Cross, Oskayak, and St. Joseph High School.

Special thank you to STM's recruitment officer Michelle Gall, for her work planning and coordinating the event (over this past year), and STM's curator, Ann Donald for the art installation and event support.

Losses and Resiliency: Russian invasion toll on Ukrainian families, heritage, culture

By Jacquie Berg

February 2025 marked the third anniversary of the Russian invasion of Ukraine. While news headlines report on back-and-forth possibilities for peace talk negotiations, the conflict and destruction continues.

“We as Ukrainians will never lose our sense of self-identity, and Ukraine will endure and overcome the trials of war,” said Dr. Nadya Foty-Oneschuk (PhD), interim director of the Prairie Centre for the Study of Ukrainian Heritage (PCUH) in St. Thomas More College at the vigil marking the anniversary. “Three years of war have brought countless losses to the people of Ukraine. The human cost itself is unimaginable, with more than one generation of Ukrainians having been so deeply carved into because of this war. Lives have been stolen and taken out of arrogance and spite, countless others have been interrupted, and many families will be broken for a long, long time.”

“The material culture of Ukraine has also suffered greatly, with numerous cities and towns having been razed to the ground in the last three years,” Foty-Oneschuk added. “Though scholars are tirelessly attempting to document as much as possible, both proactively and in rescue missions in recently damaged or de-occupied zones, this work is literally endless. We were so fortunate to be able to co-host Dr. Ihor Poshyvailo, who shared with us the deeply painful accounts of trying to do this very commendable work on the ground.”

In 2024, a lecture presented in partnership with the Ukrainian Museum of Canada, the PCUH, Remai Modern, and the Canadian Institute of Ukrainian Studies University of Alberta, featured Poshyvailo, director of the National Museum of Revolution of Dignity (Maidan Museum) and co-ordinator of the Heritage Emergency Response Initiative. The presentation spotlighted the extensive assault on Ukraine’s heritage, particularly its religious sites, and Ukrainian resilience in the face of this destruction as a result of Russia’s full-scale invasion of Ukraine. Several significant historical sites have been destroyed or damaged during the war in Ukraine, including museums, theatres, churches, and gravesites.

An ethnologist, museologist, cultural manager and art curator, Poshyvailo emphasized the courage of cultural workers, artists, and communities in safeguarding Ukraine’s heritage. In advance of the present destruction, the 2014 Russian invasion resulted in extraordinary devastation, targeting Ukrainian cultural heritage with over 18,000 religious and cultural sites



Dr. Nadya Foty-Oneschuk (PhD)



Invasion anniversary vigil at STM chapel

damaged or destroyed. At the time of his talk, Poshyvailo said that additionally, more than 1,900 objects of cultural infrastructure had been damaged, with over 900 heritage sites destroyed in the first two years of the invasion.

PCUH is an academic unit of STM, the Catholic liberal arts college federated with USask. STM offers courses in Ukrainian language, culture, and history, along with a Ukrainian Studies certificate, all unique offerings for campus.

Conceived as a community-university partnership and supported by endowed funds, the PCUH is seen as an important link between the university, the college, and the Ukrainian Canadian community. Created in 1998, PCUH’s mission is to promote the advanced study of various aspects of Ukrainian heritage, culture and life; to co-ordinate and encourage the preservation of primary source materials relevant to such study; and to disseminate results conducted under its auspices. Specific programs and projects aimed at preservation or designed to promote a wider understanding and appreciation of the Ukrainian experience in Canada and abroad are funded by the PCUH.

Foty-Oneschuk spoke to the unique role of PCUH and its value on campus and in the community as the war continues.

“In the wake of the seventh wave of Ukrainian immigration to Canada having arrived due to



Dr. Ihor Poshyvailo (PhD), director of Ukraine’s National Museum of Revolution of Dignity (Maidan Museum), delivered a lecture in Saskatoon documenting the damage throughout Ukraine. (Photo: Maidan Museum)

the full-scale invasion in Ukraine, our work in Ukrainian Studies is more important than ever,” she said. “With over 13 per cent of Saskatchewan’s population claiming Ukrainian ancestry, we are well-positioned to continue educating university students with Ukrainian heritage about their ancestral language, history, and culture, alongside newer Canadians from that region, whose concept of Ukrainianness was so deeply russified and sovietised. Furthermore, we continue to work tirelessly in creating awareness among all faculty and students about the integral role Ukraine has played throughout modern history, underscoring that to be able to understand Europe, one must be knowledgeable about Ukraine and its surrounding area.”

“Ukrainian will to defend their land, and their democracy is still incredibly strong,” said Foty-Oneschuk. “This strength and resilience are in the very DNA of Ukrainians, and though they are exhausted in every conceivable way, they are simply not going to give up.”

“At first glance, perhaps the war concerns only Ukraine and Ukrainians, but most of us understand that—all hyperbole aside—this is the most important literal battleground for democracy in the world,” Foty-Oneschuk added. “We simply must continue to stand with Ukraine, because they truly do stand on behalf of all of us.”

Students, donors celebrate 2024 awards

by Connie Andersen

More than \$300,000 in scholarships and bursaries were awarded to St. Thomas More College students for the 2024-2025 academic year.

At the Bursary event, students and donors gathered in the STM cafeteria to meet and share stories of hard work, faith, and community. Thanks to the generosity of STM donors, bursaries valued at \$166,220 were awarded to 78 students this fall, a 27% increase over last year!

For President Carl Still, this event was cause for celebration of leadership, modeled for our students by our donors: “Students – if you want an example of what real leadership look like, look to our donors. Parents and families believe in the students they know; donors go even further and believe in students they don’t know. Today our students get to meet a few of our donors, and those donors get to see their faith in our students rewarded.”

Behind every bursary is a story. Our donors are people whose personal histories were shaped by the education STM provides, who care deeply about our students, and who want to help students write this chapter of their STM story. Representatives of three of our newest bursary awards shared some of these stories. Tom Fortosky spoke about the Ted Fortosky Memorial Bursary, established in memory of his uncle Ted, an alumnus and educator. Rose Woloschuk represented her nine siblings in sharing the story behind the Cornelius and Rosallie Woloschuk Memorial Bursary, established in memory of her parents who prized education for their children. In the inaugural year of the Desirée Steele Bursary, Dorene and David Steele shared about how their daughter Desirée was a shining light here at the College and in her community, who inspired us all to make a difference in our world.

Here is a message of thanks from one of our students who received a bursary:

“I would like to take this moment to extend my gratitude. It is through your selfless act that I can be optimistic about finishing my education and securing a better future for myself and my family. As a full-time student, there have been situations where I’ve had to choose between my education or basic needs. Unfortunately, this is the reality for many of us.

In 2019 I had to make the painful decision to withdraw from university due to not being able to afford my basic living expenses. To this day, I remember the bus ride home after calling my dad to tell him I couldn’t continue my education. I told him, “I promise I will return and graduate”.

Being a first-generation immigrant comes with its own unique barriers. There is nothing more that I want to do but to change the direction of my family and find stability.

Last year I finally returned, with more determination than ever, to complete my studies, and I have not given up since. Through your donation I can remove weight off my shoulders and focus solely on my studies during my final examinations. I do not have to worry about whether I will have enough to pay my rent or enough to buy groceries. This all makes a difference in my life and changes my future.

Thank you for making an impact in my life and giving me the opportunity to finish this semester strong.”

Thanks to all our donors whose faith in our students and in STM allows us to support students financially, as they develop their God-given gifts through their studies!



David and Dorene Steele announce the first recipients of the Desirée Steele Bursary, named in honour of their daughter. Photos by Travis Neufeld

2024/2025 STM SCHOLARSHIPS

ENTERING STUDENT SCHOLARSHIPS

Kramer Scholarship Sienna Gaudreau
Donor: Don and Claire Kramer

Reverend Edwin Kline, CSB Entrance Scholarship
Alyssa Shular Donor: Basilian Fathers

Russ and Sharon Aney First Year Scholarship Award
Catarina Eremondi Donor: Russ and Sharon Aney

Sisters of Our Lady of the Cross First Year Scholarships
Emily Beaulac, Charis Benjamin, Poppy Brown, Maureen Ekwunife, Janice Mak, Peyton Myers, Specious Ngabire, Mayo Osinuga
Donor: Sisters of St. Joseph of Chambéry

Knights of Columbus First Year Scholarships
Justus Adeleke, Tekenade Agbai, Alexandra Pasiechnik
Donor: Saskatoon Chapter Knights of Columbus

The Board of Governors First Year Student Scholarship
Angela Espiritu Donor: STM Board of Governors in honour of departing member Dr. Gordon Martell

STM College First Year Scholarship
Sam Medernach Donor: Friends of St. Thomas More College

TRANSFER OR RETURNING STUDENT SCHOLARSHIP

STM Transfer or Returning Student Scholarship
Ayo Ogunade Donor: Friends of St. Thomas More College

CONTINUING STUDENT SCHOLARSHIPS

Hinz/Teunissen Memorial Scholarship
Bailey Schaan Donor: Dr. Evelyn and Dr. John Teunissen

Henry and Agnes Brockman Scholarship Grant Forrest
Donor: Brockman family, in memory of Henry J. and Agnes Brockman

Continued on next page

2024/2025 STM SCHOLARSHIPS

Sisters of Our Lady of the Cross Renewable Scholarships
Elisabeth Bauman, Sophie Brown, Jarrod Daunheimer, Emily Zbaraschuk Donor: Sisters of St. Joseph of Chambéry

Russ and Sharon Aney Continuing Scholarship Award
Ario Safaeian Donor: Russ and Sharon Aney

Council 1517 George Mackey Foundation Scholarship
Breanne Maier Donor: Council 1517 George Mackey Foundation

Doug and Irene Schmeiser Scholarship
Shay Francis Donor: Doug and Irene Schmeiser

Jeannette Tetreault Scholarship
Andrew Delainey Donor: Estate of Jeannette Tetrault

Evelyn Burkitt Scholarship
Arman Manzouri, Angelica Rutkowski
Donor: Evelyn Burkitt In memory of Mary and Joseph Burkitt

Dick and Donna Batten Scholarship
Pius Olver Donor: Dick and Donna Batten

Christopher Dawson Scholarship
Shay Francis, Renelle Morelli Donor: The Fr. Henry Carr Foundation

Thomas Deis ‘38 Pioneers of Saskatchewan Scholarship
Carmela Enriquez Donor: Thomas Deis, in memory of his parents

Terrence and Margaret Downey Scholarship Kartik Mittal
Donor: Terrence and Margaret Downey

Founding Fathers Scholarship Henry Thiessen
Donor: Newman/STM alumni, in memory of Basilian Fathers who served between 1926 and 1956

Debbie and Keith Hayward Scholarship
Mary Kirkpatrick Donor: Debbie and Keith Hayward

Wilfrid and Sylvia Hinz Family Award
Christine Kwon Donor: Sylvia Hinz

Ezekiel-Marche Scholarship Award
Anu Singh Donor: Margaret and Finton Marche

Irene Ositis-Schmeiser Spanish Language Scholarship
Jenna Dies Donor: Irene Ositis-Schmeiser

Sister Irene Poelzer Scholarship
Viviane Lemire Donor: Sister Irene Poelzer

Sisters of Our Lady of the Cross Catholic Studies Scholarship
Emjay Koller Donor: Sisters of St. Joseph of Chambéry

St. Thomas More College Leadership Award
Christine Kwon, Gillian Skjei, Emily Zbaraschuk
Donor: Friends of St. Thomas More College

St. Thomas More College Faculty Union Scholarship
Victoria Spurr, Taryn Stock Donor: STM Faculty Union

Cornelius and Rosallie Woloschuk Scholarship
Raine Rusaw Donor: Children of Rosallie and Cornelius Woloschuk

The Wright Scholarship
Raymond Morstad Donor: Dr. Sharon Wright

Maureen Haynes Catholic Studies Scholarships
Jarrod Daunheimer, Mirabelle Hawkes, Mary Nguyen
Donor: Haynes family, in memory of Maureen Haynes

Thanks to our generous supporters,
in 2024-2025 STM College was able

Roy E. Lloyd Scholarship
Zinal Patel Donor: Rose Lloyd, in memory of Roy E. Lloyd

Ukrainian Self-Reliance Association/TYC – Steppe Branch Ukrainian Language Awards
114: Ivy Kish Greer, Larissa Makowsky, Jen Montague;
117: Brooklyn Mann, Makariy Pryadko, Austin Sherstobetoff
Donor: Ukrainian Self Reliance Association/TYC – Steppe Branch

Rose Voytilla Scholarship Shay Francis
Donor: Voytilla Estate, in memory of Rose Voytilla

The Basilian Scholar Award Patrick Sarmiento
Donor: Friends of St. Thomas More College

INDIGENOUS STUDENT SCHOLARSHIPS

STM College Indigenous Entering Student Scholarship
Lorne Keryliw-Greyeyes Donor: Friends of St. Thomas More College

Dielschneider Indigenous Scholarship
Alora Bazylak Donor: Peter Dielschneider Family Fund

ENGAGED LEARNING SCHOLARSHIPS & AWARDS

Les and Irene Dubé Service & Justice Scholarships
Justus Adeleke, Charis Benjamin, Maureen Ekwunife, Angela Espiritu, Jacob Gauthier, Sage Jasken, Janice Mak, Kayla Mohr, Specious Ngabire, Alexandra Paseichnik, Jeana Pelandiana, Alyssa Shular, Jaru Steyl, Anjelika Vinuya, Shylle Yocte Donor: Les and Irene Dubé

St. Thomas More College Service & Justice Awards
Kim Baquiran, Camille Bjarnason, Christine Kwon, Roman Lalach, Ini Lawale, Elisa Meetings, Julie Mwendanga, Kayleen Oftedal, Grace Salako, Patrick Sarmiento Donor: St. Thomas More College

St. Thomas More College Award for Excellence in CSL Writing
Noémie N'Diaye - 100 Level, Jesse Wright - 100 Level
Donor: St. Thomas More College

Desirée Steele Bursary Rachel Kobusinge, Christine Kwon
Donor: David and Dorene Steele

2024/2025 BURSARY AWARDS

ENTERING STUDENT BURSARIES

Margaret C. Dutli Award
Donor: Margaret C. Dutli – 1@\$500

St. Thomas More College Indigenous Entering Student Bursary
Donor: Friends of St. Thomas More College – 1@\$1,500

Matt and Beth Hertz Bursary
Donor: Matthew and Elizabeth Hertz – 4@\$3,000

Christine Hudek Bursary
Donor: Edward Hudek – 1@\$500

Jenny Korolewich Bursary
Donor: Descendants of Jenny Korolewich – 1@\$1,200

to offer over \$300,000 in student
scholarships and bursaries!

Nasser Family Award
Donor: Dr. Kay and Mrs. Dora Nasser – 1@\$1,000

TRANSFER OR RETURNING STUDENT BURSARIES

STM College Transfer or Returning Student Bursary
Donor: Friends of St. Thomas More College – 1@\$1,000

CONTINUING STUDENT BURSARIES

Auléa Arsenault Bursary
Donor: Estate of Auléa Arseneault – 2@\$2,000

Robert and Florence Cowan Bursary
Donor: Florence Cowan – 1@\$2,500

Elizabeth Doktor Engaged Learning Award
Donor: Elizabeth Doktor – 1@\$1,250

Anne Phelan DeCoteau Bursary
Donor: Dr. Earl DeCoteau and family, in memory of Anne Phelan DeCoteau – 1@\$2,500

Ted Fortosky Memorial Bursary
Donor: Danielle Fortosky – 1@\$1,000

GSU (Grain & General Services Union) Bursary
Donor: Grain & General Services Union – 1@\$2,000

Herb & Carrol (née Ehman) Herauf Memorial Bursary
Donor: Herbert Herauf – 1@\$1,000

Wilfrid and Sylvia Hinz Family Bursary
Donor: Sylvia Hinz – 1@\$1,000

McNeill Hunt Bursary
Donor: Leonore Hunt and family – 1@\$1,500

Knights of Columbus Bursary
Donor: Saskatoon Chapter Knights of Columbus – 4@\$500

Jenny Korolewich Bursary
Donor: Descendants of Jenny Korolewich – 1@\$1,200

Lise LeBlanc Single Parent Bursary
Donor: Lise LeBlanc – 1@\$500

Paul-Emile Leray Bursary
Donor: Paul-Emile Leray – 1@\$600

Jessica Liew Bursary Award
Donor: Anonymous – 1@\$1,000

Mary and Nicholas Lucyshyn Bursary
Donor: Lucyshyn family, in memory and honour of Nick and Mary Lucyshyn – 1@\$1,000

Rudolph Mazurkewich Bursary
Donor: Barry Mazurkewich – 1@\$1,000

Nasser Family Award
Donor: Dr. Kay and Mrs. Dora Nasser – 1@\$1,000

Lorne and Elizabeth Parker Bursary
Donor: Lorne and Elizabeth Parker – 1@\$5,000

Peter Harold Richlark Bursary
Donor: Wally Richlark – 2@\$1,000

Anthony and Anita (nee Dobson) Riffel Bursary Award
Donor: Anthony and Anita Riffel – 1@\$5,000

Herman and Myrna Rolfes Bursary
Donor: Herman and Myrna Rolfes – 1@\$1,000

Saskatchewan K of C Charitable Foundation Adrienne & Mervyn Welter Endowment Bursary
Donor: Saskatchewan Knights of Columbus Charitable Foundation – 1@\$1,000

Sisters of Our Lady of the Cross Catholic Studies Bursary
Donor: Sisters of St. Joseph of Chambéry – 1@\$1,000

Sisters of Our Lady of the Cross International Student Bursary
Donor: Sisters of St. Joseph of Chambéry – 1@\$3,000

STM College Faculty Union Bursary
Donor: STM Faculty Union – 2@\$1,000

Peter Zakreski Memorial Bursary Award
Donor: 1989 Jeux Canada Games Foundation – 1@\$1,000

St. Thomas More College Bursary
Donor: Friends of St. Thomas More College – 50 of varying amounts (\$69,500 total)

STM College International Student Bursary
Donor: Friends of St. Thomas More College – 1@\$3,000

Louis J. Vizer Bursary
Donor: Anne M. Vizer in honour and memory of Louis Joseph Vizer – 1@\$500

Cornelius and Rosallie Woloschuk Memorial Bursary
Donor: Woloschuk Family – 1@\$600

Wright Bursary
Donor: Dr. Sharon Wright – 1@\$1,000

INDIGENOUS STUDENT BURSARIES

Basilian Fathers Indigenous Student Bursary
Donor: Basilian Fathers – 1@\$1,870

STM College Indigenous Continuing Student Bursary
Donor: Friends of St. Thomas More College – 12@ \$1,500

Dielschneider Indigenous Bursary
Donor: Peter Dielschneider Family Fund – 2@\$1,000

Henry Remai Indigenous Student Bursary
Donor: Henry Remai – 5@ \$1,000

Northern Indigenous Student Access Bursary
Donor: STM Community – 1@\$1,000

For information on establishing a scholarship or bursary, please contact
Connie Andersen at 306.966.8203 or candersen@stmcollege.ca

NEW for 2025:
Scholarship applications open **May 1**, close **Aug. 8**
Bursary applications open **Aug. 11**, close **Oct. 1**

More information about awards online: stmcollege.ca/awards

CONGRATULATIONS GRADUATES!

Adebowale, Babafunmise
Akinola, Pipeloluwa
Akintobi, Akinwale
Alcortright, Ahmed Mahdi
Andelyn, Rebecca
Andreas, Laura
Apps, Teagan
Arif, Uniza
Ashton, Kienan
Asif, Laamia
Ayegbe, Cyril
Aziz, Aysha
Barnes, Samuel
Bassingthwaite, Jana
Bauman, Elisabeth
Bazylak, Alora
Bear, Tiffany
Berardi, Zachary
Besong Samuel, Njimogu
Bhowmik, Pushpita
Bloski, Jazmine
Boahen, Tracy
Bobyryk, Skylar
Borhan, Nima
Bosch, Dylan
Boyd, Samuel
Briouig, Yasser
Buzash, Sydney
Campbell, Reanne
Chen, Nuo
Couture, Annalise
Cowsill, Jay
Croswell, Jaden
Cyr, Mya Dacanay,
Arianne May
Damdam, Saja
Do, Pham Thuc Han
Dodge, Abigail
Dressler, Mitchell
Dutchyn, Cadence
Elliott, Toni

Escueta, Kristine
Esmeralda, Love
Etagiuri, Abdurraouf
Flores, Arianne
Francis, Shay
Francisco, Christine Joyce
Gareau, Esther
Gauthier, Marie Grace
Georghiades, Matthias
Gibbons, Max
Godin, Zoe
Goll, Madison
Hafner, Rachel
Hansen, Claudia
Hanson, Stephanie
Hawkes, Mirabelle
Hilsendager, Dane
Hodgson, Kristen
Hodson, Jack
Holt, Paris
Howell Bournier, Julia
Hunter, Mikayla
Ibekwe, Daniel
Isbister, Abigale
Islam Tanni, Fahima
Jia, Mingrui
Jenkins, Amanda
Johnson, Courtney
Jones, Alayna
Jordan, Janae
Judge, Michael
Jurke, Amber
Kanak, Mackenzie
Kashif, Affaf
Katikaneni, Anisha
Kelly, Nyah

Kirkpatrick, Ciara
Klassen, Justin
Kmiech, Benjamin
Knodel, Brooklyn
Koback, Taylor
Kolke, Treybias
Koller, Emjay
Kowalski, Emma
Kropelnicky, Kate
Kumar, Mahee
Kushniryk, Wil
Kwon, Christine
LaBatte, Grace
Labbie, Hunter
Lang, Kelsy
Laoye, Oluwadamilare
Lashmi, Lashmi
Leier, Kara
Leinenweber, Elena
Leung, Vivian
Li, Bowen
Liu, Da
Lo, Yun Hei Isaac
Luo, Eric
Long, Nolan
Ma, Kim
MacMillan, Gavin
Manku, Aditya Singh
Mann, Ishita
Mann, Shivneet
Maqdoom, Amama Rida
Masich, Zaide
Mattila, Tekla
McIntosh, Lauren
McKay, Lia
Mehmood, Aliza

Mehnaj, Faria
Mena Espinoza, William
Michalishen, Gillian
Moran Gossmann, Ana-Sofia
Morelli, Renelle
Morrice, Woody
Morstad, Raymond
Mortson, Elizabeth
Mousavi, Aynaz
Muller, Abbey
Mwunvaneza, Thios
Nashabat, Rahmeh
Nikolishena, Valeriya
Njoku, Michael Chinomso
Eziefula
Njoku, Valerie
Noonan, Sarah
Noor, Isha
Oftedal, Kayleen
Ojo, Oluwatomiwa
Olowoporoku, Ayomide
Parker, Kayla
Perryman, Jackson
Peters, Austin
Pierrard, Emma
Ponto, Christopher
Quiambao, Ariana Fayth
Rahman, Zahin
Rai, Anish
Rao, Vinesh
Rennie, Brianne
Roberto, Joshua
Rutkowski, Angelica
Sabirsh, Lauryn
Sahal, Abdalla
Sawchuk-Haynes, Jazmine

Schubert, Benjamin
Sharma, Garima
Sharma, Shaurya
Sim, Taylor
Simonot, Jacques
Simonov, David
Singh, Anupriya
Siomin Tokareva, Yekaterina
Skelton, Jordan
Spurr, Victoria
Stanton, Nicole
Stead, Katelyn
Stinson, Grayden
Sunderland, Alexandra
Tabucon, Rhea Mae
Tait, Jonathan
Thai, Thien An
Tran, Ha Quang Duy
Tran, Minh Chau
Tremblay, Hannah
Twidale, Aidan
Valila, Laila
Vickell, Breanna
Waddell, Xavier
Walcer, Lauren
Wang, Yayun
Wasyluk, Kadia
Weber, Trista
Weckworth, Alexander
Wegren, Megan
Weisgerber, Skyler
Weiss, Cobey
Welbourne, Jordan
Whalley, Bryanna
Wieggers, Madison
Wilde, Trinity
Wilson, Maya
Windjack Zubrowski, Wave
Wise, Bailey
Wolensky, Marlie
Xue, Jingqian
Younis, Fatma
Zachariah, Joanne Jibu
Zbaraschuk, Luke



STM graduates honoured at spring 2025 convocation banquet



St. Thomas More College (STM) celebrated the accomplishments of 220 of its students at the spring USask convocation Tuesday, June 3 and feted them later in the day at a banquet at the Marquis Events Centre.

The banquet began with a Cree honour song, written specifically for the occasion by Allan Bonaise and performed with his friend Parker Neveu-Longjohn.

"This song is in my native language, and I'm a Nehio," said Bonaise. "The white man called us Cree people, but us in our language, we call ourselves Nehio."

"So, this is in my language, and it says for you to leave, but to go out and about, and go help your relatives," said Bonaise. "In our ceremonies, we refer to all of us two-legged people as relatives." "And so, myself as a singer, I'm saying: 'My relative, go out there, try to do your best. Keep doing your best whenever you go out there. So, you guys are going to be helping the people out there in one shape or form. And you share that kindness wherever you go.'"

Dr. Carl Still, President of STM College, encouraged its newest graduates with a similar message, especially in regard to working on reconciliation with Indigenous people.

He said STM is a Catholic liberal arts college with an emphasis on the value of community, and as a Catholic college, we challenge our students to think seriously about ultimate meaning to life.

"That's why STM is a place where we explore subjects that secular culture often stays away from, like spirituality and religion," said Dr. Still. "We also challenge our students to think seriously about justice and how to work for it, especially as violations of justice seem to be increasing in the world today."

"And then at STM, we put those two things together. The search for meaning and the pursuit of justice. This combination is not new or unique to us. The biblical prophet Micah cap-

tures it in these famous words: 'What does the Lord require of you but to act justly, to love mercy, and to walk humbly with your God?'"

"In that spirit, I want to ask you to take on a commitment that requires justice, mercy, and humility of all of us. The great work of reconciliation between Indigenous peoples, settlers, and newcomers to Canada. If we hope to build a better country than the one we live in now, we need leaders who are creative, emotionally intelligent, and morally responsible. Leaders who have a strong sense of purpose and a real thirst for justice. Simply put, we need you to help our society find a way to a future where reconciliation is not just a word or a concept, but a way of life in our province and our country."

Michelle Dinter-Lipinski and Norman Lipinski brought greetings to the new graduates on behalf of the St. Thomas More Newman Alumni Association (STMNAA). They suggested that "Rather than 'what are you going to do after graduation', ask rather 'who are you going to be?' The doing in your life may shift over time; jobs, relationships, homes - sometimes with or without our choices. However, we do have a lot of agency over who we become and how we will face challenges that come our way."

A highlight of the evening was the recognition of those students present who have achieved the highest cumulative weighted average in their area of study, and the presentation of the STM major student awards.

STM student award recipients included: The Thomas Deis '38 WWII Memorial Prize awarded to a St. Thomas More College Student or Newman Centre member who has demonstrated an all-round excellence, leadership, and has enriched the life of STM and Newman. This year's recipient is Elisabeth Bauman.

The Thomas Deis '38 Prize in Scholastic Philosophy in honour of Dr. Basil Markle S.T.D is awarded annually to a distinguished graduate

of St. Thomas More College majoring in Philosophy. This year's recipient is Shay Francis.

The Right Reverend Monsignor Myroslav Kolodey Memorial Academic Prize is given annually to a graduating St. Thomas More College student with the highest overall cumulative average. The Kolodey Prize honours Fr. Kolodey, who served with the Ukrainian Catholic Church in Canada and is a tribute to his vision, dedication, achievement, and love of learning. This year, the prize is awarded to Vinesh Rao.

The Fr. Henry Carr Award is awarded to a student who has shown leadership and contributed to the life of the St. Thomas More College. This year STM recognized two worthy recipients: Alayna Jones and Christine Kwon.

Earlier in the day, three STM students were also recognized with USask Arts and Science major awards: Elisabeth Bauman received the Copeland Prize for Humanities, Vinesh Rao received the Copeland Prize for Social Sciences, and Emjay Koller received both the Earl of Bessborough Prize in Science and Haslam medal as the top Arts and Science graduate.

Congratulations to all, and best wishes in future endeavours.

Knowledge Keepers visits impact students

By Paul Sinkewicz

Instructors from St. Thomas More College have invited Indigenous Knowledge Keepers into their classrooms over the past three years.

Whether it was a visit to a class on social justice, philosophy, political studies, or what-have-you, all have benefited from including traditional Indigenous teachings – often referred to as story-telling – in the course.

On April 9 that was demonstrated by the words of the very students who participated in the courses as they recounted their experiences at a luncheon to honour the two guest Knowledge Keepers for 2025.

STM student Louise Occena experienced the teachings of Knowledge Keeper Louise Halfe in both English 112 and Psychology 216.

“Louise’s presentation was really eye-opening for me,” said Occena. “I have only learned about the impacts of residential schools from textbooks, from articles, and from the Internet. But when Louise came to present, not only did she bring forth the personal impact of the residential schools, but also the systemic one -- how it affects not just your psyche, your physical health, mental health, and the relationships you have with your family, especially with the topic of intergenerational trauma.”

Sherilyn Clarke said that as an Indigenous student from Northern Saskatchewan, she found the inclusion of Indigenous knowledge in her university curriculum inspiring.

“I’m the grandchild of a residential school survivor, so I understand trauma,” she said.

“I’m so grateful for STM and for the Knowledge Keepers sharing their stories because at one point in time, our ways were considered inferior. We weren’t allowed to share our stories. We weren’t allowed to share our language.”

A sociology student with her eye on a law degree, Clarke said the experience can serve as a model for the future to help heal communities and individuals.

Students Malina Handford, Lindsay Allen, and Chloe Paulsen also shared the impact the classroom visits had on them. All expressed gratitude for the opportunity to listen and reflect on the teachings they were given.

In all, 14 different instructors incorporated visits from the two Knowledge Keepers into 18 different classes taught at STM.

Dr. Tammy Marche, Dean of STM, said the College began the initiative of bringing Knowledge Keepers into the classroom in



Jasmyn Albert

“Each and every one of us carries knowledge. Carries stories. Carries understandings. Each and every one of you can sit down and enlighten all of us with your journeys.”

— Jasmyn Albert
Knowledge Keeper



Louise Halfe

2023, with Elder Sol Sanderson making visits to six different classes. In 2024 Lyndon Linklater continued the project by visiting eight different courses.

The third iteration of the initiative saw Jasmyn Albert and Louise Halfe each visit nine classes, sharing their teachings with 854 students.

“We feel very blessed to have had two Indigenous presenters,” said Marche. “So, this was the most successful year yet, and I look forward to seeing what next year brings.”

Marche said one of the most telling ways to demonstrate the impact of the initiative is to hear it directly from students, like second-year psychology student Maclin Corbett.

“It opened my eyes a lot to the relationships and the history of Canada,” Corbett said. “It’s nice to get some more clarification and clarity on what the treaties really were.”

Harry Lafond, STM Scholar in Indigenous Education, said he was grateful for the recognition that Indigenous people have much to offer by sharing their history and perspective.

“The goal over the past three years has been to try to demonstrate and give an opportunity for those offerings to find their way into the classrooms and find their way into the minds of our settler relatives,” he said.

“And to find their way into the minds of our teachers. And to allow them to explore a very rich environment of knowledge about this land, about all of creation that surrounds us, and the workings of the human beings.”

Lafond said the gathering was a way to honour those who have volunteered to accept the tobacco and share something of their lives and give the students and teachers and opportunity to ask questions.

“It is a rich experience in the classroom, and we

depend on our teachers to open those doors for us, and so we thank them as well for stepping forward and embracing this opportunity.”

The Knowledge Keepers visits are an initiative of STM’s Authentic Indigenization Action Group, made up of STM staff, students and faculty. It is comprised of Harry Lafond, Sherry Richert, Dean Schmidt, Michael MacLean, Gertrude Rompré, Henry Theissen, Kerry Stefaniuk, Jeongeun Park and Meridith Burles.

Albert said it is important to remember that “Each and every one of us carries knowledge. Carries stories. Carries understandings. Each and every one of you can sit down and enlighten all of us with your journeys.”

“And the things that you’ve learned within your families. Because your families all carry wisdom. They carry wisdom of where you come from. They carry stories of their journeys. Of their resilience. Of their perseverance. Of their kinship systems.”

Albert said the world had evolved to create the idea that Indigenous ways of knowing are inferior, but “What STM is doing, they’re acknowledging the genius that we carry. They’re acknowledging the genius that we carry within our ceremonies. Within our medicines. Our connection to Mother Earth. And our connection to each other.”

Halfe said she was deeply grateful for the dialogue STM College has opened up with its Knowledge Keepers visits and for the respect shown by the instructors and students in the classes she visited.

“I always invite dialogue. Because in that exploration, we always find commonalities and respect,” she said. “So, I thank you, the students, for that privilege of sharing my story with you and for the instructors for your invitation. I certainly appreciate it.”

STM community shares sweat lodge experience

By Paul Sinkewicz

In 2024 Indigenous Knowledge Keeper Lyndon Linklater invited members of St. Thomas More College (STM) faculty and staff to experience a sweat lodge ceremony at the Whitecap Dakota First Nation.

It was another step on the journey of reconciliation the College has committed to walking, and it was a powerful encounter with healing for all who took part. The College took the opportunity of a second invitation in 2025 to share the sacred and moving experience with even more members of its community, inviting current students, friends and alumni to also take part.

On Wednesday, March 12, members of the STM College community came together to take part in another sweat lodge ceremony, accompanied by STM Scholar in Indigenous Education Harry Lafond.

“I was just delighted by the opportunity,” said Kristin Wilde, a 1999 graduate of STM. “I had wanted to do a sweat lodge again for a number of years.”

“I do really like how STM and the Catholic Church is incorporating these calls to reconciliation in these ways, and I am happy to hear that STM is incorporating Indigenous knowledge and practices. I think it’s good for the community to see that the two can combine and be respectful of each other.”

Linklater’s lodge is built from the knowledge passed down from his father, Walter, and is done in the traditional Anishinaabe style of his forebears.

“I did some of my schooling through the First Nations University of Canada, so Lyndon’s late father, Walter, was my instructor for some of my classes and so that’s where I received some of my foundational knowledge,” Wilde said. The fact that Lyndon’s son, Lyndon Linklater Jr., helped conduct the sweat during her visit made the generational connection that much more powerful.

Current student, Ekahn Jennett-Shiell, said curiosity prompted him to join in when offered the chance, and he would recommend the experience to anyone.

“I felt excited prior to the ceremony, a sort of anticipatory rush of thoughts and emotions,” said Jennett-Shiell. “Afterwards, I felt calm and relaxed. It felt refreshing and clarifying for my mind, and body.”

A sweat lodge for newcomers, as conducted by Linklater, includes teachings about the construction of the lodge in relation to the four main directions, the steps in the ceremony, and the meanings behind the offerings made by participants -- like prayer clothes, tobacco or sweetgrass.

Linklater also sang and prayed in his traditional language.

During the four rounds of the sweat, when water is poured over glowing, red-hot rocks in the centre, and the lodge is filled with a cloak of thick steam, there is a chance to share thoughts and feelings in complete darkness, with the love and support of the other participants surrounding you. Linklater compares it to a symbolic return to the warmth and safety of the womb.

“Being in the total darkness, the layers are removed,” said STM staff member Shirley Cuschieri. “And you’re purely in touch with emotion.” She said sharing in the vulnerability of others was very touching for her, eliciting feelings of connection and compassion in the darkness.

“Hearing others express what they were concerned about, what they were praying about and who they were praying for made this experience more about others, and not myself.” After the sweat was over, participants visited and ate traditional foods like berries, fish, soup and Bannock, nourishing the body after taking care of the mind and spirit, as is the custom in Linklater’s lodge.

Wilde said for someone who has never done a sweat before, just ask some questions, and then go and check it out.

“You won’t get comfortable unless you put yourself in uncomfortable situations and try something new,” she said. “Don’t be afraid. Come out and do it!”





Sisters of St. Joseph of Chambéry support Chair in Indigenous Spirituality

St. Thomas More College (STM) celebrates the generosity of the Sisters of St. Joseph of Chambéry (CSJ) for their donation of \$100,000 in support of the STM Endowed Chair in Indigenous Spirituality and Reconciliation.

"This generous gift enables STM to pursue much more fully the mandate of the Chair to highlight Indigenous spirituality and pursue reconciliation through the study of Indigenous history, culture, traditions, languages and religious and spiritual practices. With the Sisters' support, we are moving closer to our goal to hire the Chair," said Dr. Carl Still, President of STM College.

The Sisters of St. Joseph of Chambéry is an international congregation of Religious Sisters with a presence on five continents. Their generous gift is rooted in a long and cherished friendship between St. Thomas More College (STM) and the Sisters of our Lady of the Cross (NDC). Over many decades, the NDC Sisters were present in STM's halls, in our classes, and in our chapel. Beginning with STM's "For All Seasons" campaign in 1990, the NDC Sisters provided transformational gifts toward our student scholarships and campus ministry, ensuring that our students received the pastoral and personal support they needed to thrive. About ten years ago, the Sisters of our Lady of the Cross (NDC) merged with the Sisters of St. Joseph of Chambéry (CSJ). Sr. Alice LeClaire is the last living member of the NDC Sisters, now Sisters of St. Joseph, living in Saskatchewan. The CSJ charism is to live relationships



Front row, left to right: Sr. Anne Lewans, OSU, Sr. Alice LeClaire, CSJ, Sr. Sally Hodgdon, CSJ, Sr. Anne Kane, CSJ. Back row, left to right: Sherry Richert, Fr. Ron Griffin, Shaun Turner (CSJ Board), Dr. Gerry Farthing, Dr. Carl Still, Dr. Jennifer Briere, Dr. Gertrude Rompré, Deacon Harry Lafond, Michel Thibeault (CSJ Board), Connie Andersen.

that create communion of others with God and with each other. This living in right relationship includes a respectful relationship with our Earth, listening to the needs of others and serving with compassion, and loving the human family without distinction. The CSJ Sisters continue to support STM's partnership of learning and growth with our students.

STM was delighted to welcome Sr. Sally Hodgdon, Sr. Ann Kane, and Sr. Alice LeClaire to STM in August 2024, where we prayed together in the STM Chapel, shared stories, and celebrated our history of mission and friendship.

Sister Sally Hodgdon noted, "In offering this donation, the Sisters of St. Joseph of Chambéry wish to support STM, a college where for years our NDC sisters made a difference for students, by making a concrete gesture toward reconciliation and healing with Indigenous people in Saskatchewan."

"The gift of the Sisters of St. Joseph of Chambéry for the STM Endowed Chair in Indigenous Spirituality and Reconciliation is an act of generosity and friendship. We are grateful to be on this journey together," said Harry Lafond, Scholar in Indigenous Education at STM College.

STM Students SCHOLARSHIPS & BURSARIES

\$300,000+ available in student support

Entering and Continuing Student Options
Award criteria range included highlight:

- Academic excellence
- Area of course study
- Indigenous students
- International students
- Extracurricular participation
- Volunteerism
- Financial Need
- Catholic Studies
- Female students
- Service and Justice
- Single Parents
- Mature Students

New for 2025!

SCHOLARSHIP APPLICATIONS: OPEN MAY 1 and CLOSE AUG.8

BURSARY APPLICATIONS: OPEN AUG. 11 and CLOSE OCT 1.

Check out the wide range of student awards available and plan ahead to ensure you meet course or extracurricular requirements.

For more information contact our STM Academic Advisors 306.966.8900

They didn't know we were seeds

Works by Artist Carol Wylie

STM Gallery
June 8-Sept. 19, 2025

Second Floor,
1437 College Drive

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

"The strength and courage of the Indigenous and Jewish survivors inhabits these portraits... This project explores memory, trauma, shared pain, the strength of the human spirit, and an enduring hope that in truly hearing one another's stories and feeling deep in our bones. The title is a perfect metaphor for the lives of these survivors; buried under the hand of oppression only to endure and thrive, build lives, families and community contribution." Artist Carol Wylie

STM at a Glance

2024-2025 (academic year)

225 ARTS & SCIENCE CREDIT COURSE OPTIONS
(open to all USask students)

19 AREAS OF STUDY

72 FACULTY
(Tenure, tenure-stream, term, sessional)

5580 distinct STUDENTS
(registered in courses through STM)

1377 STM STUDENTS
(declared STM status)

1116 (3CU) Indigenous STUDENTS
(declared status registered in STM courses)

510 International STUDENTS
(declared status registered in STM courses)

\$301,000+ STM Scholarships & Bursaries given out

10,000+ STM Alumni
(approx. since 1936)

46,500 STM COLLEGE.CA Website users
May 1, 2024 - April 30, 2025

Faith, Family and Education: the Legacy of Iris Gilley



In 1999, when Iris Gilley received a letter from STM asking her to consider leaving a planned gift for her alma mater, she didn't hesitate. She took out a \$50,000 life insurance policy and gave it to STM. Iris passed away peacefully at her home in Red Deer on Friday, January 31, 2025, at the age of 92 years, leaving a generous legacy.

As we mourn the loss of Iris Gilley, we find hope and inspiration in her life. Iris was born and raised in Maidstone, SK, and received her secondary education in North Battleford with the Sisters of the Child Jesus. Iris came to Saskatoon in 1950, studying in the College's "White House" building under the principalship of Fr. Henry Carr, CSB. She loved STM, completing her Bachelor of Arts class of 1954, majoring in English while finding inspiration in her professors and joy in extracurricular activities such as the Newman Centre bowling league and the Glee Club. She pursued excellence in education, completing a Bachelor of Education in 1963 and a Master of Arts in English Literature in 1967 with the thesis "The Social Criticism in the Novels of Jane Austen." She rounded out her education with a Bachelor of Library Science from the University of Alberta, to assist her in her teaching career as a teacher-librarian in Red Deer.

Iris pursued excellence in education and made it her mission to educate others, teaching in North Battleford, Lloydminster, Edmonton and Red Deer. A courteous, humble, well-organized teacher, Iris never married but devoted her life to her faith, her siblings and their families, and educating the next generation. Always positive, when asked, "How are you, Iris?" she would invariably respond, "Quite well, thank you. And how are you?" She was never late, and valued punctuality in everyone, from her students to her parish priest! She was devoted to her faith, attending St. Mary's Parish in Red Deer faithfully, and putting her training about Catholic social teaching into action. From her modest teacher's salary and pension, Iris gave faithfully to the College and to 15 other charities for many years – quietly, humbly, and on time.

Iris made a notable difference in the lives of many students, and through their achievements, built a more just and generous society. Her legacy will live on, as STM continues to provide a liberal arts education grounded in values that mattered to her. On behalf of our students at St. Thomas More College, thank you, Iris!

For more information on STM Planned Giving opportunities, see <https://stmcollege.ca/support-stm/gift-in-will.php>



Through STM's Planned Giving program you have the opportunity to make a special gift - a lifetime gift. For STM, a Planned Gift offers long-term stability which in turn allows us to plan into the future, ensuring the Catholic intellectual tradition will carry on in our hallways through future generations.

God's kingdom is the place of abundance where every generous act overflows its original bounds and becomes part of the unbounded grace of God at work in the world.

~ Henri Nouwen

Making a Planned Gift to STM allows you to establish your legacy or create a legacy for your loved ones, while also maximizing taxation benefits. And you can feel confident knowing that you are contributing to the vitality and growth of the College.

There are many opportunities to establish a Planned Gift including:

A Gift Today: making a gift with appreciated publicly traded securities such as stocks, bonds, mutual funds, or segregated funds, is a tax advantaged way to give. STM also welcomes gifts made through a Donor Advised Fund or family foundation.

A Gift for the Future: through a bequest in your will, a life insurance policy, or a gift of a registered savings account, you can help secure STM's mission for the future while benefiting from substantial tax incentives.

Reflecting our past Renewing our commitment Building our future

If you would like any further information or would like to discuss the various ways you can make a donation to STM part of your legacy, please contact:



Connie Andersen,
Director of Advancement
306.966-8203 or candersen@stmcollege.ca



STM Membership Benefits You!

USask ARTS & SCIENCE STUDENTS:

Declare as a 'STM Student' and receive:

- Opportunities for an additional \$300,000+ in student scholarships and bursaries.
- More student service support such as academic advising and career-readiness planning.
- Advanced notification for special College events, new courses, and STM student job opportunities.
- Community-building, and student leadership opportunities to help you connect with more faculty, staff, and students.

HOW TO?

Through PAWS: paws.usask.ca/stm
(Click on **Declare as STM Student** button)



Goals of the STMNAA

To nurture relationships with current and future alumni and engage them in the life of the College.

To promote and enhance effective communications between the College and its alumni.

To coordinate and promote programs and events that instill good will and pride, and provide opportunities for professional growth and social interaction.

To encourage financial support of the College and the students who attend STM.



Left to right: Corinne Baumann, Madeleine Blais-Dahlem, Rae-Ann Dyck, Mary Donlevy-Konkin, Veronica Lucas, Sylvia Regnier

We love our STM Volunteers!

It's our pleasure to acknowledge and sincerely thank the STMNAA Advisory Group and the many generous, caring STM volunteers who strengthen our community, care deeply about supporting students, bring light and joy to our work, and who inspire others to give in their own way.

MANY WAYS TO STAY ENGAGED WITH STM!

- **Volunteer** at STM College events throughout the year, including Orientation Week and on the STM Fall Gathering.
- **Mentor** an undergrad student or be available to chat with a member of an STM student group.
- **Become an active member** of the STM/Newman Alumni Association.
- **Take part** in surveys to guide the future direction of the College.
- **Be an advocate** and get involved in fundraising for the College!

Quick connect



stmcollege.ca/alumni/register.php



Norman Lipinski (class of 1982) and Michelle Dinter-Lipinski (class of 1983)

Stay connected to College through STMNAA

The goal of St. Thomas More College (STM) has been to give you 'More' with a capital M.

More than just a place to take classes, the mission statement of the College says STM is a "partnership of learning and growth with our students which addresses the synthesis of faith and reason in all aspects of the human condition".

This partnership attempts to give you the tools you need to make sense of a changing world and face it with strength and integrity.

We not only greet you on behalf of the STM Newman Alumni, but we invite you to become an active part of that community.

Please stay in touch both with fellow alumni and with the College.

The QR code included on this page will let you register to be part of the STM Newman community.

We would love to see you at College presentations and events, even as a virtual attendee.

And, if ever you are in a position to donate, that would, of course, also be welcomed.



We are looking forward to a very special celebration!

Next year will mark the the100th anniversary of STM's Newman Centre at University of Saskatchewan. Celebrations will be planned for 2026, and we hope you will take part! If you have any photos or memories to share, or simply want to make sure that you are on the invitation list, please contact us by email at developmentoffice@stmcollege.ca or by phone at 306-966-8918.

STM prepares to celebrate
100 years of the Newman
Centre in Saskatchewan



Newman Centres are Catholic campus ministry centres on university campuses across the world. On the USask campus, the Newman Centre is housed at St. Thomas More College (STM) and seeks to fulfil the social and spiritual needs of its members through coffeehouses, retreats, ecumenical gatherings, dances, and other various events. Everyone is welcome, regardless of religious affiliation.

Newman Centre's 100th anniversary is fast approaching!
We are gearing up for an exciting jubilee year in 2026.

Do you have a story, photo, or memory that you would like to share? Would you be interested in being a member of the Newman 100th Anniversary planning committee?

Please email candersen@stmcollege.ca or scan the QR code to learn more about getting involved and ensure that you are on our invitation list!



Photos of Newman Centre members from its inception, to activities in the 80s, 90s and 2020s!



NEW FACES

STM Announces
New College Secretary
and Director of
Strategic Initiatives



Cameron Choquette joined STM as the new College Secretary and Director of Strategic Initiatives beginning his new role on April 7, 2025.

Choquette earned his Bachelor of Commerce degree with honors in Management in 2019 and a Master's degree in Public Administration in 2022. During his undergraduate degree at USask, Choquette took several STM classes, attended Mass at the STM Chapel, and served as Sacristan in 2016-17. He previously served as Chief Executive Officer with Rental Housing Saskatchewan, overseeing the administration, governance, and financial management of the organization. As CEO, he had the opportunity to shape the strategic direction of the organization, revamp their governance structure, and work with stakeholders on important industry issues. Choquette also serves as a member and Chair of the Board of Revision and Licence Appeals with the City of Saskatoon (since 2018); Director and Chair of the Saskatchewan Hospice Palliative Care Association (since 2019); Treasurer of the Canadian Hospice Palliative Care Association (since 2020); Director and Vice Chair of Jubilee Residences Inc. (since 2019); Director and Board Chair of the Catholic Health Association of Saskatchewan (since 2019); and a member and Chair of Holy Spirit Catholic Church Parish Pastoral Council (since 2019).

The new College Secretary and Director of Strategic Initiatives position is a senior administration position that reports to the president and is accountable (as College Secretary) to the Chair of the Board of Governors. This dual role provides leadership both in College governance and strategic planning and implementation. As College Secretary, the position is responsible for the organization and administration of all governance materials and records for the College. As Director of Strategic Initiatives, this position works closely with the president and senior administration to coordinate strategic planning and facilitate continuing implementation and evaluation of the STM College Plan.

STM Long Service
Recognition 2025 *Thank you!*

Recognizing faculty and staff with years of service to St. Thomas More College.

10 YRS	15 YRS	20 YRS
Monica Hwang Tony Wurtz Zachary Yuzwa	Nadya Foty-Oneschuk Amanda Gieni Saeed Moshiri	Daniel Regnier Kerry Stefaniuk Don Wiebe

Your *Gift* means so much!

Yes! I wish to support the College, and the students who attend STM, with a gift and receive a charitable donation tax receipt.

I would like to donate a one time gift of:
☐ \$50 ☐ \$100 ☐ \$250 ☐ \$500 ☐ \$1000 Other: _____

I would like to make a monthly gift of:
☐ \$50 ☐ \$30 ☐ \$25 Other: _____

In support of:

- ☐ STM Area of Greatest Need
- ☐ STM Scholarships and Bursaries
- ☐ STM Campus Ministry
- ☐ Area of my choice: _____
- ☐ Dubé Chair for Catholic Studies
- ☐ Schmeiser Centre for Faith, Reason, Peace, and Justice

Name: _____

Address: _____

City: _____

Province: _____ Postal Code _____

Phone: _____

Email: _____

I would like to donate by:

Online:
stmcollege.ca/donate



- ☐ **Cheque enclosed**
Please make payable to **St. Thomas More College**
- ☐ **By Credit/Debit card**

☐ Visa ☐ MasterCard ☐ American Express

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Card Expiry Date: ____ / ____ (month/year) CVC # ____

Name as shown on card: _____

Signature: _____

- ☐ I do not wish to have my name published regarding this gift.
- ☐ I have left a gift in my will to STM College.
- ☐ I want to learn more about making a gift in my will or other options that may provide tax benefit for me.

Thank you for your support!

Mail to : Development Office
STM College -1437 College Drive,
Saskatoon, SK S7N 0W6
306.966.8918 developmentoffice@stmcollege.ca



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN



Dr. Chris Hrynok,
Professor, Religion and Culture

Anthropology 257.3 Anthropology 498.3	English 112.3 English 113.3 English 114.3 English 224.3 English 230.3 English 282.3 English 301.3 English 406.3	Latin 112.3 Literature 111.3	Philosophy 110.3 Philosophy 120.3 Philosophy 121.3 Philosophy 133.3 Philosophy 140.3 Philosophy 202.3 Philosophy 226.3 Philosophy 234.3 Philosophy 237.3 Philosophy 294.3 Philosophy 312.3 Philosophy 820.3	Psychology 120.3 Psychology 121.3 Psychology 207.3 Psychology 213.3 Psychology 214.3 Psychology 216.3 Psychology 222.3 Psychology 223.3 Psychology 253.3 Psychology 255.3 Psychology 315.3 Psychology 317.3 Psychology 803.3	Sociology 111.3 Sociology 112.3 Sociology 232.3 Sociology 233.3 Sociology 238.3 Sociology 244.3 Sociology 260.3 Sociology 306.3 Sociology 411.3 Sociology 811.3
Catholic Studies 200.3	French 103.3 French 106.3 French 122.3 French 205.3 French 212.3 French 213.3	Philosophy 110.3 Philosophy 120.3 Philosophy 121.3 Philosophy 133.3 Philosophy 140.3 Philosophy 202.3 Philosophy 226.3 Philosophy 234.3 Philosophy 237.3 Philosophy 294.3 Philosophy 312.3 Philosophy 820.3	Psychology 120.3 Psychology 121.3 Psychology 207.3 Psychology 213.3 Psychology 214.3 Psychology 216.3 Psychology 222.3 Psychology 223.3 Psychology 253.3 Psychology 255.3 Psychology 315.3 Psychology 317.3 Psychology 803.3	Sociology 111.3 Sociology 112.3 Sociology 232.3 Sociology 233.3 Sociology 238.3 Sociology 244.3 Sociology 260.3 Sociology 306.3 Sociology 411.3 Sociology 811.3	
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CMRS 111.3 CMRS 433.3 (Classical, Medieval, Renaissance Studies)	INTS 103.3 (Interdisciplinary Studies)				
CPSJ 112.3 CPSJ 203.3 (Critical Perspectives on Social Justice)					
Economics 114.3 Economics 214.3 Economics 221.3 Economics 270.3 Economics 277.3 Economics 305.3					
English 111.3					

Register
through
PAWS



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN



Dr. Tania Duclos,
Assistant Professor, Languages,
Literatures, and Cultural Studies

Anthropology 116.3 Anthropology 258.3	Economics 223.3 Economics 376.3 Economics 380.3	INTS 103.3 (Interdisciplinary Studies)	Political Studies 333.3 Political Studies 349.3	Religious Studies 314.3
Cath. Studies 200.3	English 111.3 English 112.3 English 113.3 English 114.3 English 210.3 English 284.3 English 313.3 English 334.3 English 496.3	Latin 203.3 Literature 110.3	Psychology 120.3 Psychology 121.3 Psychology 207.3 Psychology 213.3 Psychology 214.3 Psychology 216.3 Psychology 222.3 Psychology 223.3 Psychology 235.3 Psychology 253.3 Psychology 316.3 Psychology 318.3 Psychology 418.3	Sociology 111.3 Sociology 112.3 Sociology 203.3 Sociology 211.3 Sociology 214.3 Sociology 224.3 Sociology 232.3 Sociology 246.3 Sociology 360.3
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CMRS 110.3 CMRS 402.3 CMRS 433.3 (Classical, Medieval, Renaissance Studies)	History 115.3 History 209.3 History 223.3	Political Studies 111.3 Political Studies 112.3 Political Studies 205.3 Political Studies 251.3 Political Studies 306.3	Religious Studies 111.3 Religious Studies 112.3 Religious Studies 218.3 Religious Studies 221.3 Religious Studies 240.3 Religious Studies 253.3 Religious Studies 285.3	
CPSJ 112.3 CPSJ 310.3 (Critical Perspectives on Social Justice)				
DENE 110.3				
Economics 111.3 Economics 114.3 Economics 214.3				

Register
through
PAWS



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

ST. THOMAS MORE COLLEGE

"Courageously exploring the riches of Revelation and of nature so that the united endeavour of intelligence and faith will enable people to come to the full measure of their humanity" Ex corde ecclesiae, 5

If you would prefer to receive an electronic version of the newsletter please contact shsmith@stmcollege.ca

Publication Agreement No. 40063294

STM Student QUICK LINKS

Classes and Programs:
stmcollege.ca/classes

STM Scholarships and Bursaries:
stmcollege.ca/awards

Academic Advising:
stmcollege.ca/advising

New Students:
stmcollege.ca/new

Self-Declare:
stmcollege.ca/selfdeclare

Community Service-Learning:
stmcollege.ca/csl

Alumni keep in touch! To provide a change of address, please contact [Connie Andersen candersen@stmcollege.ca](mailto:candersen@stmcollege.ca) or 306-966.8203

St. Thomas More College 1437 College Drive Saskatoon SK S7N 0W6 Phone: 1.800.667.2019 or 306.966.8900