

INDIGENOUS ENTERING STUDENT AWARD DESCRIPTIONS

ST. THOMAS MORE COLLEGE INDIGENOUS ENTERING STUDENT SCHOLARSHIP

VALUE \$1,500

NUMBER OFFERED Up to 2

ELIGIBILITY Student must:

- be of First Nation, Métis or Inuit ancestry
- provide proof of ancestry

SELECTION CRITERIA University admission average

DONOR *Friends of St. Thomas More College*

INDIGENOUS ENTERING STUDENT AWARD DESCRIPTIONS

ST. THOMAS MORE COLLEGE INDIGENOUS ENTERING STUDENT BURSARY

VALUE \$1,500

NUMBER OFFERED Up to 7

ELIGIBILITY Student must:

- be of First Nation, Métis or Inuit Ancestry
- provide Proof of Ancestry
- demonstrate financial need

SELECTION CRITERIA Financial need

DONOR *Friends of St. Thomas More College*

INDIGENOUS ENTERING STUDENT AWARD DESCRIPTIONS

NORTHERN INDIGENOUS STUDENT ACCESS BURSARY

In January 2016, STM hosted a dialogue featuring Marie Battiste, Verna St. Denis, Erica Violet Lee, and John Merasty. As a response to a recurring theme in that dialogue, the STM Working Group for Indigenous Engagement has created a Bursary Fund to support the educational experience of Indigenous students from Northern Saskatchewan who are attending St. Thomas More College.

VALUE \$1,000

NUMBER OFFERED 1

ELIGIBILITY Student must:

- be in need of financial support as determined by the College's Scholarship and Awards Committee

PREFERENCE

- First, preference will be given to students who have completed high school within Saskatchewan, at a school located in or north of La Ronge, and are of First Nations, Inuit, or Métis ancestry (must provide proof of ancestry).*
- Second, preference will be given to students who have completed high school within Saskatchewan, at a school located in or north of Prince Albert, and are of First Nations, Inuit, or Métis ancestry (must provide proof of ancestry).*
- Third, preference will be given to students who are of First Nations, Inuit, or Métis ancestry (must provide proof of ancestry).*

SELECTION CRITERIA Financial need

NOTE Also open to continuing students.

DONOR STM Community