



ST. THOMAS MORE COLLEGE

UNIVERSITY OF SASKATCHEWAN

To Candidates for Academic Positions at St. Thomas More College

Response to Student Evaluations

Candidates for academic positions at St. Thomas More College are asked to submit last year's (or most recent/relevant) student evaluations as part of every search and selection process. Because STM is dedicated to teaching excellence, we carefully review student evaluations for every application.

We also ask that candidates submit a reflection on these teaching evaluations using the following criteria. Rather than reflecting on student evaluations in general, we ask that candidates make use of their most recent set of Student Learning Experience Questionnaires (SLEQs) in a constructive and self-evaluative way, pointing to comments students made regarding their learning experience. We are particularly interested in hearing from candidates regarding student comments that the candidate feels are not reflective of their pedagogical approach. Such comments may arise from student misunderstandings and others may have provoked the instructor to careful reflection and further development of adjustments in future classes. The candidate's response to these evaluations offers them the opportunity to demonstrate their engagement with student comments and to provide necessary context for their application's reviewers. The response to student evaluations allows the candidate to clarify their understanding of such comments and to document their ongoing development as an educator.

Reflections should be between 300 and 500 words long. Please do not hesitate to consult the department head listed as the primary contact on the job application if any questions arise.

Thank you.