STM FACULTY EXCELLENCE
RESEARCH, AWARDS AND INITIATIVES
HERITAGE AWARD
STM NORTH ENTRANCE RENOVATION
STM CAMPUS MINISTRY
STUDENT EVENTS
ALUMNI IN THE NEWS
THOMAS MOLLOY, LIEUTENANT GOVERNOR OF SASKATCHEWAN
STM STUDENT SCHOLARSHIP AND BURSARY WINNERS
180K IN AWARDS

LOOKING AHEAD
DR. TERRENCE DOWNEY
Grade 12 student art exhibition

Visit STM’s second floor gallery to view the featured Greater Saskatoon Catholic Schools student art works on display May 23 - June 29, 2018

St. Thomas More College Board of Governors

L-R: Ashley Smith (Chair) • Bev Hansson (Vice-Chair) • Ray Kolla (Treasurer) • Brenda Ahenakew • Maia Gibb • Keith Pavo • Marie Stack • Dr. Sharon Wright (Faculty rep.) • Dr. Terrence Downey (President) Not pictured: Kagen Newman (student rep); Cheryl Yuzwa (College Secretary)

Institutions in the Catholic intellectual tradition are called to be fully engaged on the frontiers of the times. This is why the founders of STM, the Basilian Fathers, formed federation agreements with secular universities. If we are to be true to this calling, and worthy of the trust of students who look to us for leadership formation, we must constantly reform and renew. The communications revolution that has defined recent years and especially the first two decades of this century, has transformed how we teach, research, study and administer. This evokes a renewed intellectual paradigm appropriate for the 21st century interconnected era in which we find ourselves.

Recalling that at the root of any Catholic institution of higher learning is the belief that each one of us is made in the image and likeness of God, and consequently, that each person is characterized by an inherent dignity that deserves the utmost respect, this reconstructed paradigm for Catholic higher education accenuates the following:

First, we must constantly model for our students not just unwavering adherence to the rigorous demands of academic freedom, but also resolve observance of respectful debate. No matter how contentious or deep the differences of opinion. We must be known as a dynamic and intellectually unruly, scholarly space that welcomes and celebrates a rich diversity of voices and opinion, where those who think, look and believe unlike the majority, or unlike ourselves, are always respectfully engaged.

Second, we must continue to enhance the processes of indigenization. Graduates of Catholic higher education must and be seen to be in the forefront of promoting opportunities, confronting uncomfortable histories and truths; and introducing students to an understanding of Indigenous spiritualities, traditions, and ways of knowing. As a Catholic college we are called to be in solidarity with others, a place where we introduce students to the various worlds of their contemporaries.

Third, consistent with the Catholic intellectual tradition’s emphasis on interdisciplinary studies, and using our standing as a federated institution, we must break down academic barriers to nurture closer integration of the humanities and social sciences with the science, technology, engineering and mathematical (STEM) disciplines. If our graduates are to engage intelligently on issues such as the environment, technology and its impacts, or ethical issues in health care, they must have opportunity for some measure of systematic study in the STEM disciplines. By the same token, broadening intellectual horizons for STEM students will greatly enhance their perspective and enable well-informed participation by STEM graduates in the critical issues of the times.

Fourth, with reference to current program and degree requirements as they pertain to the social sciences and humanities in Catholic higher education, we must shed unthinking adherence to highly structured, traditional models and look to an intellectually liberating, more wholistic approach to liberal arts education. A society that is ever more economically inequitable, politically polarized, ethically challenged, culturally introverted and socially exclusive demands well-rounded graduates. Not only must they have mastered an academic discipline, they should also be able of in-the-world social critiques, confident of confronting prevailing orthodoxies, appreciative of cultural and religious diversity and inclusivity, and in solidarity with the leadership demands of social justice locally and globally.

Fifth, consistent with the Catholic intellectual tradition’s calling to be fully engaged in the times, we must encourage our students to be comfortable with and make full use of all manner of technologies such as social media and artificial intelligence that will serve them throughout their lives, and to be conscious of the potential and the challenges for themselves and for society of ongoing technological innovations. We must enthusiastically engage intelligently on issues such as the environment, technology and its impacts, or ethical issues in health care, they must have opportunity for some measure of systematic study in the STEM disciplines. By the same token, broadening intellectual horizons for STEM students will greatly enhance their perspective and enable well-informed participation by STEM graduates in the critical issues of the times.

The importance of Catholic higher education cannot be overestimated: there cannot be a free and vibrant society unless there are free and well-informed people within it. It is crucial for the health of society that all our students, whatever their academic discipline, have ample opportunity to discuss, debate and achieve a meaningful understanding of the intricacies of the world in which they will live their lives and practice their professions. The Catholic intellectual tradition makes such deliberations possible by enabling our graduates to be well-informed, courageous participants in the increasing complex and demanding policy deliberations that an uncertain world and a vigorous democracy demands. What we do in our Catholic institutions of higher learning is both priceless and lasting. Priceless because we are capable of transforming lives, lasting because such transformations resonate down through the ages.

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MORE NEWS
Spring/Summer 2018

Cover Painting - Dad
William Downey
www.williamdowneoy.org

William Downey is a portrait and landscape painter from Liverpool, Nova Scotia. Besides working as an art teacher and university instructor in anatomical drawing and figure painting, William makes art for Amicus Gallery in Chester and Zwickers Gallery in Halifax, Nova Scotia.

President’s Message

President
St. Thomas More College

THE DEMOCRACY OF ART

Invitations to Submit Art for Consideration

Wishing to support and recognize the artistic talent of our grade 12 students in the greater Saskatoon Catholic School Division, St. Thomas More College invites you to submit art for consideration.

May 16, 2018

Entrance Deadline:

St. Thomas More College
St. Thomas More College

Visit STMs second floor gallery to view the featured Greater Saskatoon Catholic Schools student art works on display May 23 - June 29, 2018

St. Thomas More College Board of Governors

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Dean’s Message

When the academic year 2017-18 started, I thought three things would occupy much of my time. As the year progressed, it became more than three, of course, but those three original three still top my list of prominent concerns: the five percent cut in our provincial funding last year; President Downey’s retirement; and the changing nature (for the better, I’m sure) of STM’s relationship with the College of Arts and Science (CAS) at the U of S.

Budget pains first. Fix percent was by any measure a steep cut, and STM felt the pain. But it could have been worse. Luckily, we’ve been fortunate in having a core of dedicated personnel, which alleviated the pain somewhat. Still, we didn’t fill any new positions even when some of our departments are sorely understaffed, research funding took a hefty cut, money that we usually spend on implementation of Strategic and Academic Plans had to be rationed prudently, and student services, though maintained at usual levels, could have done better with more money. All this financial planning had to be done carefully so that the quality of our education and student experience did not suffer. I am confident that it did not.

And there was great understanding from our faculty and staff, for which I am truly thankful. Our faculty and staff, especially our administrative work by virtue of working in a predominantly undergraduate institution precludes our faculty and staff, for which I am truly thankful. I am confident that it did not.

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A good Irish Catholic, Terrence Downey is not one to easily shy away from a challenge. Perhaps that is one reason why, when he was just steps away from retirement in 2011, he agreed to take on the presidency of St. Thomas More College (STM) at the University of Saskatchewan.

Downey earned his undergraduate degree in history at St. Jerome’s University and master’s and PhD in political science at the University of Western Ontario, before serving 22 years as a professor in the Department of Political Science at the University of Waterloo. When approached about STM, he had just completed 12 years as president and vice-chancellor at St. Mary’s College in Calgary, where he played a key role in its evolution into an accredited degree-granting university.

“I was impressed with the University of Saskatchewan and felt the position with STM was a wonderful opportunity to continue to serve in a place of such good standing in the Canadian Catholic College community,” Downey recalled. “Exposure to the dynamic intellectual stimulation of this large, thriving research-intensive university, while being a member of a more intimate academic community that is equally stimulating in promoting intellectual, personal and, if the student wishes, spiritual development, ensures students are given access to the best of both worlds.”

Seven years in, Downey’s tenure with STM has proven productive in the list of accomplishments. Two major renovations were completed in 2013 and 2017—on either side of the college—resulting in over 27,000 additional square footage of space benefitting students, faculty and administration. A Chair for Catholic Studies (including a lecture series), along with The Basilian Chair in Indigenous Spirituality and Reconciliation, were developed. The college also increased visibility through Downey’s focus on enhanced recruitment and community outreach, positively impacting enrolment.

Now looking ahead to retirement, Downey has many fond memories about his time at the college.

“I have been privileged to serve at STM and work with committed faculty and a strong administration team,” he said. “In our intimate scholarly community, conversations are possible about the great issues in life. My wife Margaret and I have lived and served in three provinces and have had the wonderful opportunity to view the diversity and complexity of our country and similarly, that of the university communities.

“Retirement will bring continued presence on national boards, keeping an eye on my discipline—political science—and spending time with my family. What will I miss most? The constant stimulation and opportunity to interact with young people and talented and interesting colleagues.”

by Jacquie Berg

“Dr. Downey has been a superb president of STM. I have not seen a better champion of a liberal arts education and of Reconciliation. As dean of Arts & Science and as U of S president I have benefitted immensely from his mentorship. We have all been extremely fortunate to have him in a leadership role at the university and in the country.”

Peter Stoicheff, President and Vice-Chancellor, University of Saskatchewan

“The St. Thomas More College Board of Governors would like to thank Dr. Terrence Downey for his outstanding contributions to St. Thomas More College. Dr. Downey, it has been a true pleasure to work with you. Your knowledge, passion, and dedication to STM will be truly missed. We wish you and Margaret nothing but the best in your well-earned retirement.”

Ashley M. Smith, St. Thomas More College Board Chair

“Have been privileged to work closely with Dr. Downey during his time at STM. I have learned much from him about what it means to be a leader in Catholic higher education. He is a man of vision and justice, generosity and humility, integrity and compassion. He has shown us how to be “humbly confident” in our tradition and modeled for us how faith and reason can walk hand in hand.”

Gertrude Rompré
Director of Mission and Ministry,
St. Thomas More College
STM FACULTY RESEARCH AND AWARD RECOGNITION

RESEARCH GRANTS
STM Faculty continue to be very active in research and successful in obtaining funding for their research projects. Internal and external research funding makes it possible for the hiring of research assistants, which aid faculty in their research, as well as mentoring students in their future academic careers.

STM INTERNAL RESEARCH GRANT RECIPIENTS 2017 - 2018:

STM Seed grant
STM Seed grants support faculty in the development of research projects; those likely to result in publication without major funding access; assistance for travel to present papers at conferences.
- Dr. Briere - $2000
  "Retrieval-Induced Forgetting: Interference or Inhibition?"
- Dr. Buchanan - $1976.76
  "Assessing Sexual Assault Awareness and Prevention Programming"
- Dr. C. Smith - $1979.97
  "Freedom of Expression@Work: Workers’ and Freedom of Speech in the Workplace"
- Dr. Duclos - $1987.39
  "Baltaz and the anglophone world"
- Dr. Greenfield - $2000
  "Mobile Economies: A bioarchaeological approach to food economies and mobility in Southern Mesopotamia in the 3rd Millennium BC"
- Dr. Knudson - $2000
  "Teen pregnancy in Canada: Literature scoping in preparation for quantitative analyses"
- Dr. Konshuh - $1803.20
  "Article on Aylesford and Eccles"
- Dr. Kordan - $2000
  "Through War’s Lens: Civilian Prisoners of War in Canada during the First World War"
- Dr. Zhang - $2000
  "The Rise of Pricelings: The State and Collective Elite Formation in China"

STM DISTINCTIVE AREAS RESEARCH AWARD (DARA)
STM supports faculty research that further develops its distinctive program areas. These program areas include: Catholic Studies, Social Justice and the Common Good, Ukrainian Studies, Philosophy, Jewish Christian Origins, CMRS, and Community Service Learning.
- Dr. Kordan - $1740
  "Dangerous World: Canada, Stephen Harper, and the Ukraine Crisis"
- Dr. Yuzwa - $2000
  "Old Words, New World: Reading the Past and Writing the Other in the Jesuit Relations"

STM PUBLICATION GRANT
The STM Publications Fund is designed to encourage and support scholarly and creative work at St. Thomas More College.
- Dr. Liptay - $1770.80
  "Natural Law Ethics in Theory and Practice (Joseph Boyle)"
- Dr. Still - $5000
  "Turning to the World: Social Justice and the Common Good since Vatican II"

STM-Intercordia alumnae spoke about their stays in the Dominican Republic and Ecuador, explaining how the experience helped them develop practical skills, gave them new insight into their studies, and helped them understand how to effect positive and lasting change in the world.

This year STM was pleased to welcome our donors, providing them the opportunity to witness first-hand the tangible impact their generosity has on the STM student experience. STM is profoundly grateful for their contributions to this vital community service learning program.

CELEBRATING THE STM-INTERCORDIA PROGRAM
Donors, alumni, students, and faculty gathered in the new student lounge on March 14 to celebrate the STM-Intercordia Program. Now in its eleventh year, this unique study abroad program offers students the opportunity to live with, and learn from, communities in the Global South during the summer term.

After celebrating the program’s tenth anniversary in 2017, the Engaged Learning Office decided to make this celebration an annual event which provides attendees the opportunity to reconnect with alumni and support current STM-Intercordia students.

VICTOR BUYNIAK BEQUEST
St. Thomas More College (STM) gratefully acknowledges a remarkable bequest of $820,000 received from the estate of Professor Emeritus Victor Buyniak, long-time friend of the College.

Dr. Victor Buyniak, former head of the U of S Department of Slavic Studies, initially affirmed his commitment to STM and the study of Ukrainian Heritage through an endowment created in 2006, with the goal of establishing a Chair named after the outstanding Ukrainian literary figure, Lesya Ukrainka.

Victor’s vision: “Through the establishment of the Lesya Ukrainka Chair, my contribution will be used to continue in the preservation, study and promotion of Ukrainian-Canadian heritage, creating greater public awareness of the contribution of Ukrainian-Canadians to the national life of Canada.”

Today Dr. Buyniak’s thoughtful bequest supports the Chair’s development through the Prairie Centre for the Study of Ukrainian Heritage (PCLUH). As an academic unit of STM, PCLUH coordinates and promotes the advanced study of various aspects of Ukrainian heritage, culture and life. Specific programs and projects of the PCLUH help to preserve primary source materials and promote a wider understanding and appreciation of the Ukrainian experience in Canada and abroad.

STM is profoundly grateful for this remarkable gift. Victor's forward-thinking generosity provides significant support for the vitality and continued growth of STM and helps to ensure that the legacy of the contributions Ukrainian-Canadians provided within the framework of Canada will carry on through future generations.

Planned gifts, such as this bequest from Dr. Buyniak, enable St. Thomas More College to plan with confidence. Endowments, gifts of annuity, gifts of insurance, trusts and wills are important ways to provide a thoughtful gift, create a legacy, and maximize tax benefits.

For more information on Planned Giving and additional ways to provide valuable support to St. Thomas More College, please contact Karen Massett, Director of Development, at 306.966.8918 or visit https://stmcollege.ca/donate/index.php.
The College is profoundly grateful for the ongoing support provided by our donors, whose generosity and commitment together help STM to maintain and enhance the unique learning environment for which we are recognized across Canada.

STM Distinguished Alumni Award

Past recipients:

1992 - J. Frank Roy & Mary Louis Long
1993 - Alphonse Gerwng & Manikay Falby
1994 - Bernard & Mae Daly
1995 - Grant & Vivian Maxwell
1996 - Ted & Danielle Fortosky
1997 - Margaret Mahoney & Herman Rolles
1998 - Kevin & Dorothy Murphy
1999 - Kenneth Schmitz & Margaret Dutli
2000 - Not awarded
2001 - Dr. Tom Molloy & Mildred Kerr
2002 - Dr. Michael Krockach & Betty Farrell
2003 - Henry Kloppenburg & Colleen Fitzgerald
2004 - Walter Podulik & Dr. Colleen Fitzgerald
2005 - Peter Zakreski & Elaine Shein
2006 - Not awarded
2007 - Bill Zerebesky & Sr. Kay MacDonald, NDS
2008 - Dr. Douglas Schmeiser & M. DeCoteau
2009 - Art Battiste & Barbara Berscheid
2010 - Dr. Mary Jo Leddy & Justice Peter Dielschneider
2012 - Archbishop Sylvain Laviole & Sr. Teresa Kastner
2013 - Dr. W. (Earl) DeCoteau & Gerald (Geri) Hall
2014 - Margaret Sanchez & Otto Lang
2015 - Sister Irene Poelzer & Dr. James Dosman
2016 - Madeleine Blais-Dahlem & Dennis Gruending
2017 - Eloise Opheim & Dr. Michael Duggan

NOMINATIONS ARE NOW OPEN for the 2018 Distinguished Alumni Awards.

The STM Distinguished Alumni Award is awarded annually to an alumnus and alumna of St. Thomas More College whose lifetime accomplishments and achievements have been outstanding, who have made a significant contribution to their community, and who have continued to celebrate their relationship with St. Thomas More College since their graduation.

This award recognizes the truly outstanding achievements of an STM graduate whose endeavours have distinguished them in their chosen profession and/or community.

The STMMBA is now inviting nominations for candidates for the 2018 award.

Nominations are open until June 30, 2018.

Anyone may nominate STM Alumni for this award. To nominate, please contact Karen Massett, Director of Development, at 306.966.8919 or kmassett@stmccollege.ca

ST. Thomas More College

Order of Canada Recipients

The distinguished careers and accomplishments of a significant number of STM’s alumni, award recipients, and former and current faculty members have been recognized by appointment to the Order of Canada. To date 19 Order of Canada recipients have been identified as listed below. This is as remarkable a record for STM. We invite our alumni to submit names of other Order of Canada recipients that may have been overlooked. STM is proud to display a new plaque created to recognize all of the College’s Order of Canada recipients.

ORDER OF CANADA RECIPIENTS FROM ST. THOMAS MORE COLLEGE:

Thomas Courchene, OC
Edgar Dosman, CM
James Dosman, OC
Irene Dubé, CM
Leslie Dubé, CM
Alphonse Mathias Gerwng, CM
Frederick Hill, CM
Daniel Ish, OC
Henry Kloppenburg, CM
Otto Lang, OC
Francis Leddy, OC
Mary Jo Leddy, OC
W. Thomas Molloy, OC
Edmund J. McCormick, CSB, CM
Eloise Opheim, CM
Walter Podulik, CM
André Polievre, OC
Guy C. Vanderhaeghe, OC
Peter E. Zakreski, CM

Leave a Legacy at STM

PLANNED GIVING AT STM is an important way for alumni and friends to give back to the College by providing financial support that will ensure the future legacy and tradition of the quality learning experience offered at St. Thomas More College.

For STM, a Planned Gift offers long-term stability, which in turn allows us to plan into the future, ensuring that our facility and our students’ needs will be provided for in the best means possible. Areas that require support include scholarships and bursaries, campus ministry, the Shannon library, building expansion, the Les and Irene Dubé Chair for Catholic Studies, the Basilian Chair in Indigenous Spirituality and Reconciliation, and faculty research. Through STM’s Planned Giving program, you have the opportunity to make a special gift – a lifetime gift.

By arranging for a Planned Gift, you can take pride that you are helping to ensure that both students today, and in the future, will have the same opportunities to attend an exceptional Catholic College just as you experienced when you attended STM. You will benefit from tax incentives and your legacy will live on with the College.

Planned Giving opportunities include a Gift Today, such as publicly traded securities including stocks, bonds, GICs or royalties, which can be donated now, affording immediate benefit to STM and providing significant tax savings to you.

Another option is to plan a Gift for the Future, through a bequest in your will, a life insurance policy, a gift of annuity or charitable remainder trust. Pledging your support to STM through a Gift for the Future will provide you with gratification knowing that you are contributing to STM’s financial health for the future, while decreasing the taxes that will be paid on your estate.

If you are considering support for the College through a Planned Gift, or you would like more information, please contact Karen Massett, Director of Development, at 306.966.8919 or kmassett@stmccollege.ca.

St. Thomas More College
CAMPUS MINISTRY RETREATS
By Madeline Oliver

St. Thomas More College Campus Ministry offers specialized retreats for students, faculty and staff. The Study Retreats, Newman Retreat (January), and the Busy Person’s Retreats are each tailored to respond to student needs during the course of the academic year.

Most recently, Campus Ministry held another successful Busy Person’s Retreat. This retreat is designed so that people can access it during the most hectic time of the academic year. Students and faculty often feel overwhelmed with assignments and deadlines. In response, this retreat is organized to fit participants’ schedules, help them better focus on their academic tasks, and create a sense of community. Remarking on the flexibility of the retreat, one student declared that “it helps me realize what I can do in half an hour with the Lord.”

The retreat begins with an orientation, then each participant spends a half hour praying with scripture and a half hour meeting with a spiritual mentor each day. The whole group again gathers at the end of the retreat to reflect on their experience.

This year participants included undergrad, graduate students and faculty members from a variety of disciplines. We offered a wide range of mentors so that people from different religious backgrounds and denominations would feel welcome.

The value of the retreat was expressed in feedback from the participants. One person stated, “It was a gift from heaven to participate in this retreat.” Another commented, “I like how the retreat gave me an opportunity to sit down and find moments of peace during this chaotic time of year with papers and assignments.”

These kinds of comments speak to the long-term advantage of offering this type of programming in a university setting. Creatively integrating spirituality into the life of the students and faculty can lead to many positive outcomes. For some, it is their first encounter with spiritual direction. For others, it is an opportunity to connect scripture with the struggles of life and know that they are not alone. As Campus Ministers, we are pleased to be able to offer these retreats to the STM community.

REFORMATION 500 COMMEMORATED ON CAMPUS
By Michael MacLean

On Tuesday, November 7, 2017, Lutherans, Anglicans and Catholics gathered to observe the 500th anniversary of the Reformation. Lutheran Pastor George Hind invited students, staff and faculty to gather at the Lutheran Campus Centre for an evening of prayer, song and fellowship along with German food!

This fall, George attended the Lutheran Pastor’s Study Conference and one of the authors of the joint Lutheran/Catholic Commemoration of the Reformation, Dr. Dirk Lange, was the keynote. The service was first celebrated in Sweden last Reformation day and was co-led by the Pope and the head of the Lutheran World Federation (as well as an assortment of Bishops and other luminaries).

Lutheran Campus Ministry has a regular Tuesday evening worship and meal so, for this occasion, St. Thomas More’s Campus Ministry team was invited to celebrate this commemoration of 500 years of reforming together. Pastor George obtained permission from the author of the service, Rev. Lange, to use the service. It was co-led by George and STM Campus Minister Michael MacLean, as well as participants from both Roman Catholic and Lutheran communities. Readings were shared among the students in attendance. STM Associate Professor, in Sociology, Sarah Knudson was able to attend, along with Newman Executive members Ali Jansen and Ava MacLean.

The meal that followed was German-themed, with bratwurst, hot potato salad, and sauerkraut. We also broke bread together, as participants socialized after the prayer service.

The service included five goals for unity, and a number of hymns, including some from the Taize community. When Pastor George talked to Dr. Lange about the writing of the service, he responded that it took him three years with the Vatican protocol officer and his liaison with the Lutheran World Federation to do the writing. Lutherans and Catholics have much to be thankful for, and much to learn from one another. This prayer service was an excellent way to begin this conversation, and we can rejoice that the authors took the time to create this resource that acknowledges this journey.
An independent panel of judges studied the St. Thomas More College North Building Renewal Project and awarded a Municipal Heritage 2018 Municipal Heritage Awards program.

The Municipal Heritage Advisory Committee and the City of Saskatoon congratulate St. Thomas More College as an award winner in the new lounge and student services hub, plus installation of a 5-story elevator to ensure accessibility throughout the College to the public.

The $5 million North Building Renewal Project includes major additions and renewal to STM’s research library; increased facility energy efficiency, supporting environmental protection; an expansion of the cafeteria, along with additional student-centered space featuring a new lounge and student services hub, plus installation of a 5-story elevator to ensure accessibility throughout the College to the public.

MUNICIPAL HERITAGE AWARD

The Municipal Heritage Advisory Committee and the City of Saskatoon congratulate St. Thomas More College as an award winner in the 2018 Municipal Heritage Awards program.

An independent panel of judges studied the St. Thomas More College North Building Renewal Project and awarded a Municipal Heritage Award in the Sensitive Addition category at the Merit level. This award was presented jointly to the owners and members of the architectural and construction team. The judges felt the project did a good job of defining and celebrating new versus old, which increases the heritage value of the building. The project is functional, beautiful, appealing and thoughtfully addresses accessibility issues.

STM Intercordia Program

When the call for mentors went out in spring of this year, Intercordia alumna Jill Turton knew that was something she wanted to do. “I want to go back and visit the banana trees I planted last year,” she says, laughing.

Last year, Turton traveled to Dominican Republic as part of STM’s 2017 Intercordia cohort. There, she spent eight weeks in the remote mountain community of El Batas, where she lived with a host family and worked on a tree-planting brigade alongside Dominican campesinos (peasant farmers) as part of La Federación de Campesinos Hacia El Progreso, a grassroots cooperative based in the country’s interior mountain region.

The Intercordia program, created by UACche founder Jean Vanier, offers students a unique opportunity to understand the culture, struggles, and joys of communities in the Global South. Students are invited to live with and learn from these communities, and ultimately develop a moral responsiveness based on a sense of educated solidarity. The Intercordia program is not project-based, but rather focuses on building relationships across cultural, geographical, linguistic, and economic divides. For the past 11 years, STM students have travelled to Bosnia, Dominican Republic, Ecuador, Ghana, Honduras, Nicaragua, and Ukraine as part of the program. In recent years, STM has focused on Latin America, sending groups to work with La Federación in Dominican Republic and to Indigenous Quechua communities in the Ecuadoran Andes.

A modern languages student, Turton was initially attracted to Intercordia because it offered her an opportunity to be immersed in a Spanish-language community. As she moved through the program, however, she developed a greater understanding of both STM and Intercordia’s larger mission. “I like the program’s emphasis on appreciating another way of living,” she says, laughing. “It’s about embracing another culture, and finding ways to help them work towards their own goals instead of telling people what to do.”

This year, Turton returns to the Río Yuna region of Dominican Republic not as a student, but as a mentor for the College’s new batch of Intercordians. In this role, she will guide students through their experience as they adjust to a new way of life, build relationships, and understand how they as individuals can make a tangible difference in the world. She’s looking forward to checking on her banana trees, but she’s also eager to strengthen the bonds she made with her community last year, learn more about La Federación, and help a new group of students integrate into the communities that made her feel so welcome last year.

“(The tree-planting brigade) was so open to me and my sometimes limited capabilities,” she says. “I wasn’t just a Visiting Student. They really accepted me.”

It is because of this model that students are able to forge lifelong bonds with their host communities based on mutual respect and shared experiences. When one of La Federación’s leaders, Francisco “Quico” Bonifacio Correa, visited Saskatoon last fall, Turton was one of many Intercordia alumni eager to show him the same hospitality he and his community had showed them in the past. Along with her fellow alumni, Turton brought Correa home-cooked meals, took him to a peryogy night at Dormition Ukrainian Catholic Church, and even went glow bowling with him.

Creating this bond across cultures has had far-reaching positive effects for La Federación as a whole, as well. This past year, Intercordia alumni applied to LUSH Canada for a development grant. Because of their work and the work of La Federación, they were awarded a grant of $22,000 USD so that they can finally complete El Mercado Solidario, a central-ly-located market where locals can buy and sell products. Previously, community members have had to go to the city of Bonao for groceries. With the high cost of gas, this 45-minute drive is prohibitively expensive. Ironically, many Federación members do not have regular access to fresh fruits and vegetables despite being smallholding farmers. This market will not only improve the economic health of the region, it will also improve community members’ physical health with new access to fresh foods.

It would not be possible to achieve these goals without the close relationships STM students have built with members of La Federación over the years. When Turton returns to Dominican Republic this summer, she will continue a legacy.

STM Intercordia Program

For more information on STM’s Intercordia program and opportunities for you, please contact: Community Service Learning: csl@stmcollege.ca

STM Welcome for Refugee Yamen Ali

On April 12, 2018, the St. Thomas More College community welcomed Yamen Ali to Saskatoon. Ali, a refugee originally from Syria, was privately sponsored through the Roman Catholic diocese.

Ali’s arrival is the culmination of two years of fundraising and planning. In spring 2016, the Engaged Learning Office reached out to Campus Ministry to see if the College and the worshiping community would be willing to support a displaced person. With fundraising efforts from Just Youth, the Newman Centre, and STM staff and faculty, the College community was able to raise the necessary funds to support Ali through his first year in Canada.

Ali is near completion of a degree in mechanical engineering. He was matched with STM because the community is well-suited to help him complete his studies. He is delighted that Saskatoon is not nearly as cold as he was led to believe, and he looks forward to settling into his new life in Canada.

Please contact csl@stmcollege.ca if you wish to support Ali in some manner.
STM ANNOUNCES NEW SCHOLARSHIPS AND BURSARIES

At St. Thomas More College, we want each of our students to be challenged and transformed through the quality educational experience offered at STM. Our hope is that each will discover their passion, become engaged citizens, find a meaningful career, contribute to their communities, and live out their vocation.

Now, more than ever, students are facing increasing costs leading to financial challenges. We are encouraged and appreciative of the thoughtful generosity of alumni and friends of the College who do not support our students in their undergraduate and graduate studies. These donators make a tangible and lasting contribution that will ensure continued opportunities for many students who may otherwise be prevented from pursuing their academic aspirations.

STM is pleased to announce new funding from donors who have provided the following new Scholarships and Bursaries:

**NISA – NORTHERN INDIGENOUS STUDENT ACCESS BURSARY:**
A bursary of $1,000 has been established by the STM Working Group for Indigenous Engagement. It will be funded annually by ongoing donations from STM faculty, staff and donors. Preference will be given to STM students who have completed high school within Saskatchewan, or a school located in, or north of, La Ronge, and are of First Nations, Inuit, or Métis ancestry.

**WOLFE FAMILY GENERAL ACHIEVEMENT SCHOLARSHIP:**
This scholarship recognizes exemplary STM students who are graduates of Saskatchewan high schools and who demonstrate an outstanding level of academic excellence, human compassion and participation in sports and/or athletics.

A total of $52,000 will initially fund two renewable entrance awards of $2,600; one for the 2018-2019 academic year and the second for the 2019-2020 academic year. Each of the two awards will be renewable for up to three additional years, with a renewable value of $6,500 per year. Each of the two awards has a potential value of $26,000.

**TERRENCE AND MARGARET DOWNEY SCHOLARSHIP:**
A $25,000 endowment provided by Terrence and Margaret Downey will provide an annual $1,000 scholarship to continuing STM students in good academic standing with preference given to students entering their second year of study who are not receiving additional scholarship support from STM.

**THE BASILIAN SCHOLARSHIP:**
STM has established this award in honor of the Congregation of St. Basil, to recognize STM students who demonstrate academic excellence and have found application of their gifts in meeting community needs, be that within St. Thomas More College, on the University of Saskatchewan campus, or in the wider community. Preference will be given to students enrolled in one of the humanities or social science disciplines, and/or one of the academic programs offered by STM College.

Karen Massett
Director of Development

For more information on establishing a scholarship or bursary, please contact Karen Massett at 306.966.8918 or kmassett@stmcollege.ca
One thing that students have made very clear this year is that there is a lot of excellent teaching going forward at STM, as 21 instructors were nominated for two separate teaching awards.

**USU Teaching Excellence Award 2017-2018**

First, four STM faculty members were nominated for the USU Teaching Award. This award "recognizes those who have demonstrated enthusiasm, organization, and fairness in evaluation, (and who) have provided exceptional commitment and support to their University of Saskatchewan classrooms."

The STM faculty members who were nominated for this award are:

- **Monica Hwang** – Department of Sociology
- **Courtney Kansuh** – Department of History
- **Celene Sidloski** – Department of English and Allison Smith – Department of Languages, Literatures, and Cultural Studies.

Congratulations to all of them being recognized in this way.

**STM Teaching Excellence Award 2017-2018**

Second, 19 STM faculty members, including two of the above, were nominated for the STM Teaching Excellence Award (TEA), which "was established to recognize STM instructors who make outstanding contributions to the learning and working environment at the College." Those who were nominated teach in seven different subject areas: History, Languages, Literatures, and Cultural Studies; Religion and Culture; Political Studies; Psychology; Sociology – and include 11 permanent, five term, and three sessional faculty members.

The nineteen nominees:

- Alisha Pomazan and Christopher Hrynkow (Religion and Culture)
- Cynthia Wallace, Carleigh Brady, and Brynne-Anne Hingston (English)
- Tony Zhang (Sociology)
- Jennifer Briere, David Lane and Carie Buchanan (Psychology)
- Courtney Kansuh, Sharon Wright, and Zachary Yuwia (History)
- Mohammad Khodai, Charles Smith, and David McGrane (Political Studies)
- Allison Smith, Nelly Plantiveau, Tamleys Da vid, and Henri Biache (Languages, Literatures, and Cultural Studies).

Twelve of the nominees formally applied for the award. Their application packages gave the members of the Adjudication Committee - Dr. Carie Buchanan, Dr. Cynthia Wallace, Associate Dean Marie, Student Representative Theo Oliver, and myself – a great deal of material to read and consider, and made our task of identifying a winner difficult. As a committee, we would like to congratulate all those who were nominated for the STM TEA, and to thank those who submitted applications.

Two applications were identified by all committee members as especially noteworthy. And so this year we would like to recognize and Honourable Mention for the STM TEA – Dr. Zachary Yuwia. Zach, a past winner of the USU Teaching Excellence Award in 2014-2015, articulated a teaching philosophy based on the concept of dialogue, and it is clear from his student’s course evaluations that this philosophy is implemented and is working.

Another submission included a number of noteworthy features: extremely positive student and peer evaluations, a wide range of course offerings, a demonstrated commitment to designing and revising new courses and to supervising graduate students, and a concern to address student feedback and to modify course delivery in light of this feedback so as to improve upon his already excellent teaching practice. Congratulations to Zach on this Honourable Mention!

Finally, it is the Adjudication Committee’s decision to name Dr. Christopher Hrynkow the winner of the STM TEA for the 2017-2018 academic year. The breadth and depth of the supporting materials documenting Chris’ teaching philosophy, his continuous engagement in pedagogical practice and themes in education, his deep commitment to, indeed passion for, fostering student independence, his focus on student learning, and the impact that his efforts are having on students, is clear from his students’ course evaluations. Chris has developed five new free-standing courses, and, in addition, four topic courses at STM in areas such as Religion and Sport, Christianity and Ecology, and Community, Solidarity, and Social Change. Chris is also heavily involved in instructional activity off the STM campus, and in the scholarship of education, with a number of published articles and numerous conference presentations on pedagogical practice and themes in education; in addition, he is pursuing continuing professional development in two different degree programs – one at the Master’s level and one at the Doctoral level.

The Adjudication Committee was greatly impressed by Chris’ commitment to teaching, the innovative and holistic character of his practice, and by the impact that his efforts are having on students, not least in the way he is able to connect students to the greater STM community. For all of these reasons, we have named Dr. Christopher Hrynkow the recipient of the 2017-2018 STM TEA. Congratulations, Chris! And, once again, congratulations to all of our nominees!

**John Liptay** on behalf of the STM Teaching Excellence Award Adjudication Committee and the STM Teaching Committee

**STM Teaching Excellence Award 2017-2018**

Recipient Dr. Chris Hrynkow

**EDUCATION - DR. CHRIS HRYNKOW**

- ThD, Christian Ethics (Specialization in Ecological Ethics) awarded conjointly by the University of Toronto, University of St. Michael’s College, and Toronto School of Theology (2016)
- PhD, Peace and Conflict Studies, Arthur V. Mauro Centre for Peace and Justice, St. Paul’s College, University of Manitoba (2013)
- MTS, Systematic Theology, awarded jointly by the University of St. Michael’s College, the Toronto School of Theology, and the University of Toronto (2009)
- STM, Historical and Contemporary Theology, University of Toronto (2009)
- BA, Contemporary Theology in the Catholic Tradition, Heythrop College, University of London (2003)
- (Honours), Heythrop College (International Programme), University of London (2007)
- (Honours), Politics and International Relations, London School of Economics and Political Science (International Programme), University of London (2006)
- (Advanced), Religion and History, University of Manitoba (2002)
- (Advanced), History and Geography, University of Manitoba (2000)

**STM Courses Taught by Dr. Chris Hrynkow**

- STM/Religious Studies 311/811 Approaches to Religion and the Common Good
- STM/Religious Studies 312/812 Western Religions in Society and Culture
- STM/Religious Studies 320/820 Religion and Ecology
- STM/Religious Studies 325/825 Perspectives on Jesus
- STM/Religious Studies 329/829 Religion and Sport
- STM/Religious Studies 377 Community, Solidarity, and Social Change
- STM/Religious Studies 384 Religions and Nonviolence
- STM/Religious Studies 394 Issues in Contemporary Catholicism
- STM/Religious Studies 437 Living Community, Solidarity, and Social Change
- STM/Religious Studies 439/839 Approaches to Religion

**STM Teaching Excellence Award 2017-2018**

By Chris Hrynkow

**Indigenous Engagement at STM 2017-2018**

This year’s main focus was on the “learn” pillar for faculty and staff. As part of this focus, we devoted the STM staff and faculty retreat in August to the first in a series of Indigenous Voices sessions which were tailor-made for STM and organized by Stryker Calvez and Rose Roberts of the Gwenvia Moss Centre for Teaching and Learning. At these sessions, STM faculty and staff invited to join the presenters’ list of workshop-style events which included themes on settler-Indigenous aliyship, Indigenous spirituality and religion, integration and the meaning of indigenization at the College, and the continuing legacy of colonialism.

We were also privileged to have Elder Maria Campbell share some of her wisdom and poignant stories of her community’s life and experience over six sessions. After each of these sessions and supported by Basilar Chair in Indigenous Spirituality and Reconciliation, faculty and staff were invited to join the presenter(s) for visiting and further dialogue over a meal.

This year, the Basilar Chair in Indigenous Spirituality and Reconciliation also supported a visit to Saskatoon by Rev. Stan McKay, the first Indigenous moderator of the United Church of Canada, and his partner, Dot. They led faculty, staff, students, and community members through a reconciliation circle centered upon exploring the concept covenant as a foundation for reconciliation. Taken together, the Indigenous Voices sessions and event with Rev. Stan McKay provided opportunities for deep engagement with Indigenous peoples, along with their ways of knowing and viewing, which has benefited the STM community.

In terms of the “support” pillar, last fall we welcomed our first Indigenous graduate fellow, Roberta Desomie who is mentored at STM by Dr. Alisha Pomazan. Organized by the Research Committee, the STM Indigenous Graduate Fellowship is an exciting initiative that provides students with support to finish their graduate degrees. Ms. Desomie is working on her Master of Arts thesis, writing about issues at the intersection of power and culture.

To supplement our existing bursaries and scholarships, this year we also established the Northern Indigenous Student Access Bursary. This bursary was created in response to a public event in January 2016 where we asked Marie Battiste, Rev. St. Denis, Erica Violet Lee, and John Merasty to respond to the question: “What does a Catholic College need to know to be truly welcoming to Indigenous people?” Donations to support this bursary can be made by contacting STM’s Director of Development Karen Massett, at kmassett@stmcollege.ca.

As part of our responsibility in relation to knowledge shared that evening, we continue to work to make a STM community where Indigenous voices are truly celebrated and Indigenous people can feel welcome, while also recognizing that there is much more relational building work still to be done. In that light, watch out for a Les and Irene Dubé Chair for Catholic Studies Lecture series event next year that will feature some key local leaders dialoguing about the meanings of reconciliation and Indigenization within Catholic contexts in Saskatchewan.
The Certificate in Jewish and Christian Origins at the University of Saskatchewan provides an interdisciplinary approach to the academic study of the origins, development of and cultural impact of two world religions, Judaism and Christianity, from their beginnings in ancient Israel to the parallel developments of rabbinc, Judaism and emergent Christianity subsequent to the first Jewish War of 70 C.E. to Late Antiquity, including some coverage of the origins of Islam in relation to Judaism and Christianity.

NEW CERTIFICATE IN JEWISH AND CHRISTIAN ORIGINS

- This certificate may be completed in conjunction with, or apart from any degree program, and is open to students in all colleges. This program is subject to the promotion and residency standards for degree-level certificate programs in the College of Arts & Science.
- Students who have taken equivalent courses at other institutions may apply for transfer credit, which if granted will be applied to the certificate.
- Students may take the required courses concurrently with other courses in the program.

For more information on requirements, please call 306-966-8900 to speak with an Academic Advisor.

Dean’s Office Conference:

Integral Ecology for the Common Good
By Chris Fryklund

Dovetailing with Franciscan Sister Ilia Delio’s visit to the STM for the Les and Irene Dubé Chair in Catholic Studies lecture, this year’s STM Dean’s Office conference focused on Pope Francis’ notion of Integral Ecology —the basic premise that everything is connected—and its relevance to issues at the intersection of science, social justice, and the common good. On the Thursday night, Sr. Ilia drew on her doctoral training in both natural science and theology to effectively introduce the conference themes. She challenged the audience to think about some of the deeper meanings of faith and science within the context of an evolving universe.

Friday morning, the conference was opened by Phil Sakimoto from the University of Notre Dame. He unfolded the science behind climate change and illustrated its problematic social and ecological impacts on land and in the oceans. Considering this malaise in light of Francis’ articulation of integral ecology, Dr. Sakimoto named an urgent need for behavior change on the part of people who consume more than their fair share of the planet’s resources.

Select papers from conference will be available in the inaugural issue of the journal "Our Place in the Cosmos?: Humanity, Spirituality, and the Awesome Universe", taking place August 13-14, co-hosted by the STM Department of Religion and Culture, and featuring the Vatican astronomer, Br. Guy Consolmagno, SJ. That event will continue many strands of the conversations started at the Dean’s Office conference last March.

For more information or how to apply - Contact: Dr. Natalia Kahanenko-Friesen, STM Academic Coordinator, Department of Religion and Culture, St. Thomas More College, University of Saskatchewan. nfriesen@stmcollege.ca

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ST. THOMAS MORE COLLEGE
NEW STAFF

Corinne Mathews joined the St. Thomas More College Shannon Library, on November 1, 2017. She is the Library Technician responsible for circulation and periodicals.

Corinne studied at the U of S and completed the Library and Information Technology Program at Kelsey. She has worked in libraries for more than ten years in leadership roles, and spearheaded many projects including renovations, reorganizations, and expansions at Hapnot Collegiate in Flin Flon. As a community member of Flin Flon, Corinne volunteered with Kinettes, Youth in Philanthropy, and Dinner Theatre.

Corinne is excited to return to Saskatoon, with her husband Rob and daughter Olivia, joining her son, Parker who already relocated to Saskatoon as a university student.

Check out the complete list of course offerings and descriptions for 2018-19 at STMCOLLEGE.CA/CLASSES

REGISTER THROUGH PAWS or for more information or academic support, call STM Advisors at 306-966-8900

EMMA

A play by
John Jory
from the novel by
Jane Austen

June 14-16

7:00 PM
Fr. O’Donnell
Auditorium
St. Thomas More College
Tickets and Info
306-966-8900
stmcolllege.ca/newmanplayers

“I always deserve the best treatment because I never put up with any other.”

Produced by special arrangement with Playscripts, Inc.
Border art Created by Freepik

NEWMAN PLAYERS

For more information on auditioning or other ways to get involved with Newman Players or Newman Sounds, contact:
| Richard Medernach | rmedernach@stmcollege.ca | 306-966-8900 |

SUMMER IS IN SESSION

STM Spring and Summer Courses
INTS 103.3 V51 Writing for Academic Success WEB Spring term Q1 & Q2
RLST 111.3 61 Asian Religions LEC M-F 1:30PM-3:50PM Q1
SOC 211.3 61 Families Gender Relations and Social Inequality
LEC M-F 8:30AM-10:50AM Q1
SPAN 251.3 61 The Spanish of Latin Americans
LEC M-F 11:00AM-1:20PM Q1
PHIL 213.3 61 Moral Problems LEC M-F 1:30PM-3:50PM Q2
PSY 253.3 61 Introduction to Cognitive Psychology
LEC M-F 1:30PM-3:50PM Q2
CTST 200.1 W52 Introduction to Catholic Studies WEB Q1
ENG 225.1 62 Shakespeare Comedy and History
LEC M-F 1:30PM-3:50PM Q3
INTS 103.3 62 Writing for Academic Success
LEC M-F 1:30PM-3:50PM Q4

SPRING TERM 2018
Term 1
Quarter 1 May 9 - May 30
Quarter 2 June 4 - June 22
SUMMER TERM 2018
Term 2
Quarter 3 June 28 - July 19
Quarter 4 July 24 - August 14

Register through PAWS.
For assistance, call 306-966-8900 to speak to an academic advisor.

NEWMAN SOUNDS

Over 250 audience members came out to see Newman Player’s presentation of Drop Dead, Juliet and Hamlet: Zombie Killer of Denmark this past season. These plays, incorporating modern twists to two of Shakespeare’s most well-known works, were brought to life thanks to both new and familiar faces, with 9 of the 17 cast and crew making their debut in STM’s theatre group. Although the zombies are now at rest, and Shakespeare’s quill laid aside, it won’t be long before you see these faces on the stage again.

Thank you to all of those who supported the show by assisting with costumes and set, as well as those who attended the performances.

Directors, Linda Huard and Amanda Gieni

If you’ve ever roamed the halls of STM on a Wednesday night, chances are you’ve heard the melodious harmonies of Newman Sounds Glee Club. This year the club expanded to almost 40 members!

The club produced two shows, On Broadway and By Request. On Broadway featured all of our favourite show tunes and By Request was a showcase of all the glee clubs favourite tunes from the past seven years. Both shows were very well attended.

Members of Newman Sounds also performed at the Newman Coffee House and at our annual fundraising supper. We are lucky to have so many talented musicians who shared their gifts with us.

Newman Sounds Glee Club is directed by Kristen Raney and accompanied by Ian Elliot. This year we added three volunteer positions to keep the club running smoothly–Shana Yates, choreographer; Paul Elias, music librarian and stage manager; and Danielle Hughes, communications manager. Thanks for all your hard work!

Newman Sounds Glee Club is always looking for new singers and dancers! We rehearse Wednesday nights from September to March and perform two themed shows a year. Our shows are high energy, fun, and feature pop, rock, and broadway favourites.

For more information on joining our club, contact Kristen at newmansoundsgleeclub@gmail.com. There are also several videos from our shows on the Facebook Fan page, https://www.facebook.com/NewmanSounds/
Darrell A. McLaughlin, PhD, MA, BA

Dr. McLaughlin has been a STM College faculty member in the Department of Sociology since July 2003. He served as Department Head for three of those years. Darrell also served as Acting Associate Dean and then Associate Dean from January 2012 to July 2017. Darrell has taught courses at the undergraduate and graduate level. Many of his undergraduate courses provided students with opportunities to engage in Community Service Learning, locally or abroad. Some of his courses were also included as electives in Critical Perspectives on Social Justice and the Common Good and/or Catholic Studies program minors.

Darrell has supervised MA and PhD students in sociology and has served as a member on numerous MA and PhD student committees. In addition, he has been the External Examiner for three theses. Darrell has chaired, or been a member of, a number of College committees, including:

- STM’s member on Intercon’s Canada’s Board of Directors.
- STM’s Working Group for the renewal of the Engaged Learning Program, College of Arts and Science, and STM Curriculum Renewal Advisory Committee.
- STM’s Working Group for establishing the Centre for Faith, Reason and the Common Good, and/or Catholic Studies program minors.

Darrell served two years as Vice President and four years as President for the Society for Socialist Studies.

Brian Chartier, PhD, MA, BA

I have been a STM faculty member for 36 years. I have appreciated the College for allowing me to pursue and profess so many interests. I have taught 35 graduate classes (in professional ethics, psychological assessment, as well as reading courses) and 77 undergraduate classes in seven different areas (introductory psychology, death and dying, human relations, adolescent development, abnormal psychology, research methods, and group processes). I have cherished every one of the courses I have taught.

I have thoroughly enjoyed the work of the college, having sat on or chaired over 132 different STM, university, community and professional committees; published eight articles; and produced 71 conference presentations. I am proud of STM’s Union President, negotiating three union-college contracts for the STM Faculty Union, as well as numerous memoranda of agreement.

I am also proud of my graduate and undergraduate students, having supervised eight doctoral dissertations, 10 master theses, and 35 honour theses, as well as sitting on 48 masters and dissertation committees. I have had wonderful colleagues and administrators with which to work, both at STM and the University. I have firmly believed in and supported the mission of St. Thomas More College. I feel proud of having been part of the Catholic and Basilians presence on this campus.

STM Distinguished Alumna Geri Hall Recognized with Lifetime Achievement Award

St. Thomas More College (STM) Alumna Geri Hall was presented with the Lifetime Achievement award at the Moose Jaw PRISM Awards, recognizing her many contributions in their community. Commenting on the award Geri noted: “It’s all about collaboration. No one ever does this on their own, no person is an island unto themselves, we’re all a part of a whole. I was very fortunate to be a part of education where we always worked collaboratively, and you always work with other people to make good things happen.”

A college student of the ’70s, Geri was very involved in the STM community as a member of the Newman Club, STMSU member and she sang with the STM Glee Club. Geri also volunteered her time to work alongside renowned Canadian artist William Kurelek to assist in painting the now famous Kurelek Mural which adorns the STM Chapel. Of Geri’s efforts, William Kurelek had noted, “I was very lucky to get a student of the Fine Arts department, Geralyn Janssen, as a helper for the mural because she was fearless of heights. She painted the sun all in white while I coached her, hanging onto the ladder with both hands.”

Geri Hall received the STMNAA Distinguished Alumna Award in 2013. Geri has two sons who have also graduated from STM.

Having pursued a Master’s in Education, Geri has served as principal of St. Mary’s Catholic School in Prince Albert and is currently the Superintendent of Curriculum, Instruction and Assessment for the Holy Trinity Catholic School Division in Moose Jaw.

Congratulations, Geri, on this much deserved recognition!

STMNAA

The STM-Newman Alumni Association Board is looking for new members.

For more information on how you can become involved with YOUR Alumni association, contact STM Director Development, Karen Massett, at 306.966.8918 or kmassett@stmcollege.ca
Ted J. FORTOSKY
1939 - 2017

Ted was born near Humboldt and grew up in Saskatchewan. He completed his BA at the University of Saskatchewan and spent two years teaching in Toronto. In 1964 he earned a BEd from the U of S and was hired as vice principal for Saskatoon Catholic Schools. He served as a principal for the next 31 years in various schools.

A gentle man of integrity, Ted led a spiritual life, grounded in his lifelong commitment to daily prayer and meditation.

St. Thomas More College played an important role in Ted’s life, and during his time at STM he was very involved with Newman Players. He began as an actor and he performed the role of Hamlet, directed by Fr. Joseph O’Donnell.

Ted had especially fond memories of Fr. Montague’s production of A Man for All Seasons in 1965. He was playing the role of St. Thomas More and Danielle was playing Margaret. They met at this production, were married in 1967, and celebrated their 50th anniversary in 2017.

Upon graduation Ted remained connected to the College, he co-directed Macbeth with Fr. O’Donnell in 1966, and The Tempest with Fr. O’Donnell in 1967. Ted served as President of STM Newman Alumni Association from 1976-77, as a member of STM Board of Governors from 1982-86, and from 2005-2011 he represented the Diocese of Saskatoon on the STM Corporation. When speaking of his time at STM in 2000, Ted noted, “I have great memories of all the people I met during those years at STM. In particular, I acknowledge the talented and dedicated Basian Fathers.”

For their hard work and commitment to the College, their Church and their community, Ted and Danielle were honoured with the STMNAA Distinguished Alumni Awards in 1996.

Through their thoughtful donations over the years, Ted and Danielle have generously given back to the College and to the students who attend STM.

Ruth Ann KAUFMANN
1919-2017

Ruth and her husband Martin Kaufmann, appreciated the Catholic intellectual tradition and the STM community. Martin especially valued his lifelong friendships shared with the Basilian priests. Together the Kaufmanns established The John and Elisabeth Kaufmann Memorial Scholarship in memory of Martin’s parents. The College is grateful for this endowment, and the support and legacy Ruth and Martin provide for STM students.

Douglas A. SCHMEISER,
S.O.M., Q.C.
1934 - 2018

Doug Schmeiser graduated from the U of S and STM. He obtained his BA and then LL.B. with Great Distinction at the University of Saskatchewan in 1956.

He received his LL.M. (Univ. of Mich.) and was admitted to the SK Bar in 1958 and later completed his Doctorate at the University of Michigan in 1963. He became a tenured professor in 1961, Dean 1974-77, and Professor Emeritus in 1995 at the College of Law, University of Saskatchewan.

Other career accomplishments included authoring a number of legal textbooks, Chair of the Law Reform Commission of SK, President of the SK Bar Association, Constitutional Advisor to many Provincial and International Governments, and a prominent role in creation of the Canadian Constitution. He advised and lectured on legal, constitutional and judicial matters in The Maldives, Russia, Sudan, Zimbabwe, Tanzania, Ethiopia, Australia, China, Hong Kong, Japan, Ukraine and Latvia.

Doug remained supportive of the College and STM faith community. He was selected as the key note speaker at a St. Thomas More College Lawyers’ Guild annual banquet; and in 2009, he was recognized as STM Distinguished Alumus.

Doug was a man of faith and strongly believed in building his church and community. He served as President and Campaign Chairman of the Saskatoon United Way, on the boards of St. Paul’s Hospital and Emmanuel Health, and numerous other committees and boards. He financially supported the causes he served, and also contributed to many scholarships and other foundations.

Doug and Irene continued to support STM over the years, commenting in an earlier publication, “We give to St. Thomas More College because we believe in the mission of the College. We want today’s students to have the opportunity to obtain a strong foundation in the humanities and social sciences, and to develop their powers of critical thinking and their social and moral judgment. We are also grateful for a memorable educational experience many years ago.”

The Schmeisers have donated generously to STM’s Creating More campaign and the DOUG AND IRENE SCHMEISER scholarship continues to annually support a deserving STM student majoring in philosophy.

IN MEMORIAM

Thank you to Angeline and Art Battiste for generously supporting the refurbishment of the Mosaic Doors – long a recognizable part of the STM College façade – which had been removed during facility upgrading. The doors now hang prominently in the new north entrance, once more adding color and life and a reminder of the College legacy!

Choices
at St. Thomas More

All you can eat Buffet

Adoles $12.00*
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1437 College Drive, Saskatoon, SK S7N 0W6
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| $100 | $500 | $1000 | Other: ___________________________
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| Restoration of the Copper Doors |
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- North Building Renewal
- Hawaiian Rum Bar
-}_
STM is now serving a wide range of Starbucks beverages - come down to Choices cafeteria and enjoy! Make your break complete with homemade gelato – More new flavours – also available in Choices @ STM.

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If you would prefer to receive an electronic version of the newsletter via email, versus the hard copy, please contact kmassett@stmcollege.ca

St. Thomas More College -
“Courageously exploring the riches of Revelation and of nature so that the united endeavour of intelligence and faith will enable people to come to the full measure of their humanity” Ex corde ecclesiae, 5

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